



https://aisasch-my.sharepoint.com/personal/sshanks_aisa_sch_ae/layouts/15/guestaccess.aspx?guestaccesstoken=C4Xeh9gHSSOmCi7uYwAfGcBWl5F5IH2e1z5wDalHgSc%3d&docid=0719f676c751b42b58ec4b3f1b0b79847

AGENDA 11



[bit.do/ag11](https://bit.ly/ag11)

FYI: New Marking Norms This Year

On ISTE Student Standards

1. Creativity and Innovation	Introduced	Yet to Meet	Approaching	Meeting	Consistently Meeting	Exceeding
2. Communication and Collaboration	Introduced	Yet to Meet	Approaching	Meeting	Consistently Meeting	Exceeding
3. Research and Information Fluency	Introduced	Yet to Meet	Approaching	Meeting	Consistently Meeting	Exceeding
4. Critical Thinking, Problem Solving, and Decision Making	Introduced	Yet to Meet	Approaching	Meeting	Consistently Meeting	Exceeding
5. Digital Citizenship	Introduced	Yet to Meet	Approaching	Meeting	Consistently Meeting	Exceeding
6. Technology Operations and Concepts	Introduced	Yet to Meet	Approaching	Meeting	Consistently Meeting	Exceeding



What's Happening in Week 11

First Grade: NETS-S 1: MAKE IT! Use tech to make new things to show what I know. We are continuing in Google Maps -- we will make Home Tours.

Second Grade: NETS-S 1: MAKE IT! Use tech to make new things to show what I know. We continue the Book Trailers Unit this week.

Click for



CHALLENGE



What's Happening in Week 11

Click for  CHALLENGE

Third Grade: NETS-S 6: Intro to Showbie & Puppet Pals 2 by request from your homeroom teachers, then in 2 weeks we'll be back to NETS 1-MAKE IT!

Fourth Grade: NETS-S 5: Collect Digital Passport Packets except for Thursday's class (they get one more week because their packets were delayed in printing office). Begin new unit: Making Surveys in Google Docs and analyzing the results. This means you need a Google Account so I'll show you how to make one.

Fifth Grade: Due BY END OF CLASS THIS WEEK -- Partner Project: 9 Elements/NETS Standard 5. **Bring Your iPad to class!** We will start a new unit next week for Standard 2: Use Different Technologies to Communicate and Work With Others. This will require you to know your Office 365 password and your Google account password from last year. We will sort that out together.



SUN	MON	TUES	WED	THURS	FRI	SAT
1 Week 10	2	3	4	5	6	7
8 Week 11 Gr5 Projects DUE Gr4 PSA's Gr3 SHOWBIE Gr2 Book Trailers Gr1 Google Maps	9 Gr5 Projects DUE Gr4 PSA's Gr3 SHOWBIE Gr2 Book Trailers Gr1 Google Maps	10 Gr5 Projects DUE Gr4 PSA's Gr3 SHOWBIE Gr2 Book Trailers Gr1 Google Maps	11 WELLNESS FAIR Gr5 Projects DUE Gr4 PSA's Gr3 SHOWBIE Gr2 Book Trailers Gr1 Google Maps	12 Assembly by Grade 1 Gr5 Projects DUE Gr4 PSA's Gr3 SHOWBIE Gr2 Book Trailers Gr1 Google Maps	13	14 Many Teachers in Apple Class All Day
15 Week 12 Gr5 Standard 1 Gr4 PSA's Gr3 Puppet Pals Gr2 Book Trailers Gr1 Google Maps	16 Gr5 Standard 1 Gr4 PSA's Gr3 Puppet Pals Gr2 Book Trailers Gr1 Google Maps	17 EARLY RELEASE Short Specials	18 Gr5 Standard 1 Gr4 PSA's Gr3 Puppet Pals Gr2 Book Trailers Gr1 Google Maps	19 Gr5 Standard 1 Gr4 PSA's Gr3 Puppet Pals Gr2 Book Trailers Gr1 Google Maps	20	21 AISA FEST?? Maybe
22 Week 13	23	24	25	26 Trimester 1 Ends. National Day Parties	27	28
29 Week 14	30	1 DEC HOLIDAY	2 HOLIDAY	3 HOLIDAY	4 HOLIDAY	5 HOLIDAY
6 Week 15	7	8	9	10 AM: Teachers' Grades Due	11	12
13 Week 16	14	15	16	17 SPORTS DAY (No I.T. Specials) GRADES GO HOME TODAY	18 WINTER BREAK	19 WINTER BREAK



Using others' images without *attribution* (giving credit) is not okay. Here are some tips for all of us:

1. Always cite others work, if you can't find the source, don't use it or better yet find something else, or re-work it (if the copyright in **Creative Commons** allows it).
2. If you produce work, always 'stamp' it as yours to help those that may use it to find the source of the author or creator. *More about this later.*
3. If you find someone else's work, try to contact them first before sharing or publishing for a paid project, especially if it is going to be shared in a public forum like the web.
4. Educate yourself about "Creator's Rights and Responsibilities" – here are some excellent resources from [Common Sense Media](https://www.commonsensemedia.org/educators/lesson/creator%E2%80%99s-responsibilities-6-8) on the two topics:
 - a. Creator's Responsibilities
<https://www.commonsensemedia.org/educators/lesson/creator%E2%80%99s-responsibilities-6-8>
 - b. Creator's Rights
<https://www.commonsensemedia.org/educators/lesson/creators-rights-6-8>
5. Educate yourself about Creative Commons ([Click here](#) to learn more about what **Creative Commons** are) and learn to use the appropriate attribution when posting work.



