



# Breakthrough Silicon Valley

## FMSD Student Application 2018 ESPAÑOL AL REVERSO

### Application Checklist

- Completed Student Statement
- Completed Student Essay
- Completed Parent/Guardian Statement
- Copy of 6<sup>th</sup> grade report card and Copy of 5<sup>th</sup> Grade CAASSP scores
- Two Recommendations- Delivered by teachers separately or to the student in a sealed envelope

### Return your completed application to your school's main office OR to the Breakthrough office:

Franklin-McKinley School District- Portable 2  
645 Wool Creek Drive, San Jose, CA 95122

### Contact Information:

Name: Tina Briceño, Student Services and Partners Manager  
E-mail: [tbriceno@breakthroughsv.org](mailto:tbriceno@breakthroughsv.org)  
Phone: (408) 905-6683  
Website: [www.breakthroughsv.org](http://www.breakthroughsv.org)

### Important Dates

<b>Application Deadline:</b>	<b>Early:</b> January 30, 2018 <b>Regular:</b> March 6, 2018
Interview Notifications/Decision Letters:	Mailed six weeks after application deadline
Summer Program Dates:	Tuesday, June 26-August 3, 2018

### Eligibility

#### For a student to be eligible for Breakthrough Silicon Valley, he/she must:

- Be a current 6<sup>th</sup> grader
- Perform at grade level or higher in core academic subjects (some students nearing grade level may be considered)
- Identify as a first-generation college student
- Attend one of the district schools within Franklin-McKinley or San Jose Unified
- Demonstrate a compelling economic need for a tuition-free program.
- Show motivation for learning

### Information Evenings

You are invited and strongly encouraged to attend an information session to learn more about our program and application process. Please see the flyer included with the application listing all dates, times, and different locations of our info sessions. You only need to attend one session. Sessions will be delivered in Spanish and English.



# Breakthrough Silicon Valley

## FMSD-La Solicitud 2018

### Lista de requisitos para la aplicación

- Declaración de estudiante completo
- Ensayo de estudiante completo
- Declaración de padres completo
- Copia de sus calificaciones (grado seis) y copia de los resultados de las pruebas estandarizadas del estado más recientes-Caassp- Grado 5
- Dos recomendaciones- Entregadas por maestros separadamente o al estudiante en un sobre sellado.

### Devuelva su solicitud a la oficina principal de su escuela o a la oficina de Breakthrough:

Breakthrough Silicon Valley  
Franklin-McKinley School District-Portable 2  
645 Wool Creek Drive, San Jose, CA 95122

### Información de contacto:

Nombre: Tina Briceño, Gerente de Servicios Estudiantiles  
E-mail: [tbriceno@breakthroughsv.org](mailto:tbriceno@breakthroughsv.org)  
Teléfono: (408) 905-6683  
Website: [www.breakthroughsv.org](http://www.breakthroughsv.org)

### Fechas Importantes

#### Fechas límites de Solicitud

**Adelantada:** 30 de enero, 2018

**Regular:** 6 de marzo, 2018

Notificaciones de entrevistas/ Decisiones

Se enviarán por correo seis semanas después de entregar la solicitud.

#### Fechas del programa de verano

**martes, 26 de junio- 3 de agosto, 2018**

### Elegibilidad

Para que un estudiante sea elegible para Breakthrough Silicon Valley, él / ella:

- Debe ser un estudiante del 6to grado
- Debe estar a nivel de grado o superior en materias académicas básicas (algunos estudiantes que se acercan al nivel de grado pueden ser considerados)
- Debe identificarse como un estudiante universitario de primera generación
- Debe asistir a una de las escuelas del distrito dentro de Franklin-McKinley o San Jose Unified
- Y su familia demuestra una necesidad económica para un programa sin matrícula.
- Debe mostrar una motivación para aprender

### Noches de Información

Los invitamos y recomendamos que asistan a una sesión de información para aprender más sobre nuestro programa y el proceso de aplicar. Por favor, consulte el folleto incluido en la aplicación que tiene una lista de todas las fechas, horas y lugares diferentes de nuestras sesiones informativas. Sólo tiene que asistir a una sesión. La misma información se repite en español e inglés.



