

**Ayelet Kuper, MD DPhil: Curriculum Vitae**

*Please note my career interruptions for maternity leave 20 Oct 2010 – 1 July 2011 & 12 Dec 2013 – 1 Jan 2015*

**EDUCATION & TRAINING**

2005 Sep - 2007 Jun	M.Ed, Higher Education (Health Professions Education Specialization), Department of Theory and Policy Studies, Ontario Institute for Studies in Education/University of Toronto
2005 Jul - 2007 Jun	Research Fellow, Health Professions Education, The Wilson Centre, University Health Network/University of Toronto
2004 Jul - 2005 Jun	Chief Resident in Internal Medicine, University Health Network/Mount Sinai Hospital, University of Toronto
2001 July - 2004 Jun	Postgraduate Training Program in Internal Medicine, Faculty of Medicine, University of Toronto
1997 Aug - 2001 Jun	MD with Honours, Faculty of Medicine, University of Toronto
1995 Jul - 1997 Jul	D.Phil (Rhodes Scholar, Magdalen College), Yiddish Literature, Department of Medieval and Modern Languages, University of Oxford
1994 Sep - 1995 Jun	M.St with Distinction (Rhodes Scholar, Magdalen College), Research Methods, Department of Medieval and Modern Languages, University of Oxford
1990 Sep - 1994 Jun	A.B. with Honors, <i>Summa Cum Laude</i> , Biology, Harvard University

**CURRENT APPOINTMENTS**Primary Appointments

2017 Feb - present	Co-Lead, Person-Centred Care Education, Department of Medicine, Faculty of Medicine, University of Toronto
2016 Jul - present	Associate Professor, Division of General Internal Medicine, Department of Medicine, Faculty of Medicine, University of Toronto
2015 Sep - present	Associate Director (Fellowship), The Wilson Centre, University Health Network/University of Toronto
2010 Oct - present	Staff Physician, Division of General Internal Medicine, Department of Medicine, Sunnybrook Health Sciences Centre
2010 Feb - present	Scientist, The Wilson Centre, University Health Network/University of Toronto

Cross-Appointments

2016 Dec - present	Affiliated Scientist, Centre for Ambulatory Care Education, Women's College Hospital/University of Toronto
2016 Jul - present	Full Member, School of Graduate Studies (SGS), University of Toronto
2016 Jul - present	Member of Faculty, Department of Leadership, Higher and Adult Education, Ontario Institute for Studies in Education/University of Toronto
2016 Jul - present	Associate Professor (Status), Institute of Health Policy, Management and Evaluation, University of Toronto
2013 Jul - present	Senior Fellow, Massey College, University of Toronto
2011 Nov - present	Associate Staff Physician, Division of General Internal Medicine, Department of Medicine, University Health Network
2010 Apr - present	Academic Educator, Centre for Faculty Development, St Michael's Hospital/University of Toronto
2009 Jan - present	Associate Scientist, Sunnybrook Research Institute, Sunnybrook Health Sciences Centre

**PREVIOUS APPOINTMENTS**Primary Appointments

2007 Oct – 2010 Jan	Clinician/Educator Researcher, The Wilson Centre, University Health Network/University of Toronto
2007 Jul - 2016 Jun	Assistant Professor, Division of General Internal Medicine, Department of Medicine, Faculty of Medicine, University of Toronto
2007 Jul - 2010 Sep	Associate Staff Physician, Division of General Internal Medicine, Department of Medicine, Sunnybrook Health Sciences Centre
2005 Jul - 2007 Jun	Clinical Associate Physician, Division of General Internal Medicine, Department of Medicine, Sunnybrook Health Sciences Centre

Cross-Appointments

2010 Mar - 2016 Jun Associate Member, School of Graduate Studies (SGS), University of Toronto  
 2009 Jul - 2016 Jun Associate Member of Faculty, Department of Leadership, Higher and Adult Education, Ontario Institute for Studies in Education/University of Toronto

**COMPETITIVE EXTERNAL SALARY SUPPORT AWARDS**

2013-18 **CIHR New Investigator Award**, Canadian Institutes of Health Research (\$300,000 over five years March 2013 – February 2019) (This is a five-year award; it was on hold for all of 2014 due to my maternity leave and has thus been extended to February 2019)  
 2012-13 **AMS Phoenix Fellowship (Year 1)**, Associated Medical Services (\$50,000 over one year July 2012 – June 2013)  
 2005-06 **Fellowship for Studies in Medical Education**, Royal College of Physicians and Surgeons of Canada. (\$45,000 over one year July 2005-June 2006)

**OTHER HONOURS & AWARDS**

2014 **Meridith Marks New Educator Award**, Canadian Association for Medical Education  
 2013 **Helen P. Batty Award for Excellence and Achievement in Faculty Development** (Category: Innovation in Program Development and Design) awarded to the Wilson Centre Qualitative Research Atelier Series group, Centre for Faculty Development, St Michael’s Hospital/University of Toronto  
 2012 **A Sunnybrook Moment of Service Excellence Certificate**, Sunnybrook Health Sciences Centre  
 2012 **SEAC Educational Research Award**, Sunnybrook Health Sciences Centre  
 2011 **New Investigator Award**, Canadian Society of Internal Medicine  
 2008 **Nominated for Peters-Boyd Small Group Teaching Award**, Faculty of Medicine, University of Toronto  
 2007 **Research in Education - Best Oral Presentation (Residents/Fellows)**, Annual Education and Research Day, Department of Medicine, University of Toronto  
 2005 **Excellence in Clinical Teaching Award (Housestaff)**, Department of Medicine, University Health Network  
 2003 **D.H. Cowan Teaching Award of the Department of Medicine**, Sunnybrook Health Sciences Centre  
 2001 **Dr. Delbert S. Hoare Award for Outstanding Contribution by a Medical Student to Medical Education**, Medical Alumni Association, University of Toronto  
 2001 **Dr Kenzie Takahashi Scholarship in Medicine & Surgery**, Faculty of Medicine, University of Toronto  
 2001 **Alpha Omega Alpha Honour Medical Society**, Faculty of Medicine, University of Toronto  
 2001 **Honours Standing (all four years)**, Faculty of Medicine, University of Toronto  
 2000 **PAIRO Citizenship Award**, Faculty of Medicine, University of Toronto  
 1999 **AMS/Wilson Student Fellowship in Medical Education**, Associated Medical Services  
 1998 **St George’s Society Award**, Massey College, University of Toronto  
 1998 **Faculty of Medicine Summer Scholarship**, Faculty of Medicine, University of Toronto  
 1997 **Junior Fellowship, Massey College**, University of Toronto  
 1994 **Phi Beta Kappa National Honor Society**, Iota Chapter, Harvard College, Harvard University  
 1994 **Rhodes Scholarship** (Québec & Magdalen), Rhodes Scholarship Trust  
 1994 **Dean’s List (all four years)**, Harvard College, Harvard University  
 1990 **National Scholarship**, Harvard College, Harvard University

**PROFESSIONAL QUALIFICATIONS & ASSOCIATIONS**

**Fellow**, Royal College of Physicians and Surgeons of Canada (Internal Medicine)  
**Licentiate**, Medical Council of Canada  
**Member**, American College of Physicians, Canadian Society of Internal Medicine, Canadian Association for Medical Education, Association for the Study of Medical Education (UK), Society of General Internal Medicine, Canadian Medical Association, Ontario Medical Association.

**ADMINISTRATIVE ACTIVITIES (SINCE ARRIVAL IN TORONTO IN 1997)**

Association for Medical Education in Europe (AMEE) (United Kingdom)

2016 Mar - present **Research Paper Network Vice-Lead**, AMEE Research Committee  
 2014 Sep - 2016 Feb **Member**, AMEE Research Committee

Canadian Association for Medical Education (Canada)

2009 May - 2014 Apr **Member**, Arts, Humanities and Social Sciences in Medicine Educational Interest Group

Associated Medical Services, Inc. (AMS) (Ontario)

2014 May - 2014 Nov **Creative Co-Lead**, Curriculum Theme, 2014 AMS Phoenix Project Conference (Ottawa,

	Nov 2014)
2010 Dec - 2011 Mar	<b>Member</b> , Organizing Committee, AMS Hidden Curriculum Summit (Toronto, Mar 2011)
<u>Faculty of Medicine, University of Toronto (Toronto)</u>	
2017 May - present	<b>Member</b> , Faculty of Medicine Diversity Advisory Council
2017 Apr - present	<b>Member</b> , Undergraduate Medical Education MD Foundations Health Advocate and Leader Working Group
2017 Feb - present	<b>Member</b> , DOM Education Executive Committee, Department of Medicine
2017 Feb - present	<b>Member</b> , Education Scholars Program (ESP) Program Committee, Centre for Faculty Development
2016 Oct - present	<b>Member</b> , Undergraduate Medical Education MD Foundations Student Progress Committee
2016 May - present	<b>Member</b> , Wilson Centre Graduate Program Committee, The Wilson Centre
2016 Apr - present	<b>Member</b> , DOM Equity, Diversity, and Mentorship Committee, Department of Medicine
2016 Feb - present	<b>Member</b> , Wilson Centre 20 <sup>th</sup> Anniversary & Fundraising Committee, The Wilson Centre
2015 Oct - present	<b>Member</b> , Wilson Centre Senior Management Committee, The Wilson Centre
2015 Oct - present	<b>Member</b> , Wilson Centre Leadership Team, The Wilson Centre
2015 Sep - present	<b>Chair</b> , Wilson Centre Fellowship Committee, The Wilson Centre
2011 Dec - present	<b>Humanities Lead for Internal Medicine</b> , The Health, Arts and Humanities Program
2011 Nov - present	<b>Member</b> , Clinician Educator Training Program Committee, Department of Medicine
2011 May - present	<b>Member</b> , History of Medicine in Toronto Conference Organizing Committee
2009 Apr - present	<b>Member</b> , Undergraduate Medical Education Ethics and Professionalism Steering Committee
2015 Dec - 2016 May	<b>Member</b> , Research Fundamentals Atelier Course Planning Committee, The Wilson Centre
2015 Nov - 2016 Jun	<b>Member</b> , Undergraduate Medical Education Anti-Oppression Working Group
2015 Apr - 2015 Jun	<b>Member</b> , Wilson Centre Membership Review Committee, The Wilson Centre
2015 Mar - 2015 Sep	<b>Member</b> , Undergraduate Medical Education Longitudinal Integrated Clerkship (LInC) Research Subcommittee
2015 Feb - 2015 Jun	<b>Member</b> , Undergraduate Medical Education Pre-Clerkship Unit One Design Committee
2013 Nov - 2014 Sep	<b>Member</b> , Undergraduate Medical Education Pre-Clerkship Portfolio & Student Assessment Working Group
2013 Jun - 2014 Apr	<b>Member</b> , Undergraduate Medical Education Pre-Clerkship Think Tank
2013 Sep - 2013 Oct	<b>Member</b> , PGME-WC Research Scientist Search Committee, The Wilson Centre & PGME
2012 Jan - 2012 Apr	<b>Member</b> , CAMH Educational Researcher Search Committee, Department of Psychiatry
2011 Sep - 2012 May	<b>Member</b> , Director Search Committee, The Wilson Centre
2011 Jul - 2012 Aug	<b>Member</b> , Art Gallery of Ontario/University of Toronto/Wilson Centre Collaboration Group
2011 Apr - 2011 Jun	<b>Advisor</b> , Qualitative Methods Component of Student Self-Study, UGME Accreditation
2011 Feb - 2015 Sep	<b>Member</b> , Wilson Centre Fellowship Committee, The Wilson Centre
2011 Feb - 2011 Sep	<b>Member</b> , DFCM Educational Scholarship Advisory Group, Dept Family & Community Med
2009 Dec - 2010 May	<b>Member</b> , DOM Educational Researcher Search Committee, Department of Medicine
2009 Oct - 2010 Feb	<b>Member</b> , Task Force to Review DOM Finances, Department of Medicine
2009 Apr - 2013 Dec	<b>Member</b> , Medicine and Humanities Working Group of the Undergraduate Medical Education Ethics and Professionalism Steering Committee
2008 Sep - 2010 Mar	<b>Sunnybrook Site Coordinator</b> , Art & Science Clinical Medicine II, Peters Boyd Academy
2008 Sep - 2010 Mar	<b>Member</b> , Art & Science of Clinical Medicine II Course Curriculum Subcommittee
2008 Oct - 2009 Jun	<b>Member</b> , CRISP Course Advisory Committee, Department of Medicine
2008 Apr - 2009 Jun	<b>Member</b> , General Internal Medicine CME Planning Committee, Division of General Internal Medicine, Department of Medicine
2008 Apr - 2008 Oct	<b>Member</b> , CTU Restructuring Working Group, Division of General Internal Medicine, Department of Medicine
2007 Jul - 2007 Dec	<b>Member</b> , General Internal Medicine Faculty Day Planning Committee, Division of General Internal Medicine, Department of Medicine
2007 May - 2015 Nov	<b>Member</b> , Qualitative Research Atelier Course Planning Committee, The Wilson Centre
2005 Feb - 2005 Oct	<b>Member</b> , General Internal Medicine Department Division Director (DDD) Search Committee, Department of Medicine

2004 Jul - 2005 Jun	<b>Member</b> , Committee on Postgraduate Training in Core Internal Medicine, Department of Medicine
2001 - 2004	<b>Member</b> , Decanal Advisory Committee on E-Based Education and Communication
2000 - 2001	<b>Member</b> , Task Force on Recruitment of Clinical Teachers in Medicine
1999 - 2000	<b>Member</b> , Pre-Clerkship Committee
1999	<b>Member</b> , Task Force on Foundations of Medical Practice Course
1999	<b>Costumes</b> , Daffydil (Student Fundraising Show)
1998 - 2000	<b>Member</b> , Undergraduate Medical Education Curriculum Committee
1998 - 2000	<b>Member</b> , Determinants of Community Health Course Planning Committee
1998 - 1999	<b>Member</b> , Medical Student Curriculum Evaluation Committee
1998	<b>Group Leader</b> , UGME Orientation Week

Dalla Lana School of Public Health, University of Toronto (Toronto)

2016 Nov - present	<b>Member</b> , DLSPH Diversity and Equity Committee
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Sunnybrook Health Sciences Centre (Toronto)