Image
source: <http://www.methanist.com/wp-content/uploads/2014/07/Copyright.jpg>



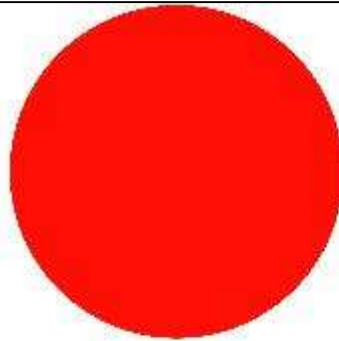
GRADE 5

2015-16

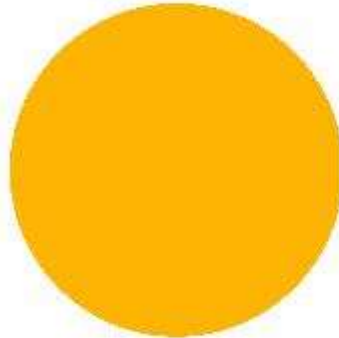


**Get Used
to This
Traffic
Light**

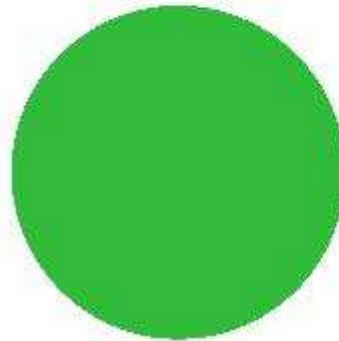
iPads & Other Devices



DEVICE
TURNED OFF
AND PUT AWAY
IN YOUR BAG.
THE LESSON
DOES NOT
REQUIRE A
DEVICE.



LESSON MIGHT
REQUIRE
DEVICE FOR
CERTAIN
TASKS. PLACE
FACE DOWN
ONTO DESK
UNTIL YOUR
TEACHER
INSTRUCTS
YOU TO USE IT



YOU MAY USE
YOUR DEVICE
THROUGHOUT
THE LESSON
WHERE YOU
SEE IT WILL
BENEFIT YOUR
TASK.

**Nope, Don't Even
Think About It.**

**Have it ready but
face down and on
silent until
needed.**

**Use it only to be
on task.**



OBJECTIVES:



**WE CAN UNDERSTAND WHAT OUR OWN
OBJECTIVE OR ELEMENT IS.**

**WE CAN MAKE A PROJECT DEMONSTRATING
OUR UNDERSTANDING.**

**WE CAN TEACH OUR ELEMENT/OBJECTIVE TO
OTHERS.**



Overview of the project.

ASSIGNMENT

☺ **FIND OR MAKE 3 CORRECT EXAMPLES OF YOUR OBJECTIVE OR ELEMENT**

☺ **USE YOUR EXAMPLES TO TEACH OTHERS**

☺ **DEMONSTRATE YOUR UNDERSTANDING OF THE TOPICS IN ONE OF THESE WAYS:**

~IMOVIE

~BOOK CREATOR

~PUPPET PALS PLAY

☺ **FINISHED PRODUCT EXPECTATION: PRESENT IT FOR BETWEEN 30 SECONDS TO 2 MINUTES**

☺ **Want An E For Exceeding? Explain How Your Element Relates To The Standards or vice versa.**



ISTE Standards Students

1. Creativity and Innovation – MAKE IT!
2. Communication and Collaboration – SHARE / SAY IT!
3. Research and Evaluation of Info – FIND IT!
4. Use Tech Tools to Solve Problems and Make Decisions – SOLVE IT!
5. Be Legal and Honest and Safe on Digital Tools – PROTECT IT!
6. USE IT – Show how tech works and use tech tools.



Homeroom:

RYAN

ASSIGNMENT: CREATE 3 CORRECT EXAMPLES OF YOUR OBJECTIVE OR ELEMENT TO TEACH OTHERS. DEMONSTRATE HOW THE ELEMENTS RELATE TO THE OBJECTIVES.

Team		Objectives
Digital Access	Amani and Eshal	<div>a. Advocate and practice safe, legal use of <i>information and technology</i></div> <div>b. Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity</div> <div>c. Demonstrate personal responsibility for lifelong learning</div> <div>d. Exhibit leadership for digital citizenship</div>
Digital Commerce	Lamar, samar	
Digital Communication	Arisa and Dana	
Digital Literacy	Grace and rawdha	
Digital Etiquette	Ryley, Hamshan	
Digital Health & Wellness	John,Abdullah	
Digital Security	Justin, Andy	
	Mian and Laith	
	Sara	
	Mohamed and sultan	
	Khalifa Al Romaithi	



Homerroom:

McCormick

ASSIGNMENT: CREATE 3 CORRECT EXAMPLES OF YOUR OBJECTIVE OR ELEMENT TO TEACH OTHERS. DEMONSTRATE HOW THE ELEMENTS RELATE TO THE OBJECTIVES.

Marcelo and Khalifa communication iM

Leena and Tina safe legal ethical iM

Seif and Ali lifelong dig pers life lrng iM

Edward and Alex digital leadrshp iM

Hamad and Talal Digit Commerce iM

Marcelo and Khalifa communication iM

Assigned 10/12 to:

