

REPresent AISA Online!



Go
Lions



Respect yourself and others.

Educate yourself and others.

Protect yourself and others.

WEEK 5 AGENDA

<http://bit.do/aisa5>

or scan



Students who did not have I.T. last week due to Eid Break will do lessons from Week 4.

Others will have some short worksheets, then choice time:

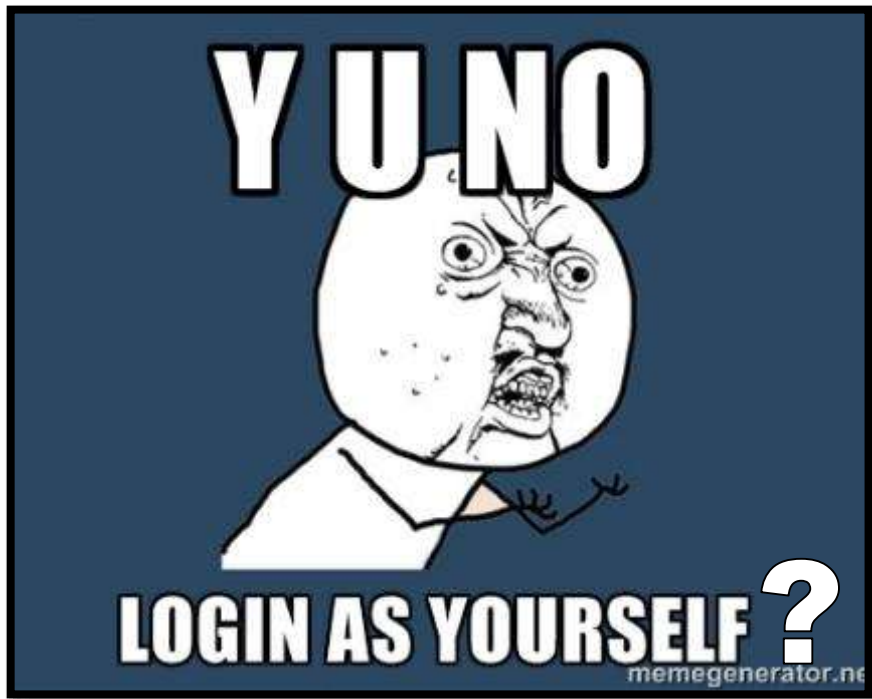
Late Work/Homework/Reading

Typing Practice/Typing Games

iPad Apps/Games (Rated E)

-No YouTube Yet-

GRADES 3-4-5



**Please check
to make sure
you are not
logged in as**

Lab112

**or someone
else.**

GRADES 1 AND 2 ONLY

User:

room112

Password:

kitten

Go AISA Lion Cubs!



"Will" Rogers was a Cherokee American Indian, a famous Oklahoman, a cowboy, a vaudeville performer, humorist, newspaper columnist, social commentator and stage and motion picture actor. He became one of the most well-known American media stars during the 1920s and 1930s.



Even if you are on
the right track,
you'll get run over
if you just sit there.

@Will Rogers

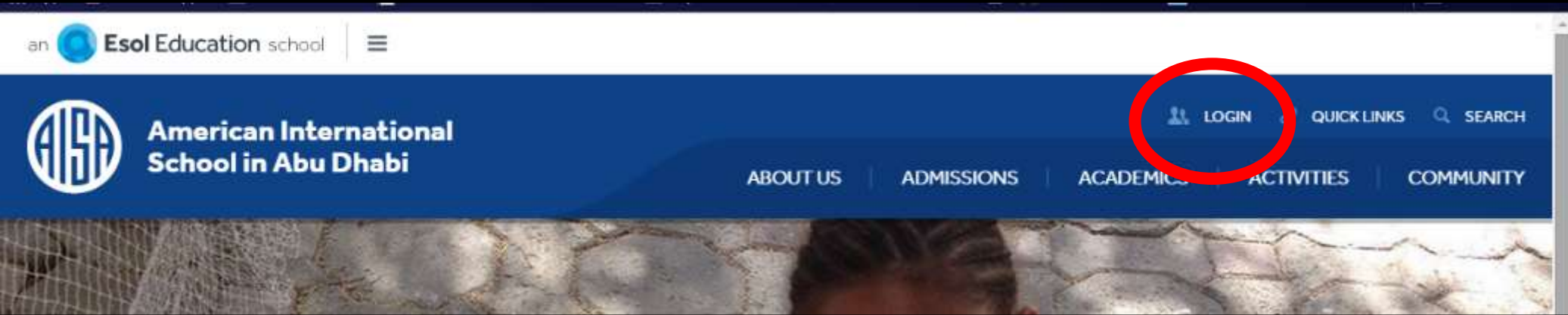
**All Students Grades 2-5
Should Be Able to Access
the AISA Portal.
How-To Follows:**

(and at 2020nexus.org)

How Do You Get Into the AISA Portal?

