OWL Curriculum:
Applying to Pennsylvania’s Early Learners

PI Consortium TST Meeting
New Orleans, LA
Damaso Albino
Lysandra Alexander
Eliana Jimenez
Purpose of this Presentation

- To give background on adoption and implementation
- To introduce the Opening the World of Learning (OWL) Curriculum and all of its components
- To explain adaptations for our migrant population
Pennsylvania Migrant Education Counties Map
The curriculum was adopted 4 years ago because we were looking for a curriculum that would be suitable for preschoolers.

- Found after doing research
- School districts had not yet adopted it
- Pilot first year for summer
- Then adopted for regular term
- Classroom and one-on-one component
- Staff Development
Implementation

Regular Term
- In-Home
- Center-Based

Summer
- In-Home
- Summer Program
Opening the World of Learning is a comprehensive curriculum that covers all domains of early learning. The content of each unit is built around a carefully crafted daily routine within an activity-center day. Themes, skills, and concepts are developed through quality children's fiction and nonfiction trade books. The consistent format and features in every unit makes it easy for teachers to use and children to learn.
Opening the World of Learning:

- provides guidance for teachers with a variety of materials to implement six thematically organized units, with Family, Friends, Wind and Water, The World of Color, Shadows and Reflections, and Things That Grow.
- develops language and literacy skills through rich, integrated content in all domains of early learning.
- incorporates favorite children's books, songs, and poems.
- provides a comprehensive curriculum for full- and half-day program format options.
- supports teachers to individualize instruction by providing an ongoing assessment tool.
What is OWL?

- Covers all domains for preschool children kindergarten readiness
  - Math
  - Language and Communication
  - Physical Development – Gross and fine motor
  - Social-Emotional Development
  - Science
  - Emergent Literacy for Reading
  - Emergent Literacy for Writing
  - Social Studies
  - Fine Arts
  - Technology

- Parent involvement component (Home-School Connection)
Center or Campus-Based
- Repletion/consistency
  - Scheduling
  - Daily routines/sequence
  - Programming
- Interest
- Learning about peers (diversity)
- Translators in classroom or Google Translate
- Peer interaction
- Setting up classroom (preparing centers for small groups)
- Involving parents/family

One-on-One
- English/Spanish
- We have many other languages
- There are components for English language acquisition
- Adapted to students’ English proficiency level and developmental stage
- Involving the parents
Assessment and Progress Reports

- PA Kindergarten Readiness Checklist – Parents
- Observation Checklist English/Spanish
- Shared with Parents
  - Screening Assessment
  - Progress Monitoring Assessment
  - End-of-Year Assessment
- Assessment Visuals or Classroom Materials are used
- PA Kindergarten Readiness Checklist - Students
Community Involvement/Partnerships

- School districts
- Preschool programs
- Community agencies
- Members of the community (e.g. police officer, baker, librarian etc.)
- Referrals
### Results

<table>
<thead>
<tr>
<th>Children in All Sessions</th>
<th>Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Start of School Year</td>
</tr>
<tr>
<td>1</td>
<td>15</td>
</tr>
<tr>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>4</td>
<td>14</td>
</tr>
<tr>
<td>5</td>
<td>14</td>
</tr>
<tr>
<td>6</td>
<td>17</td>
</tr>
<tr>
<td>7</td>
<td>12</td>
</tr>
<tr>
<td>8</td>
<td>13</td>
</tr>
<tr>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>10</td>
<td>8</td>
</tr>
<tr>
<td>11</td>
<td>16</td>
</tr>
<tr>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>13</td>
<td>8</td>
</tr>
<tr>
<td>14</td>
<td>9</td>
</tr>
<tr>
<td>15</td>
<td>17</td>
</tr>
</tbody>
</table>

- 23 Pre-school children participated in the one year initiative.
- Only 15 had scores in all three Testing windows.
- The OWL Program is used year round but it is a part of a 5 week Self sustained summer program.
- 5 Week Summer Intervention OWL

---

**Results**

--11 Out of 15 Pre-Schoolers had gains--
--Remaining 4 did not have any Learnings Losses--
Results

RESULTS GRAPH

Summer OWL Data

- Start Of Year
- End of Year
- End Of Summer
Walk Thru The Website

http://www.pearsonlearning.com/microsites/owl/main.cfm
OWL in Action!
OWL in Action!
Conclusion
For more information, please visit PDE’s website at www.education.pa.gov.

The mission of the department is to academically prepare children and adults to succeed as productive citizens. The department seeks to ensure that the technical support, resources and opportunities are in place for all students, whether children or adults, to receive a high quality education.