

EXAM·READER™

READ SMARTER

Allows students to read the exam questions themselves!

NEW Smaller, Faster Pen with Great Voice

Suitable for use in JCQ, CIE, SQA & IB exams*

JCQ: No need to apply for AA & can be used in GCSE English Reading Paper

Supports English, Spanish, French, German & Italian



£190.00 EX VAT

FREE 30 day trial available

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AWARDS 2017 FINALIST

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#examreader

*See inside for Exam Board Guidance



Case Study: Grangefield Academy

Lauren Bannister, Assistant SENCO from The Grangefield Academy provided the following feedback about the C-Pen Exam Reader:

Describe your school:

Mainstream school, 11-16 years, Stockton-on-tees ,U.K.

Did you trial the C-Pen Exam Reader initially, if so, what “review process” did you follow and what conclusions did you draw?

We didn't trial the C-Pen Exam Reader prior to purchasing them, however a neighbouring school uses them and recommended them to us.

What do you most like about the C-Pen Exam Reader?

We liked how clear the spoken words were. How it could pick up different fonts and size of text fairly well.

Please describe how you are using the C-Pen Exam Reader?

We bought the C-Pen Exam Reader a little time prior to the exams to allow the pupils time to trial and practice using them within lessons before the exam. During the exam, pupils who are entitled to a reader are being placed in a room together and will have moderators who will act as readers in with them along with the pens on the desk. Pupils will then have an option whether to use the pen or a moderator. This will be our first exam year that we will be using the pens.

Please describe how the use of the C-Pen Exam Reader has affected your students?

I can only comment on how it has supported our pupils' confidence and anxiety issues prior to the exam. As they will be the first year this year, so I cannot comment on performance. However, some of our very anxious pupils are less worked up due to the knowledge and support that they have practiced and are going to receive during the exams. It is these pupils who are reluctant, even in small groups rooms, to put their hand up during an exam and ask the reader to read for them.

Please describe any other areas in school you feel the C-Pen Exam Reader has helped?

We can reduce rooming this year with the use of the pens, this impacts on less staffing and therefore allows us to offer more support in other areas due to the cost saving.

How likely are you to recommend the C-Pen Exam Reader to others?

At this moment in time, very likely.

Any other comments you would like to add?

We are looking into investing into the classroom C-Pen Reader Pens.

“Students are more receptive to the C-Pen Exam Reader during examinations than they are to a human reader”
Stephanie Kelly, Exams Officer From Outwood Academy Adwick



“She thought the pen was excellent and said she would prefer to use this than having a person read to her!”
Suzanne Hunt, Examinations Manager from the Henry Box School and Sixth Form



“we noticed a calmer and more positive attitude in exams and also increased grades/better results - sometimes drastically so - more in line with what we know the students are capable of”
Nicole Dempsey, individual needs coordinator from Dixons Trinity Academy

MEMBERS OF:





Exam Board Guidance

The below information is provided for reference purposes. Always consult your awarding body for up to date Access Arrangement guidance.

Joint Council for Qualifications (JCQ) 2016-2017

5.6 Read aloud and/or the use of an examination reading pen*

***There is not a requirement to process an application using Access arrangements online or to record the use of the arrangement. No evidence is needed to support the arrangement.**

- 5.6.1 It can make a significant difference to a candidate who **persistently** struggles to understand what they have read, but who does not qualify for a reader, to read aloud. Where a candidate is reading difficult text he/she may work more effectively if they can hear themselves read.
- 5.6.2 **The arrangement must reflect the candidate's normal way of working in internal school tests and mock examinations.**
- 5.6.3 A candidate who reads aloud to himself/herself **must** be accommodated separately within the centre.
- 5.6.4 A permitted examination reading pen **will not** have an in-built dictionary or thesaurus, or a data storage facility.

Examination reading pen

The use of an examination reading pen, **provided by the centre**, might benefit those candidates who wish to work independently who do not qualify for a reader. It may increase the independence of candidates who needed a reader for accuracy rather than comprehension.

An examination reading pen may be used in papers (or sections of papers) testing reading.

Example – examination reading pen

A candidate was found to be mildly dyslexic in Year 7. The candidate has always used a reader in internal school tests.

However, upon being assessed at the start of Year 10, his standardised scores are **89** (reading accuracy), **90** (reading comprehension) and **93** (reading speed). He does not meet the published criteria for a reader.

The SENCo trials the use of an examination reading pen which subsequently becomes his **normal way of working within the centre**. It is an effective arrangement, appropriate to his needs.