Part 1

- 1. Go to Chrome and type **aisa.sch.ae** in the address bar.**
- 2. Push Login at the upper right.**



How Do You Get Into the AISA Portal?

Part 2

- 3. User Name: Library Number**
- 4. Password: aisa4321**
- 5. Push Login**

Note: We recommend you use Google Chrome or Firefox.

Site Login

Please provide your username and password to log in:

username

password

login

[Forgot your username/password?](#)

What's Inside the AISA Portal?

Part 3

6. Look for My Groups.

7. Look for Grade 2 IT2 Shanks. Click on it.

Student Portal

Student Portal | Important Documents & Resources

Useful Links

- Destiny Library Manager
- NowvaBank
- Follett Destiny Access from outside school
- ManageBac For the 8 Districts & Middle Years Programme
- IXL
- 100 Learning A-Z
- K2-G2

My Account

Welcome, Amanuel Hallelou!

- My personal files
- Update your password
- My subscriptions
- Log off now

My Groups

- Grade 3 IT - 3IT
- Arabic Second Language - TARE1 101 (Mohammed Abu Simsila, Afourah)
- Arabic Second Language - TARE1 102 (Ali Bayoum, ElKamary)
- Grade 3 Art - 3Art (Pietta)
- Grade 3 IT - 3IT (Shanks)
- Homeroom 101 - Homeroom 101 (Cahill)
- Physical Education 3 - 3PE (McManus)

News & Announcements

1 2 3 4 5 6 7
8 9 10 11

New Secondary Attendance and School Uniforms Policy, New Secondary Attendance and School Uniforms Policy...

Upcoming Events

SEP 28 Early Release Day

OCT 04 MAP & MPG Whole School Begins

What's Inside the AISA Portal?

Part 4

8. Left side has Activity.

9. Right side has Bulletins

10. Push Resources.

American International SCHOOL IN ABU DHABI

Dashboard Classes

Grade 3 IT - 3IT S Shanks

Home Calendar Resources Bulletins

Activity Stream

S Shanks
What We're Learning Now! from Carfield's Infinite Learning Lab
Carfield's Internet Safety Learning Lab
24 minutes ago

Add Comment

2 Updated bulletins
12 hours ago

New bulletin = OPTIONAL For Parents and Students
09/22/15 11:13 AM

Updated resource in Weekly Agendas = Week 3 Agenda
09/20/15 2:59 PM

New resource in Weekly Agendas = Week 4 Agenda
09/20/15 2:59 PM

show older ↓

Bulletins

SUNDAY-MONDAY Classes 9/27 & 28 S Shanks 9/25/2015

For Sunday and Monday IT Classes This Week:
You may bring your mobile devices if you wish and if your parents give permission.
This is optional—we still have 22 desktop PC's if you don't bring a device.

What's Your Late Homework? As of 9/21 at 3PM S Shanks 9/23/2015

IF You Have Not Turned Things in Yet, Your Homework is Late as Follows

Grades 1-2	How To Turn It In
New Or Used Supplies: 1 pencil, 1 folder, 1 USB Stick. THIS IS NOT OPTIONAL.	Bring it to class every week, keep in backpack or cubby at all other times.
Colored Puzzle Piece With Name on front, Homework Teacher on Back.	Give it to Miss Shanks ASAP. Ask for a new one if you lost yours.

Back to Home Portals

RESOURCES

What's Inside the AISA Portal?

Part 5

11. Choose WEEKLY AGENDAS.

The screenshot displays the AISA Portal interface for American International School in Abu Dhabi. The header includes the school name and a 'Back to Home Portals' button. The user is logged in as Amanuel Haileleul. The main navigation bar shows 'Dashboard' and 'Classes'. The current user is identified as 'Grade 3 IT - 3IT' by S Shanks. The 'Resources' tab is selected, and a pink arrow points to it with the label 'RESOURCES'. In the 'Resources' section, a 'Weekly Agendas With Lessons' resource is highlighted with a yellow arrow and the label 'Weekly Agendas'. The interface also features 'List View' and 'Grid View' options.

What's Inside the AISA Portal?

Part 6

12. Choose The Most Recent Week.

The screenshot displays the AISA Portal interface. At the top, the header includes the school name "American International SCHOOL IN ABU DHABI" and a navigation bar with "Dashboard" and "Classes" options. A user profile for "Amanuel Haileleul" is visible in the top right corner. Below the header, the user's current class "Grade 3 IT - 3IT" and the teacher "S Shanks" are shown. A secondary navigation bar contains "Home", "Calendar", "Resources", and "Bulletins" buttons. The main content area is titled "Resources" and "Grade 3 IT - 3IT Resources > Weekly Agendas With Lessons". It features a "List View" and "Grid View" toggle. A large yellow arrow points to the "Weekly Agendas" section, which displays a grid of agenda cards for various dates: 9/20/2013 (Week 4 Agenda), 9/13/2013 (Week 3 Agenda Standard 5), 9/12/2013 (Week 2 Card Format), 9/7/2013 (Week 2 Card Format), and 8/30/2013 (Week 1 Agenda PDF Format).