Nick and Conor

Katrina and Sofia NETIQUETTE iMovie

Jude Health and Wellness iM

Kate and Jeongwon Security iMovie

Digital
Commerce

Digital
Communication

Digital
Literacy

Digital
Etiquette

Digital Health
Wellness

Digital
Security

Digital
Access



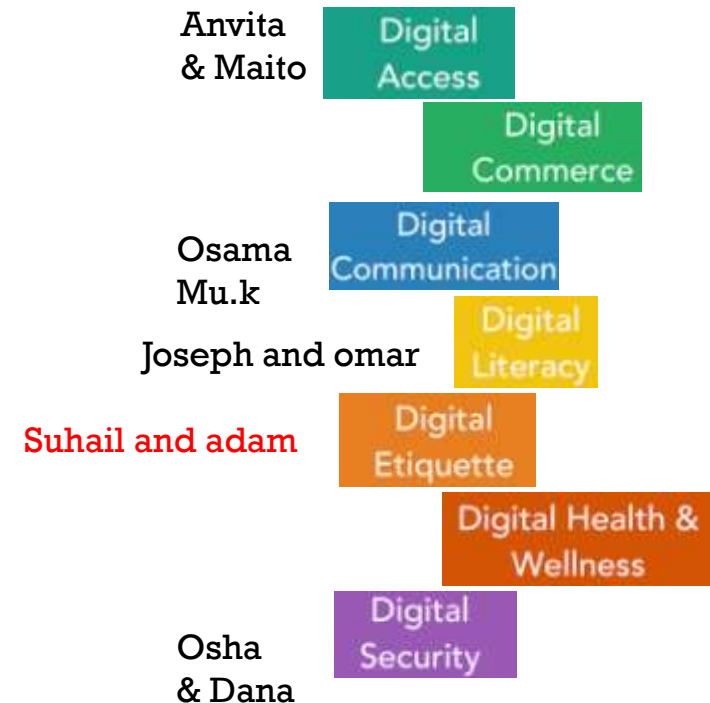
Homeroom:

Fitzgibbon

http://www.classtools.net/random-name-picker/77_FCUd68

- a. Advocate and practice safe, legal use of *information* and *technology* Shama, Udy, teadora
- b. Exhibit a positive attitude and toward using technology that supports collaboration, learning, and productivity
- c. Demonstrate personal responsibility for lifelong learning anisa & Maryam
- d. Exhibit leadership for digital citizenship

Roy, Mohamed ALM.



Homeroom:

Krysta

http://www.classtools.net/random-name-picker/77_FC Ud68

- a. Advocate and practice safe, legal use of *information and technology* **Tom/Ibrahim**
- b. Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity **Who?**
- c. Demonstrate personal responsibility for lifelong learning **Eduardo, abdulla**
- d. Exhibit leadership for digital citizenship **Mariel, Nora.I**

Mohammed, Rashed

Digital
Access

Jordan, josh

Digital
Commerce

Ichimaru, dauod

Digital
Communication

Naima, Mariam

Digital
Literacy

Mira / emma

Digital
Etiquette

Nora E. Ahmed

Digital Health &
Wellness

Maha/Maitha

Digital
Security



http://www.classtools.net/random-name-picker/77_FC Ud68

Objectives

- a. Advocate and practice safe, legal use of *information* and *technology*
- b. Exhibit a positive attitude toward using technology that supports collaboration, learning, productivity
- c. Demonstrate personal responsibility for lifelong learning
- d. Exhibit leadership for digital citizenship

zayed and alyazia

Click to add text

Alexis and Lauren

Meera and Shaikah

zaky and alex and victoire

Janaa & Celina

baker and mohamed

Abdulla and Diego

Hilawe and Frederik

Sebastian,pieter and omar

Digital Access

Digital Commerce

Digital Communication

Digital Literacy

Digital Etiquette

Digital Health & Wellness

Digital Security



YOU WILL NEED A GOOGLE ACCOUNT

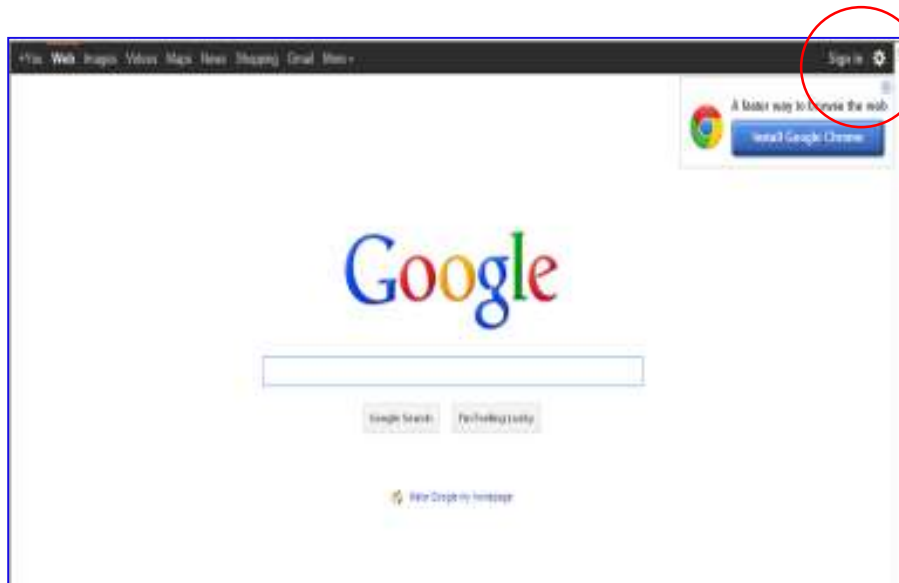


1. If you already have a GMAIL, you already have an account and you **MUST** know your password to it. (I do not want to know your password.)
2. If you don't have a Google account yet, please be sure to sign up for a free Google account using your school email address. **Always bring your email address and password to this class, please.**
3. **Google Account Due by Next I.T. Class**
4. See me privately if you have issues.

HOW TO MAKE A GOOGLE ACCOUNT.

