DOING GOOD: ENTREPRENEURIAL MUSICIANS MAKING A DIFFERENCE
3-DAY RESIDENCY LEARNING OBJECTIVES

● Social Entrepreneurship and the 21st Century Musician
  ○ Students will better understand many ways in which musicians make a difference in the world through their art.
  ○ Students will develop an understanding of self-efficacy within an immediate and longer-term timeline.
  ○ Students will relate their music to the world at large.

● Servant Leadership: Transforming Lives, Transforming Communities
  ○ Students understand what it takes to be a good leader.
  ○ Students recognize that leaders within the music world are as countless as we all are individuals.
  ○ Students identify an important leader in their own life and examine what makes them a positive influence.

● How Artist-Entrepreneurs Think: Curiosity, Creativity, Collaboration
  ○ Students can recollect and identify what it takes to be a good leader.
  ○ Student analyze own leadership strengths and attributes.
  ○ Students can orally summarize what it takes to be a positive and effective leader.

● Why We Must Learn from Each Other: Diversity and Inclusion
  ○ Students learn about the concept of a mind-map and how it can help to streamline ideas.
  ○ Students learn to listen to voices other than their own.
  ○ Students learn to meet people where they are.

● Community Engagement and Interactive Performance
  ○ Students understand the concept of Community Engagement and Interactive Performance
  ○ Students learn to relate to other people within as many learning modalities as possible.
  ○ Students clarify with whom and how they want to work in their community and what that impact will be.
  ○ Students create interactive activities that relate to specific audiences in a variety of learning modalities.
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- **What Does it Take to Move Ideas into Action?**
  - Students realize categories of work that lies ahead.
  - Students determine who will take responsibility for different sections of the project.
  - Understanding and creating SMART Goals, Action Plans, and SWOT analyses.
  - Students understand the importance of being on an organizational (project) team.

- **Getting the Word Out**
  - Students examine their project and figure out how to best get it into the world.
  - Students create stories about their projects with multiple learning modality platforms: verbally, visually, and in-writing.

- **Money Matters**
  - Students grasp basic concepts of financial management and fundraising.
  - Students design feasible budgets for their projects.
  - Students are introduced to grant research and crowdfunding.

- **The Importance of Gratitude**
  - Students examine both the external and internal impacts of sharing with others an authentic expression of gratitude.

- **Putting it All Together**
  - Students create a project presentation within groups.
  - Students present their interactive performance ideas.