## Our Mission

Founded in 2002, Breakthrough Silicon Valley is a **six-year** (7<sup>th</sup>-12<sup>th</sup> grade), tuition-free college prep program for motivated students with limited educational opportunities. Our students are a diverse group of young people, many of whom dream of attending college and who are of the first generation or will be the first in their family to attend a four university/college. While there is no “perfect” Breakthrough student that we look for, all of our students are committed to working hard, doing their personal best and achieving their dream of pursuing high education right after high school.

**Students apply to our program in the 6<sup>th</sup> grade and, if accepted, stay enrolled in our program for six years, all the way through their acceptance to a four-year university.** Therefore, we work very closely with our families to support students and challenge them to reach their potential and reach their goals.

We feature a unique “students teaching students” model in which outstanding older high school and college students serve as teachers, tutors and mentors to our younger students. Through years of research and experience, we have found that these students are inspirational role models, proving that learning is fun and it’s cool to be smart.

## Family Commitment

**Over the course of our six-year program, Breakthrough works in partnership with each family in order to fully support and prepare our students for success in four-year universities. A typical Breakthrough family commits to the following:**

- Students attend the six-week academic program during the summer: 2018, 2019, 2020
- Students attend the after-school program twice a week during one semester of 7<sup>th</sup> and one semester of 8<sup>th</sup> grade
- Parents attend all parent workshops, meetings, and conferences throughout the six-year program
- Once in high school, students/ families participate in the high school program through monthly workshops for both students and parents and individual conferences
- Students and families maintain regular communication with Breakthrough staff

## Student Selection

### How selective is the application process?

The purpose of the application is not to exclude students or families. We are limited to accepting 60 of the most motivated students and committed families per year from the entire Franklin-McKinley School District in order to provide personalized attention to each student over a six-year period.

### How are students selected for the program?

In selecting students, we look for a well-written application that reflects a desire to learn, work hard, and grow, as well as a strong academic record. Our selection committee also considers state standardized test scores and teacher recommendations in order to assess our ability to serve his/her academic needs. ALL accepted students must also demonstrate a need for a tuition-free program.

Breakthrough is committed to making an impact in the community of Silicon Valley and changing not just the lives of our students, but also their families and our greater community.

## Nuestra Misión

Fundado en 2002, Breakthrough Silicon Valley es un programa de preparación para la universidad gratuito **de seis años (7º a 12º grado)** para estudiantes motivados con oportunidades educativas limitadas. Nuestros estudiantes son un grupo diverso de jóvenes, muchos de los cuales sueñan con asistir a la universidad y que son de la primera generación o serán los primeros en su familia en asistir a una universidad de cuatro años. No existe un estudiante "perfecto" que busquemos, todos nuestros alumnos están comprometidos a trabajar arduamente, hacer su mejor esfuerzo personal y lograr su sueño de continuar con la educación superior inmediatamente después de la escuela preparatoria.

**Los estudiantes aplican a nuestro programa en el 6º grado y, de ser aceptada, permanecer inscrito en nuestro programa durante seis años, hasta el final a través de su aceptación a una universidad de cuatro años.** Por lo tanto, trabajamos muy cerca con nuestras familias para apoyar a los estudiantes a que alcancen su potencial y sus metas.

Contamos con un modelo en el que estudiantes universitarios y en la preparatoria sirven como profesores, tutores y mentores para los estudiantes más jóvenes. A través de años de investigación y experiencia, hemos encontrado que estos estudiantes son modelos inspiradores, lo que demuestra que el aprendizaje es divertido y es genial ser inteligente.

## Compromiso Familiar

**En el transcurso de nuestro programa de seis años, Breakthrough trabaja en equipo con cada familia con el fin de apoyar y preparar completamente a nuestros estudiantes para el éxito en universidades de cuatro años. Una familia típica de Breakthrough se compromete a lo siguiente:**

- o Los estudiantes asisten al programa académico de seis semanas durante el verano: 2018, 2019, 2020
- o Los estudiantes asisten al programa después de la escuela dos veces a la semana durante un semestre del séptimo y un semestre del octavo grado
- o Los padres asisten a todos los talleres para padres, reuniones y conferencias durante todo el programa de seis años
- o Una vez en la escuela preparatoria, los estudiantes / las familias participan en el programa de la escuela preparatoria a través de talleres mensuales para estudiantes y padres y conferencias individuales
- o Los estudiantes y las familias mantienen una comunicación regular con el personal de Breakthrough

## Selección de Estudiantes

### ¿Qué tan selectivo es el proceso de solicitud?

El propósito de la aplicación no es excluir a estudiantes o familias. Estamos limitados a aceptar 60 de los estudiantes más motivados y familias comprometidas por año de todo el Distrito Escolar Franklin-McKinley a fin de brindar atención personalizada a cada estudiante durante un período de seis años.