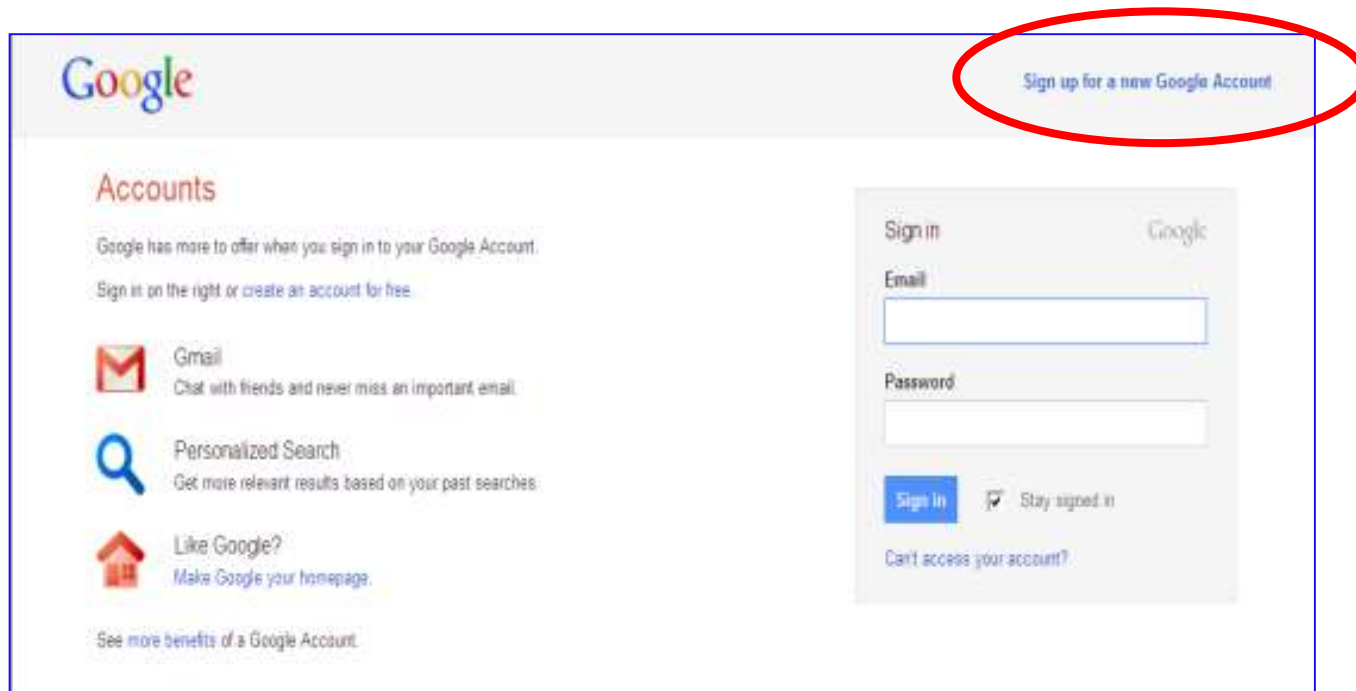
- Remember, if you have Gmail, you already have a Google Account; YOUR JOB IS TO MAKE SURE YOU HAVE YOUR WORKING PASSWORD!
- If you want Gmail, making a Google account will give you that but you don't have to use it unless you want to.
- Also, you should use your AISA email address because it will easily make a Google Account. All students have this address: library#@aisa.sch.ae

Step One. Go to WWW.Google.com and push "Sign In."



HOW TO MAKE A GOOGLE ACCOUNT

Step Two. Push “Sign up for a new Google account.”



The screenshot shows the Google homepage with the Google logo in the top left. In the top right corner, the link "Sign up for a new Google Account" is circled in red. Below the logo, the "Accounts" section is visible, featuring icons for Gmail, Personalized Search, and "Like Google?". To the right of the Accounts section is a "Sign in" box with fields for "Email" and "Password", a "Sign in" button, a "Stay signed in" checkbox, and a link for "Can't access your account?".




HOW TO MAKE A GOOGLE ACCOUNT

Step Three. Fill in the fields (blanks) as requested.


Create a new Google Account

1 2 3




Your Google Account is more than just Search.

Take, share, organize, learn, organize, collaborate, discover and create. Use Google products like Gmail to organize all your new email, making it all with one username and password, or backed up in the cloud and easy to find across products. Google.com




Take it all with you

A Google Account lets you access all your stuff on Gmail, photos and more on from any device. Search by taking photos, or by voice. See how to learn more navigation, control your privacy extensively, and even wear your things with you phone using Google Glass.



Share a little. Or share a lot.

Share extensively with friends, family, photos and your stuff on Google. Start a video Hangout with friends, send it group all at once, or just follow your friends with Hangouts you. You will.



Work in the future

Get a jump on the next era of things with

First name: Last name:

Choose your username:

Create a password:



Confirm your password:

Birthday: Month: Day: Year:

Gender:

Mobile phone:

Other email address:

Prove you're not a robot:  

To protect your privacy at login



REMINDER: GOOGLE ACCOUNT DUE BY NEXT I.T. CLASS

- If you already have a GMAIL, you already have an account.
- If not, please be sure to sign up for a free Google account using your own email address. (I do not want to know your password.)
- **Always bring your email address and password to this class, please.**
- **If you don't have internet, you can ask for lunch, before or after school help from me.**

If you are not 13 yet you will need to use my birth date
because they are your guardian and they supervise your internet
outside of class.

(I can only supervise your web use *here* so we should not use my birthday
except for emergencies.)

**Please have a conversation about this and make sure your parent
knows they are your *GoogleGuardian* outside of this class.**

See me if you have issues.



Share a little. Or share a lot.

Share selectively with friends, family (maybe even your boss) on Google+. Start a video Hangout with friends, text a group all at once, or just follow posts from people who fascinate you. Your call.



Work in the future.

Get a jump on the next era of doing, well, everything. Watch as colleagues or partners drop in a photo, update a spreadsheet, or improve a paragraph, in real-time, from 1,000 miles away. Google Docs is free with a Google Account.

**When building
your Google
account**

**If you want more
privacy, unclick
this bottom box.**



Other email address

Prove you're not a robot

Graumann, lettings

Type the two pieces of text:

Location

United States

☒ I agree to the Google [Terms of Service](#) and [Privacy Policy](#)

☐ Google may use my account information to personalize +1s on content and ads on non-Google websites. [About personalization.](#)

[Next step](#)

[Learn more](#) about why we ask for this information.



Verify your account

You're almost done! We just need to verify your account before you can...

Verification Options

☒ Text Message
Google will send a text message containing a verification code to your phone.

☐ Voice Call
Google will make an automated voice call to your phone with a verification code.

Country
United States

Phone Type
Mobile

Phone number
719-357-5831

Send verification code

Important: Google will never share your number with other companies or purposes.

If you don't have text messaging on your own mobile, you can ask for a Voice Call or send the verification code to me at this number.





