# Overview

*Developing Language and Literacy at Home* is designed for use by preschool educators and paraprofessionals with migrant parents of preschool children ages 3-5.

- Provides parents with important information about language and literacy development
- Strengthens the partnership between the preschool service providers and parents
- Supplements family engagement activities and preschool instruction.

Each segment may be used independently. The parent activities may be added to a variety of parent event settings.

## Preparation

- Read through the entire document first ensuring you understand the topics, layout and activities.
- Determine whether you will present the module in conjunction with a larger parent engagement activity or as a stand-alone event.
- Plan approximately 30-45 minutes to review and discuss the information and carry out the activities.
- Gather materials needed to carry out activities and model for parents: 1 fiction book; 1 non-fiction book; 1 wordless book; 2 resources from the section called "Resources for Parents."

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## ACTIVITIES

### School Readiness

Review the *School Readiness* section (pg. 2) with parents. Some suggested activities include:

- Before sharing the School Readiness section, ask parents what they think kids need to know when they start kindergarten. Compare their response to the list.
- Ask parents to review the list and indicate which items their child can already do.
- Provide examples of nursery rhymes, songs, games, and/or pretend play that support school readiness knowledge and skills.

### Language and Vocabulary Development

Review the *Language and Vocabulary Development* section (pg. 3) with parents. Some suggested activities include:

- Talk through the daily routines and activities parents and children can do together to build language and vocabulary.
- Ask parents to share additional family activities where language and vocabulary can be developed (doing laundry, making breakfast, riding in the car).
- Ask parents to select one or two examples on page 3 to incorporate into their routines (make a list; identify colors, numbers, shapes, letters and/or sounds; make predictions; extend the conversation).
Read with Kids Daily

Review the *Read with Kids Daily, Reading Questions, and After You Read* sections (pg. 4) with parents. Some suggested activities include:

- Show parents examples of different reading materials you brought.
- Read a short book to parents and/or children asking before, during and after reading questions.
- Select one *After You Read* activity to complete with parents and/or child.

Motivating Young Readers

Review the *Motivating Young Readers* section (pg. 6) with parents. Some suggested activities include:

- Ask parents/caretakers what interests their children have and what activities their kids like to do.
- Model for parents/caretakers how to read a story using different voices for different characters.
- Provide examples of fun activities parents/caretakers and kids can do together—make paper or sock puppets for story retelling; act out a scene from the story; or draw a picture of their favorite part of the reading.

Reading Tips for Parents

Review the *Reading Tips for Parents* section (pg. 5) with parents. Some suggested activities include:

- Review the *Reading Tips for Parents* activities and model one or two them.
- Present a wordless book to parents/caretakers and child... “tell the story” as you move from picture to picture.
- Provide examples of age appropriate language and literacy games families can play. These may include fun free apps.

Frequently Asked Questions

**Q** Do I have to present all the information and activities at one time?

**A** No, you do not have to present all the information and activities at one time. It is possible to use this module in multiple meetings and settings. The document was designed to provide flexibility.

**Q** Is the *Developing Language and Literacy at Home* resource for parents available in other languages?

**A** It will soon be available in Spanish.