Back to Home Portals

Weekly Agendas

Resources

Grade 3 IT - 3IT Resources > Weekly Agendas With Lessons

9/20/2013

WEEK 4 AGENDA

Week 4 Agenda

Continue Digital Citizenship

9/13/2013

WEEK 3 AGENDA Standard 5

Week 3 Agenda

We did a lot of logging in practice

9/12/2013

Teacher, Grad

Week 2 Card Format

Gr. 1-2 did in class

9/7/2013

Teacher and

Week 2 Card Format

Gr. 3-5 did in class

8/30/2013

Welcome to Computers!

Week 1 Agenda

PDF Format



Continuing

 **DiGiTaL**

CiTiZeNsHiP



⋮

SHORT VERSION

Target:



5. Protect It!

**I CAN ACT LEGALLY AND
TRUTHFULLY WHEN I USE
TECHNOLOGY.**

OBJECTIVES:

SHORT VERSION

A. I can stay safe on the Internet.

B. I can be a safe, legal and truthful user of information and technology.

I can help others do it too.

C. I can use technology to learn and work with others.

SHORT VERSION


D. I can use technology to be in charge of my own learning.

E. I can show others how to be responsible, polite digital citizens.

Grade

5

2015-16

A bulletin board is displayed with a variety of digital icons and educational materials. The icons include Apple Music, Pandora, Kindle, Snapchat, Facebook, Spotify, Twitter, Email, YouTube, Instagram, Kik, and a blue 'S' icon. Educational posters include a 'safebook' poster, a 'WHAT DOES YOUR DIGITAL FOOTPRINT SAY ABOUT YOU?' poster, and a 'DIGITAL CITIZENSHIP ONLINE ONLY' poster. A large yellow starburst graphic is centered on the board, containing the text: 'Which classes missed this? Digital Footprint THINK PAIR SHARE'.

**Which classes
missed this?
Digital Footprint
THINK PAIR SHARE**

9 Elements of Digital Citizenship

Digital Access



full electronic participation in society

Digital Commerce



electronic buying and selling of goods

Digital Communication



electronic exchange of information

Digital Literacy



teaching and learning about technology and its use

Digital Etiquette



electronic standards of conduct or procedure

Digital Law



electronic responsibility for actions and deeds

Digital Rights & Responsibilities



those freedoms extended to everyone in a digital world

Digital Health & Wellness



physical & psychological well-being in a digital world

Digital Security



electronic precautions to guarantee safety



#bitesizePD

Standard 5 and Objectives

Exact Language/Long Version

5. Digital citizenship: Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.

- a. Advocate and practice safe, legal, and responsible use of information and technology
- b. Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity
- c. Demonstrate personal responsibility for lifelong learning
- d. Exhibit leadership for digital citizenship

Upcoming Assignment

After Practice Activities

Find or Make 3 Correct Examples of Your Objective or Element to Teach Others

Demonstrate Your Understanding of the Topics In One of These Ways:

iMovie

Book Creator

Puppet Pals Play

Other Apps/Sites Suggestions?

**Finished Product Expectation:
between 30 seconds and 2 minutes**

Teacher: _____

Assignment: Create 3 Correct Examples of Your Objective or Element to Teach Others. **Demonstrate How the Elements Relate to The Objectives.**



Team

Objectives

1. Mehdi, Mary

a. Advocate and practice safe, legal use of *information* and *technology*

2. Bob, Jota

b. Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity

3. Lisette, Hamza

c. Demonstrate personal responsibility for lifelong learning

4. Emily, Vittorio

d. Exhibit leadership for digital citizenship

Teacher:

Assignment: Create 3 Correct Examples of Your Objective or Element to Teach Others. Demonstrate How the Elements Relate to The Objectives.

Sample

Team

Elements

5. Bill, Jose

Digital
Access

6. Soha, Anita

Digital
Commerce

7. Martine, Shamsa

Digital
Communication

8. Abdulla, Leif

Digital
Literacy

9. Estella, Heidi

Digital
Etiquette

10. Brittney, Thomas

Digital Health &
Wellness

11. Lisa, Danny

Digital
Security

Names _____

Homeroom _____
Teacher _____

Draw a line from the Digital Citizenship Element Badges to the matching paragraphs.

The only website you may use during this activity is Dictionary.com.

DO IN PAIRS.
DUE BY 3PM.



The capability to use digital technology and to know when and how to use it. Have users taken the time to learn about digital technologies? Do they share that knowledge with others?

The legal rights and restrictions governing technology use. Are users aware of laws (rules, policies) that govern the use of digital technologies?