Verify your account

Enter the verification code we just sent to

Verification code

Verify

Didn't get your code? Sometimes it can take up to 15 minutes. If it's been longer than that, [try again](#).

**Just enter the
verification code
they send you.**



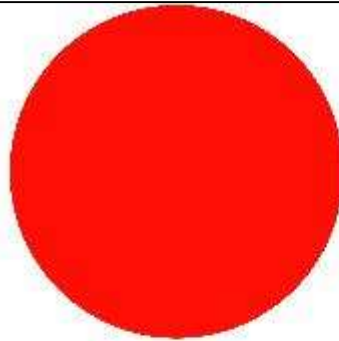
GRADE 4

2015-16

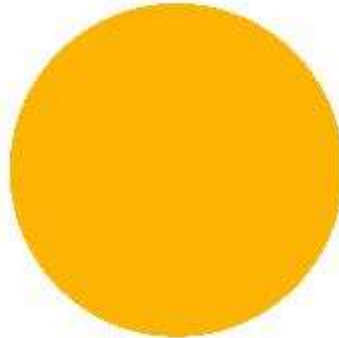


**Get Used
to This
Traffic
Light**

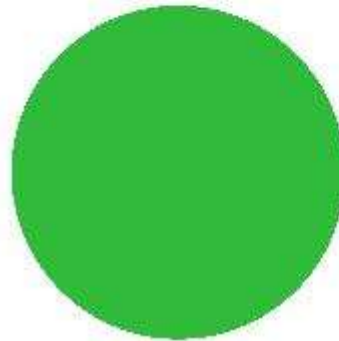
iPads & Other Devices



DEVICE
TURNED OFF
AND PUT AWAY
IN YOUR BAG.
THE LESSON
DOES NOT
REQUIRE A
DEVICE.



LESSON MIGHT
REQUIRE
DEVICE FOR
CERTAIN
TASKS. PLACE
FACE DOWN
ONTO DESK
UNTIL YOUR
TEACHER
INSTRUCTS
YOU TO USE IT



YOU MAY USE
YOUR DEVICE
THROUGHOUT
THE LESSON
WHERE YOU
SEE IT WILL
BENEFIT YOUR
TASK.

**Nope, Don't Even
Think About It.**

**Have it ready but
face down and on
silent until
needed.**

**Use it only to be
on task.**




(You must get at least 60% to pass.)

**100%
EXCEEDING**

85-99% MEETING

**60-84%
APPROACHING**

**BELOW 60% YET
TO MEET**



Digital Passport™ from  **common sense**

NETS-S 5: Collect Packets

except for Maika's few and Thursday's classes (they get one more week because their packets were delayed in printing office).



**IF WE HAVE TIME, WE WILL
START THE
INTRODUCTION TO OUR NEW
PROJECT!**



Making Surveys in Google Docs and analyzing the results. This means you need a Google Account so I'll show you how to make one.



YOU WILL NEED A GOOGLE ACCOUNT

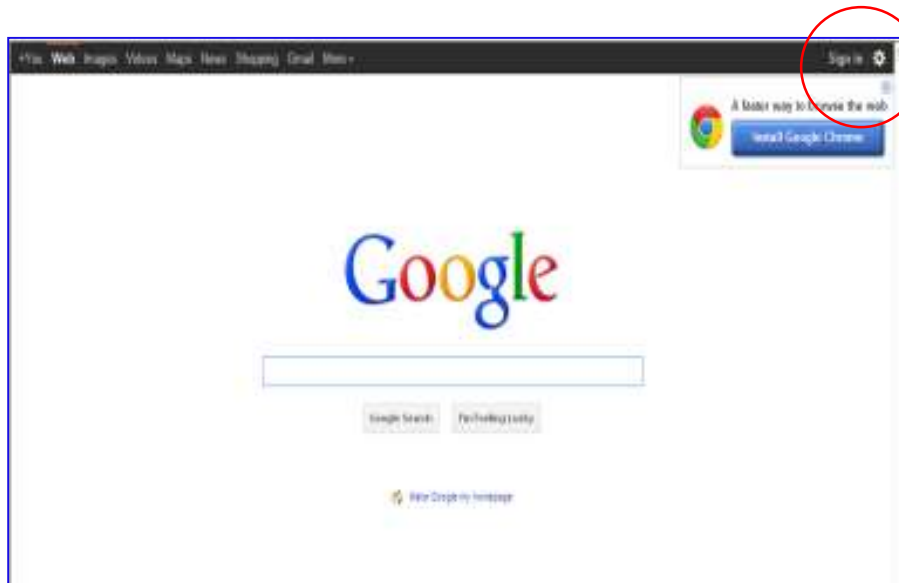


1. If you already have a GMAIL, you already have an account and you **MUST** know your password to it. (I do not want to know your password.)
2. If you don't have a Google account yet, please be sure to sign up for a free Google account using your school email address. **Always bring your email address and password to this class, please.**
3. **Google Account Due by Next I.T. Class**
4. See me privately if you have issues.

HOW TO MAKE A GOOGLE ACCOUNT.

