Preschool Initiative

Family Literacy Strategies Workshop

2018 Joint CIG Dissemination Event
SECTION 1:
WELCOME & INTRODUCTIONS
Facilitator

Insert:

Name
Title
Contact information
Picture

2018 Joint CIG Dissemination Event
Workshop Activity: Getting to Know You
Goals for today’s meeting:

• Review selected kindergarten readiness skills.

• Identify ways parents can support language and literacy development at home.
Workshop Activity: Parents as First Teachers

• Sing songs
• Play games
• Tell stories
• Read books or magazines
• Do things together - prepare meals, clean up, grocery shop, etc.
SECTION 2:
KINDERGARTEN READINESS
What do kids need to know and be able to do for Kindergarten?

- Identify colors and shapes
- Identify numbers and quantities
- Count from 0-10
- Identify letter names and sounds
- Tell/retell a story with details
- Take turns and share
- Problem solve
- Listen to stories, directions, and rules
- Answer questions, share experiences, and sing songs
- Use pencils, crayons, markers and scissors
Workshop Activity

Please mark on the checklist the items your child currently knows or can do.

What are your comments or questions about these items?
SECTION 3:
LANGUAGE AND VOCABULARY DEVELOPMENT
“The important thing is not just to talk to your child, but to talk with your child.”

Engage your child in conversation regularly.

Action

• Talk with your child about everyday shared experiences: grocery shopping, cooking dinner, playing.

• Both you and your child should:
  – Ask questions
  – Make comments
  – Share thoughts, feelings, and opinions
Example #1: Use Regular Routines

Select a routine like making dinner...

• Talk about the steps:
  – “First, we need to slice the tomatoes for the salad.”

• Talk about shapes, colors, numbers or counting:
  – “How many tomatoes do we have?-let’s count them: one, two…”
Example #2: Play with Language

- Sing songs
- Recite nursery rhymes and poems
- Engage in dramatic play
Workshop Activity: Share What You Know

Share a traditional nursery rhyme or children’s song that you like.

2018 Joint CIG Dissemination Event
SECTION 4:
READING WITH KIDS
Information

- Daily
- Different types of materials
  - Books
  - Magazines
  - Labels
  - Signs
- In any language!
• **Before you read...**
  – Read the title & look at the pictures
  – Make predictions about what might happen

• **While you read...**
  – Ask questions & make personal connections

• **After you read...**
  – Retell the story or important events
  – Draw a picture about the book
  – Write a sentence about the book
Reading Example
Workshop Activity: Think, Pair, Share

What was your favorite part of the passage?

What are the things that prevent you being able to read with your child daily?
SECTION 5:
LEARNING LETTER NAMES AND SOUNDS
Knowing letter names is related to children learning letter sounds and recognizing words.

Learning about letters is an important foundation for literacy development.

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2671388/
Action

- Identify letters
  - On signs
  - In books
- Identify letter sounds
  - ‘S’ makes the ssssss sound like in “snake”
  - What other words have the ‘s’ sound?
- Play games about letter names and sounds
Examples

http://more2.starfall.com/n/level-k/song-sa/load.htm?filter=abc

http://more2.starfall.com/n/level-k/letter-ss/load.htm?filter=abc
Workshop Activity: Whole Group Question

What are some other apps your child uses or that you’ve seen?
SECTION 6:
MOTIVATING KIDS
How to motivate kids...

- Choose topics, materials, activities and books that are interesting to your child
- Praise kids’ actions, behaviors and efforts
- Spend time together
Workshop Activity: Turn and Talk

Share with a person next to you-

What motivates your preschooler?
SECTION 7:
QUESTIONS & ANSWERS
SECTION 8:
SPECIFIC STATE RESOURCES
SECTION 9:
CLOSING ACTIVITY

• What two things that we discussed today will you now do at home with your child?

• Please complete the Workshop Feedback Form.
Reflection

Family Literacy Training “Must haves”:
• The appropriate target audience (parents of 3 to 5 year olds)
• Translation of materials
• Interpretation during presentation
• Books in various languages
• Venue large enough for small and large group activities
Lessons Learned

• It is best to group language groups for discussion purposes
• Groups of no more than 20 participants work best
• Child care (for younger children) is essential
• Manipulatives for each activity bring the “lessons to life”
Considerations

- Consider a “series” of trainings
- Training ECE parents as mentors to other parents
- Collaborating with ECE providers in your area to enhance strategy examples
- Align training to local initiatives
- Provide enough materials for parents to take home to continue practicing
Parent Academy

2018 Joint CIG Dissemination Event
Considerations Cont.

• Consider collaborating with other Community Organizations for an information fair
• Invite your program partners as guest speakers
• This local program also provided school supplies for children attending the event
Collaboration

2018 Joint CIG Dissemination Event
Session Closing

QUESTIONS?

Please complete this Dissemination Event session feedback form.

THANK YOU!
Contacts

Noemi Aguilar
CO Department of Education
303.866.6658

Michele Cheney
PI CIG/ESCORT-Research Foundation
518.791.5400