The elements of physical and psychological well-being related to digital technology use. Do users consider the risks (both physical and psychological) when using digital technologies?

Electronic buying and selling of goods. Do users have the knowledge and protection to buy and sell in a digital world?

The precautions that all technology users must take to guarantee their personal safety and the security of their networks. Do users take the time to protect their information while creating precautions to protect others' data as well?

The standards of conduct expected by other digital technology users. Do users consider others when using digital technologies?

The privileges and freedoms extended to all digital technology users and the behavioral expectations that come with them. Are users ready to protect the rights of others to defend their own digital rights?

Full electronic participation in society. Can all users participate in a digital society at acceptable levels if they choose?

Electronic exchange of information. Is there an understanding of the digital communication methods and when they are appropriate?



1 Access



2 Commerce



3 Communication



4 Literacy



5 Etiquette
(**Manners, Politeness**)



6 Law



7 Rights & Responsibilities



8 Health & Wellness



9 Security

Glossary

capability

the power or ability to do something. الاحتياطات capacidad
capacité क्षमता 能力 能力
kakayahan vermoë fähigkeit

exchange

give something and receive something of the same kind in return.
تبادل échange intercambio विनिमय 交流 為替
palitan valutaverskille austausch

policies

programs of action chosen by a group, business, or person
السياسات políticas politiques नीतियाँ 政策 ポリシー
patakan beleid richtlinien

precautions

protections to prevent something bad from happening.
précautions الاحتياطات precauciones सावधानियों
注意事项 注意事項 pag-iingat voorsorgmaatregelen
vorsichtsmaßnahmen

Finished with All Work? Play This Online
or Get The App on iPad:

PLEASE STICK TO THESE FOR NOW:

**Citation Infestation - A Creator's Rights
Sticky Situation Scams and Schemes**



<http://bit.ly/dogtcmps>

Grade

4

2015-16

Introducing Digital Passport



Each of the five Digital Passport modules is designed to take about 45 minutes.

A student must complete all three rounds of gameplay in all five modules in order to earn a Digital Passport through the online platform.

How are the scores tabulated?

The first round of gameplay is for practice only. Scores are compiled from the second and third rounds. You will see a percentage score reporting each student's overall proficiency. Additionally, you can access an individual student's answers to all of the questions in any game.

Can my students save their spots in a game?

Digital Passport will track which activities your students have completed between visits to the program, but it does not save their spot in most games when they're in the middle of playing. The exception is "Mix-'n'-Mash," which gives students the option to save a game and resume creating when they log back on. Please note that scores are recorded only after all three rounds of a game are completed, so be sure that students continue playing until they return to the home screen.

WHILE WE GET OURSELVES REGISTERED FOR DIGITAL PASSPORT

Play This Online or Get The App on iPad:

PLEASE STICK TO THESE FOR NOW:

Citation Infestation - A Creator's Rights

Sticky Situation Scams and Schemes

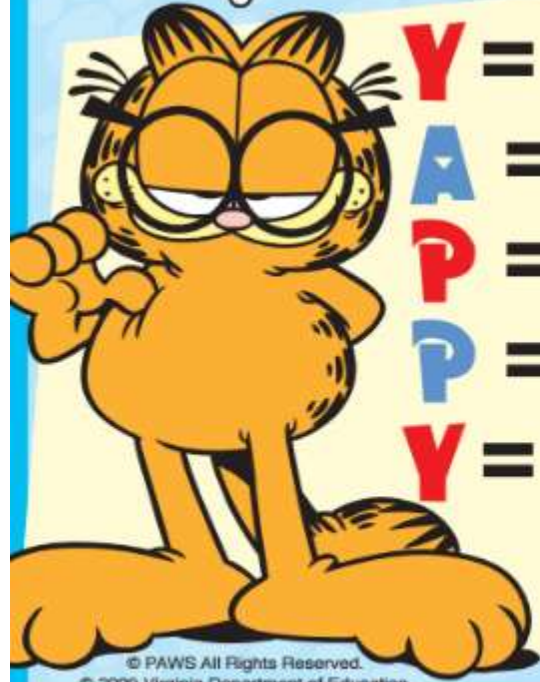


Grade 3

2015-16

CODE NAME: INTERNET SAFETY

DON'T BE YAP
ABOUT YOUR
YAPPY ONLINE!



- Y** = YOUR NAME
- A** = ADDRESS
- P** = PHONE NUMBER
- P** = PASSWORD
- Y** = YOUR PLANS



Do!

- Think...before you type online!
- Ask questions about messages you receive through the Internet.
- Ask a parent, teacher, or trusted adult for help with situations online!



www.infinitelearninglab.org

DON'T!

- Don't believe that people always are who they say they are online.
- Don't make plans to meet an online friend without your parents' involvement and permission.
- Don't let your guard down. Never give away your YAPPY!