2015 May - present	<b>Member</b> , Education Research Unit (ERU) Executive Council
2009 Nov - present	<b>Member</b> , Sunnybrook Department of Medicine Education Committee
2011 Sep - 2013 Dec	<b>Member</b> , Evaluation & Measurement Committee, Sunnybrook Education Advisory Council
2011 Aug - 2013 Dec	<b>Member</b> , Education Research Committee, Sunnybrook Education Advisory Council
2011 May - 2013 Sep	<b>Chair</b> , Sunnybrook-Based Education EDU Working Group, Sunnybrook Education Advisory Council

University Health Network (Toronto)

2005 Mar - 2005 Jun	<b>Member</b> , General Internal Medicine Educational Executive Committee, Department of Medicine
2004 Jul - 2005 Jun	<b>Member</b> , University Health Network / Mount Sinai Hospital Residency Training Committee, Department of Medicine
2004 Jul - 2004 Dec	<b>Member</b> , Medication Order Entry / Medication Administration Record (MOE / MAR) Steering Committee
2001 - 2003	<b>Member</b> , Clinical Decision Support Advisory Committee

Massey College, University of Toronto (Toronto)

1998-1999	<b>Co-Chair</b> , Lionel Massey Fund
1998-1999	<b>Singer (Soprano)</b> , Massey College Choir
1997	<b>Co-Organiser</b> , Christmas Family Fund
1997-1998	<b>Member</b> , House Committee

**TEACHING & SUPERVISION**

Local Teaching Experience (Highlights – Full Dossier Available on Request)

- supervising medical students & residents on Sunnybrook Health Sciences Centre’s Clinical Teaching Unit, including scheduled teaching at morning report & informal teaching on the wards and at the bedside
- presenting departmental and divisional noon rounds for medical students & residents at Sunnybrook Health Sciences Centre (‘The Physician Experience’; ‘The (Hidden) Medical Curriculum’)
- five years teaching ‘The Art and Science of Clinical Medicine’ (longitudinal medical student clinical skills course)
- lecturing in the undergraduate curriculum (most recently on the nature of knowledge & its production in medicine)
- lecturing in the formal postgraduate curriculum (e.g. resident wellness; research methods; equity & diversity)
- leading frequent faculty development workshops and seminars about qualitative research
- teaching in (and being on the course planning committee of) the award-winning Wilson Centre Qualitative Research Atelier series (which attracts an international audience of health professions educators and researchers for an annual one-week intensive research methods course) every year since its inception in 2007 (except maternity leave in 2014), as well as the new Wilson Centre Research Fundamentals Atelier in 2016
- co-leading a graduate course entitled ‘Social Science Perspectives on Health Professions Education Research’ at the Ontario Institute for Studies in Education (OISE), University of Toronto, Jan - April (Winter Term) 2012
- co-leading a graduate course entitled ‘Issues in Medical/Health Professional Education’ at OISE Sep - Dec (Fall Term) 2015

## Research Supervision

2017 Feb - present	<b>Supervisor</b> , Morag Paton. PhD, Ontario Institute for Studies in Education/University of Toronto. <i>Discourses of Service in Faculties of Medicine.</i>
2017 Mar - present	<b>PhD Thesis Committee Member</b> , Denise Jaworsky. PhD Student, IHPME University of Toronto. <i>Access to HIV care for rural and Indigenous women.</i>
2016 Sep - 2016 Nov	<b>Co-Supervisor</b> , David Cape, Core Medicine Program Research Elective, University of Toronto. <i>A History of Conflicts about End of Life Care in the Intensive Care Unit</i>
2016 Mar - 2017 Jan	<b>Co-Supervisor</b> , Richa Sharma. MEd, Ontario Institute for Studies in Education/University of Toronto. <i>A Critical Discursive Approach to the Early History of Anaesthesia in Canada</i>
2015 Nov - present	<b>Wilson Centre Fellowship/Post-Doc Co-Supervisor</b> , Joanne Goldman. Post-Doctoral Fellow, University of Toronto. <i>The Effects and Uses of Forms of QI Education Among Different Professions.</i>
2015 Sep - present	<b>Wilson Centre Fellowship &amp; Resident Research Co-Supervisor</b> , Lindsay Melvin. MHPE Student, Maastricht University. <i>The Oral Case Presentation in the Assessment of Clinical Reasoning.</i>
2015 Sep - present	<b>MSc Thesis Committee Member</b> , Kathryn Hodwitz. MSc Student, IHPME, University of Toronto. <i>The Effects of Workplace-Based Assessment on Clinical Practice.</i>
2015 Sep - 2017 Jun	<b>Supervisor</b> , Andualem Deneke. MSc Student, College of Health Sciences, Addis Ababa University. <i>The Perception of Whole-Person Care Among Surgical Trainees in Addis Ababa.</i>
2015 Sep - present	<b>Wilson Centre Fellowship/Post-Doc Co-Supervisor</b> , Patricia Thille. Post-Doctoral Fellow, University of Toronto. <i>Discursive Approach to Health Behaviour Change.</i> Awards: Currie Fellowship.
2015 May - present	<b>PhD Thesis Committee Member</b> , Stephen Durant. PhD Student, IHPME University of Toronto. <i>The History of Mental Health Policy in Ontario.</i>
2014 Jul - 2016 Jun	<b>Wilson Centre Fellowship &amp; Masters Co-Supervisor</b> , Malika Sharma, MEd, Ontario Institute for Studies in Education/University of Toronto. <i>Advocacy in Infectious Disease Practice.</i>
2014 May - 2016 Jun	<b>Resident Research Co-Supervisor</b> , Zac Feilchenfeld, Internal Medicine Subspecialty Program, University of Toronto. MHPE student, Maastricht University. <i>Technology Discourses in Med Educ.</i>
2011 Sep - 2016 Aug	<b>Wilson Centre Fellowship Supervisor &amp; PhD Thesis Committee Member</b> , Jonathan Fuller. PhD Student, IMS, University of Toronto. <i>Ontological and epistemic theses about diseases and evidence.</i>
2016 Jul - 2016 Aug	<b>Supervisor</b> , Maham Rehman. Summer Research Student (High School Student), University of Toronto. <i>Equity &amp; Social Justice in Healthcare</i>
2016 May - 2016 Aug	<b>Co-Supervisor</b> , Amanda Chen. CREMS Medical Student Summer Research, University of Toronto. <i>Do tomorrow's doctors have what it takes to provide compassionate care?</i>
2016 May - 2016 Aug	<b>Supervisor</b> , Miranda Schreiber. Summer Research Student (Undergraduate Student, University of King's College/Dalhousie), University of Toronto. <i>Philosophy of Science &amp; Research Axiology</i>
2015 Sep - 2015 Oct	<b>Supervisor</b> , Alya Kamani. Core Medicine Program Research Elective, University of Toronto. <i>Resident Post-Call Behaviours and Wellness</i>
2012 Apr - 2015 Oct	<b>PhD Thesis Committee Member</b> , Carol Fancott. PhD Student, IHPME University of Toronto. <i>Using Patient Stories for Organizational Learning and Improvement.</i>
2012 Jul - 2015 Sep	<b>MSc Thesis Committee Member</b> , Michelle Batthish. MSc Student, IHPME, University of Toronto. <i>Using Morbidity &amp; Mortality Rounds to Handle Adverse Events and Promote Systems Improvements.</i>
2015 Jun - 2015 Aug	<b>Supervisor</b> , Atara Messinger. CREMS Medical Student Summer Research, University of Toronto. <i>What counts as "legitimate knowledge" in medical education? A Discourse Analysis.</i>
2015 May - 2015 Aug	<b>Supervisor</b> , Amanda Chen. Summer Research Student (Medical Student, University of Toronto), University of Toronto. <i>Extending a Novel Social Science and Humanities Curriculum into PGME.</i>
2014 Jan - 2015 May	<b>Supervisor</b> , Bikrampal Sidhu, Core Medicine Program Research Elective, University of Toronto. <i>The Medical Curriculum and Student Perceptions of Family Medicine.</i>
2014 Nov - 2015 Feb	<b>Supervisor</b> , Amina Jabbar. Core Medicine Program Research Elective, University of Toronto. <i>Adapting Program Evaluation Methodologies for the Assessment of Competence.</i>
2013 Jul - 2014 Jun	<b>Wilson Centre Fellowship/Post-Doc Co-Supervisor</b> , Jeannine Banack. Post-Doctoral Fellow, University of Toronto. <i>Theoretical Frameworks for Understanding Physician Advocacy.</i>
2011 Oct - 2014 Jun	<b>Co-Supervisor</b> , Kathleen Sheehan. Clinician-Scientist Program, Department of Psychiatry, University of Toronto. <i>Teaching Mental Health Law.</i>
2013 Aug - 2014 May	<b>Supervisor</b> , Aarti Rana, Undergraduate Research Student, University of Toronto. <i>The Social Sciences and Humanities in Medical Education: Early Steps in Implementation and Evaluation.</i>
2012 Oct - 2014 May	<b>ESP Research Advisor</b> , Christie Lee. Education Scholars Program (Faculty Development), University of Toronto. <i>A Narrative Approach to Understanding and Teaching About ICU Outcomes.</i>

- 2014 Feb - **Co-Supervisor**, Sarah Coke, Core Medicine Program Research Elective, University of Toronto. *What Trainees Need to Know before Studying or Working in Northern Ontario*.
- 2014 Apr - **Co-Supervisor**, David Mendelson, Internal Medicine Subspecialty Program Research Elective, University of Toronto. *Narrative Medicine*.
- 2013 Jul - **Supervisor**, Clare MC Whitehead. Summer Research Student (Medical Student, University of Ottawa), University of Toronto. *Ways of Knowing in Science, Social Science and Medicine*.
- 2013 Jun - **Supervisor**, Amanda Li. CREMS Medical Student Summer Research, University of Toronto. *Translation of Knowledge from the Social Sciences and Humanities into the UGME Curriculum*.
- 2013 Aug - **Supervisor**, Amina Jabbar. Transition to Residency (Medical Student) Research Selective, University of Toronto. *Constructivist Qualitative Approaches to Student Assessment*.
- 2013 Feb - **Supervisor**, Morag Paton. MED, Ontario Institute for Studies in Education/University of Toronto. *Current Conceptions of the Good Student*.
- 2013 Apr - **Supervisor**, Jennifer Leavitt. CREMS Medical Student Summer Research, University of Toronto. *The Social Sciences & Humanities in Medical Education: What the 'Competent' Physician Needs to Know*.
- 2012 Apr - **Supervisor**, Morag Paton. MED, Ontario Institute for Studies in Education/University of Toronto. *Current Conceptions of the Good Student*.
- 2013 Apr - **Supervisor**, Jennifer Leavitt. CREMS Medical Student Summer Research, University of Toronto. *The Social Sciences & Humanities in Medical Education: What the 'Competent' Physician Needs to Know*.
- 2012 Aug - **Wilson Centre Fellowship/Post-Doc Co-Supervisor**, Elise Paradis. Post-Doctoral Fellow, University of Toronto. *Developing a Novel Mixed Methods Methodology*. Awards: Currie Fellowship.
- 2011 Jul - **Wilson Centre Fellowship/Post-Doc Co-Supervisor**, Elise Paradis. Post-Doctoral Fellow, University of Toronto. *Developing a Novel Mixed Methods Methodology*. Awards: Currie Fellowship.
- 2012 Aug - **Wilson Centre Fellowship Co-Supervisor**, Cristina Koppel. Masters Student, University of London - Institute of Education. *Clinical Responsibility in Medical Training in Canada & the United Kingdom*.
- 2011 Jan - **Wilson Centre Fellowship Co-Supervisor**, Cristina Koppel. Masters Student, University of London - Institute of Education. *Clinical Responsibility in Medical Training in Canada & the United Kingdom*.
- 2010 Oct - **ESP Research Advisor**, Umberin Najeeb. Education Scholars Program (Faculty Development), University of Toronto. *Supporting International Medical Graduates Throughout Residency*.
- 2012 May - **ESP Research Advisor**, Umberin Najeeb. Education Scholars Program (Faculty Development), University of Toronto. *Supporting International Medical Graduates Throughout Residency*.
- 2011 Oct - **Supervisor**, Lubin Xu. Visiting Medical Student from Peking Union Medical College, University of Toronto. *How to Identify and Assess Education Scholarship*.
- 2011 Nov - **Supervisor**, Lubin Xu. Visiting Medical Student from Peking Union Medical College, University of Toronto. *How to Identify and Assess Education Scholarship*.
- 2009 Feb - **MHPE Thesis Committee Member & Wilson Centre Fellowship Co-Supervisor** Elizabeth Berger. MHPE Student, University of Illinois at Chicago. *Teaching the CanMEDS Collaborator Role*.
- 2011 Jun - **MHPE Thesis Committee Member & Wilson Centre Fellowship Co-Supervisor** Elizabeth Berger. MHPE Student, University of Illinois at Chicago. *Teaching the CanMEDS Collaborator Role*.
- 2010 Jun - **Supervisor**, David Matthews. CREMS Medical Student Summer Research, University of Toronto. *International Electives and Professionalism: A Post-Colonial Approach to a Neo-Colonial Problem*.
- 2010 Aug - **Supervisor**, David Matthews. CREMS Medical Student Summer Research, University of Toronto. *International Electives and Professionalism: A Post-Colonial Approach to a Neo-Colonial Problem*.
- 2008 Sep - **Wilson Centre Fellowship Co-Supervisor**, Steven Sovran, MA (Anthropology) Student, University of Toronto. *The Social Functions of Medical Professionalism*.
- 2010 Aug - **Wilson Centre Fellowship Co-Supervisor**, Steven Sovran, MA (Anthropology) Student, University of Toronto. *The Social Functions of Medical Professionalism*.
- 2008 Oct - **ESP Research Advisor**, Brian Wong. Education Scholars Program (Faculty Development), University of Toronto. *CPOE Systems and Medical Education*.
- 2010 May - **ESP Research Advisor**, Brian Wong. Education Scholars Program (Faculty Development), University of Toronto. *CPOE Systems and Medical Education*.

