Family Literacy Strategies
Facilitator

- Add picture of presenter’s photo (optional)
- Name
- Title
- Email address
- Phone number
Workshop Activity: Getting to Know You
Goals for today’s meeting:

• Review selected kindergarten readiness skills.

• Identify ways parents can support language and literacy development at home.
Workshop Activity: Parents as First Teachers

• Sing songs
• Play games
• Recite nursery rhymes
• Tell stories
• Read books or magazines
• Do things together – prepare meals, clean up, grocery shop, etc.
SECTION 1: KINDERGARTEN READINESS
What do kids need to know and be able to do for Kindergarten?

• Identify colors and shapes
• Identify numbers and quantities
• Count from 0-10
• Identify letter names and sounds
• Tell/retell a story with details
• Take turns and share
• Problem solve
• Listen to stories, directions, and rules
• Answer questions, share experiences, and sing songs
• Use pencils, crayons, markers and scissors
Workshop Activity

Please mark on the checklist the items your child currently knows or can do.

What are your comments or questions about these items?
SECTION 2:
LANGUAGE AND VOCABULARY DEVELOPMENT
Action

• Talk with your child about everyday shared experiences: grocery shopping, cooking dinner, playing.

• Both you and your child should:
  • Ask questions
  • Make comments
  • Share thoughts, feelings, and opinions
Example #1: Use Regular Routines

Select a routine like making dinner...
Example #2: Play with Language

- Sing songs
- Recite nursery rhymes and poems
- Engage in dramatic play
Workshop Activity: Share What You Know

Share a traditional nursery rhyme or children’s song that you like.
SECTION 3: READING WITH KIDS
Information

• Daily
• Different types of materials
  • Books
  • Magazines
  • Labels
  • Signs
• In any language!
Action

• **Before you read...**
  - Read the title & look at the pictures
  - Make predictions about what might happen

• **While you read...**
  - Ask questions
  - Make connections

• **After you read...**
  - Retell the story or important events
  - Draw a picture about the book
  - Write a sentence about the reading.
Reading Example

Maria and Her Teacher

Written by Elizabeth Strauss
Illustrated by Angela Kamstra-Jacobson

www.readinga-z.com
Workshop Activity: Think, Pair, Share

What was your favorite part of the passage?

What are the things that get in the way of you being able to read with your child daily?
SECTION 4: LEARNING LETTER NAMES AND SOUNDS
Action

• Identify letters
  • On signs
  • In books

• Identify letter sounds
  • ‘S’ makes the sssssss sound like in “snake”
  • What other words have the ‘s’ sound?

• Play games about letter names and sounds
Examples

http://more2.starfall.com/n/level-k/song-sa/load.htm?filter=abc

http://more2.starfall.com/n/level-k/letter-s/load.htm?filter=abc
Workshop Activity: Whole Group

Question

What are some other apps your child uses or that you’ve seen?
SECTION 5: MOTIVATING KIDS
How to motivate kids...

• Choose topics, materials and games that are interesting to your child

• Praise kids’ actions, behaviors and efforts

• Spend time together
Workshop Activity: Turn and Talk

Share with a person next to you-

What motivates your preschooler?
QUESTIONS & ANSWERS
SPECIFIC STATE RESOURCES
CLOSING ACTIVITY

What two things that we discussed today will you commit to teaching your parent to do at home with their preschooler?

Please complete the Workshop Feedback Form.