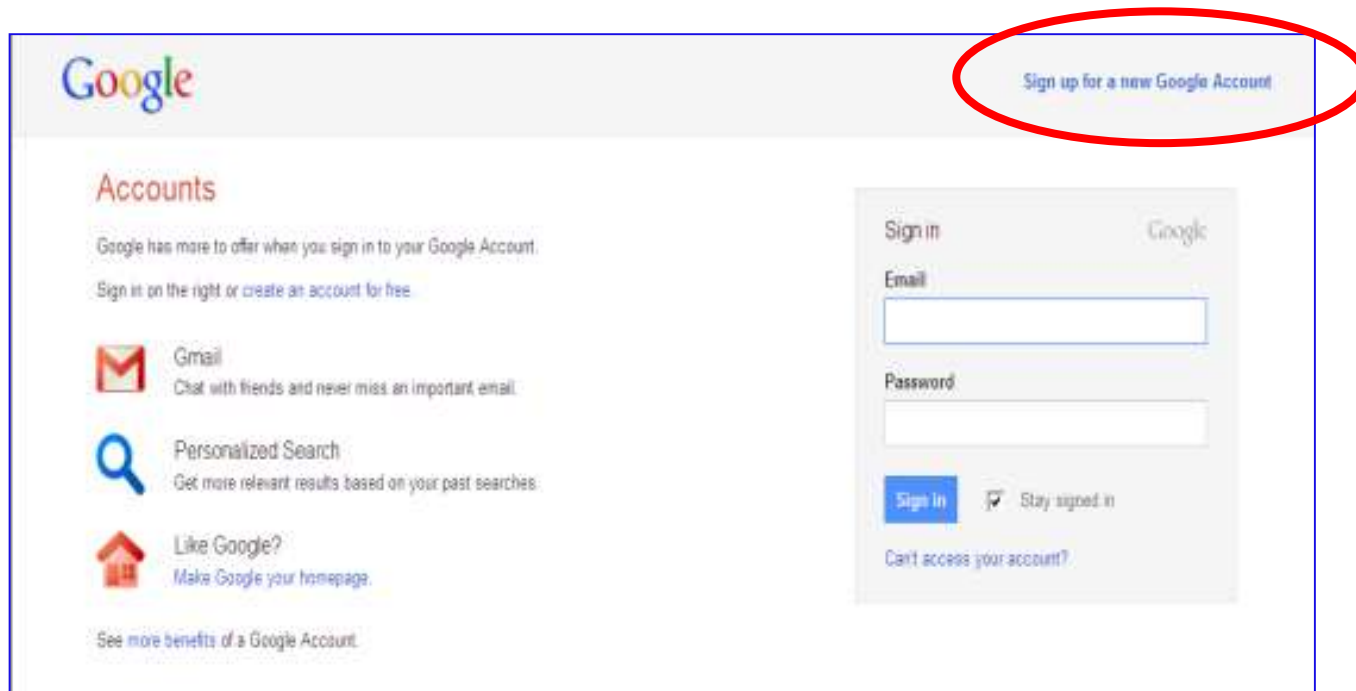
- Remember, if you have Gmail, you already have a Google Account; YOUR JOB IS TO MAKE SURE YOU HAVE YOUR WORKING PASSWORD!
- If you want Gmail, making a Google account will give you that but you don't have to use it unless you want to.
- Also, you should use your AISA email address because it will easily make a Google Account. All students have this address: library#@aisa.sch.ae

Step One. Go to WWW.Google.com and push "Sign In."



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HOW TO MAKE A GOOGLE ACCOUNT

Step Three. Fill in the fields (blanks) as requested.


Create a new Google Account

1 2 3




Your Google Account is more than just Search.

Take, share, organize, learn, organize, collaborate, discover and create. Use Google products like Gmail to organize all your new year email, making an address, calendar and password, or backed up in the cloud and easy to find across products. Google.com




Take it all with you

A Google Account lets you access all your stuff on Gmail, photos and more on many devices. Search by taking photos, or by voice. See how to learn more navigation, control your privacy extensively, and even wear your things with you phone using Google Glass.



Share a little. Or share a lot.

Share extensively with friends, family, photos and your stuff on Google. Start a video Hangout with friends, send it group all at once, or just follow your favorite people who share with you. You will.



Work in the future

Get a jump on the rest of the world.

First name:

Last name:

Choose your username:

Create a password:

Confirm your password:

Birthday:

Gender:

Mobile phone:

Other email address:

Press you're not a robot

msOffice near

To protect your privacy at login



REMINDER: GOOGLE ACCOUNT DUE BY NEXT I.T. CLASS

- If you already have a GMAIL, you already have an account.
- If not, please be sure to sign up for a free Google account using your own email address. (I do not want to know your password.)
- **Always bring your email address and password to this class, please.**
- **If you don't have internet, you can ask for lunch, before or after school help from me.**

If you are not 13 yet you will need to use my birth date
because they are your guardian and they supervise your internet
outside of class.

(I can only supervise your web use *here* so we should not use my birthday
except for emergencies.)

**Please have a conversation about this and make sure your parent
knows they are your *GoogleGuardian* outside of this class.**

See me if you have issues.



Share a little. Or share a lot.

Share selectively with friends, family (maybe even your boss) on Google+. Start a video Hangout with friends, text a group all at once, or just follow posts from people who fascinate you. Your call.



Work in the future.

Get a jump on the next era of doing, well, everything. Watch as colleagues or partners drop in a photo, update a spreadsheet, or improve a paragraph, in real-time, from 1,000 miles away. Google Docs is free with a Google Account.

**When building
your Google
account**

**If you want more
privacy, unclick
this bottom box.**



Other email address

Prove you're not a robot

Graumann, lettings

Type the two pieces of text:

Location

United States

☒ I agree to the Google [Terms of Service](#) and [Privacy Policy](#)

☐ Google may use my account information to personalize +1s on content and ads on non-Google websites. [About personalization.](#)

[Next step](#)

[Learn more](#) about why we ask for this information.



Verify your account

You're almost done! We just need to verify your account before you can...

Verification Options

☒ Text Message
Google will send a text message containing a verification code to your phone.

☐ Voice Call
Google will make an automated voice call to your phone with a verification code.

Country
United States

Phone Type
Mobile

Phone number
719-357-5831

Send verification code

Important: Google will never share your number with other companies or purposes.

