Essential Steps in Early Learning: Coordination and Collaboration that Support Migrant Preschool Children

Level 5: Supporting Early Learning Collaboration Through Integrated Coordination
Prepare for Webinar 5

Watch the Level 4 Webinar
Have a copy of the Coordination and Collaboration guide
Levels of Collaboration

Support Early Learning Collaboration by Building Capacity

Support Early Learning Collaboration Through Unified Action and Leveraged Resources

Support Early Learning Collaboration through Local to National Collaboration and Action

Support Early Learning Collaboration through Integrated Coordination
Planning Your Work
<table>
<thead>
<tr>
<th>Level 5</th>
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<tbody>
<tr>
<td><strong>Collaboration Type:</strong></td>
<td>Example Strategy: Local to national stakeholders work together in an integrated manner to further school readiness outcomes for migrant preschool children. Kindergarten entry data shows progress on existing action plans.</td>
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</table>
| **Local Collaborations:** | • All stakeholders work together in an integrated manner to continue partnerships already in place that support migrant preschool children.  
• Increased access to high quality early learning programs and family engagement practices are realized for migrant preschool children and their families.  
• Kindergarten entry data shows improvement on migrant children’s school readiness outcomes.  
• PreK-12 Pathway data shows more migrant students are graduating on time with more access to programs such as highly capable programs.  
• All local work is linked to regional, state and national work. |
| **Regional Collaborations:** | • All stakeholders work together in an integrated manner to continue partnerships already in place that support migrant preschool children.  
• Increased access to high quality early learning programs and family engagement practices are realized for migrant preschool children and their families.  
• Kindergarten entry data shows improvement on migrant children’s school readiness outcomes.  
• PreK-12 Pathway data shows more migrant students are graduating on time with more access to programs such as highly capable programs.  
• All regional work is linked to local, state and national work. |
| **State Collaborations:** | • All stakeholders work together in an integrated manner to continue partnerships already in place that support migrant preschool children.  
• Increased access to high quality early learning programs and family engagement practices are realized for migrant preschool children and their families.  
• Kindergarten entry data shows improvement on migrant children’s school readiness outcomes.  
• PreK-12 Statewide Pathway data shows more migrant students are graduating on time with more access to programs such as highly capable programs.  
• All state work is linked to local, regional and national work. |
| **National Collaborations:** | • All stakeholders work together in an integrated manner to continue partnerships already in place that support migrant preschool children.  
• Increased access to high quality early learning programs and family engagement practices are realized for migrant preschool children and their families.  
• Kindergarten entry data shows improvement on migrant children’s school readiness outcomes.  
• National data shows more migrant students are graduating on time with more access to programs such as highly capable programs.  
• All national work is linked to local, regional and state work. |
Integrating Your Work
### Activity Description: Developing

Stakeholders are continuing to work together on action plans and goals. Data loops and records exchange agreements continue to exist. Work is linked from a local to national level.

### Activity Description: Approaching

Stakeholders work together in an integrated manner. Increased access to high quality early learning programs and family engagement practices are realized. Work is linked from a local to national level.

### Activity Description: Meeting

Stakeholders work together in an integrated manner. Increased access to high quality early learning programs and family engagement practices are realized. Migrant students are entering kindergarten school ready and increased graduation rates are realized. Work is linked from a local to national level.

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### List Evidence and Examples

- **By working together at the local and state level, we have been able to prioritize the enrollment of migrant preschool children into our Head Start and state funded preschool programs.**

  Our integrated work has resulted in more migrant preschool children across our state having access to high quality early learning environments which has also resulted in more children entering kindergarten with fewer readiness gaps. Data tracking shows that these reduced gaps are continuing past kindergarten. Preschool and kindergarten teachers are now familiar with data loops. All districts are providing family engagement activities to migrant preschool families. The work in our state is being shared at a national level and likewise, our state continues to learn from other states and is continually looking to improve state to local practices.

### List Next Steps

- **Continuing work at the preschool level while also focusing on graduation rates.**
• Improved alignment between early learning programs, community programs and school districts

• Decreased opportunity and achievement gaps

• More aware of using data to plan and track student progress
• Increased family engagement

• Collaboration and communication between local, state, national and regional levels
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Results of Collaboration
Contact Us

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