### ¿Cómo se seleccionan los estudiantes para el programa?

Al seleccionar estudiantes, buscamos una aplicación bien escrita que refleje el deseo de aprender, trabajar duro y crecer, y también fuerte académicas. Nuestro comité de selección también considera los puntajes de las pruebas estandarizadas del estado y las recomendaciones de los maestros para evaluar nuestra capacidad de servir sus necesidades académicas. TODOS los estudiantes aceptados también deben demostrar la necesidad de un programa sin matrícula.

Breakthrough se compromete hacer un impacto en la comunidad de Silicon Valley y a cambiar no solo las vidas de nuestros estudiantes, sino también sus familias y nuestra gran comunidad.



## Student Statement

Name: \_\_\_\_\_  
First Name Middle Name Last Name

Address: \_\_\_\_\_  
Street / Apt. # City State Zip Code

Phone (Home): \_\_\_\_\_ Phone (Cell): \_\_\_\_\_

Name of current school: \_\_\_\_\_ Grade: \_\_\_\_\_ School ID Number: \_\_\_\_\_

Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_ Birth Country: \_\_\_\_\_  Male  Female

Are you related to a current Breakthrough student?  No  Yes Name(s): \_\_\_\_\_

Relationship to current Breakthrough student: \_\_\_\_\_

Please circle the name of the school you will attend for 7<sup>th</sup> grade. All accepted Breakthrough students must plan to enroll in one of these middle schools below within the district or stay enrolled in a current K-8 district school. Please talk to your parent(s)/guardian(s) in order to answer this question correctly.

Sylvandale

Bridges

Lairon

Shirakawa

Windmill

Please list the name of your current teacher and another educator who will be completing the recommendation form for you:

Teacher Name: \_\_\_\_\_

Educator Name: \_\_\_\_\_

## Short Response Questions

**Instructions:** Please answer the following questions in complete sentences and **handwrite** your answers in blue or black ink. If you run out of room, you may use more sheets of paper. The more you write, the more we learn about you.

**Question 1:** Why do you think Breakthrough is a good fit for you and why are you excited to join the program? Be sure to include specific examples of what you look forward to about the program.

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**Question 2:** Describe a goal that you have for the future and explain why you are interested in this goal. For example, you can write about a career you would like to have someday or maybe something that you would like to study in the future.

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**Question 3:** Describe a time when you accomplished something, even though it was very difficult. How did you accomplish this despite the difficulties?

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**Question 4:** During the summer program, students usually spend at least two hours on homework each night. How do you honestly feel about having this responsibility for six weeks during the summer?

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**Question 5:** What does the word “respect” mean to you? Do you think it is important to be respectful in order to be successful? Please tell us why or why not.

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## Written Essay

**Instructions:** Please **CHOOSE ONE** of the essay prompts below that interests you most and write an essay that is five paragraphs long. It should be hand written on a separate piece of paper and it may not be typed. Once finished, staple your essay to this application.

- A. At Breakthrough, we understand students are faced with important decisions every day. Please write about one difficult decision you have had to make. Why did you make that decision? What were the consequences of your decision? How did this decision affect your life? Would you make this decision again?
- B. Describe the world you come from – for example, your family, community or school – and tell us how this world has shaped your dreams and aspirations.
- C. What is a problem in your community that you hope to improve or solve when you grow up? Describe the problem and how it affects you and the people in your community. Why do you think this problem exists and how do you think you can solve it?

**How did you hear about Breakthrough?** Check all the boxes that apply. Please ask your parents to help you answer this question.

- Family Member already in Breakthrough (name):** \_\_\_\_\_
- Family Friend (name):** \_\_\_\_\_
- Teacher (name):** \_\_\_\_\_
- Other Program (name):** \_\_\_\_\_
- Middle School Main Office**
- Thriving Neighborhood Initiative**

**Congratulations on completing your application!** Please be sure to look over your entire application and double check that you have completed all parts carefully and followed all of the directions.



## Parent/Guardian Statement

**Instructions:** This form is for the parent or guardians of the student to complete. **Please return this with the student application.** Why do we ask these questions? The primary factor we consider in each applicant is motivation. However, we also consider a number of other factors, such as whether or not a student will be the first in their family to go to college. While these factors may influence our admissions decision, they do not guarantee or disqualify admission. These questions are confidential and will not be shared with anyone outside of the Breakthrough admissions committee.