## PEER REVIEW ACTIVITIES

### External Grant Reviewer

- Association for Medical Education in Europe (AMEE), AMEE Research Grant Pre-Proposal Reviewing (2016)
- Canadian Institutes of Health Research, Health Research Training B Fellowship Awards Program (2016; 2017); Doctoral Research Awards (DRB) Program (2012-13), Canada Graduate Scholarships Master's Awards (CGB) Program (2012-13)
- National Science Foundation (USA), Science, Technology, and Society (STS) Program (2012)
- Royal College of Physicians and Surgeons of Canada, Medical Education Research Grant Program (2012; 2013), Faculty Development Grant Program (2012), AMS CanMEDS Research and Development Grant Program (2013), Education Development Grant Program (2015)
- Society for Academic Continuing Medical Education (USA), Philip R. Manning Research Award in Continuing Medical Education (2015)

### Internal Grant Reviewer

- Department of Medicine Internal Adjudication for University of Toronto Faculty of Medicine's Education Development Fund (2012; 2013; 2016)

### Grant Organizer/Chair of Peer-Review Committee

- Sunnybrook Health Sciences Centre, Sunnybrook Education Advisory Committee (SEAC) Education Research Committee (ERC) Education Research and Scholarship Grant (2012-13)

### Journal Editorial Work

- 2013 July - present Associate Editor, *Advances in Health Sciences Education* (Springer Publishing)
- 2015 Jan - present Associate Editor, *Canadian Medical Education Journal*

### Journal Manuscript Reviewer (Alphabetical; Since 2007)

- Academic Medicine, *Advances in Health Sciences Education*, *BMJ Quality & Safety*, *Canadian Medical*

Association Journal, Heart, Journal of Continuing Education in the Health Professions, Journal of Interprofessional Care, Medical Education, Medical Humanities, Medical Teacher, Open Medicine, Perspectives on Medical Education, Qualitative Health Research

#### Conference Reviewer

- Association for Medical Education in Europe (2015; 2016; 2017 Conferences)
- Canadian Conference on Medical Education (2012; 2013; 2014 Conferences)
- 2nd Annual Sunnybrook Education Conference (2013 Conference)
- Narrative Matters (2008 Conference)

#### Conference Award Assessor

- Sunnybrook Education Expo, Poster Competition Judge (2012)
- Canadian Society of Internal Medicine, Poster Competition Judge (2011)
- Canadian Conference on Medical Education, Presentation & Poster Peer Assessor (2010)

#### International Advisory Board Member & Manuscript Reviewer

2010 Mar - present      Book Series: ‘Advances in Medical Education’ (S Lajoie & Y Steinert, eds; Springer Publishing)

#### Thesis Examiner

- Lianne Jeffs, Organizational Learning from Near Misses in Health Care (Internal External Examiner, PhD, University of Toronto, 2010)

#### **PEER-REVIEWED OPERATING GRANTS RECEIVED**

- |                         |  |
|-------------------------|--|
| 2016 Oct -<br>2018 Sep  | <b>Co-Investigator.</b> Leveraging Accreditation Standards to Promote Compassion in Education and Practice. Associated Medical Services. AMS Phoenix Project Call to Caring Grants. PI: Whitehead, Cynthia R. \$39,713.  |
| 2016 Sep -<br>2018 Aug  | <b>Principal Investigator.</b> An Integrated Spiral Curriculum Across the Medical Education Continuum to Support the Understanding and Delivery of, and Advocacy for, Compassionate, Person-Centred Care. Associated Medical Services. AMS Phoenix Project Call to Caring Grants. \$40,000.                            |
| 2016 Sep -<br>2018 Aug  | <b>Co-Investigator.</b> Advancing the science and practice of patient engagement in health services organizations. Associated Medical Services. AMS Phoenix Project Call to Caring Grants. PI: Rowland, Paula. \$39,968.13.  |
| 2016 Jul -<br>2018 Jun  | <b>Co-Investigator.</b> A case study of advanced post-licensure quality improvement and patient safety education. Royal College of Physicians and Surgeons of Canada. Medical Education Research Grants. PI: Goldman, Joanne. \$39,530.  |
| 2016 May -<br>2016 Aug  | <b>Principal Investigator.</b> Do tomorrow’s doctors have what it takes to provide compassionate care? A textual analysis of accreditation standards. OMSA/Associated Medical Services. Compassionate Care Medical Student Education Research Grant. Student: Chen, Amanda. \$5,000.                                   |
| 2015 Dec -<br>2016 Nov  | <b>Co-Investigator.</b> A Programme Evaluation of the Toronto Addis Ababa Academic Collaboration in Emergency Medicine (TAAAC-EM). Department of Family & Community Medicine, University of Toronto. “Art of the Possible” Grant. PI: Landes, Megan. \$5,000.  |
| 2015 Nov -<br>2018 Oct  | <b>Co-Principal Investigator.</b> Towards the Development of Best Practices for the Assessment of Competence in Medical Education. Department of Medicine, University of Toronto. DOM Integrating Challenge Grant 2014-15. PI: Ginsburg, Shiphra. \$200,000.   |
| 2015 Oct -<br>2016 July | <b>Co-Investigator.</b> Resource stewardship counseling by Hematology residents during patient requests for non-beneficial tests: A qualitative description study. Hematology Program Directors of Canada. Hematology Trainee Education Award. PI: Tseng, Eric. \$2000.  |
| 2015 Aug -<br>2016 Jul  | <b>Co-Investigator.</b> Integration & Identity: Understanding the Mechanisms that Foster a Holistic Physician in Longitudinal Integrated Clerkships. Associated Medical Services. AMS Phoenix Call to Caring Grants. PIs: Bernstein, Stacey & Kulasegaram, Kulamakan. \$35,000.  |
| 2015 May -<br>2016 Apr  | <b>Principal Investigator.</b> The creation, implementation, and evaluation of a resident-designed intervention to improve resident well-being. Division of General Internal Medicine, Department of Medicine, University of Toronto. U of T GIM Research Awards. \$12,500.  |
| 2015 Feb -<br>2016 Jan  | <b>Principal Investigator.</b> Teaching the non-Medical Expert CanMEDS Roles in Postgraduate Medical Education: Curriculum Innovation, Curriculum Evaluation, and Realist Evaluation of a Complex Process. Department of Medicine, University of Toronto. DOM Educational Scholarship and Research Grants. \$24998.80. |

2013 Sep - 2014 Aug	<b>Principal Investigator.</b> Teaching the non-Medical Expert CanMEDS Roles: Broadening the Curriculum Beyond Bioscience. Associated Medical Services. AMS Phoenix Fellowship (Year 2 – Operating Funds). \$50,000.
2013 Apr - 2017 Mar	<b>Co-Investigator.</b> Better Education for Better Teamwork: Understanding the Discourses to Improve the Practices of Interprofessional Education. Canadian Institutes of Health Research (CIHR). Operating Grant. PI: Whitehead, Cynthia R. \$242,261.
2013 Jan - 2013 Dec	<b>Principal Investigator.</b> Teaching the Intrinsic CanMEDS Roles: Broadening the Curriculum Beyond Bioscience. Department of Medicine, University of Toronto. DOM Educational Scholarship and Research Grants. \$21,006.40.
2013 Jan - 2013 Dec	<b>Co-Investigator.</b> Building Capacity for Quality: A Realist Evaluation of a Co-Learning Model for Resident Education and Faculty Development in Quality Improvement. Department of Medicine, University of Toronto. DOM Educational Scholarship and Research Grants. PI: Wong, Brian. \$11,212.
2013 Jan - 2013 Dec	<b>Co-Investigator.</b> The Impact of a Novel Mentorship Program on the Integration of IMGs into Their Residency Training. Department of Medicine, University of Toronto. DOM Educational Scholarship and Research Grants. PI: Najeeb, Umberin. \$10,398.
2012 Nov - 2013 Oct	<b>Co-Investigator.</b> A Pathway to Caring – Introducing a Multiple Narrative Approach to the Undergraduate Medical Curriculum. Associated Medical Services. AMS Phoenix Call to Caring Grants. PI: Locke, Kenneth. \$40,000.
2012 Nov - 2013 Oct	<b>Co-Investigator.</b> Letting Stories Breathe: Using Patient Stories for Organizational Learning and Improvement. Associated Medical Services. AMS Phoenix Call to Caring Grants. PIs: Fancott, Carol & Baker, G Ross. \$14,000.
2011 Apr - 2015 Jun	<b>Co-Investigator.</b> Knowledge Production Practices and Legitimization Strategies Used by Social Scientists & Humanities Scholars Working in Faculties of Medicine. Social Sciences and Humanities Research Council of Canada (SSHRC). Standard Operating Grant. PI: Albert, Mathieu. \$51,900.
2010 Jul - 2012 Mar	<b>Co-Investigator.</b> Promoting Real-Time Improvements in Safety for the Elderly (PRISE) Study. Canadian Patient Safety Institute (CPSI). PI: Shojania, Kaveh. \$130,000.
2010 Jul - 2011 Jun	<b>Co-Investigator.</b> Characterizing Facilitators and Barriers in Order to Promote the Successful Implementation of a QI/Patient Safety Curriculum for Postgraduate Trainees and Medical Students. Education Development Fund, Faculty of Medicine, University of Toronto. PI: Wong, Brian. \$7,500.
2010 Jul - 2011 Jun	<b>Co-Investigator.</b> Supporting International Medical Graduates Throughout Residency: Moving Beyond Orientations. Education Development Fund, Faculty of Medicine, University of Toronto. PI: Sivjee, Khalil. \$9,300.
2009 May - 2010 Apr	<b>Collaborator.</b> The University of Toronto GIM Virtual Ward. Strategic Planning Innovations Fund, Department of Medicine, University of Toronto. PI: Dhalla, Irfan. \$75,000.
2009 Jan - 2009 Mar	<b>Principal Investigator.</b> Factors Enabling and Hindering Interdisciplinary Research: A Case Study of the field of Medical Education Research. Canadian Institutes of Health Research (CIHR). IHSPR Fall 2008 Priority Announcement. \$38,463.
2008 Jul - 2009 Jun	<b>Principal Investigator.</b> Teaching & Learning at Morbidity and Mortality Rounds: An Ethnographic Study. SHUTC Academic Trust Fund, Sunnybrook Health Sciences Centre. \$5,000.
2008 May - 2009 Apr	<b>Principal Investigator.</b> The origins and development of medical education research: A sociohistorical study. Connaught New Staff Matching Grant, University of Toronto. \$17,500.
2008 Apr - 2012 Mar	<b>Principal Investigator.</b> The origins and development of medical education research: A sociohistorical study. Social Sciences and Humanities Research Council of Canada (SSHRC). Standard Operating Grant. \$111,138.
2008 Jan - 2009 Mar	<b>Co-Investigator.</b> Great Challenges in Medical Education. Association of Faculties of Medicine of Canada/Health Canada. PI: Hodges, Brian David. \$100,000.

#### NON-PEER-REVIEWED OPERATING GRANTS RECEIVED

2009 Jul - 2010 Jun	<b>Co-Investigator.</b> The Impact of Computerized Provider Order Entry on Medical Education. Department of Medicine, University of Toronto. Internal (Dept) Funding. PI: Wong, Brian. \$10,000.
2009 Apr - 2012 Mar	<b>Principal Investigator.</b> History of Professionalism. Social Sciences and Humanities Research Council of Canada (SSHRC). SSHRC Institutional Grant (SIG) to University of Toronto. \$1,152.



**PEER-REVIEWED PUBLICATIONS (PUBLISHED & ACCEPTED)**Journal Articles

1. Rangel JC, Cartmill C, **Kuper A**, Martimianakis MA, Whitehead CR. In search of educational efficiency: 30 years of *Medical Education's* top cited articles. *Med Educ*. In Press. **Coauthor**
2. Feilchenfeld Z, Dornan T, Whitehead CR, **Kuper A**. Ultrasound in undergraduate medical education: A systematic and critical review. *Med Educ* 51 (4): 366-78, April 2017. [Commentary on this article: Cope AC. Unconscious hegemonic research and evaluation of education interventions. *Med Educ* 51 (4): 343-5, April 2017.] **Senior Responsible Author**
3. Soklaridis S, **Kuper A**, Whitehead CR, Ferguson Genevieve, Taylor VH, Zahn C. Gender bias in hospital leadership: A qualitative study on the experiences of women CEOs. *J Health Organization and Management* 31 (2): 253-68, April 2017. **Coauthor**
4. Rowland P, **Kuper A**. Beyond vulnerability: How the dual role of patient-health care provider can inform health professions education. *Adv Health Sci Educ* [epub ahead of print], April 2017. **Senior Responsible Author**
5. **Kuper A**, Veinot P, Leavitt J, Levitt S, Li A, Goguen J, Schreiber M, Richardson L, Whitehead CR. Epistemology, Culture, Justice & Power: Non-Bioscientific Knowledge for Medical Training. *Med Educ* 51 (2): 158-73, February 2017. **Principal Author**
6. Nixon SA, Yeung E, Shaw JA, **Kuper A**, Gibson B. The 7-Step Framework for Critical Analysis and Its Application in the Field of Physiotherapy. *Phys Ther* 97 (2) : 249-57, February 2017. **Coauthor**
7. Whyte S, Paradis E, Cartmill C, **Kuper A**, Boon J, Hart C, Razack S, Pipher M, Whitehead CR. Misalignments of purpose and power in an early Canadian interprofessional education initiative. *Adv Health Sci Educ* [epub ahead of print], January 2017. **Coauthor**
8. Wong B, Goldman J, Goguen J, Base C, Rotteau L, Van Melle E, **Kuper A**, Shojania K. Faculty-resident "co-learning": a longitudinal exploration of an innovative model for faculty development in quality improvement. *Acad Med* [epub ahead of print], December 2016. **Coauthor**
9. Cook D, **Kuper A**, Hatala R, Ginsburg S. When Assessment Data Are Words: Validity Evidence for Qualitative Educational Assessments. *Acad Med* 91 (10): 1359-69, October 2016 . **Coauthor**
10. Coke S, **Kuper A**, Richardson L, Cameron A. Northern perspectives on medical elective tourism: A qualitative study. *CMAJ Open* 4 (2): E277-83 doi:10.9778/cmajo.20160001, 1 June 2016. **Coauthor**
11. **Kuper A**. When I Say... Equity. *Med Educ* 50 (3): 283-4, March 2016. **Principal Author**
12. Rangel JC, Cartmill C, **Kuper A**, Martimianakis MA, Whitehead CR. Setting the Standard: *Medical Education's* First Fifty Years. *Med Educ* 50 (1): 24-35, January 2016. **Coauthor**
13. Whitehead CR, **Kuper A**, Hodges BD, Ellaway R. Conceptual and practical challenges in the assessment of physician competencies. *Med Teach* 37 (3): 245-51, Mar 2015. **Coauthor**
14. Albert M, Paradis E, **Kuper A**. Interdisciplinary promises versus practices in medicine: The decoupled experiences of social sciences and humanities scholars. *Soc Sci Med* 126: 17-25, Feb 2015. **Coauthor**
15. Webster F, Rice K, Dainty K, Zwarenstein M, Durant S, **Kuper A**. Failure to Cope: The Hidden Curriculum of Emergency Department Wait Times and the Implications for Clinical Training. *Acad Med* 90 (1): 56-62, January 2015. [Commentary on this article: Weber EJ. Practicing What We Teach: In Order to Teach Patient-Centered Care, We Need to Deliver It. *Acad Med* 90 (1): 14-5, January 2015.] **Senior Responsible Author**
16. **Kuper A**. When I Say... Cultural Knowledge. *Med Educ* 48 (12): 1148-9, December 2014. **Principal Author**
17. Whitehead CR, **Kuper A**, Freeman R, Grundland B, Webster F. Compassionate care? A critical discourse analysis of accreditation standards. *Med Educ* 48 (6): 632-43, June 2014. **Coauthor**
18. Wong B, **Kuper A**, Hollenberg E, Morra D, Etchells E, Levinson W, Shojania K. Sustaining Residency Education in Quality Improvement and Patient Safety: Lessons from Social Theory. *Acad Med* 88 (8): 1149-56, August 2013. **Co-Principal Author**
19. Bandiera G, Boucher A, Neville A, **Kuper A**, Hodges BD. Integration and timing of basic and clinical sciences education. *Med Teach* 35 (5): 381-7, May 2013. **Coauthor**
20. **Kuper A**, Whitehead CR, Hodges BD. Looking back to move forward: Using history, discourse and text in medical education research. *Med Teach* 35 (1): e849-60, January 2013. **Principal Author**
21. Berger E, Chan M, Jenkins D, Harrison M, Albert M, **Kuper A**, Harris I. The CanMEDS Role of Collaborator: How is it taught and assessed according to faculty and residents. *Paediatrics & Child Health* 17 (10): 557-60, December 2012. (Trainee Publication). **Coauthor**
22. Gachoud D, Albert M, **Kuper A**, Stroud L, Reeves S. Meanings and perceptions of patient-centredness in social work, nursing & medicine: A comparative study. *JIPC* 26 (6): 484-90, November 2012. **Collaborator**

