Outcomes

“We have established a Preschool Task Force that includes a district-level Federal Programs evaluator, and SEA Early Learning Administrator, Migrant Head Start, and district-level MEP administrators to focus on migrant PK.”

“There has been an increase in direct services, an increase in collaboration agreements, and at the State level, there is a transition to an Early Learning Division and the MEP is a part of this.”

“Collaboration within our state education office is important. The PI has brought the MEP and the Office of Early Learning and School Readiness into greater alignment and into deeper partnerships.”

“PK children’s needs are now included in our Comprehensive Needs Assessment.”

Clearinghouse

The PI Clearinghouse continues to expand as additional resources are shared and new materials are developed.

Assessment - checklists; screening instruments; diagnostic, formative and summative assessments for preschool children

Collaboration - materials and resources used to build more meaningful collaborations and partnerships

Curriculum - service delivery models, preschool curricula, articles, and materials for preschool children and families.

Migrant Education - the Migrant Education Program and its Consortium Incentive Grants

Parent Engagement - service delivery models, articles, and materials to support parent engagement with preschool children

Professional Development - training modules, case studies, and other resources to help build staff capacity

Preschool Initiative

Michele Cheney, Project Coordinator
Telephone: (518) 791-5400
Email: michele.cheney@escmail.org
http://www.preschoolinitiative.org/

Member States: Pennsylvania (lead state); Colorado; Florida; Georgia; Idaho; Maine, Missouri, Oregon, Washington

Partner States: Alaska, Hawaii, Indiana, Montana

PRESCHOOL INITIATIVE (PI)
**PI Goals**

- Expand the capacity of state and local migrant education programs (MEPs) to serve migrant preschool children.
- Ensure that more services are provided to migrant 3-5 year old children and that these children demonstrate substantial and measurable educational gains.
- Disseminate evidence-based practices to the national MEP community and other stakeholders.

**Key Activities**

- Facilitate Town Hall meetings
- Strengthen coordination & collaboration infrastructures
- Field Test materials that contain evidence based and promising practices
- Develop training modules and case studies
- Enhance parent partnerships
- Share information and lessons learned

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**Three-Phase Approach**

PI's three-phase implementation will build capacity and knowledge responsibly and incrementally:

- **Year 1**
  
  Dedicated to increasing and improving collaborations with pre-kindergarten (PK) providers so that more migrant PK children have access to high quality services.

- **Year 2**
  
  Member states will field test and collect information on a number of service delivery models containing best practices.

- **Year 3**
  
  Members will select models and methods to share nationally as well as develop training modules, case studies, and materials that will assist other MEPs and organizations.

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**Town Hall Meetings**

“Agencies will work together and collaborate as much as possible in order to help PK children achieve kindergarten readiness.” (Pennsylvania)

“Very informative meeting. I am glad my agency was asked to participate.” (Georgia)

“I am very excited about the potential of this initiative.” (Florida)