Preschool Initiative Town Hall Meetings: Engaging Community Stakeholders

NASDME 2017
Preschool Initiative Overview
Preschool Initiative (PI) Goals

1. Expand the capacity of state and local Migrant Education Programs (MEPs) to serve migrant Pre-kindergarten (PK) children ages 3-5.

2. Ensure that more services are provided to the migrant PK children and that these children demonstrate substantial and measurable educational gains.

3. Disseminate evidence-based practices to the national MEP community and other stakeholders.
Year 1: Coordination & Collaboration

- Conduct at least one Town Hall meeting of various PK service providers and key stakeholders to better understand what each can provide

- Strengthen coordination and collaboration efforts with other PK providers and stakeholders

- Create or strengthen infrastructures to better support increased/enhanced coordination and collaboration efforts
Year 2: Resources & Materials Review

• Analyze program and student data to determine instructional and assessment needs.

• Collect information and data on instructional resources and assessments to determine their efficacy and effectiveness.

• Share information about the PK resources available and used by PI member states.
Year 3: Information Dissemination

• Conduct a case study

• Participate in “Train the Trainers” events (face-to-face and virtual)

• Engage in a joint Dissemination Event: PI, Graduation & Outcomes for Success for Out-of-School Youth (GOSOSY), and Identification & Recruitment Rapid Response Consortium (IRRC)
Helping to improve the school readiness of migrant preschool children and to strengthen parent engagement in early learning.

Preschool Initiative (PI) is funded through a Consortium Incentive Grant (CIG) from the U.S. Department of Education’s Office of Migrant Education (OME). Our goals are to expand the capacity of state and local Migrant Education Programs (MEPs) to serve migrant preschool children; ensure that more services are provided to migrant 3-5 year-old children and that these children demonstrate substantial and measurable
Town Hall Meetings
Town Hall Meeting Goals

Bring together key stakeholders and other service providers to:

• Share information about the MEP and the PI;
• Discuss the school-readiness needs of the migrant PK population;
• Discuss available services in the community and/or state;
• Establish opportunities and ways to continue networking, coordinating and collaborating across agencies.
<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
<th>Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welcome &amp; Introductions</td>
<td>15 mins.</td>
<td>Name tags &amp; markers Ppt.</td>
</tr>
<tr>
<td>Overview of the MEP and PI</td>
<td>15 mins.</td>
<td>Ppt.</td>
</tr>
<tr>
<td>Roundtable Discussions</td>
<td>45-60 mins.</td>
<td>Multiple sets of articles and discussion questions</td>
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<tr>
<td>Roundtable Discussion Summaries</td>
<td>30 mins.</td>
<td>Chart paper &amp; markers</td>
</tr>
<tr>
<td>Networking</td>
<td>30 mins.</td>
<td>Networking activity</td>
</tr>
<tr>
<td>Closing</td>
<td>5-10 mins.</td>
<td>Closing activity</td>
</tr>
<tr>
<td>Total meeting time</td>
<td>2-2.5 hours</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Developing (1 point)</td>
<td>Good (2 points)</td>
</tr>
<tr>
<td>----------------------</td>
<td>----------------------</td>
<td>----------------</td>
</tr>
<tr>
<td><strong>Training</strong></td>
<td>Uninteresting and irrelevant</td>
<td>Somewhat relevant and informative</td>
</tr>
<tr>
<td><strong>Activities</strong></td>
<td>Not useful for fostering coordination and collaboration among different preschool providers</td>
<td>Somewhat useful for fostering coordination and collaboration among different preschool providers</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pre: Capacity BEFORE</th>
<th>Post: Capacity AFTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Low</td>
<td>Low</td>
</tr>
<tr>
<td>My knowledge of the Preschool Initiative Project</td>
<td></td>
</tr>
<tr>
<td>My knowledge of migrant services to PK students</td>
<td></td>
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Pennsylvania

Abstract
The Preschool Initiative Consortium Incentive Grant (PI CIG) member states were asked to convene Town Hall meetings in year one of the grant. The purpose of the Town Hall meetings was to provide service providers and key stakeholders an opportunity to come together to not only share challenges and solutions, but to embark on a new or refined endeavor to coordinate and collaborate more strategically. The goal of these meetings is optimizing access to services for the migrant Pre-kindergarten (PK) students (three- to five-year-olds).

As a product of those meetings, new collaborations have been made among community agencies. Existing collaborations have also been strengthened and given a renewed focus. Specific strategies
PI Panel Questions

1. Describe how you conducted your Town Hall meeting. Include examples of who was invited and why.

2. What was revealed or learned at the Town Hall meeting that was new or surprising?

3. What were the outcomes of the meeting and the next steps?

4. How did the Town Hall meeting impact MEP PK services?

5. How will you continue the coordination and collaboration efforts and the relationships established through your Town Hall meeting?
Questions
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