

GOD MADE ME.

WEEK

THREE

MAY 2018

SMALL GROUP

2

YEAR-OLDS



first look™

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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME



BIBLE STORY

I am part of God's plan.

JOSEPH SAVES THE GRAIN
GENESIS 41

MEMORY VERSE

"The plans of the LORD stand firm forever."

PSALM 33:11, NIV

KEY QUESTION

Who has a plan for you?

BOTTOM LINE

God has a plan for me.

BASIC TRUTH

God made me.

PRELUDE: Setting the tone for the experience

For Leaders Only
Monthly Overview
Create the Environment

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.
Scatter and Gather
Wake Up
Gather the Grain

10
MIN

WORSHIP: Inviting people to respond to God

Plan for Me

10
MIN

STORY: Communicating God's truth in engaging ways

Bible Story
Prayer

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.
Work of Art
Saving the Grain
Grain Shakers
Fill the Bag

HOME: Prompting action beyond the experience

Going Home
Parent Cue

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

BIBLE STORY

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GENESIS 41



MOVE

an activity that uses a preschooler's natural desire to move to help them learn

MEMORY VERSE

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KEY QUESTION

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1. SCATTER AND GATHER

WHAT YOU NEED: Yellow pom-poms and a medium-sized bucket

WHAT YOU DO:

BEFORE THE ACTIVITY: Scatter the pom-poms around the room.

DURING THE ACTIVITY: Have the kids gather the pom-poms. Scatter and repeat.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Look at all these yellow pom-poms on the floor. It's the grain we need. We use grain to bake bread."

DURING THE ACTIVITY: "Go pick up the grain and bring it back to me. You can put the grain in this bucket." (*Do activity.*)

AFTER THE ACTIVITY: "Wow! What a great job you did picking up all the grain! We are going to hear what God's plan was for Joseph and the grain in our Bible story today."

TRANSITION: Move to Bible story time by pretending to pick up grain as you walk to the story area.



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15 MINUTES

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PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

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2. WAKE UP

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Have the kids sit on the floor with you.

DURING THE ACTIVITY: Encourage children to pretend to go to sleep and wake up when told.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "We are going to play the 'Wake Up' game. Everybody come sit with me on the floor."

DURING THE ACTIVITY: "Okay, what do you do when you go to sleep? (Pause.) You close your eyes and you lay your head on your pillow. (Demonstrate.) Good! What do you do when you wake up? (Pause.) You open your eyes and stretch. That's right! When I say, 'Sleep,' you pretend to sleep and when I say, 'Wake up,' you pretend to be awake. Ready? (Pause.) Sleep! (Pause.) Wake up! (Pause.) Great job!" (Repeat.)

AFTER THE ACTIVITY: "When we go to sleep, sometimes we have dreams. Dreams are things our brain (*point to your temple*) thinks of when we are asleep. In our Bible story today, we are going to hear how God planned to use Joseph to figure out the dream Pharaoh had."

TRANSITION: Move to Bible story time pretending to go to sleep (*freeze*) and wake up (*walk*) as you walk to the story area.

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3. GATHER THE GRAIN

WHAT YOU NEED: Toy wheelbarrow (*shopping cart, laundry basket, or baskets with handles*) and raffia or yellow balled-up tissue paper

WHAT YOU DO:

BEFORE THE ACTIVITY: Fill the wheelbarrow with raffia or yellow tissue paper to be grain.

DURING THE ACTIVITY: Stand at different spots in the room and have children push the wheelbarrow of grain to you.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Look! Our wheelbarrow is full of grain. We need to deliver it to people so they can make bread."

DURING THE ACTIVITY: "Can you push the grain to me so I can make bread over here? (*Walk to a different spot.*) Oh, now I need grain over here to make the bread. You guys are doing such a great job taking care of the grain and moving it to where it needs to go." (*Continue with activity.*)

AFTER THE ACTIVITY: "In our Bible story today we are going to hear what God's plan for Joseph was with all this grain."

TRANSITION: Move to Bible story time by telling kids that grain is used to make many things we eat, so pretend to eat as you walk to the story area.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**HEAR
FROM GOD**
MEMORY VERSE
REVIEW



CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

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1. WORK OF ART

WHAT YOU NEED: "Frame" Activity Page, white cardstock, and crayons

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the Activity Page and have the kids sit at the table.