**Name of student applying:** First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Student birth date: \_\_\_\_\_ Student place of birth (city/state): \_\_\_\_\_

## Parent/Guardian Information

### Parent/Guardian 1

### Parent/Guardian 2

**Please note:** Parent/Guardian 1 will be noted as the primary contact throughout the application process. Parent/Guardian 2 will be contacted in the event Parent/Guardian 1 is unavailable.

Relationship to Applicant \_\_\_\_\_

Name \_\_\_\_\_

Home Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Home Phone \_\_\_\_\_

Cell Phone \_\_\_\_\_

Frequently used email \_\_\_\_\_

Occupation/Title \_\_\_\_\_

Employer \_\_\_\_\_

Place of birth \_\_\_\_\_

What language do you use at home to speak to your child? \_\_\_\_\_

What language do you wish to receive program information? \_\_\_\_\_





## Declaración del Padre(s) / Tutor(a) Legal

Página 1 de 5

**Instrucciones:** Este formulario es para los padres o tutores del estudiante para completar. **Por favor devuelva este formulario con la aplicación del estudiante.** ¿Por qué pedimos estas preguntas? El principal factor que consideramos en cada solicitante es motivación. Sin embargo, también consideramos una serie de otros factores, como si un estudiante sería el primero en su familia en ir a la universidad. Mientras que estos factores pueden influir en nuestra decisión de admisión, no garantizan ni descalifican la admisión. Estas preguntas son confidenciales y no se compartirá con nadie fuera del comité de admisiones Breakthrough.

**Nombre del estudiante aplicando:** \_\_\_\_\_  
Primer Nombre Apellido

Fecha de nacimiento estudiantil: \_\_\_/\_\_\_/\_\_\_ Lugar de nacimiento estudiantil (ciudad/estado): \_\_\_\_\_

### Información de Padre/Tutor

#### Padre/Tutor 1

#### Padre/Tutor 2

**Tenga en cuenta:** Padre / Tutor 1 se observa como el contacto principal en todo el proceso de solicitud. Se llamará a los padres / tutor 2 en el caso de que los padres / tutor 1 no está disponible.

Relación con el estudiante \_\_\_\_\_

Nombre \_\_\_\_\_

Domicilio de casa \_\_\_\_\_

Ciudad, Estado, Código \_\_\_\_\_

Teléfono de casa \_\_\_\_\_

Numero de celular \_\_\_\_\_

Correo electrónico \_\_\_\_\_

Ocupación/Título \_\_\_\_\_

Empleado \_\_\_\_\_

Lugar de nacimiento \_\_\_\_\_

¿Qué idioma usa usted en casa para hablar con su hijo/a? \_\_\_\_\_

¿En qué idioma desea recibir la información del programa? \_\_\_\_\_

**Student's Race and Ethnicity- Please check one.**

 Student's Racial Background:  African American     American Indian     Latino/Hispanic     Asian  
     White Non-Hispanic     Multi-Racial: \_\_\_\_\_

 Student's Ethnic Background: \_\_\_\_\_  
    (Example: Vietnamese, Mexican, Filipino...)

**Parent/Guardian Education**

Please check the highest level of education obtained by each parent/guardian. Please check one.

**PARENT/GUARDIAN 1: Name** \_\_\_\_\_

- 
- No formal education
- 
- Grade school list grade \_\_\_\_\_
- 
- High School GED
- 
- 
- Some college/university
- 
- 4-year college/university (list school and degree) \_\_\_\_\_
- 
- 
- Master's /Doctoral Degree (list school and degree) \_\_\_\_\_

**PARENT/GUARDIAN 2: Name** \_\_\_\_\_

- 
- No formal education
- 
- Grade school list grade \_\_\_\_\_
- 
- High School GED
- 
- 
- some college/university
- 
- 4-year college/university (list school and degree) \_\_\_\_\_
- 
- 
- Master's /Doctoral Degree (list school and degree) \_\_\_\_\_

**Family Background**
**Parents/Guardians are:**  Single     Married     Separated     Divorced     Mother Deceased     Father Deceased

 Other, please explain: \_\_\_\_\_

**Student lives with:**                       Parent/Guardian 1                       Parent/Guardian 2

**If divorced or separated, who has legal custody?**                       Parent/Guardian 1                       Parent/Guardian 2

If divorced or separated, please explain how you would like Breakthrough staff to communicate with each parent/guardian listed on the application with regards to the application and selection process.