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Verify your account

Enter the verification code we just sent to

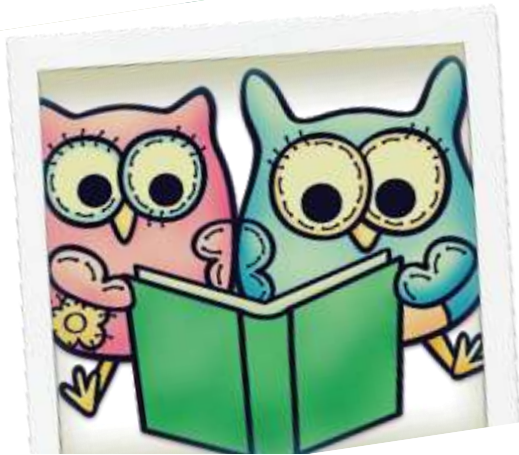
Verification code

Verify

Didn't get your code? Sometimes it can take up to 15 minutes. If it's been longer than that, [try again](#).

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verification code
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GRADE 3

2015-16



OBJECTIVES:

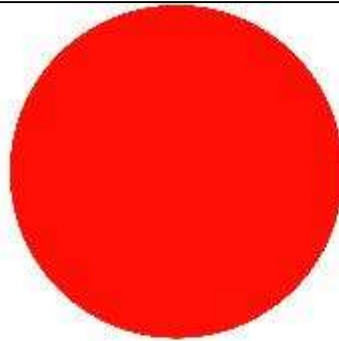
**WE CAN LEARN TO HANDLE THE
IPADS CORRECTLY**

**WE CAN MAKE STUDENT ACCOUNTS
AND JOIN OUR HOMEROOM CLASSES
ON SHOWBIE.**

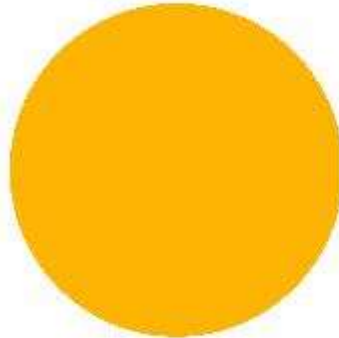


**Get Used
to This
Traffic
Light**

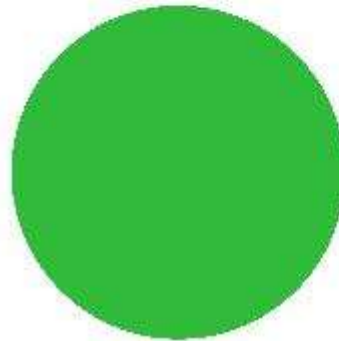
iPads & Other Devices



DEVICE
TURNED OFF
AND PUT AWAY
IN YOUR BAG.
THE LESSON
DOES NOT
REQUIRE A
DEVICE.



LESSON MIGHT
REQUIRE
DEVICE FOR
CERTAIN
TASKS. PLACE
FACE DOWN
ONTO DESK
UNTIL YOUR
TEACHER
INSTRUCTS
YOU TO USE IT



YOU MAY USE
YOUR DEVICE
THROUGHOUT
THE LESSON
WHERE YOU
SEE IT WILL
BENEFIT YOUR
TASK.

**Nope, Don't Even
Think About It.**

**Have it ready but
face down and on
silent until
needed.**

**Use it only to be
on task.**



**THE PICTURE BOOK
PROJECTS ARE ON HOLD AS
WE LEARN HOW TO MAKE
showbie ACCOUNTS**



**(and maybe even start on
PUPPET PALS HD2 next week)**



iPad Rules

**Yes, most of you have used iPads
before.**

**Yet our job is to help you learn
how to use**

**AISA's iPads
for LEARNING.**



iPad Rules

1. Carry the iPad with two hands to your seat.



2. Hold the iPad by the base, not the cover.



3. Always sit down while using the iPad.

4. No banging, slamming, or hitting the iPad.



5. Share nicely and stop when your turn is over.



1. We share these iPads with all of Grades 1, 2 and 3. Let's be considerate and careful.

iPad Carts

2. All of the iPads in the carts are labeled with a number. Each slot is numbered, too. **You will always use the same iPad** according to your number in homeroom (not in I.T.).



iPad Carts

3. Each device must be placed in number order in the right slots when we return them and they must be gently put on charger.

4. You are accountable for the well-being of your device and its troubles can be traced back to YOU. DON'T BE CARELESS. PAY ATTENTION.



iPad Carts

6. **Stay away from the iPad's settings. This means that the background image won't be changed, font size and type will stay the same, etc. Don't move icons around, etc. We have set them up this way for good reasons; trust us.**
7. **Obviously we will be good digital citizens at all times and stay on the task, app, settings, etc. which we are supposed to be on.**



ID	Ms. D	I.T. #
11282	Al Haj, Omar	1
6324	Al Mansouri, Mansour	2
7932	Al Mazrouei, Shaikha	3
6071	Al Meraikhi, Abdulrahman	22
5399	AlMazrouei, Mansour	5
9192	Azmy Ali, Nadia	6
8276	Bramwell, Sayuri	7
16804	Bursiewicz, Christopher	8
8049	El Jazzar, Ziad	9
8491	Ghanem, Sara	10
8065	Haileleul, Samuel	11
16162	Han, Jeongwon	12
5373	Hwang, Sung	13
14184	Iskandar Ali, Syed Muhammad Qayyim	14
7792	Naguib, Hanya	15
13316	Najjar, Rana	16
13782	Poli, Giulia	17
15757	Sarieddine, Karim	18
11856	Seco-Hernandez, Lope	4
12788	Shtiwi, Samer	20
16234	Zahid, Mazaffar	21
		19

ID	Room 104	I.T.#
5468	Al - Ubosy, Ali	1
24653	Al Hameli, Abdulla Mohamed	2
10154	Al Kadi, Ali	3
7446	Al Mazrouei, Mouza	22
15408	Al-Olabi, Sarah	5
11713	AlDosari, Hind	6
14412	Ali, Talia	16
6107	Alkhemeiri, Abdulla	8
5809	AlMansoori, Abdulla	9
17054	Alsayegh, Anna	10
5812	Alsuwaidi, Alya	11
15065	Bisharat, Daniel	12
6776	Eissa, Ahmed	13
18532	Gallego, Ignacio	14
7985	Khan, Abdullah	15
15272	Schwinghammer, Louis Leonard	7
17576	Shafia, Sara Jasmine	17
7972	Sony, Advait	18
8720	Tomczuk, Julita	19
21091	Verma, Ria	20
5394	Vila, Martin	21
		4