DURING THE ACTIVITY: Say the memory verse together as the kids make their work of art on the frame.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "We are going to make a work of art as we say our memory verse today."

DURING THE ACTIVITY: "Our memory verse is right in the middle of the frame. It says: The plans of the Lord stand firm forever, Psalm 33:11. Take the crayons and make your frames beautiful." (Pause.)

AFTER THE ACTIVITY: "You all made such beautiful works of art! Each one is different. **Who has a plan for you? God has a plan for me.**"

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

TALK
ABOUT GOD
BIBLE STORY
REVIEW



IMAGINE

an activity that lets preschoolers pretend, imagine,
and role play to enhance their learning

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2. SAVING THE GRAIN

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

DURING THE ACTIVITY: Retell the Bible story making mad, sad, and happy faces. Say emphatically, "Oh, no, Joe" and "Way to go, Joe!"

WHAT YOU SAY:

BEFORE THE ACTIVITY: "We heard an AMAZING story today! God had a plan for Joseph just like God has a plan for us."

DURING THE ACTIVITY: "Joseph had a LOT of brothers. They got mad because their daddy gave Joseph a colorful coat. Make a mad face. (Pause.) They sent Joseph far, far away. Oh, no, Joe! Say it with me. Oh, no, Joe! Joseph worked hard at his job and was a friend to everyone. Make a happy face. (Pause.) Way to go, Joe! Say it with me. Way to go, Joe! But something bad happened. Joseph was put in jail for something he didn't even do! Make a sad face. (Pause.) Oh, no, Joe! Say it with me. Oh, no, Joe! Then Joseph was put in charge of everyone else in the jail. Make a happy face. (Pause.) Way to go, Joe! Say it with me. Way to go, Joe! The king had a dream and Joseph was the only person who could tell him what it meant. He told the king to save food while it was growing so they would have food when it stopped growing. The king liked Joseph so much he put him in charge over everything. Make a happy face. (Pause.) Way to go, Joe! Say it with me. Way to go, Joe!"

AFTER THE ACTIVITY: "God had a plan for Joseph. God used Joseph to save a lot of people. Way to go, Joe! Yay! God has a plan for me and God has a plan for you! **Who has a plan for you? God has a plan for me.**"

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**LIVE
FOR GOD
APPLICATION
ACTIVITY**



MOVE

an activity that uses a preschooler's natural desire to move to help them learn

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3. GRAIN SHAKERS

WHAT YOU NEED: Empty water bottles with lids (*1 per child*), hot glue gun, hot glue, dry corn, music player, and monthly song

WHAT YOU DO:

BEFORE THE ACTIVITY: Fill the bottles with $\frac{1}{4}$ full of corn. Use the glue gun to place a dollop of glue inside the lid and replace the lids as tightly as possible.

DURING THE ACTIVITY: Give each child a bottle of corn. Encourage them to shake the bottles as hard as they can to make sounds with the moving corn as they march in a line. Repeat several times.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "We are going to SHAKE IT!"

DURING THE ACTIVITY: (*Hold up bottle.*) "This bottle has grain in it. When you shake it, it makes this sound. (*Demonstrate.*) Let's shake the corn as we march to the music." (*Do activity.*)

AFTER THE ACTIVITY: "God had a plan for Joseph and the grain that was collected. God has a plan for you and me too! **Who has a plan for you? God has a plan for me.**"

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25 MINUTES

**LIVE
FOR GOD
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4. FILL THE BAG

WHAT YOU NEED: "Grain Bag" Activity Page, white cardstock, yellow tissue paper, glue sticks, and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the Activity Page onto the cardstock. Cut the tissue into one-inch squares.

DURING THE ACTIVITY: Give each child a "Grain Bag" Activity Page. Let kids glue the grain on their paper to fill their bag.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "We heard an amazing story about God's plan for Joseph when he was in jail."

DURING THE ACTIVITY: (Give each child an Activity Page.) "Look at all the grain on the table. (Point.) It needs to be in your bag. Glue the grain to the bag." (Pause.)

AFTER THE ACTIVITY: "In our Bible story today, we learned that Joseph listened to God and followed His plan. And that was to store up the grain. God has a plan for us too! You can use your picture to tell your family all about our Bible story and how God had a plan for Joseph. **Who has a plan for you? God has a plan for me.**"