LEARNING OBJECTIVES Part One Cyberbullying:

- **Students will understand the meaning of cyberbully.**
- **Students will learn to recognize different forms of cyberbullying.**
- **Students will learn different strategies for dealing with a cyberbully.**
- **Students will learn the importance of enlisting the help of a trusted adult when cyberbullied.**

LEARNING OBJECTIVES Part Two Online Safety:

- **Students will learn how to use the Internet safely and effectively.**
- **Students will understand that people online are not always who they say they are.**
- **Students will learn that they should never give out personal information without a trusted adult's permission, especially if it conveys where they can be found at a particular time.**
- **Students should understand that predators are always present on the Internet.**

WORDS TO UNDERSTAND

avatar	a cartoon or virtual representation of someone
privacy	freedom from the unwanted attention of others
personal information	private information such as your telephone number, address, or plans
search engine	a computer program that searches for specific words and returns a list of documents found on the Internet

anonymous	someone who does not reveal their name
comments or postings	messages people write on a website message board
message board	a website where a group can gather and communicate through chat or message posting
email	messages you get through the internet
cyberbully	someone who picks on, harasses, or embarrasses a target over and over again using technology, such as the Internet or cell phones
insulting	rude or hurtful
harass	to bother repeatedly
password	a special word that you use to get into your own network and Web accounts
insecure	lack of confidence
screen name or user name	the name that someone uses online
webmaster	a person who is in charge of a website

TRUE OR FALSE

1. You should always tell an adult in a position of authority if you are being cyberbullied, even if it is the first time it has happened to you.
2. You can say anything you want online because no one knows who you really are.
3. Cyberbullies sometimes bully because they are insecure or may have been bullied themselves.
4. Responding to a bully by sending a mean email can make the situation go from bad to worse and could cause it to become dangerous

MULTIPLE CHOICE

5. Miles got an email that Suzy was saying some mean things about him after school. The email was from a screen name he did not recognize and it hurt his feelings.

What type of cyberbullying is happening to Miles?

- a. Gossip
- b. Impersonation
- c. Exclusion
- d. Threats
- e. None of the above

Pg. 1 Exact Targets for Anti-Cyberbullying

6. What should Miles do about the mean email?

- a. Send an email back demanding the person meet him after school, face to face
- b. Tell a trusted adult and block the user together
- c. Not invite Suzy to his birthday party
- d. Send a mean email to Suzy
- e. None of the above

7. Marta finished checking her email at school. She forgot to log off the email system when she left the lab which left her email open and ready for the next person on the computer to use. The next person on the computer sent out some mean emails to Marta's friends from her email address. What type of cyberbullying is happening to Marta?

- a. Gossip
- b. Impersonation
- c. Exclusion
- d. Threats
- e. None of the above

Pg. 2 Exact Targets for Anti- Cyberbullying

8. What should Marta do about the emails?

- a. Delete her email address
- b. Never use the computer lab at school
- c. Tell a trusted adult, send emails to her friends explaining what happened, and change her password
- d. Try to find out who it is by posting that she wants to get back at this person on her school's chat board
- e. None of the above

9. Manuel got a text from Gilbert saying that if he tries to join the swim team, he will tell everyone that Manuel still sleeps with his baby blanket. What type of cyberbullying is happening to Manuel?

- a. Gossip
- b. Impersonation
- c. Exclusion
- d. Threat
- e. None of the above

10. What should Manuel do? a. Just not go out for the swim team b. Text Gilbert back and tell him that he is being a jerk c. Send a text around to all the swim team members saying Gilbert still sleeps with his baby blanket d. Tell the coach or another trusted adult e. None of the above

Professor Garfield's Learning Lab – Part One

Anti-Cyber-Bullying

- Students will understand the meaning of cyberbully.
- Students will learn to recognize different forms of cyberbullying.
- Students will learn different strategies for dealing with a cyberbully.
- Students will learn the importance of enlisting the help of a trusted adult when cyberbullied.

The screenshot displays the 'LESSONS' section of the Learning Lab. The 'Life Skills' dropdown menu is open, showing the lesson title 'Life Skills: Cyberbullying'. The lesson description states: 'Completing the entire episode will take 20 minutes. A breakdown of time by segment follows:'. Below this, a bulleted list provides the time breakdown: 'WATCH: 9 minutes', 'TRY: 4-6 minutes', and 'APPLY: 4-6 minutes'. To the right, a video player features a circular frame with Garfield's face. Below the video player, a control bar includes a progress indicator and three buttons labeled '1. WATCH', '2. TRY', and '3. APPLY'. A red banner with the text 'learninglab.org' is overlaid on the bottom right of the video player area.

learninglab.org

CYBERBULLYING

Exact Targets for Online Safety:

1. When is it a good idea to share your address with someone online?
2. Explain your reasoning for your answer to question 1.
3. If a person online says he or she is the same age as you, it must be the truth. True or False?
4. Explain your reasoning for your answer to question 3.
5. While it's not a good idea to give strangers your personal information, you may get to know someone online really well. If you feel like you're friends with that person online, it's probably safe to share your personal information with him or her. True or False?
6. Explain your reasoning for your answer to question 5.
7. What should you do if someone online starts asking for your personal information or suggesting that you meet in person?
8. What should you do if someone online starts writing or saying something that makes you uncomfortable for ANY reason?
9. What acronym can help you remember how to stay safe online? An acronym is a word formed from the first letter of each word in a phrase or series of words.
10. What does the acronym in question 9 stand for?