23. **Wong B, Kuper A**, Robinson N, Morra D, Etchells E, Wu R, Shojania K. Computerized provider order entry systems and medical education: Balancing educational opportunities with the safety of the training experience. *Med Educ* 46 (8): 795-806, August 2012. (Trainee publication). **Co-Principal Author**
24. Wong B, Hollenberg E, Etchells E, Kuper A, Levinson W, Shojania K. The Emergence of Quality Improvement (QI) and Patient Safety Training in Postgraduate Medical Education: An Updated Systematic Review of QI and Patient Safety Curricula. *Am J Med Qual* 27 (3) (suppl 2): 20S-23S, May-June 2012. **Coauthor**
25. Hodges BD, **Kuper A**. Theory and Practice in the Design and Conduct of Graduate Medical Education. *Acad Med* 87 (1): 25-33, January 2012. **Coauthor**
26. **Berger E, Kuper A**, Albert M, Shouldice M. The CanMEDS Portfolio: A Tool for Reflection in a Fellowship Program. *Clin Teach* 8 (3): 151-5, September 2011. (Trainee publication). **Coauthor**
27. **Kuper A**, D'Eon M. Rethinking the Basis of Medical Knowledge. *Med Educ* 45 (1): 36-43, January 2011. [Commentaries on this article: Dornan T, McKendree J, Robbé IJ. Medical education in an age of complexity, uncertainty and reflection. A coda to the Flexner centenary. *Med Educ* 45 (1): 2-6, January 2011; Gordon J. Broad church or bunfight? Possibilities for progress in medical education. *Med Educ* 45 (1): 6-10, January 2011.] **Principal Author**
28. Hodges BD, Albert M, Akseer S, Arweiler D, Bandiera G, Byrne N, Charlin B, Karazivan P, **Kuper A**, Maniate J, Millette B, Noyeau E, Parker S, Reeves S. The Future of Medical Education in Canada Project: Report from the Phase 1 Environmental Scan. *Med Educ* 45 (1): 95-106, January 2011. [Commentaries on this article: Burch VC. Medical education in the 21st century: what would Flexner ask? *Med Educ* 45 (1): 22-4, January 2011; Gwee MCE. Medical and health care professional education in the 21<sup>st</sup> century: Institutional, national and global perspectives. *Med Educ* 45 (1): 25-28, January 2011.] **Coauthor**
29. Wong B, Etchells E, **Kuper A**, Levinson W, Shojania K. Systematic Review: Teaching Quality Improvement And Patient Safety To Trainees. *Acad Med* 85 (9): 1425-39, September 2010. **Coauthor**
30. **Kuper A**, Albert M, Hodges BD. The Origins of the Field of Medical Education Research. *Acad Med* 85 (8): 1347-53, August 2010. **Principal Author**
31. **Kuper A**, Zur Nedden N, Etchells E, Shadowitz S, Reeves S. Teaching and Learning at Morbidity and Mortality Rounds: An Ethnographic Study. *Med Educ* 44 (6): 559-69, June 2010. **Principal Author**.
32. **Kuper A**, Lingard L, Levinson W. Critically Appraising Qualitative Research. *BMJ* 337 (7671): 687-9, 16 August 2008. **Principal Author for this Publication & Series Co-Editor**
33. Reeves S, Albert M, **Kuper A**, Hodges BD. Why Use Theories in Qualitative Research? *BMJ* 337 (7670): 631-4, 13 September 2008. **Coauthor for this Publication & Series Co-Editor**
34. Hodges BD, **Kuper A**, Reeves S. Discourse Analysis. *BMJ* 337 (7669): 570-2, 6 September 2008. **Coauthor for this Publication & Series Co-Editor**
35. Reeves S, **Kuper A**, Hodges BD. Qualitative Research Methodologies: Ethnography. *BMJ* 337 (7668): 512-4, 30 August 2008. **Coauthor for this Publication & Series Co-Editor**
36. **Kuper A**, Reeves S, Levinson W. An Introduction to Reading and Appraising Qualitative Research. *BMJ* 337 (7666): 404-7, 16 August 2008. **Principal Author for this Publication & Series Co-Editor**
37. **Kuper A**. The Intersubjective and the Intrasubjective in the Patient-Physician Dyad: Implications for Medical Humanities Education. *Med Humanit* 33 (2): 75-80, December 2007. **Principal Author**
38. **Kuper A**. Literature and Medicine: A Problem of Assessment. *Acad Med* 81 (10 Supp): S128-37, October 2006. **Principal Author**
39. **Strevel EL, Kuper A**, Gold WL. Severe and Protracted Hypoglycaemia Associated with Co trimoxazole Use. *Lancet Infect Dis* 6 (3): 178-82, March 2006. (Trainee publication). **Collaborator**
40. Haviv YS, **Kuper A**. Severe Peripheral Edema Associated with Valproic Acid. *Clin Drug Invest* 19 (5): 385-7, May 2000. **Collaborator**

#### Book Chapters & Monographs

41. Albert M, Paradis E, **Kuper A**. Interdisciplinary fantasy: Social Scientists and Humanities Scholars working in Faculties of Medicine. In: Frickel S, Albert M, Prainsack B, editors. *Critical Studies of Interdisciplinary Research*. Rutgers, NY: Rutgers University Press, 2016, pp. 84-103. **Coauthor (Book Chapter)**
42. **Hamer D, Kancir J, Fuller J, Kuper A**, Bryden P, Peterkin A. A Narrative Companion for the Medical Curriculum. In: Peterkin A, Brett-Maclean P, editors. *Keeping Reflection Fresh: Top Educators Share Their Innovations in Health Professional Education*. Kent State University Press (Literature and Medicine Series), 2016, pp. 297-300. **Coauthor (Book Chapter)**

43. **Kuper A**, Whitehead CR, Hodges BD. Looking back to move forward: Using history, discourse and text in medical education research. (Reprint with permission from Medical Teacher). AMEE Guide 73 [Booklet] (Research in Medical Education Series). Dundee (United Kingdom): Association for Medical Education in Europe; 2014. **Principal Author** (*Monograph*)

#### Case Reports

44. **Rosenberg M**, **Tram C**, **Kuper A**, Daneman N. Rash associated with novel H1N1 strain influenza A. CMAJ 182: E146, 23 February 2010. (Trainee publication). **Coauthor**
45. **James PD**, **Black D**, **Kuper A**, Saibil F. Anion Gap Acidosis In A 49-Year Old Man With Crohn's Disease. CMAJ 182: 276-9, 23 February 2010. (Trainee publication). **Coauthor**

#### Editorials & Commentaries

46. Whitehead CR, **Kuper A**. Faith-based medical education. Adv Health Sci Educ 22 (1): 1-3, March 2017. **Senior Responsible Author** (*Editorial*)
47. Sharma M, **Kuper A**. The elephant in the room: Talking race in medical education. Adv Health Sci Educ [epub ahead of print], November 2016. **Coauthor** (*Commentary*)
48. Whitehead CR, **Kuper A**. Competency-based training for physicians: Are we doing no harm? CMAJ 187:E128-9, 3 March 2015. **Senior Responsible Author** (*Commentary*)
49. **Kuper A**, Martimianakis MA, McNaughton N, Albert M, Hodges BD. Asking new questions with qualitative research: A reflection on AMEE 2009. Med Teach 32 (1): 1-2, January 2010. **Principal Author** (*Commentary*)
50. **Kuper A**, Reeves S, Albert M, Hodges BD. Assessment: Do We Need to Broaden our Methodological Horizons? Med Educ 41 (12): 1121-3, December 2007. **Principal Author** (*Commentary*)

#### **NON-PEER-REVIEWED PUBLICATIONS (PUBLISHED & ACCEPTED)**

##### Book Chapters & Monographs

- Hodges BD, **Kuper A**. Education Reform and the Hidden Curriculum: The Canadian Journey. In: Hafferty F, O'Donnell J, editors. The Hidden Curriculum in Health Professions Education. Dartmouth, NJ: Dartmouth University Press, 2014, pp. 41-50. **Coauthor** (*Book Chapter*)
- Paradis E**, Webster F, **Kuper A**. Medical education and its context in society. In: Walsh K, editor. Oxford Textbook of Medical Education. Oxford, UK: Oxford University Press, 2013, pp. 136-47. (Trainee Publication). **Senior Responsible Author** (*Book Chapter*)
- Kuper A**, Lingard L, Levinson W. Critically appraising qualitative research (Extract with permission from BMJ). In: Katz J, Peace S, Spurr S, editors. Adult lives: A life course perspective. Bristol, UK: The Open University and Policy Press, 2011, pp. 424-8. **Principal Author** (*Book Chapter*)
- Hodges BD, **Kuper A**. Theory and Practice in the Design and Conduct of Graduate Medical Education. In: Conference Proceedings: Reforming Graduate Medical Education to Meet the Needs of the Public (Reprint with permission from Academic Medicine). Macy Foundation, 2011. **Coauthor** (*Monograph Chapter*)
- Kuper A**, Hodges BD. Medical Education in its Societal Context. In: Dornan T, Mann KV, Scherpbier AJJA, Spencer JA, editors. Medical Education: Theory & Practice. Elsevier, 2010, pp. 39-49. **Co-Principal Author** (*Book Chapter*)

##### Journal Articles, Editorials, Commentaries & Essays

- Greenhalgh T, Annandale E, Ashcroft R, Barlow J, Black N, Bleakley A, et al. An open letter to The BMJ editors on qualitative research. BMJ 352: i563, 10 February 2016. [Commentary on this article: Loder E, Groves R, Schroter S, Merino JG, Weber W. Qualitative research and The BMJ. BMJ 352: i641, 10 February 2016.] **Coauthor** (*Commentary*)
- Whitehead CMC**, **Kuper A**. A False Dichotomy. CMAJ 187(9): 683-4, 16 June 2015. [Commentary on this article: Fuller J. The Art of Medicine (Letter). CMAJ 187 (14) :1078, October 2015.] (Trainee Publication). **Senior Responsible Author** (*Essay*)
- Kuper A**, Whitehead CR. The Practicality of Theory. Acad Med 88 (11): 1594-5, November 2013. [Comment on Schumacher DJ, Englander R, Carraccio C. Developing the Master Learner: Applying Learning Theory to the Learner, the Teacher, and the Learning Environment. Acad Med 88 (11) :1635-45, November 2013.] **Principal Author** (*Commentary*)
- Paradis E**, Reznick R, **Kuper A**. Body fat as metaphor: From harmful to helpful. CMAJ 185: 152-3, 5 February 2013. (Trainee Publication). **Senior Responsible Author** (*Essay*)
- Whitehead CR, **Kuper A**. Beyond the biomedical feedlot. Acad Med 87 (11): 1485, November 2012. **Coauthor** (*Essay*)

11. **Kuper A.** Knowledge as Practice: Rethinking Medical Education. *CJGIM* 7 (3): 73-5, October 2012. **Principal Author** (*Journal Article*)
12. **Kuper A,** Whitehead CR. The paradox of interprofessional education: IPE as a mechanism of maintaining physician power? *JIPC* 26 (5): 347-349, September 2012. **Principal Author** (*Editorial*)
13. Whitehead CR, **Kuper A,** Webster F. The Conceit of Curriculum. *Med Educ* 46 (6): 534–536, June 2012. [Comment on Powell Sears K. Improving cultural competence education: The utility of an intersectional framework. *Med Educ* 46 (6): 545-51, June 2012.] **Coauthor** (*Commentary*)

#### Research Reports

14. Wong B, Shojania K, Hollenberg E, Etchells E, **Kuper A,** Levinson W. Integrating Patient Safety and Quality Improvement with Postgraduate Medical Education. Association of Faculties of Medicine of Canada. FMEC-PG Environmental Scan, 2011. **Coauthor**
15. Albert M, **Kuper A.** 'Brève revue de la littérature sur la recherche en éducation médicale'. Association des facultés de médecine du Canada. Ottawa, December 2008. **Coauthor**