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## Raza y origen étnico del estudiante

Raza de estudiante:  Afro Americano  Navajo Americano  Latino/Hispano  Asiático  
 Multi-Racial  Blanca No Hispano

Etnicidad del estudiante: \_\_\_\_\_  
(Ejemplo: Cubano, Mexicano, Filipino...)

## Educación de Padre/Tutor

Favor de seleccionar el nivel educativo más alto obtenido por cada uno de los padres / tutores.  
Por favor, marque uno.

**PADRE/TUTOR 1: Nombre** \_\_\_\_\_

- No educación formal  Nivel escolar (liste el grado \_\_\_\_\_)  GED de la preparatoria
- Algún colegio/universidad  4 años de colegio/universidad (lista de la escuela y el grado) \_\_\_\_\_
- Máster /Doctorado (lista de la escuela y el grado) \_\_\_\_\_

**PADRE/TUTOR 2: Nombre** \_\_\_\_\_

- No educación formal  Nivel escolar (liste el grado \_\_\_\_\_)  GED de la preparatoria
- Algún colegio/universidad  4 años de colegio/universidad (lista de la escuela y el grado) \_\_\_\_\_
- Máster /Doctorado (lista de la escuela y el grado) \_\_\_\_\_

## Historial de Familiar

**Los padres/tutor(es) son:**  Casados  Solteros  Separados  Divorciados  Madre falleció  Padre falleció

Otro, explique: \_\_\_\_\_

**El estudiante vive con:**  Padre/Tutor 1  Padre/Tutor 2

**Si divorciados o separados, quien tiene la custodia del niño/a?**  Padre/Tutor 1  Padre/Tutor 2

Si están divorciados o separados, por favor explique cómo le gustaría que Breakthrough tenga comunicación entre los padres / tutores con respecto al proceso de admisiones y selección.

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### Family Members

Beside the parents/guardians and the student applicant, please list all other members of your household from oldest to youngest.

Full Name	Age	Education Level	Name of current school attending
1.			
2.			
3.			
4.			
5.			
6.			

Total number of members in your household? \_\_\_\_\_

### Family Income

What is your family's income level?

- \$0 – \$19,999 per year
- \$20,000 – \$29,999 per year
- \$30,001 – \$39,999 per year
- \$40,000 – \$49,999 per year
- \$50,000 – \$59,999 per year
- \$60,000+ per year

My child qualifies for free/reduced meals at school?

- Yes
- No

TOTAL expected income for parent/guardian 1 in 2017: \_\_\_\_\_

TOTAL expected income for parent/guardian 2 in 2017: \_\_\_\_\_

Please write in your family's TOTAL expected income for 2017? \_\_\_\_\_

### Housing Information

1. Do you rent?  Yes  No
2. If you rent, do you share the rent with another household?  Yes  No
3. Do you own?  Yes  No
4. If you own, do you share the mortgage with another household?  Yes  No

**Miembros de la familia**

Además de los padres / tutores y el estudiante solicitante, por favor liste todos los demás miembros de su hogar mayores a más jóvenes.

Nombre completo	Edad	Nivel de educación	Nombre de la escuela que asiste
1.			
2.			
3.			
4.			
5.			
6.			

¿Número total de miembros en su hogar? \_\_\_\_\_

**Ingresos familiares**

¿Cuál es el nivel de ingreso de su familia?

- \$0 – \$19,999 por año
- \$20,000 – \$29,999 por año
- \$30,001 – \$39,999 por año
- \$40,000 – \$49,999 por año
- \$50,000 – \$59,999 por año
- \$60,000+ por año

Mi hijo/a califica para comidas gratis/a precio reducido en la escuela?

- Sí
- No

TOTAL, de ingresos esperados para el padre / tutor 1 en 2016: \_\_\_\_\_

TOTAL, de ingresos esperados para el padre / tutor 2 en 2016: \_\_\_\_\_

¿Por favor escriba el ingreso TOTAL esperado de su familia para 2016? \_\_\_\_\_

**Información de vivienda**

- 1. ¿Renta usted?  Sí  No
- 2. Si usted renta, ¿comparte la renta con otra familia?  Sí  No
- 3. ¿Eres dueño de tu propia casa?  Sí  No
- 4. Si es dueño, ¿comparte la hipoteca con otra familia?  Sí  No



**Parent/Guardian Short Answers**

**Question 1:** Tell us why YOU, as the parent(s)/guardian(s) want to be part of the Breakthrough community and why you think it is important for your child to attend a four-year university?