JCQ
Joint Council for Qualifications

Adjustments for candidates with disabilities and learning difficulties
Access Arrangements and Reasonable Adjustments

This booklet covers the following qualifications:
AEA, AQA Level 3 Technical qualifications, Cambridge Nationals, Cambridge Progression, Cambridge Technicals, City & Guilds Level 2 & Level 3 Technical qualifications, ELC, FSMQ, Functional Skills, GCE, GCSE, OCR Level 3 Certificates, Welsh Baccalaureate qualification (WBQ)

With effect from
1 September 2016 to 31 August 2017

For the attention of SENCos, assessors and senior leaders within schools and colleges

Produced on behalf of:

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Cambridge International Exams (CIE)

A computer reader or reading pen is a Group 2 AA and is centre delegated (2016 info). See handbook for further info.

Scottish Qualifications Authority (SQA)

Under current SQA guidance, a centre would need to submit a request to SQA for a candidate to be allowed to use a Reader Pen (this is a pen without a dictionary or storage) in an external examination.

International Baccalaureate (IB)

Apply to IB for authorisation.

Produced with the kind permission of JCQ.

The C-Pen Exam Reader™ has been approved for use in exams by many leading exam boards, including the JCQ. The Exam Reader™ allows students with reading difficulties to scan the exam questions themselves so that they can hear the text being read aloud. The sound is heard via headphones, allowing them to be situated in the main exam hall.

Key Features

- Allows students to read the exam questions themselves
- Scan to hear words spoken aloud
- Listen via headphones so as to not disturb other students
- Reduces exam costs
- Multiple lines can be read back together
- JCQ Access arrangements for this pen are centre delegated, so no need to apply online

OLED

264x64 OLED display

OCR

Optical Character Recognition Engine



High quality natural sounding text to speech voice

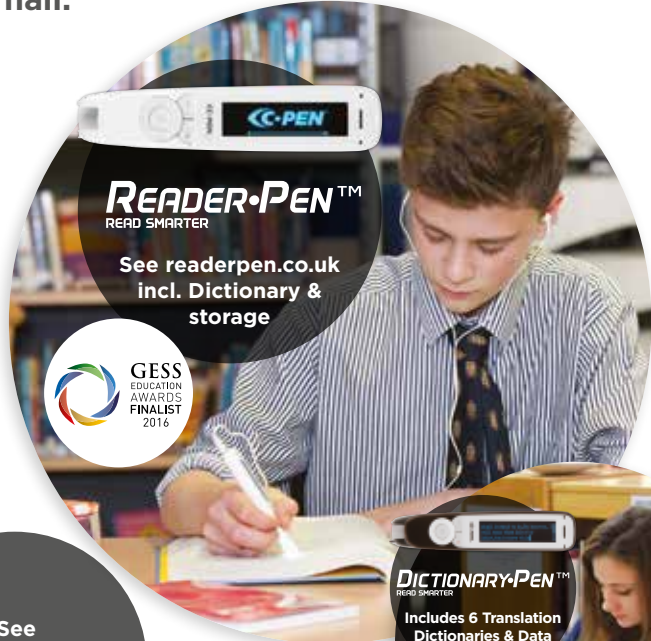


Built-in speaker + 3.5mm earphone jack



Rechargeable Li-Ion battery (micro-USB charging port)

See www.examreader.co.uk for case studies, reviews & videos

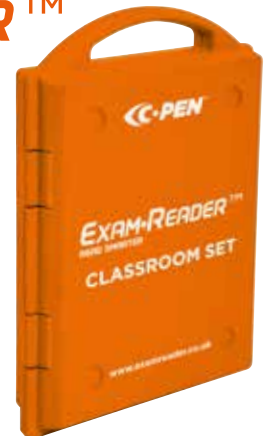


DICTIONARY-PEN™
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Includes 6 Translation Dictionaries & Data storage

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Scanning Pens Ltd, Broomhayes Farm, Inmarsh Lane, Seend, Wiltshire, SN12 6RX, UK

This classroom set includes a free carry case and a 5% discount on the pens. This brief case containing 10 Exam Reader™ is designed for easy storage and movement around the school premises.

Package contents:

10 x Exam Reader™, 10 x individual cases, 10 x headphones, 10 x USB cables, 1 x attaché case

www.examreader.co.uk

...to go. But if thou, jealous, dost return to pry In what I farther shall intend to do, By heaven, I will tear thee joint by joint And strew this hum...