#### Book Reviews

16. **Kuper A.** A Post-War Masquerade: A review of *The Imposter Bride*, by Nancy Richler. *Literary Review of Canada* 20 (6): 18, July-August 2012. **Principal Author**
17. **Kuper A.** Book Review: *Pulse: Voices from the Heart of Medicine: The First Year*. *CMAJ* 183: E355, 5 April 2011. **Principal Author**

#### Social Media

18. **Kuper A.** The Core of the Issue. *AMS Healthcare Blog*. 24 April 2017. <http://www.ams-inc.on.ca/the-core-of-the-issue-compassionate-care/> (*Blog Post*)

#### **INTERNATIONAL PRESENTATIONS**

##### Invited

- 2016 Aug **Invited Speaker. Kuper A,** Whitehead CR. Why do you care about that? The values that drive medical education scholarship and research. AMEE MedEdWorld Webinar (Online), Association for Medical Education in Europe. (*Webinar for International Audience*).
- 2016 Sep **Session Chair. Kuper A.** Parallel Session: Organization and Education. 6<sup>th</sup> Annual Rogano Meeting. Barcelona, Spain. (*Conference Activities*)
- 2016 Aug **Invited Speaker. Kuper A.** Navigating the Dangers of Innovative Medical Education Research. Association for Medical Education in Europe Annual Conference. Barcelona, Spain. Part of the Symposium: Cleland J, **Kuper A,** Maniate J, Patey R, Whitehead CR. Creating Safe Spaces for Academic Innovation: Pushing the Boundaries of Medical Education Research and Scholarship. (*Panel Presentation*).
- 2015 Sep **Moderator. Kuper A.** Research Paper Session 7D: Beliefs Informing Education. Association for Medical Education in Europe Annual Conference. Glasgow, United Kingdom. (*Conference Activities*).
- 2014 Apr **Invited Speaker. Kuper A.** Sources of Methodological Inspiration. 16<sup>th</sup> Ottawa Conference on the Assessment of Competence in Medicine and the Healthcare Professions. Ottawa, Canada. Part of the Symposium: **Kuper A,** Whitehead CR, Ellaway R, Hodges BD. The Non-Medical Expert Roles: Methodological Challenges to Assessment and Evaluation. (*Panel Presentation*).
- 2012 Nov **Invited Keynote Speaker. Kuper A.** Disciplines, Professions and Power: A Historical Perspective on Medical Education Research. Researching Medical Education Conference (Association for the Study of Medical Education, UK & Institute of Education, London). London, United Kingdom. (*Keynote*).
- 2007 Aug **Invited Speaker. Kuper A.** Professionalism: A History. Association for Medical Education in Europe Annual Conference. Trondheim, Norway. Part of the Symposium: **Kuper A,** McNaughton N, Martimianakis MA, Albert M, Hodges BD. So, What Can Qualitative Approaches Do for Me (Or My Research)? (*Panel Presentation*).

##### Peer-Reviewed

- 2016 Aug **Feilchenfeld Z,** Dornan T, Whitehead CR, **Kuper A.** Promoting ultrasound in undergraduate medical education: An exploration of truth statements and a critical narrative review. Association for Medical Education in Europe Annual Conference. Barcelona, Spain. (Trainee Presentation) (*Oral Abstract*).
- 2016 Aug Albert M, Paradis E, **Kuper A.** Research Report: Interdisciplinarity: Reality or fantasy? The experience of social scientists and humanities scholars working in Canadian faculties of medicine. Association for Medical Education in Europe Annual Conference. Barcelona, Spain. (*Oral Abstract*).

- 2016 Aug Goldman J, Goguen J, Rotteau L, Van Melle E, **Kuper A**, Wong B. Mentorship of quality improvement experiential projects in resident training: Faculty perceptions and experiences. Association for Medical Education in Europe Annual Conference. Barcelona, Spain. (*Oral Abstract*).
- 2016 Aug Horsley T, Reznick R, Harris K, Bhanji F, Holmboe E, Imrie K, Hamstra S, Godfrey C, **Kuper A**, Nowik C, Van Melle E, Tavares W, Padmos A, Busing N, Campbell C, Frank J, Clark A, Elliott-Miller P, Foulds B, Lemire F, Moineau G, McDougall A, Lowe M, Hood C, Jeffrey S. Identifying optimal competency-based education in health professions: A protocol for a mixed-method, integrative, review. First World Summit on Competency-Based Education. Barcelona, Spain. (*Oral Abstract*).
- 2016 Mar Albert M, Paradis E, **Kuper A**. Forms and Practices of Evaluation in the Academic World: The Experience of Social Scientists and Humanities Scholars Working in Faculties of Medicine. Eastern Sociological Society. Boston, United States. (*Oral Abstract*).
- 2015 Nov Albert M, Paradis E, **Kuper A**. Interdisciplinary Fantasy: Social Scientists and Humanities Scholars Working in Faculties of Medicine. Annual Meeting of the Society for Social Studies of Science. Denver, United States. (*Oral Abstract*).
- 2015 Sep **Presenter. Kuper A**, Veinot P, Leavitt J, Richardson L, Goguen J, Whitehead CR. Research Report: Delineating the Non-Bioscientific Knowledge Needed within Medical Curricula to Support Current Definitions of the Competent Physician. Association for Medical Education in Europe Annual Conference. Glasgow, Scotland. (*Oral Abstract*).
- 2015 Sep Whitehead CR, Rangel JC, Cartmill C, Martimianakis MA, **Kuper A**. Research Report: A Critical Discourse Analysis of 50 years of the Journal *Medical Education*. Association for Medical Education in Europe Annual Conference. Glasgow, Scotland. (*Oral Abstract*).
- 2015 Feb Whitehead CR, Whyte S, Cartmill C, **Kuper A**, Hart C, Paradis E, Boon H. Interprofessional Lessons Learned: A Historical Interprofessional Education Case Study. 12th Asia Pacific Medical Education Conference. Singapore. (*Oral Abstract*).
- 2014 Nov Whitehead CR, Whyte S, Cartmill C, **Kuper A**, Hart C, Paradis E, Boon H. Whence Primary Care: The Historical Emergence of IPE. NAPCRG Annual Meeting. New York, United States. (*Oral Abstract*).
- 2014 Sep Whitehead CR, Whyte S, Cartmill C, **Kuper A**, Hart C, Boon H. The Historical Emergence of Interprofessional Education: A Critical Discourse Analysis. Association for Medical Education in Europe Annual Conference. Milan, Italy. (*Oral Abstract*).
- 2014 Aug Albert M, **Kuper A**, Paradis E. Assumptions Meet Reality: Canadian Social Scientists and Humanities Scholars in the Interdisciplinary Health Research Field. American Sociological Association Annual Meeting. San Francisco, United States. (*Oral Abstract*).
- 2014 Jun Whitehead CR, Whyte S, Cartmill C, **Kuper A**, Boon H, Hart C. The Emergence of Interprofessional Education in Canada: A Critical Discourse Analysis. 2nd International ProPEL Conference: Professional Matters: Materialities and Virtualities of Professional Learning. Stirling, Scotland. (*Oral Abstract*).
- 2014 Jan Whitehead CR, **Kuper A**, Freeman R, Grundland B, Webster F. Aligning Values And Accreditation Standards: A Critical Discourse Analysis. 11th Asia Pacific Medical Education Conference. Singapore. (*Poster*).
- 2013 Nov Whitehead CR, **Kuper A**, Freeman R, Grundland B, Webster F. What Do We Care About? A Critical Discourse Analysis of Canadian Family Medicine Residency Standards. NAPCRG Annual Meeting. Ottawa, Canada. (*Oral Abstract*).
- 2013 Sep Albert M, **Kuper A**, Whyte S. Making Social Research on Health Legitimate: Social Scientists' and Humanities Scholars' Struggles for Legitimacy in Faculties of Medicine. British Sociological Association Medical Sociology Group Annual Conference. York, United Kingdom. (*Oral Abstract*).
- 2013 Aug Whitehead CR, **Kuper A**, Grundland B, Freeman R. Research Report: The Caring Doctor in Canadian Postgraduate Family Medicine: A Critical Discourse Analysis. Association for Medical Education in Europe Annual Conference. Prague, Czech Republic. (*Oral Abstract*).
- 2013 Jan Szumacher E, Ryzynski A, Maharaj S, Blastorah M, **Kuper A**. Building an Interprofessional Structure for Practice-Based Education Research and Scholarship Within an Academic Health Sciences Centre - Early Experiences. 10th Asia Pacific Medical Education Conference. Singapore. (*Poster*).
- 2012 Oct Paradis E, Albert M, Byrne N, **Kuper A**. Epidemic and Pandemic Stories: The Social Histories of Public Health Crises, 1900-2010. Annual Meeting of the Society for Social Studies of Science. Copenhagen, Denmark. (Trainee Presentation) (*Oral Abstract*).
- 2012 Oct Albert M, **Kuper A**, Whyte S. Strategize or Perish: Social Scientists and Humanities Scholars Working in Faculties of Medicine. Annual Meeting of the Society for Social Studies of Science. Copenhagen, Denmark. (*Oral Abstract*).

- 2012 Aug Paradis E, **Kuper A**, Byrne N. Changing Meaning of Epidemic and Pandemic in the Medical Literature, 1980-2010. American Sociological Association Annual Meeting. Denver, United States. (Trainee Presentation) (*Oral Abstract*).
- 2011 Nov Matthews D, **Kuper A**. Professionalism and International Medical Electives: Postcolonial Solutions to Neocolonial Problems. 2011 Global Health Conference. Montreal, Canada. (Trainee Presentation) (*Poster*).
- 2011 Aug **Co-Presenter. Kuper A, Whitehead CR**, Albert M, Austin Z, Hodges BD. Research Report: Using theoretical triangulation to illuminate shifting notions of the good doctor. Association for Medical Education in Europe Annual Conference. Vienna, Austria. (*Oral Abstract*).
- 2011 Aug **Presenter. Webster F, Rice K, Dainty K, Zwarenstein M, Kuper A**. The Hidden Curriculum of the Wait Times Strategy to Reduce Emergency Department Wait Times: Implications for Clinical Training. Association for Medical Education in Europe Annual Conference. Vienna, Austria. (*Poster*).
- 2011 Jun Wong B, Shojania K, Hollenberg E, Etchells E, **Kuper A**, Levinson W. The Emergence of Quality Improvement and Patient Safety Training in Postgraduate Medical Education: A Systematic Review. AAMC Integrating Quality Meeting. Chicago, United States. (*Oral Abstract*).
- 2010 Sep **Presenter. Kuper A, D'Eon M**. Re-examining the Knowledges Taught in Medical Curricula in the Era of CanMEDS. Association for Medical Education in Europe Annual Conference. Glasgow, Scotland. (*Oral Abstract*).
- 2010 Sep Wong B, Robinson N, Etchells E, Morra D, Wu R, Shojania K, **Kuper A**. Computerized Physician Order Entry Systems and Medical Education: Balancing Educational Safety and Opportunity. Association for Medical Education in Europe Annual Conference. Glasgow, Scotland. (Trainee Presentation) (*Poster*).
- 2010 Jun Karazivan P, **Kuper A**, Maniate J, Sovran S, Hodges BD. Le professionnalisme dans la littérature médicale anglophone: un concept en constante évolution. 5e Forum International Francophone de Pédagogie des Sciences de la Santé. Quebec City, Canada. (*Oral Abstract*).
- 2010 May Granton JT, Whittingham H, Tomlinson G, Lazar N, Chaparro C, Gold W, Kapral M, Azavedo E, **Kuper A**. Does this Patient have Pulmonary Hypertension? A Prospective Evaluation of the Utility of the Physical Examination. American Thoracic Society 2010 International Conference. New Orleans, United States. (*Poster*).
- 2010 May **Presenter. Kuper A, Sovran S**, Maniate J, Karazivan P, Hodges BD. Assessment of Professionalism: What are we Trying to Assess? 14th Ottawa Conference on the Assessment of Competence in Medicine and the Healthcare Professions. Miami, United States. (*Oral Abstract*).
- 2008 Sep **Presenter. Kuper A**, Albert M. The Roots of Interdisciplinarity in Medical Education Research: An Introductory Study. Association for Medical Education in Europe Annual Conference. Prague, Czech Republic. (*Oral Abstract*).
- 2007 Aug **Presenter. Kuper A**, Albert M. The Origins of the Field of Medical Education Research: Key Players, Key Disciplines and Socio-historical Factors. Association for Medical Education in Europe Annual Conference. Trondheim, Norway. (*Oral Abstract*).
- 2007 Mar **Presenter. Kuper A**, Albert M. La Place Réduite de la Littérature en Recherche en Éducation Médicale: Un Problème Lié aux Méthodes d'Évaluation. 4e Forum International Francophone de Pédagogie Médicale. Mont-Tremblant, Canada. (*Poster*).
- 2006 Oct **Presenter. Kuper A**. Literature and Medicine: A Problem of Assessment. Research in Medicine Education (RIME) Conference, Association of American Medical Colleges. Seattle, United States. (*Review Paper/Podium Presentation*).
- 2006 Sep **Presenter. Kuper A**. Literature and Medicine: A Problem of Assessment Methodologies. Association for Medical Education in Europe Annual Conference. Genoa, Italy. (*Poster*).
- Workshops
- 2016 Mar Maniate J, **Kuper A**, Whitehead CR. Academic Advocacy: Engaging with colleagues around controversial scholarly medical education findings and innovations in assessment. 17th Ottawa Conference on the Assessment of Competence in Medicine and the Healthcare Professions. Perth, Western Australia, Australia. (*Pre-Conference Workshop*).
- 2014 Sep Webster F, McNaughton N, Martimianakis MA, Paul R, Ng S, **Kuper A**. Advanced Qualitative Approaches: Using Institutional Ethnography in Medical Education Research. Association for Medical Education in Europe Annual Conference. Milan, Italy. (*Conference Workshop*).
- 2014 Apr **Co-Facilitator. Hodges BD, Ho MJ, Kuper A, Whitehead CR**. Research in Medical Education: Making Strange with Culture(s). 16th Ottawa Conference on the Assessment of Competence in Medicine and the