Professor Garfield's Learning Lab – Part Two

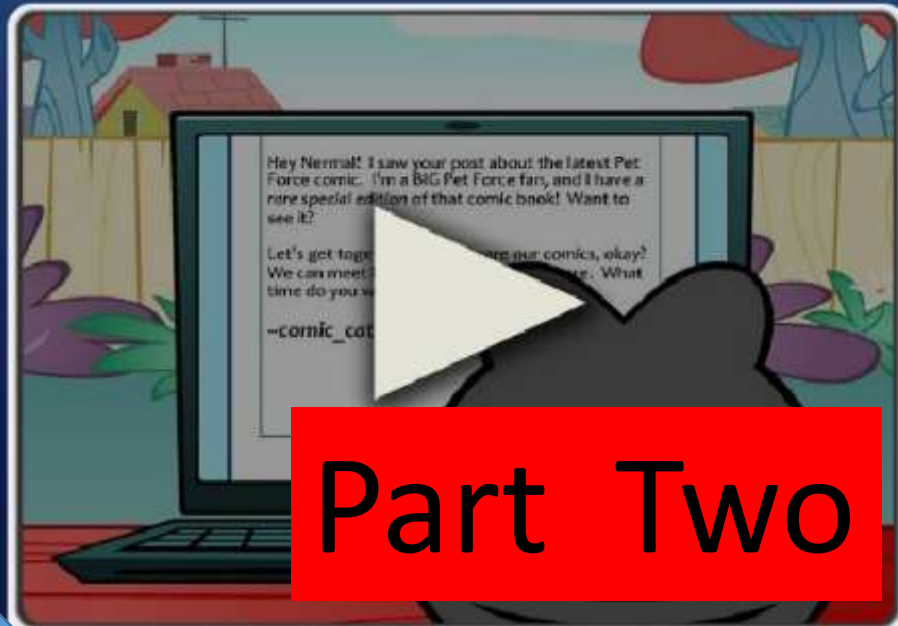
- Students will understand the meaning of cyberbully.
- Students will learn to recognize different forms of cyberbullying.
- Students will learn different strategies for dealing with a cyberbully.
- Students will learn the importance of enlisting the help of a trusted adult when cyberbullied.

LESSONS Life Skills

Completing the entire episode will take 20 minutes. A breakdown of time by segment follows:

- WATCH: 9 minutes
- TRY: 4-6 minutes
- APPLY: 4-6 minutes

Online Safety



Part Two

Life Skills: Online Safety

1. WATCH

2. TRY

3. APPLY

Grade 2

2015-16

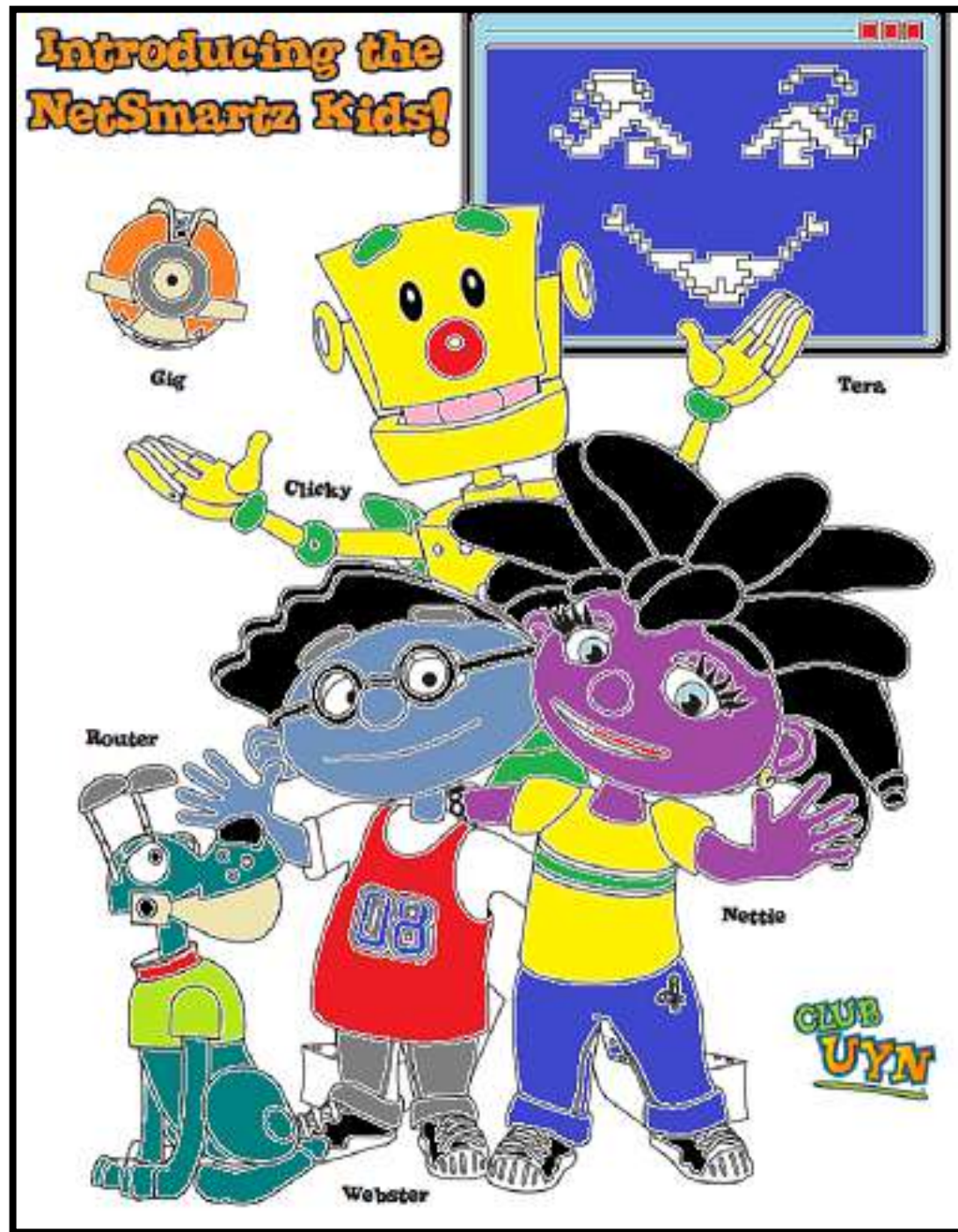
room112
kitten

This Week:
Internet Safety Games

**Last Week – Review if
Needed.**

**Episode 1 Hector's
World – Let's Not Share
Personal Information**

USE YOUR
NETSMARTZ
THE CLICKY
KIDS!
AND
Safety Games
<http://www.netsmartzkids.org/AdventureGames>



Grade 1

2015-16

User: room112

Password: kitten

This Week-Do It Together:

Worksheet from Hector About Sharing
Personal Information Online,

Citizenship Games: Inbox Defender, Clicky's Quest, Password Rap <http://www.netsmartzkids.org/AdventureGames>


Last Week – Review As Needed

Episode 1 Hector's World - Personal Info

Clicky's Intro Video www.netsmartzkids.org

NAME _____
Teacher _____

Hector's World
<http://www.cyberstar.gov.au/young%20kids/visit-hectors-world.aspx>



1

Hector's World

Fill in the blanks with the right words.

Your personal information can tell a lot about you, so it is important not to give out your personal information online.

INFORMATION THAT IS **PERSONAL** IS:

Your first name and your family name; and ¹Street _____, ² birthday, ³ phone _____, ⁴ the name of your _____, ⁵ _____ photo

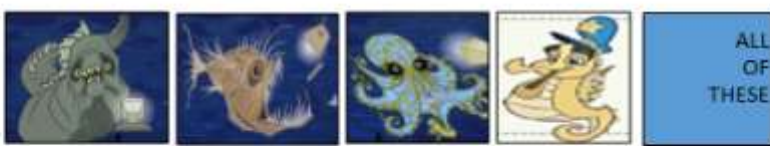
Miss Sarah's class stopped here.

2

Hector's World

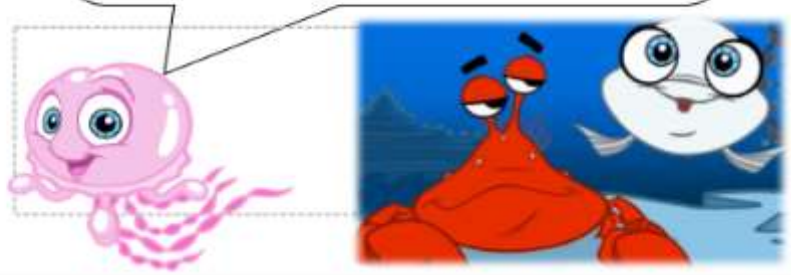
Who will see Ranjeet's chat information if she puts it on the internet?
Circle The Right Answer.