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**Question 2:** Breakthrough is looking for students who are committed to themselves, their academics, and to all responsibilities. Please tell us why you think your child is a dedicated and committed student. Please share any examples to support your ideas.

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**Questions 3:** Please share your own educational journey with us. What obstacles, if any, did you experience, that prevented you from pursuing higher education or a college degree?

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**Respuestas Cortas para Padre/Tutor**

**Pregunta 1:** Díganos por qué usted, como padre(s)/tutor(s) quieren ser parte de la comunidad de Breakthrough y por qué crees que es importante para que su hijo/a asista a una universidad de cuatro años?

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**Pregunta 2:** Breakthrough está buscando a los estudiantes que se han comprometido a sí mismos, sus académicos y a todas las responsabilidades. Por favor, díganos por qué usted piensa que su hijo es un estudiante dedicado y comprometido. Por favor comparte 1-2 ejemplos para apoyar sus ideas.

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**Pregunta 3:** Por favor comparta su propio viaje educativo con nosotros. ¿Qué obstáculos enfrentaste si alguno se interpuso en su búsqueda de una educación superior o un título universitario?

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**Question 4:** To ensure that your child receives the consideration, support, and encouragement he/she might need while in Breakthrough, please share any educational support your child has or is currently receiving, if applicable (i.e. speech therapy, extra tutoring, medication, any accommodations, IEP, 504 Accommodation plans, RSP, etc.).

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If your family’s application meets our application standards, we will invite you and your child to an interview. The interview consists of Breakthrough interviewing both the student and parent/guardian(s) applying to the program. If selected to interview with Breakthrough, you will be notified of your appointment two weeks prior to the interview.

**Interview notifications will be communicated through the email account you provide on the first page of the parent form.** Please reprint one or both parent emails below. If the parent/guardian(s) do not have an active email account, please create one or provide your child’s email address below. **PLEASE PRINT NEATLY to avoid incorrect emails.**

**Parent/Guardian 1 Email:** \_\_\_\_\_

**Parent/Guardian 2 Email:** \_\_\_\_\_

**Student Email:** \_\_\_\_\_

**Please check your preference for an interview appointment and language.**

If you are submitting your application by the **early deadline**, select an interview date below:

- |   |  |   |                 |
|---|--|---|-----------------|
| <input type="checkbox"/> Wednesday evening<br>March 7, 2018 | <input type="checkbox"/> Thursday<br>March 8, 2018 | <input type="checkbox"/> Saturday<br>March 10, 2018 | Language: _____ |
|---|--|---|-----------------|

If you are submitting your application **after the early deadline**, select an interview date below:

- |   |  |   |                 |
|---|--|---|-----------------|
| <input type="checkbox"/> Wednesday evening<br>April 4, 2018 | <input type="checkbox"/> Thursday<br>April 5, 2018 | <input type="checkbox"/> Saturday<br>April 14, 2018 | Language: _____ |
|---|--|---|-----------------|

**Parent/Guardian Statement of Intent**

By signing my name below, I am letting Breakthrough Silicon Valley know that I understand the program is a six-year commitment and that we are excited to participate and receive the necessary support to ensure our child enrolls in a four-year university after high school.

\_\_\_\_\_  
Parent/Guardian 1 Signature

\_\_\_\_\_  
Parent/Guardian 2 Signature



**Pregunta 4:** Para asegurarnos de que su hijo reciba la consideración, apoyo y aliento que él/ella podría necesitar en Breakthrough, por favor comparta cualquier apoyo educativo el niño tiene o está recibiendo actualmente (es decir, terapia de lenguaje, tutoría, medicación, cualquier alojamiento, plan de educación individualizada (IEP), plan de ajuste 504, recursos (RSP) etc.).

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Si su aplicación cumple con nuestros estándares de aplicación, invitaremos a usted y a su hijo/a a una entrevista. La entrevista es para el estudiante y padre/tutor(s) aplicando al programa. Si han sido seleccionados para la entrevista, usted será notificado dos semanas antes de su entrevista.