- Healthcare Professions. Ottawa, Canada. (*Pre-Conference Workshop*).
- 2013 Aug **Co-Facilitator.** Razack S, Martimianakis MA, Whitehead CR, **Kuper A.** Can I say that? Negotiating Insider/Outsider Boundaries in Critical Health Professions Education Research. Association for Medical Education in Europe Annual Conference. Prague, Czech Republic. (*Conference Workshop*).
- 2013 Aug **Co-Facilitator.** Webster F, Ng S, **Kuper A.** Advanced Qualitative Approaches: Using Institutional Ethnography in Medical Education Research. Association for Medical Education in Europe Annual Conference. Prague, Czech Republic. (*Withdrawn by the Team of Presenters for Logistical Reasons*) (*Conference Workshop*).
- 2013 Aug **Co-Facilitator.** LeBlanc V, **Kuper A,** Whitehead CR. The Use of Theory in Various Research Paradigms. 3rd Annual Rogano Meeting. Prague, Czech Republic. (*Conference Workshop*)
- 2012 Nov **Facilitator.** **Kuper A.** Working with the Dialogical. Researching Medical Education Conference (Association for the Study of Medical Education, UK & Institute of Education, London). London, United Kingdom. (*'Applied Theoretical Approaches' Seminar*).
- 2012 Nov **Co-Facilitator.** **Kuper A,** Pelletier C, Wenger E. Researching medical education: Broadening our horizons. Researching Medical Education Conference (Association for the Study of Medical Education, UK & Institute of Education, London). London, United Kingdom. (*Post-Conference Workshop*).
- 2012 Aug **Co-Facilitator.** Martimianakis MA, McNaughton N, **Kuper A.** The research interview: A primer for conducting and analysing interviews as part of an overarching qualitative methodology. Association for Medical Education in Europe Annual Conference. Lyon, France. (*Conference Workshop*).
- 2011 Aug **Co-Facilitator.** Whyte S, McNaughton N, Martimianakis MA, **Kuper A,** Albert M. Conducting Qualitative Research: From Conception to Analysis. Association for Medical Education in Europe Annual Conference. Vienna, Austria. (*Pre-Conference Workshop*).
- 2010 Sep **Co-Facilitator.** **Kuper A,** Martimianakis MA, McNaughton N, Whyte S, Albert M. Conducting Qualitative Research: From Conception to Analysis. Association for Medical Education in Europe Annual Conference. Glasgow, Scotland. (*Pre-Conference Workshop*).
- 2009 Aug **Co-Facilitator.** McNaughton N, Martimianakis MA, **Kuper A,** Hodges BD, Albert M. Qualitative Research for Health Professions Educators: Method, Theory and Analysis. Association for Medical Education in Europe Annual Conference. Malaga, Spain. (*Pre-Conference Workshop*).
- 2008 Aug **Co-Facilitator.** Albert M, Hodges BD, **Kuper A,** Martimianakis MA, McNaughton N. Developing a Qualitative Research Project in Health Professions Education. Association for Medical Education in Europe Annual Conference. Prague, Czech Republic. (*Pre-Conference Workshop*).
- 2007 Aug **Co-Facilitator.** Martimianakis MA, McNaughton N, **Kuper A,** Albert M, Hodges BD. A Primer on Qualitative Methods in Medical Education Research. Association for Medical Education in Europe Annual Conference. Trondheim, Norway. (*Conference Workshop*).

#### NATIONAL PRESENTATIONS

##### Invited

- 2016 Jun **Invited Speaker.** Ellaway R, **Kuper A,** Sharma M, Whitehead CR. A Modest Proposal. The Bayfield Meeting. Bayfield, Canada. (Trainee Presentation) (*Invited Presentation*)
- 2015 Apr **Moderator.** **Kuper A.** Short Communications Session OD8: Interprofessional Education. Canadian Conference on Medical Education. Vancouver, Canada. (*Conference Activities*).
- 2014 Mar Whitehead CR, **Kuper A.** Knowledge We Need to Teach and Assess Advocate and Collaborator. Association of Faculties of Medicine of Canada (AFMC) Public Health Educators' Network (PHEN) Meeting: Evaluating Public Health in the MD Programs. Ottawa, Canada. (*Meeting Presentation*).
- 2013 Apr **Invited Speaker.** **Kuper A.** Teaching the Non-Medical Expert CanMEDS Roles: Professionalism. Association of Faculties of Medicine of Canada (AFMC) Professionalism Interest Group (CCME Interest Group Meeting). Quebec City, Canada. (*Works-In-Progress Presentation*).
- 2013 Apr **Moderator.** **Kuper A.** 4pm Session: Language and Meaning. Creating Space III: Deepening the Discussion (CCME Pre-Symposium). Quebec City, Canada. (*Conference Activities*)
- 2012 Oct **Invited Speaker.** **Kuper A.** Professionalism. Professionalism in Medicine: A Symposium (Faculty of Medicine, Memorial University). St John's, Canada. Part of the Panel: Boudreau D, **Kuper A,** Bryden P. Getting Our Bearings: An Invited Panel Discussion on Professionalism in Medicine for the 21st Century. (*Panel Presentation*).
- 2011 Oct **Invited Keynote Speaker.** **Kuper A.** Knowledge as Practice: Rethinking Medical Education. Canadian Society of Internal Medicine. Halifax, Canada. (*Keynote*).

2011 Sep Berger E, Albert M, **Kuper A**, Chan M, Jenkins D, Harris I. The CanMEDS role of Collaborator: How Well is it Taught and Evaluated from the Perspectives of Faculty and Residents. The International Conference on Residency Education. Quebec City, Canada. (*Oral Abstract*).

Peer-Reviewed

- 2017 May **Kuper A**, Najeeb U, Coke S, Devine L, Edwards S, Holmes M, Richardson L, Veinot P. Using Participatory Action Research to Promote Resident Wellness. Canadian Conference on Medical Education. Winnipeg, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2017 May Hall P, Mackay M, Scowcroft K, Day K, **Kuper A**. Infusing the humanities into the curriculum: Baseline perspectives. Canadian Conference on Medical Education. Winnipeg, Canada. (*Oral Abstract*).
- 2017 May Chen A, Whitehead CR, Wong BM, **Kuper A**. Will tomorrow's doctors have what it takes to provide compassionate care? A textual analysis of accreditation standards. Canadian Conference on Medical Education. Winnipeg, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2017 May Tseng EK, Weinerman A, Fuller J, McLeod A, Wong BM, **Kuper A**, Stroud L, Mukerji G. Resource Stewardship Counseling by Hematology Residents During Patient Requests for Non-Beneficial Tests: A Qualitative Description Study. Canadian Conference on Medical Education. Winnipeg, Canada. (Trainee Presentation) (*Poster*).
- 2017 May **Presenter**. Boyd V, Whitehead CR, Thille P, Ginsburg S, Brydges R, **Kuper A**. Competency Based Medical Education and the Discourse of Infallibility. Canadian Conference on Medical Education. Winnipeg, Canada. (*Oral Abstract*).
- 2017 Apr Najeeb U, **Kuper A**, Sharma M, Veinot P. Using Reflection to be an Effective Communicator. Canadian Conference on Medical Education. Winnipeg, Canada. (*Oral Abstract*).
- 2016 Oct Rana A, Kim H-J, Veinot P, Whitehead CR, Kuper A. Postgraduate teaching of the non-medical expert CanMEDs Roles: Learning from the social sciences and humanities. The International Conference on Residency Education. Niagara Falls, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2016 Oct Rassos J, Melvin L, Panisko D, Kulesagaram M, Kuper A. Feedback and the oral case presentation in internal medicine: Are we doing enough? The International Conference on Residency Education. Niagara Falls, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2016 Sep Melvin L, Rassos J, Panisko D, Kulesagaram M, Kuper A. It's not just what you know, but how you present it: Understanding the oral case presentation in informal trainee assessment. The International Conference on Residency Education. Niagara Falls, Canada. (Trainee Presentation) (*Poster*).
- 2016 May Nixon S, Yeung E, Shaw J, **Kuper A**, Gibson B. The 7-Step Framework for Critical Analysis in PT: An Education and Practice Tool. Canadian Physiotherapy Association's National Congress 2016. Victoria, Canada. (*Oral Abstract*).
- 2016 May Yeung E, Gibson B, Shaw J, **Kuper A**, Nixon S. An educational innovation to develop critical analysis skills among PT students. Canadian Physiotherapy Association's National Congress 2016. Victoria, Canada. (*Oral Abstract*).
- 2016 Apr Rana A, Kim H-J, Veinot P, Whitehead CR, **Kuper A**. Instructional Methods for the Non-Medical Expert CanMEDs Roles: Learning from the Social Sciences and Humanities. Canadian Conference on Medical Education. Montreal, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2016 Apr Messinger A, **Kuper A**. The Influence of Emotion on Physician Burnout in General Internal Medicine. Canadian Conference on Medical Education. Montreal, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2016 Apr Melvin L, Rassos J, Panisko D, Kulasegaram M, **Kuper A**. The Oral Case Presentation as an Educational Tool: Understanding its Role in Assessment. Canadian Conference on Medical Education. Montreal, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2016 Apr Albert M, Paradis E, **Kuper A**. Faculties of medicine: A welcoming environment for faculty members from diverse academic backgrounds? Canadian Conference on Medical Education. Montreal, Canada. (*Oral Abstract*).
- 2016 Apr **Presenter**. **Kuper A**, Messinger A, Rangel C, Cartmill C, Martimianakis T, Whitehead CR. What is considered "legitimate" medical education research? A Discourse Analysis of the journal Medical Education. Canadian Conference on Medical Education. Montreal, Canada. (*Oral Abstract*).
- 2016 Apr Nixon S, Yeung E, Shaw J, **Kuper A**, Gibson B. The 7-Step Framework for Critical Analysis: A Tool for Health Professions Education. Canadian Conference on Medical Education. Montreal, Canada. (*Poster*).
- 2016 Apr **Presenter**. **Kuper A**. Teaching for Critical Consciousness. Creating Space VI: Health Humanities: Social Accountability in Action (Canadian Conference on Medical Education Pre-Conference Symposium). Montreal, Canada. Part of the Panel: Kumagai A, **Kuper A**, Richardson L, Whitehead CR.



- Promoting Critical Consciousness in Medical Education: A Key Mechanism for Social Accountability.  
(Panel Presentation).
- 2015 Oct Whitehead CR, Rangel C, Cartmill C, Martimianakis T, **Kuper A**. Standards and Context: Lessons from History. The International Conference on Residency Education. Vancouver, Canada. (*Oral Abstract*).
- 2015 Apr Coke S, Richardson L, **Kuper A**, Cameron A. Northern perspectives on medical elective tourism: Creating a curriculum for medical students and residents traveling to Northern communities. Canadian Conference on Medical Education. Vancouver, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2015 Apr Mendelson D, **Kuper A**, Richardson L. Narrative Medicine for Internal Medicine Residents: Analysis of an Educational Intervention. Canadian Conference on Medical Education. Vancouver, Canada. (Trainee Presentation) (*Poster*).
- 2015 Apr Whitehead CR, Whyte S, Cartmill C, **Kuper A**, Hart C, Paradis E, Boon H. Learning from the past: Educational implications of an early IPE initiative. Canadian Conference on Medical Education. Vancouver, Canada. (*Poster*).
- 2015 Apr Whyte S, Cartmill C, Boon H, **Kuper A**, Hart C, Paradis E, Whitehead CR. Rationales for interprofessional collaboration and education in Canadian health policy: A discourse analysis. Canadian Conference on Medical Education. Vancouver, Canada. (*Oral Abstract*).
- 2014 Oct Najeeb U, Veinot P, **Kuper A**, McDonald-Blumer H, Wong B, Stroud L. The impact of a novel mentorship program on the integration of international medical graduates (IMGs) into their residency training. The International Conference on Residency Education. Toronto, Canada. (*Oral Abstract*).
- 2014 May Whyte S, Cartmill C, **Kuper A**, Boon H, Hart C, Whitehead CR. Calls to collaborate in the health professions: Competing tropes of diversity and substitution in Canadian health policy. Canadian Association for the Study of Discourse and Writing. St Catharines, Canada. (*Oral Abstract*).
- 2014 Apr **Presenter. Kuper A**, Veinot P, Leavitt J, Levitt S, Li A, Richardson L, Goguen J, Schreiber M, Upshur R, Whitehead CR. Teaching the non-Medical Expert CanMEDS Roles: Broadening the Curriculum Beyond Bioscience. Canadian Conference on Medical Education. Ottawa, Canada. (*Oral Abstract*).
- 2014 Apr Najeeb U, **Kuper A**, Veinot P, Wong B, Richardson L, McDonald-Blumer H, Stroud L. The Impact of a Novel Mentorship Program on the Integration of International Medical Graduates (IMGs) into their Residency Training. Canadian Conference on Medical Education. Ottawa, Canada. (*Oral Abstract*).
- 2014 Apr Whitehead CMC, **Kuper A**, Austin Z. In Concert: Translating Musical Collaboration into Healthcare Team Settings. Canadian Conference on Medical Education. Ottawa, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2014 Apr Whitehead CR, Freeman R, **Kuper A**. Compassionate Care in the Competency Era: Putting Research into Practice. Creating Space IV: Exploring Paradigms of Scholarship and Practice (CCME Pre-Symposium). Ottawa, Canada. (*Oral Abstract*).
- 2014 Apr Whitehead CMC, **Kuper A**. Medicine's abuse of science. Creating Space IV: Exploring Paradigms of Scholarship and Practice (CCME Pre-Symposium). Ottawa, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2013 Nov Whitehead CR, **Kuper A**, Freeman R, Grundland B, Webster F. Where is compassionate care? A discourse analysis of Family Medicine residency standards. Family Medicine Forum. Vancouver, Canada. (*Oral Abstract*).
- 2013 Sep Najeeb U, **Kuper A**, Hollenberg E, Wong B, Stroud L, Sivjee K, Edwards S. Canadian International Medical Graduates: The Journey Back Home. The International Conference on Residency Education. Calgary, Canada. (*Oral Abstract*).
- 2013 Apr Leavitt J, **Kuper A**, Upshur R, Whitehead CR. How Can We Identify Social Science and Humanities Knowledge to Support the Intrinsic CanMEDS Roles? A Pilot Study of a Proposed Methodology. Canadian Conference on Medical Education. Quebec City, Canada. (Trainee Presentation) (*Poster*).
- 2013 Apr Whitehead CR, Todd L, Grundland B, **Kuper A**. Understanding the Discourses of Compassionate Care in Family Medicine. Canadian Conference on Medical Education. Quebec City, Canada. (*Oral Abstract*).
- 2013 Apr Najeeb U, **Kuper A**, Hollenberg E, Wong B, Stroud L, Sivjee K, Edwards S. Canadian International Medical Graduates: The Journey Back Home. Canadian Conference on Medical Education. Quebec City, Canada. (*Oral Abstract*).
- 2013 Apr **Presenter. Kuper A**, Whitehead CR, Leavitt J, Upshur R. Leveraging CanMEDS to Make Space for the Social Sciences and Humanities in Canadian Medical Curricula. Creating Space III: Deepening the Discussion (CCME Pre-Symposium). Quebec City, Canada. (*Oral Abstract*).
- 2013 Apr Albert M, **Kuper A**, Whyte S. Making Ourselves Legitimate: How Social Scientists and Humanities Scholars Make Space for Their Work in Canadian Faculties of Medicine. Creating Space III: Deepening