A B C D E



3

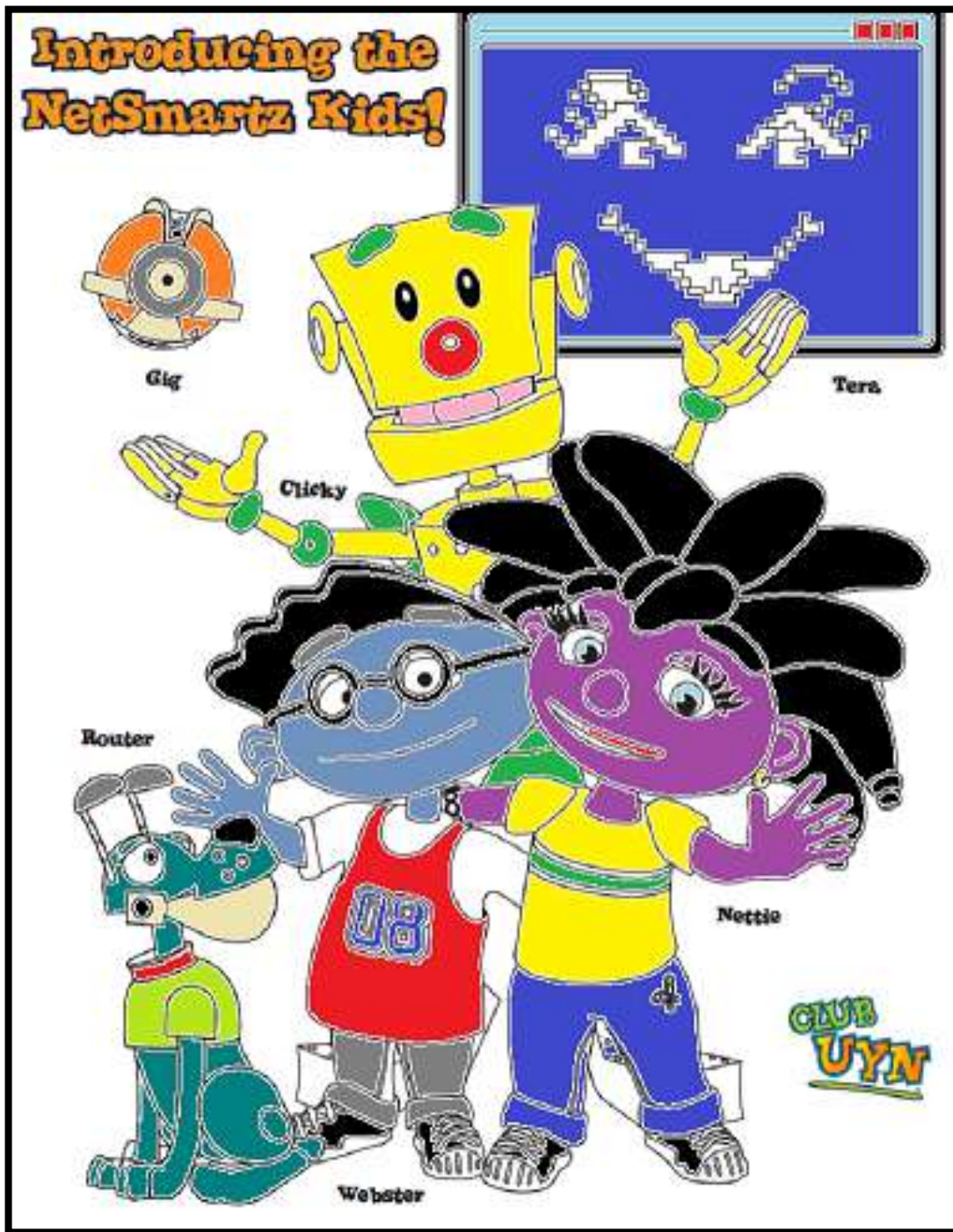
What did the Constable say to write in the chat messages instead of your real name, Hector?



4

OPTIONAL:

COLOR THE CLICKY KIDS!



OLD



Grades 3-5

Let's Finish Testing Your Logins & Recording Them

Name	Teacher and Grade
<i>Network Name:</i> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> (<i>Your Library Number</i>)	
<i>Network PW: (the one you use for desktop & <u>wifi</u>) <u>Try</u> all of these:</i>	
<i>Last year's AISA4321 aisa123 no password your ID number aisa4321</i>	
PORTAL is: aisa.sch.ae	PW: last year's AISA4321
Name is: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	aisa4321 aisa123
	ID no. 123
Email address: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> @aisa.sch.ae	find it at Office 365 login
Email pw: should be your network/<u>wifi</u> password. Try all of these	
Last year's AISA4321 aisa123 no password your ID number aisa4321	

Grade 1 and 2

Let's Finish Trying Your Logins & Recording Them

Name

Teacher, Grade 1

(Write Your Library Number)

Username: room112 (no caps, no spaces) Password: kitten (no caps)

PORTAL: aisa.sch.ae USER: Library # PW: Library #