**Entrevista notificaciones serán comunicadas a través de la cuenta de correo electrónico que usted proporcione en la primera página del formulario de padres.** Por favor escriban abajo una vez más los correos electrónicos de padres para recibir su mensaje. Si los padres/tutor(s) no tienen una cuenta de correo electrónico activa, cree uno o proporcionar el correo electrónico debajo de su hijo/a. Por favor imprima perfectamente para evitar correos incorrectos.

**Correo Electrónico de Padre/Tutor 1** \_\_\_\_\_

**Correo Electrónico de Padre/Tutor 2** \_\_\_\_\_

**Correo Electrónico del Estudiante** \_\_\_\_\_

**Por favor escoge una preferencia para la entrevista:**

Si está presentando su solicitud en la **fecha límite adelantada**, seleccione una fecha de entrevista a continuación:

- miércoles por la tarde       jueves       sábado  
7 de marzo de 2018      8 de marzo de 2018      10 de marzo de 2018      Idioma: \_\_\_\_\_

Si está presentando su solicitud **en la fecha regular (después de la fecha límite adelantada)**, seleccione una fecha de entrevista a continuación:

- miércoles por la tarde       jueves       sábado  
4 de abril de 2018      5 de abril de 2018      14 de abril de 2018      Idioma: \_\_\_\_\_

**Padre/Tutor Declaración de Intenciones**

Firmando mi nombre debajo, estoy dejando saber que Breakthrough Silicon Valley es un compromiso de seis años y que estamos muy entusiasmados de participar y recibir el apoyo necesario para garantizar nuestro hijo/a se inscribe en una universidad de cuatro años después de la escuela preparatoria.

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Firma de Padre/Tutor 1

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Firma de Padre/Tutor 2



# Breakthrough Silicon Valley

## Teacher Recommendation

**Early Due Date: 1/30/2018**

**Regular Due Date: 3/6/2018**

Student's Name \_\_\_\_\_

School \_\_\_\_\_

Dear Teacher,

The above named student is applying to Breakthrough Silicon Valley: A six-year, tuition-free college prep program that supports highly motivated students with limited educational opportunities and prepares them for success in rigorous college-preparatory high school programs and admission into four-year universities. We appreciate your cooperation in completing this form. Your observations are an important part of the student's application. Your recommendation will be read only by the Breakthrough Admissions Committee and will not be shared with the student or his/her parent(s)/guardian(s). To learn more about Breakthrough, visit our website: [www.breakthroughsv.org](http://www.breakthroughsv.org). Thank you!

**(Please note that there is a back page to this form.)**

### **Return Directions:**

Please return recommendation to the student in a sealed envelope with your signature across the seal or mail directly by the due date to: Breakthrough Silicon Valley, attention: Tina Briceño, 645 Wool Creek Drive, San Jose, CA 95122

**Question 1:** Compared to the other students this age with which you have experience, please rate this student in the following areas:

	Top 5%	Top 10%	Top 50%	Below 50%
Academic ability	Top 5%	Top 10%	Top 50%	Below 50%
Math Skills	Above Grade	Grade Level	Below Grade	Severely Below
Reading Comprehension	Above Grade	Grade Level	Below Grade	Severely Below
Writing Skills	Above Grade	Grade Level	Below Grade	Severely Below
<b>Commitment</b> to doing his/her personal best in class	Always	Usually	Occasionally	Rarely
<b>Commitment</b> to completing challenging assignments	Always	Usually	Occasionally	Rarely
<b>Creative</b> in thinking	Outstanding	Above Average	Average	Below Average
<b>Creative</b> in problem solving	Outstanding	Above Average	Average	Below Average
<b>Curious</b> about learning & exploring new topics	Always	Usually	Occasionally	Rarely
<b>Curious</b> by way of asking lots of questions	Always	Usually	Occasionally	Rarely
<b>Responsible</b> for self	Always	Usually	Occasionally	Rarely
<b>Responsible</b> with communication to peers and adults	Always	Usually	Occasionally	Rarely
<b>Positive</b> toward peers and school community	Always	Usually	Occasionally	Rarely
<b>Positive</b> toward change and challenges	Always	Usually	Occasionally	Rarely
<b>Respect</b> for staff	Highly Respectful	Respectful	Usually	Disrespectful
<b>Respect</b> for peers	Highly Respectful	Respectful	Usually	Disrespectful

**Question 2:** What are the first two words that come to your mind when you think of this student?

\_\_\_\_\_

\_\_\_\_\_



# Breakthrough Silicon Valley

**Question 3:** Please provide the most recent Ren Star Scores for this student and date of score.

**Ren Reading Grade Equivalent:** \_\_\_\_\_ **Ren Math Grade Equivalent** \_\_\_\_\_

**Question 4:** In your opinion, what is this student’s greatest academic and social strength and greatest weakness?

Strength:

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Weakness/Concern:

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**Question 5:** Does this student contribute to a positive classroom environment?  Yes  No

**Optional:** Please provide with an explanation of your answer above, and provide any specific examples that come to mind.