- the Discussion (CCME Pre-Symposium). Quebec City, Canada. (*Oral Abstract*).
- 2012 Apr **Presenter. Kuper A.** Using Narrative Tools to Theorize the Clinical Encounter: Lessons from Literary Theory. Creating Space II: Narrative & Reflection (CCME Pre-Symposium). Banff, Canada. (*Oral Abstract*).
- 2012 Apr **Kancir J**, Peterkin A, **Kuper A**, Bryden P, Hamer D. Readings Curriculum in Undergraduate Medical Education at the University of Toronto. Creating Space II: Narrative & Reflection (CCME Pre-Symposium). Banff, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2011 Sep Wong B, Hollenberg E, Etchells E, Levinson W, **Kuper A**, Shojania K. Implementing and Sustaining a Quality Improvement Curriculum in Postgraduate Medical Education: Key Factors for Success. The International Conference on Residency Education. Quebec City, Canada. (*Oral Abstract*).
- 2011 May **Co-Presenter.** Whitehead CR, **Kuper A**, Albert M, Austin Z, Hodges B. Character/Characteristics: Shifting Notions of the Good Doctor. Canadian Conference on Medical Education. Toronto, Canada. (*Oral Abstract*).
- 2011 May **Matthews D, Kuper A.** Professionalism and International Medical Electives: Postcolonial Solutions to Neocolonial Problems. Canadian Conference on Medical Education. Toronto, Canada. (Trainee Presentation) (*Poster*).
- 2011 May **Berger E**, Albert M, **Kuper A**, Chan M, Jenkins D, Harris I. The CanMeds role of Collaborator: How well is it taught and evaluated from the perspectives of faculty and residents. Canadian Conference on Medical Education. Toronto, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2011 May **Najeeb U**, Breiner P, Wong B, Stroud L, Sivjee K, Edwards S, **Kuper A.** Supporting International Medical Graduates throughout Residency: Moving Beyond Orientations. Canadian Conference on Medical Education. Toronto, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2011 May Webster F, Rice K, Dainty K, Zwarenstein M, **Kuper A.** Strategies to reduce ED wait times in Ontario: What are the implications for clinical training? Canadian Conference on Medical Education. Toronto, Canada. (*Oral Abstract*).
- 2010 Sep **Wong B**, Robinson N, Etchells E, Morra D, Wu R, Shojania K, **Kuper A.** Computerized Physician Order Entry Systems and Medical Education: Balancing Educational Safety and Opportunity. The International Conference on Residency Education. Ottawa, Canada. (Trainee Presentation) (*Poster*).
- 2010 Sep **Berger E, Kuper A**, Albert M, Shouldice M. Trainee and Faculty Perspectives on the Use of a CanMEDS Portfolio in a Pediatric Fellowship Program. The International Conference on Residency Education. Ottawa, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2010 May **Presenter. Kuper A**, Zur Nedden N, Etchells E, Shadowitz S, Reeves S. Teaching and Learning at Morbidity and Mortality Rounds: An Ethnographic Study. Canadian Conference on Medical Education. St. John's, Canada. (*Oral Abstract*).
- 2010 May **Sovran S, Kuper A**, Maniate J, Karazivan P, Hodges BD. Constructing Professionalism: The Shifting Discourse of Medical Professionalism. Canadian Conference on Medical Education. St. John's, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2003 May **Presenter. Kuper A**, Etchells EE. A New Cause of Poliomyelitis. Canadian Society of Internal Medicine (CSIM) Annual Scientific Meeting. Toronto, Canada. (Accepted; entire meeting cancelled due to SARS). (*Oral Abstract*).

#### Workshops

- 2017 Apr **Co-Facilitator. Kuper A**, Najeeb U, Richardson L, Whitehead CR. Telling Our Stories: Reflexivity and Praxis. Creating Space VII: Dreaming the Myth Onward: The Stories We Don't Always Tell (Canadian Conference on Medical Education Pre-Conference Symposium). Winnipeg, Canada. (*Conference Workshop*).
- 2016 Apr **Co-Facilitator.** Erstling R, Alexander T, Whyte R, **Kuper A**, Freymond N. Integrating the Social Sciences and Humanities into Faculty Development to Enhance the Teaching of the Non-Medical Expert Roles. Canadian Conference on Medical Education. Montreal, Canada. (*Conference Workshop*).
- 2016 Apr **Co-Facilitator.** Maniate J, **Kuper A**, Whitehead CR. Academic advocacy: Creating space for engaged and innovative communities of practice in health professions education research & scholarship. Canadian Conference on Medical Education. Montreal, Canada. (*Conference Workshop*).
- 2015 Oct Whitehead CR, Maniate J, **Kuper A.** Academic Advocacy: Developing Effective Ways to Engage Colleagues when Sharing Controversial Scholarly Medical Education Findings. The International Conference on Residency Education. Vancouver, Canada. (*Conference Workshop*).
- 2015 Apr **Co-Facilitator.** Webster F, McNaughton N, Martimianakis MA, Paul R, Ng S, **Kuper A.** Using

- Institutional Ethnography to explore intra and inter-professional collaboration in medical education. Canadian Conference on Medical Education. Vancouver, Canada. (*Pre-Conference Workshop*).
- 2015 Apr **Co-Facilitator. Kuper A**, Maniate J, Whitehead CR. Academic advocacy: Engaging with Colleagues Around Controversial Scholarly Medical Education Findings and Innovations. Canadian Conference on Medical Education. Vancouver, Canada. (*Conference Workshop*).
- 2012 Oct **Co-Facilitator. Kuper A**, Whitehead CR, Hodges BD. Historical approaches to research in residency education: A practical workshop. The International Conference on Residency Education. Ottawa, Canada. (*Conference Workshop*).

#### PROVINCIAL PRESENTATIONS

##### Invited

- 2013 Nov **Presenter. Kuper A**. Teaching the Non-Medical Expert CanMEDS Roles: Broadening the Curriculum Beyond Bioscience. The 2<sup>nd</sup> Annual AMS Phoenix Project Invitational Conference. Niagara Falls, Canada. (*Poster*).

##### Workshops

- 2014 Nov **Co-Facilitator. Kuper A**, Graves L, Whitehead CR. Orchestrating the Caring Curriculum. The 3<sup>rd</sup> Annual AMS Phoenix Project Invitational Conference. Ottawa, Canada. (*Conference Workshop*).

#### LOCAL PRESENTATIONS

##### Invited

- 2017 Apr **Presenter.** Boyd V, Whitehead CR, Thille P, Ginsburg S, Brydges R, **Kuper A**. Competency Based Medical Education and the Discourse of Infallibility. Education Senior Management Committee, University Health Network. Toronto, Canada. (*Invited Presentation*)
- 2017 Apr **Invited Speaker. Kuper A**. Person-Centred Care: Linking Theory, Research, Implementation, and Evaluation. Medical Grand Rounds, Women's College Hospital. Toronto, Canada. (*Invited Presentation*)
- 2017 Feb **Invited Speaker. Kuper A**. Epistemology, Justice, Power, and Culture in Medical Education. Massey Grand Rounds Dinner, Massey College. Toronto, Canada. (*Invited Presentation*)
- 2017 Jan **Presenter. Kuper A**. Expanding Medical Knowledge and Facilitating Person-Centred Care: Linking Theory, Research, Implementation, and Evaluation. Medical Grand Rounds, Sunnybrook Health Sciences Centre. Toronto, Canada. (*Invited Presentation*)
- 2017 Jan **Invited Speaker. Kuper A**. Expanding Medical Knowledge and Facilitating Person-Centred Care: Linking Theory, Research, Implementation, and Evaluation. Centre for Ambulatory Care Education (CACE) Rounds, Women's College Hospital / University of Toronto. Toronto, Canada. (*Invited Presentation*)
- 2016 Dec **Invited Speaker. Kuper A**. Why Should I Care About Qualitative Research? Clinical Pharmacology-Pharmacy Grand Rounds, Sunnybrook Health Sciences Centre. Toronto, Canada. (*Invited Presentation*)
- 2016 Nov **Invited Speaker.** Boyd V, Whitehead CR, Thille P, Ginsburg S, Brydges R, **Kuper A**. Competency Based Medical Education and the Discourse of Infallibility. Wilson Centre Research Rounds, University Health Network / University of Toronto. Toronto, Canada. (*Invited Presentation*)
- 2016 Nov **Invited Lecturer.** Straus S, **Kuper A**. Equity & Diversity in the Department of Medicine. GIM Faculty Day, University of Toronto. Toronto, Canada. (*Invited Presentation*)
- 2016 Jun **Invited Lecturer. Sharma M, Kuper A**. Critical Approaches to Health Equity. The Art of Medicine Lecture Series hosted by the Ho Ping Kong Centre for Excellence in Education and Practice (CEEP), Toronto Western Hospital. Toronto, Canada. (Trainee Presentation) (*Invited Presentation*)
- 2016 Apr **Feilchenfeld Z**, Dornan T, Whitehead CR, **Kuper A**. Promoting ultrasound in undergraduate medical education: Truth statements and evidence. Wilson Centre Research Rounds, University Health Network / University of Toronto. Toronto, Canada. (Trainee Presentation) (*Invited Presentation*)
- 2015 Jun **Coke S**, Richardson L, **Kuper A**, Cameron A. Northern Perspectives on Medical Elective Tourism: Creating a Curriculum for Medical Students and Residents Traveling to Northern Communities. Department of Medicine Annual Education and Research Day. Toronto, Canada. (Trainee Presentation) (*Poster*).
- 2015 Apr **Invited Speaker.** Albert M, Paradis E, **Kuper A**. Forum: Interdisciplinary promises versus practices in medicine: The decoupled experiences of social sciences and humanities scholars. CQ Seminar, Centre for Critical Qualitative Health Research, University of Toronto. Toronto, Canada. (*Invited Presentation*)
- 2013 Sep **Invited Lecturer. Kuper A**. The Hidden Curriculum and Resident Wellness. The Art of Medicine Lecture Series hosted by the Ho Ping Kong Centre for Excellence in Education and Practice (CEEP),

- Toronto Western Hospital. Toronto, Canada. (*Invited Presentation*)
- 2013 Mar **Invited Speaker. Kuper A.** Teaching the Intrinsic CanMEDS Roles: Broadening the Curriculum Beyond Bioscience. Best Practices in Education Rounds (BPER), Centre for Faculty Development, St Michael's Hospital/University of Toronto. Toronto, Canada. (*Invited Presentation*)
- 2012 Nov **Co-Moderator. Kuper A,** Dacome L. Session 2: Education. Taking Toronto's Healthcare History Conference. Toronto, Ontario, Canada. (*Conference Activities*)
- 2012 Apr **Presenter. Kuper A,** Wong B. The Art and Science of Medical Education Research: Reflections on a Rapidly Growing Field. Medical Grand Rounds, Sunnybrook Health Sciences Centre. Toronto, Canada. (*Invited Presentation*)
- 2012 Apr **Presenter. Kuper A.** Qualitative Research for Clinicians. Lunch and Learn, Health Arts & Humanities Program, Mount Sinai Hospital/University of Toronto. Toronto, Canada. (*Invited Presentation*)
- 2011 May **Session Chair. Kuper A.** Session 3: Issues in Healthcare Teams: Power, Jurisdiction and Boundary-Work. Social Science Perspectives on Health Professions Education Symposium. Toronto, Canada. (*Conference Activities*)
- 2011 May Najeeb U, Wong B, Stroud L, Sivjee K, Edwards S, **Kuper A.** Supporting International Graduates throughout Residency: Moving Beyond Orientations. Faculty of Medicine Educational Achievement Day, University of Toronto, Toronto, Canada. (Trainee Presentation) (*Poster*).
- 2011 May Wong B, Hollenberg E, Etchells E, Levinson W, Shojania K, **Kuper A.** Implementing and Sustaining a Quality Improvement or Patient Safety Curriculum in Postgraduate Medical Education. Faculty of Medicine Educational Achievement Day, University of Toronto, Toronto, Canada. (*Poster*).
- 2010 Oct **Invited Speaker. Kuper A.** The Changing Role of Qualitative Research in Medical Education. Sunnybrook Department of Medicine Education Symposium, Sunnybrook Health Sciences Centre. Toronto, Canada. (*Invited Presentation*)
- 2010 Sep **Invited Speaker. Kuper A.** Professionalism in Health Professions Education: New Questions can Challenge Existing Assumptions. Education Research Presentation Series, Faculty of Dentistry, University of Toronto, Toronto, Canada. (*Invited Presentation*)
- 2010 Jun **Presenter. Kuper A.** Teaching and Learning at Mortality and Morbidity Rounds. Medical Grand Rounds, Sunnybrook Health Sciences Centre. Toronto, Canada. Part of the Session: Shadowitz S, Stroud L, **Kuper A,** Slaughter G. Innovations on the CTU. (*Invited Presentation*)
- 2008 Nov **Invited Speaker. Kuper A.** Legitimacy, Knowledge and the Medical Context. Sunnybrook Department of Medicine Fall Event, Sunnybrook Health Sciences Centre. Toronto, Canada. (*Invited Presentation*)
- 2008 Jan **Presenter. Kuper A.** Qualitative Methods & Medical Education Research: Studying the Unmeasurable. Education Scholarship Rounds, Sunnybrook Health Sciences Centre. Toronto, Canada. (*Invited Presentation*)
- 2007 Jun **Invited Speaker.** Albert M, **Kuper A.** Medical Education Research: Where Are We and Where Do We Go from Here? Meeting of Theory-Oriented Researchers Working in an Applied Setting near Lake Erie. London, Canada. (*Invited Presentation*)
- 2007 May **Presenter. Kuper A,** Albert M. The Foundation of the Field of Medical Education Research: A Socio-historical Approach. Wilson Centre Research Rounds, University Health Network / University of Toronto. Toronto, Canada. (*Invited Presentation*)
- 2005 Jan **Presenter. Kuper A,** Gold W. Something for Everyone. Medical Grand Rounds, Toronto General Hospital, University Health Network. Toronto, Canada. (*Clinicopathological Correlation*).
- 2004 Nov **Presenter. Kuper A,** Gold W. Something for Everyone. Medical Grand Rounds, Toronto Western Hospital, University Health Network. Toronto, Canada. (*Clinicopathological Correlation*).
- 2000 Jan **Invited Speaker. Kuper A.** What Should I Have Learned from Problem-Based Learning: Some Thoughts on PBL Evaluation from a Recent Participant in the PBL Process. Education Grand Rounds, Centre for Research in Education, University of Toronto. Toronto, Canada. Part of the Session: Neville A, Zbieranowski I, **Kuper A,** Rothman A. The Real Thorn of PBL: Evaluation. (*Panel Presentation*)
- 1997 Nov **Invited Speaker. Kuper A.** Survivor Creativity. Holocaust Education Week, Jewish Federation of Greater Toronto. Toronto, Canada. (*Invited Presentation*)

#### Peer-Reviewed

- 2017 Feb Chen A, **Kuper A,** Whitehead CR. Will tomorrow's doctors have what it takes to provide compassionate care? A textual analysis of accreditation standards. Medical Student Research Day, University of Toronto. Toronto, Canada. (Trainee Presentation) (*Poster*).
- 2016 Nov Chen A, **Kuper A,** Whitehead CR. Will tomorrow's doctors have what it takes to provide compassionate

- care? A textual analysis of accreditation standards. The Wilson Centre Research Day. Toronto, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2016 Nov Najeeb U, Sharma M, Veinot P, **Kuper A**. Using Reflection to be an Effective Communicator. The Wilson Centre Research Day. Toronto, Canada. (*Oral Abstract*).
- 2016 Nov Rowland P, **Kuper A**. Dual roles, compassion, and critical consciousness: Exploring experiences of health care providers as patients. The Wilson Centre Research Day. Toronto, Canada. (*Oral Abstract*).
- 2016 Nov Boyd V, **Kuper A**, Whitehead CR, Brydges R, Ginsburg S, Thille P. A Critical Discourse Analysis of Conflicting Constructions of Competence in Competency-based Medical Education Literature. The Wilson Centre Research Day. Toronto, Canada. (*Oral Abstract*).
- 2016 Nov Nixon S, Yeung E, Shaw J, **Kuper A**, Gibson B. The 7-Step Framework for Critical Analysis: A Tool for Health Professions Education, Practice and Advocacy. The Wilson Centre Research Day. Toronto, Canada. (*Poster*).
- 2016 Nov Rassos J, Melvin L, Panisko D, Kulasegaram, **Kuper A**. Feedback and the Oral Case Presentation in Internal Medicine: Are we doing enough? The Wilson Centre Research Day. Toronto, Canada. (Trainee Presentation) (*Poster*).
- 2016 Nov Melvin L, Rassos J, Panisko D, Kulasegaram, **Kuper A**. It's not just what you know, but how you present it: Understanding the Oral Case Presentation in Informal Trainee Assessment. The Wilson Centre Research Day. Toronto, Canada. (Trainee Presentation) (*Poster*).
- 2016 June Melvin L, Rassos J, Panisko D, Kulasegaram M, **Kuper A**. The Oral Case Presentation as an Educational Tool: Understanding its Role in Assessment. Division of General Internal Medicine 2016 Research Day. Toronto, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2016 June Rassos J, Melvin L, Panisko D, Kulasegaram, **Kuper A**. Feedback and the Oral Case Presentation in Internal Medicine: Are we doing enough? Division of General Internal Medicine 2016 Research Day. Toronto, Canada. (Trainee Presentation) (*Poster*).
- 2016 June Feilchenfeld Z, Dornan T, Whitehead CR, **Kuper A**. Promoting ultrasound in undergraduate medical education: Truth statements and evidence. Division of General Internal Medicine 2016 Research Day. Toronto, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2016 May Rassos J, Melvin L, Panisko D, Kulasegaram M, **Kuper A**. Feedback and the Oral Case Presentation in Internal Medicine: Are we doing enough? Department of Medicine Annual Education and Research Day. Toronto, Canada. (Trainee Presentation) (*Poster*).
- 2016 May Feilchenfeld Z, Dornan T, Whitehead CR, **Kuper A**. Ultrasound in undergraduate medical education: A systematic and critical review framed by discursive rationales. Department of Medicine Annual Education and Research Day. Toronto, Canada. (Trainee Presentation) (*Poster*).
- 2016 Feb Messinger A, **Kuper A**, Rangel C, Cartmill C, Martimianakis T, Whitehead CR. What is considered "legitimate" medical education research? A Discourse Analysis of the journal Medical Education. Medical Student Research Day, University of Toronto. Toronto, Canada. (Trainee Presentation) (*Poster*).
- 2015 Oct Durant S, Hodges BD, **Kuper A**, Webster F. Visions, shadows and 'asylums of the 21<sup>st</sup> century': A critical historical analysis of mental health reform discourse. The Wilson Centre Research Day. Toronto, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2015 Oct Coke S, Richardson L, **Kuper A**, Cameron A. Northern perspectives on medical elective tourism: Creating a curriculum for medical students and residents traveling to Northern communities. The Wilson Centre Research Day. Toronto, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2015 Oct Jabbar A, **Kuper A**. Advancing the research agenda in competency-based medical education: Adapting program evaluation methodologies in the assessment of medical trainees. The Wilson Centre Research Day. Toronto, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2015 Oct Goldman J, Goguen J, van Melle E, Shojania K, **Kuper A**, Wong B. Co-Learning curriculum for faculty development in quality improvement: Use of theory to explore intersection of curriculum, context and outcomes. The Wilson Centre Research Day. Toronto, Canada. (*Oral Abstract*).
- 2015 Oct Albert M, Martimianakis MA, **Kuper A**, Paradis E. Academic Inter/relationships. The Wilson Centre Research Day. Toronto, Canada. (*Oral Abstract*).
- 2015 Oct Batthish M, **Kuper A**, Laxer R, Baker GR. Organizational Learning in the Morbidity and Mortality Conference. The 7th Annual C-QulPS Symposium. Toronto, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2015 Jun Coke S, Richardson L, **Kuper A**, Cameron A. Northern Perspectives on Medical Elective Tourism: Creating a Curriculum for Medical Students and Residents Traveling to Northern Communities. Division of General Internal Medicine 2015 Research Day. Toronto, Canada. (Trainee Presentation) (*Oral*

- Abstract*).
- 2015 Jun **Presenter. Kuper A**, Veinot P, Leavitt J, Levitt S, Li A, Richardson L, Goguen J, Schreiber M, Whitehead CR. Delineating the non-bioscientific knowledge needed within medical curricula to support current definitions of the competent physician. Department of Medicine Annual Education and Research Day. Toronto, Canada. (*Oral Abstract*).
- 2015 Jun Najeeb U, Veinot P, **Kuper A**, McDonald-Blumer H, Wong B, Stroud L. The impact of a novel mentorship program on the integration of international medical graduates (IMGs) into their residency training. Department of Medicine Annual Education and Research Day. Toronto, Canada. (*Oral Abstract*).
- 2015 May **Jabbar A, Kuper A**. A New Research Agenda for Competency-Based Medical Education: Using Program Evaluation Methodologies in the Assessment of Medical Trainees. Dr Donald Cowan Sunnybrook Department of Medicine Resident Research Day. Toronto, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2015 May **Sidhu B**, Bryden P, Whitehead CR, **Kuper A**. The Shifting Hidden Curriculum: Perceptions of Family Physicians Among Pre-Clerkship Medical Students. Dr Donald Cowan Sunnybrook Department of Medicine Resident Research Day. Toronto, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2015 May **Coke S**, Richardson L, **Kuper A**, Cameron A. Northern Perspectives on Medical Elective Tourism: Creating a Curriculum for Medical Students and Residents Traveling to Northern Communities. Dr Donald Cowan Sunnybrook Department of Medicine Resident Research Day. Toronto, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2014 Jan **Li A**, Whitehead CR, **Kuper A**. Teaching the Non-Medical Expert CanMEDS Roles: Developing a Curriculum Beyond Biosciences. Medical Student Research Day, University of Toronto. Toronto, Canada. (Trainee Presentation) (*Poster*).
- 2013 Oct **Paton M, Kuper A**, Hodges BD. The co-construction of multiple subject positions in health professions education. The Wilson Centre Research Day. Toronto, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2013 Jan **Leavitt J, Kuper A**, Whitehead CR, Upshur R. How Can We Identify Social Science and Humanities Knowledge to Support the Intrinsic CanMEDS Roles? A Pilot Study of a Proposed Methodology. Medical Student Research Day, University of Toronto. Toronto, Canada. (Trainee Presentation) (*Poster*).
- 2012 Oct **Leavitt J, Kuper A**, Upshur R, Whitehead CR. How Can We Identify Social Science and Humanities Knowledge to Support the Intrinsic CanMEDS Roles? A Pilot Study of a Proposed Methodology. The Wilson Centre Research Day. Toronto, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2012 Oct **Leavitt J, Kuper A**, Whitehead CR, Upshur R. How Can We Identify Social Science and Humanities Knowledge to Support the Intrinsic CanMEDS Roles? A Pilot Study of a Proposed Methodology. Sunnybrook Education Expo. Toronto, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2011 Oct Wong B, **Kuper A**, Hollenberg E, Etchells E, Levinson W, Shojania K. Implementing and Sustaining a Quality Improvement Curriculum in Postgraduate Medical Education: Key Factors for Success. The Wilson Centre Research Day. Toronto, Canada. (*Oral Abstract*).
- 2011 Oct **Paradis E, Kuper A**, Byrne N. An Epidemic of Epidemics? Use and Misuse of the Word “Epidemic” in the Medical Literature, 1980-2010. The Wilson Centre Research Day. Toronto, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2010 Oct **Kuper A**, Zur Nedden N, Etchells E, Shadowitz S, Reeves S. Teaching and Learning at Morbidity and Mortality Rounds: An Ethnographic Study. The Wilson Centre Research Day. Toronto, Canada. (*Oral Abstract*).
- 2010 Oct Webster F, Rice K, Dainty K, Zwarenstein M, **Kuper A**. The Failure of Patients: An Exploration of Discourse in Consults between ED and GIM. The Wilson Centre Research Day. Toronto, Canada. (*Oral Abstract*).
- 2010 Oct **Berger E**, Albert M, **Kuper A**, Chan M-K, Jenkins D, Harris I. The CanMEDS Role of Collaborator: How Well is it Taught and Evaluated from the Perspectives of Faculty and Residents. The Wilson Centre Research Day. Toronto, Canada. (Trainee Presentation) (*Poster*).
- 2010 Jul **Berger E, Kuper A**, Albert M, Shouldice M. Trainee and Faculty Perspectives on the Use of the Portfolio in a Pediatric Fellowship Program. MHPE Summer Conference (University of Illinois College of Medicine at Chicago). Chicago, United States. (Trainee Presentation) (*Oral Abstract*).
- 2010 May **Berger E, Kuper A**, Albert M, Shouldice M. Trainee and Faculty Perspectives on the Use of the Portfolio in a Pediatric Fellowship Program. Department of Pediatrics Research Day (University of Toronto). Toronto, Canada. (Trainee Presentation) (*Oral Abstract*).
- 2009 Oct **Berger E, Kuper A**, Albert M, Shouldice M. The Portfolio as a Tool for the Assessment of CanMEDS

- Competencies at the Postgraduate Level. The Wilson Centre Research Day. Toronto, Canada. (Trainee Presentation) (*Poster*).
- 2009 May James PD, Black D, **Kuper A**, Saibil F. Anion Gap Acidosis In A 49-Year Old Man With Crohn's Disease. Higgin's Day (St. Michael's Hospital Resident Research Day). Toronto, Canada. (Trainee Presentation) (*Poster*).
- 2009 May Porepa L, Vira T, Zahirieh A, **Kuper A**. A Deeper Look into Hypercalcemia. Higgin's Day (St. Michael's Hospital Resident Research Day). Toronto, Canada. (Trainee Presentation) (*Poster*).
- 2008 Oct **Presenter. Kuper A**, Albert M. The Roots of Interdisciplinarity in Medical Education Research: An Introductory Study. The Wilson Centre Research Day. Toronto, Canada. (*Oral Abstract*).
- 2007 Oct **Presenter. Kuper A**. The intersubjective and the intrasubjective in the patient-physician dyad: Implications for medical humanities education. The Wilson Centre Research Day. Toronto, Canada. (*Roundtable Presentation*)
- 2007 Jun **Presenter. Kuper A**. Medical Education Research: Where Did It Come From? Department of Medicine Annual Education and Research Day. Toronto, Canada. (*Oral Abstract*).
- 2006 Oct **Presenter. Kuper A**. Literature in Medicine: A Problem of Assessment. The Wilson Centre Research Day. Toronto, Canada. Part of the Panel: Martimianakis MA, McNaughton N, Kuper A, Whyte S. Making Noise: Embracing New Questions in Health Professions Education Research. (*Oral Abstract*).
- 2006 Jun **Presenter. Kuper A**. Educational Implications of Our Research Methodologies: Insights from Literature and Medicine. Department of Medicine Annual Education and Research Day. Toronto, Canada. (*Oral Abstract*).
- 2005 May Strevel EL, Kuper A, Gold WL. Hypoglycemia Secondary to Trimethoprim-Sulfamethoxazole: Case Report and Review. Department of Medicine Annual Education and Research Day. Toronto, Canada. (Trainee Presentation) (*Poster*).

#### Workshops

Please note that local workshops are classified as 'Teaching' and so are not listed here.