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**Question 6:** How has the student achieved their current grade(s) in your class? Check as many as apply?

- By diligent hard work  By natural ability  Consistently asking for help

**Question 7:** Is there information or are there unusual circumstances regarding the student's community, school, family or background that might be relevant to the student's achievement in school?

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**Question 8:** Please describe parent’s/guardian’s involvement in the student’s education, if observed.

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**Question 9:** Breakthrough is a program for hard-working, dedicated and motivated students who want to go to college. Based on this, I recommend this student:

- With great enthusiasm  
 With confidence  
 With reservation  
 I do not recommend

If you have reservations or DO NOT recommend this student for the program, briefly explain below:

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Teacher Name \_\_\_\_\_

Email \_\_\_\_\_

Teacher’s Signature \_\_\_\_\_

Date \_\_\_\_\_



**Educator Recommendation**

**Early Due Date: 1/30/2018**  
**Regular Due Date: 3/6/2018**

Student's Name \_\_\_\_\_

School \_\_\_\_\_

Dear Principal/Counselor/Educator,  
 The above named student is applying to Breakthrough Silicon Valley: A six-year, tuition-free college prep program that supports highly motivated students with limited educational opportunities and prepares them for success in rigorous college-preparatory high school programs and admission into four-year universities. We appreciate your cooperation in completing this form. Your observations are an important part of the student's application. Your recommendation will be read only by the Breakthrough Admissions Committee and will not be shared with the student or his/her parent(s)/guardian(s). To learn more about Breakthrough, visit our website: [www.breakthroughsv.org](http://www.breakthroughsv.org). Thank You!

**(Please note that there is a back page to this form.)**

**Return Directions:**  
 Please return recommendation to the student in a sealed envelope with your signature across the seal or mail directly by the due date to: Breakthrough Silicon Valley, attention: Tina Briceño, 645 Wool Creek Drive, San Jose, CA 95122

**Question 1:** Compared to the other students this age with whom you have experience, please rate this student in the following areas:

Academic ability	Top 5%	Top 10%	Top 50%	Below 50%	Unknown
<b>Commitment</b> to doing his/her personal best in class		Always	Usually	Occasionally	Rarely
<b>Creative</b> in thinking		Outstanding	Above Average	Average	Below Average
<b>Curious</b> by about learning & exploring new topics		Outstanding	Above Average	Average	Below Average
<b>Responsible</b> for self		Outstanding	Above Average	Average	Below Average
<b>Positive</b> toward peers and school community		Outstanding	Above Average	Average	Below Average
<b>Respectful</b> toward staff		Highly respectful	Respectful	Usually	Disrespectful
<b>Respectful</b> toward for peers		Highly respectful	Respectful	Usually	Disrespectful

**Question 2:** What are the first two words that come to your mind when you think of this student?

\_\_\_\_\_

**Question 3:** In your opinion, what is this student's greatest academic and/or social strength and greatest weakness?  
Strength:

\_\_\_\_\_  
 \_\_\_\_\_

Weakness/Concern:

\_\_\_\_\_  
 \_\_\_\_\_



# Breakthrough Silicon Valley

**Question 4:** Does this student contribute to a positive school environment?  Yes  No

**Optional:** Please provide with an explanation of your answer above, especially any specific examples that come to mind.

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**Question 5:** Is there information or unusual circumstances regarding the student's community, school, family or background that might be relevant to the student's achievement in school?

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**Question 6:** Please describe parent /guardian's involvement in the student's education if observed.

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**Question 7:** Breakthrough is a program for hard-working, dedicated and motivated students who want to go to college. Based on this, I recommend this student:

- With great enthusiasm
- With confidence
- With reservation
- I do not recommend

Educator Name \_\_\_\_\_ Title \_\_\_\_\_

Recommender Signature \_\_\_\_\_ Date \_\_\_\_\_

Email \_\_\_\_\_