ID	ROOM 101	I.T. #
15027	Al Hajeri, Aysha	1
5724	Al Romaithi, Khalifa	2
7382	AlAli, Khalifa	3
5374	AlAmiri, Alia	22
7743	AlGhanim, Nasser	5
7944	Dawood, Lamiah	6
10526	Eid, Omar	7
9642	Fadul, Leena	8
10489	Fakeh, Jeremy	9
7761	Haileleul, Amanuel	10
15148	Hasan, Maya	11
5558	Hurtado, Pietro	12
16019	Imtiaz, Moyed	13
18233	Karaoulani, Iliana	14
11261	Marcelo, Jillian	15
5405	Mehairbi, Saeed	16
24535	Noh, Jueun	17
5435	Rhodes, Amy	18
10358	Trinh, Evan	19
11347	Um, Chan Young	20
10142	Umarov, Zhasurbek	21
		4



ID	SHAW	I.T. #
8116	Abboud, Raya	1
11038	Abuhmeida, Mahmoud	2
14675	Al Seiri, Mariam	3
16030	Alkatheeri, Salwa	4
7739	Alneaimi, AlYazyeh	5
7753	AlQamzi, Ghanem	6
5615	AlSuwaidi, Ahmed	7
8071	Dardas Saleh, Hamza	8
26001	Dee, Edison Pierre	9
6527	El Souefi, Omar	10
25810	He, Taicheng	11
24762	Ishikawa, Shou	12
15236	Jung, Yoo Chan	13
23993	Lampakis, Nikolaos Thiseas	14
15704	Mitsas, Leonidas	15
22904	Mukdadi, Razan	16
8191	Obaid, Hazzaa	17
21524	Qi, Jia	18
8318	Tun, Thiri	19
13436	Yamazaki, Kiichi	20
23887	Zogghor, Sarah	21

ID	ROOM 102	I.T. #
5233	Ackermann, Corne	1
17133	Adler, Samu	2
7982	Al Hashlamoun, Hamdi	3
8838	Al Junaibi, Elyazy	4
5393	Al Murar, Rashid	5
8138	Al Sabbagh, Hasan	6
7737	Albuaian, Loolwa	7
7984	AlHameli, Rafia	8
5398	AlMazrouei, Sultan	9
14309	Alqubaisi, Ahmed	10
7983	AlZarouni, Rashed	11
16281	Ceniza, Julianne	12
15257	Haggag, Maha	13
8052	Imarn, Wareesha	14
14483	Karim, Karim	15
12460	Lnenicka, Gabrielle	16
7981	Mohamed Fadil, Zacharia	17
19924	Omer, Yasmeen	18
8064	Ostojcic, Matija	19
27395	Thomas, Aniyah	20
15233	Zhang, Lequan	21



Resources For



SHOWBIE SIGNUP INSTRUCTIONS

← Student Sign Up

First Name **First Name**

Last Name **Family Name**

Username **FirstLastInitial**
Ex: BarakO HilaryC BernieS

Password **Library Number**

Email **yourlibrary#@aisa.sch.ae**

--

Sign Up

[How to Join a Class](#) PDF

[How to Join Another Class](#) PDF

[How to Turn in Assignments](#) Vid



Picture Book Authors

Now comes the planning and writing stage!

1. Students will need a [Google Docs account](#) to collaborate on writing the text for the story. **THIS STAGE MUST BE COMPLETE BEFORE GOING TO STEP 2.**
2. Each group uses a graphic organizer to plan a picture book that they will write, illustrate and publish.



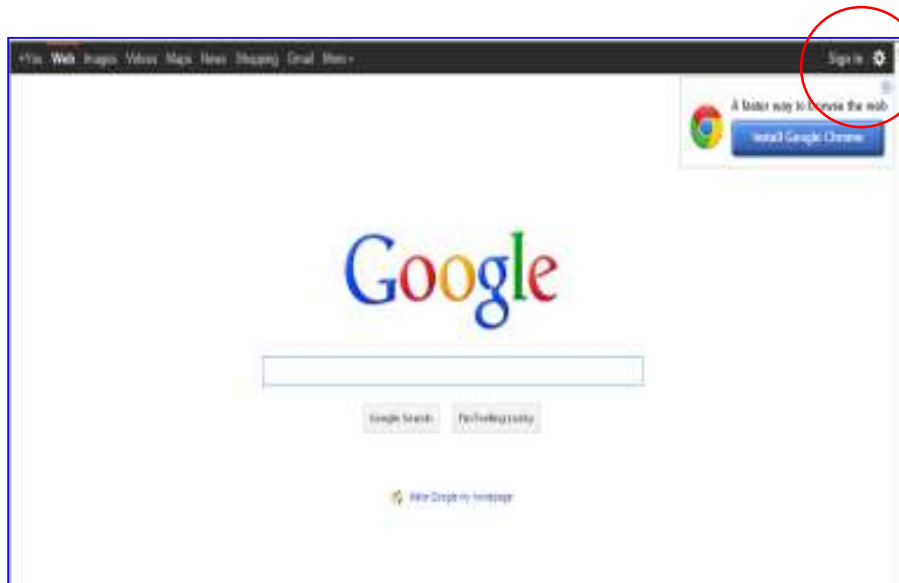
YOU WILL NEED A GOOGLE ACCOUNT

1. If you already have a GMAIL, you already have an account and you **MUST** know your password to it. (I do not want to know your password.)
2. If you don't have a Google account yet, please be sure to sign up for a free Google account using your school email address. **Always bring your email address and password to this class, please.**
3. **Google Account Due by Next I.T. Class**
4. See me privately if you have issues.

HOW TO MAKE A GOOGLE ACCOUNT.

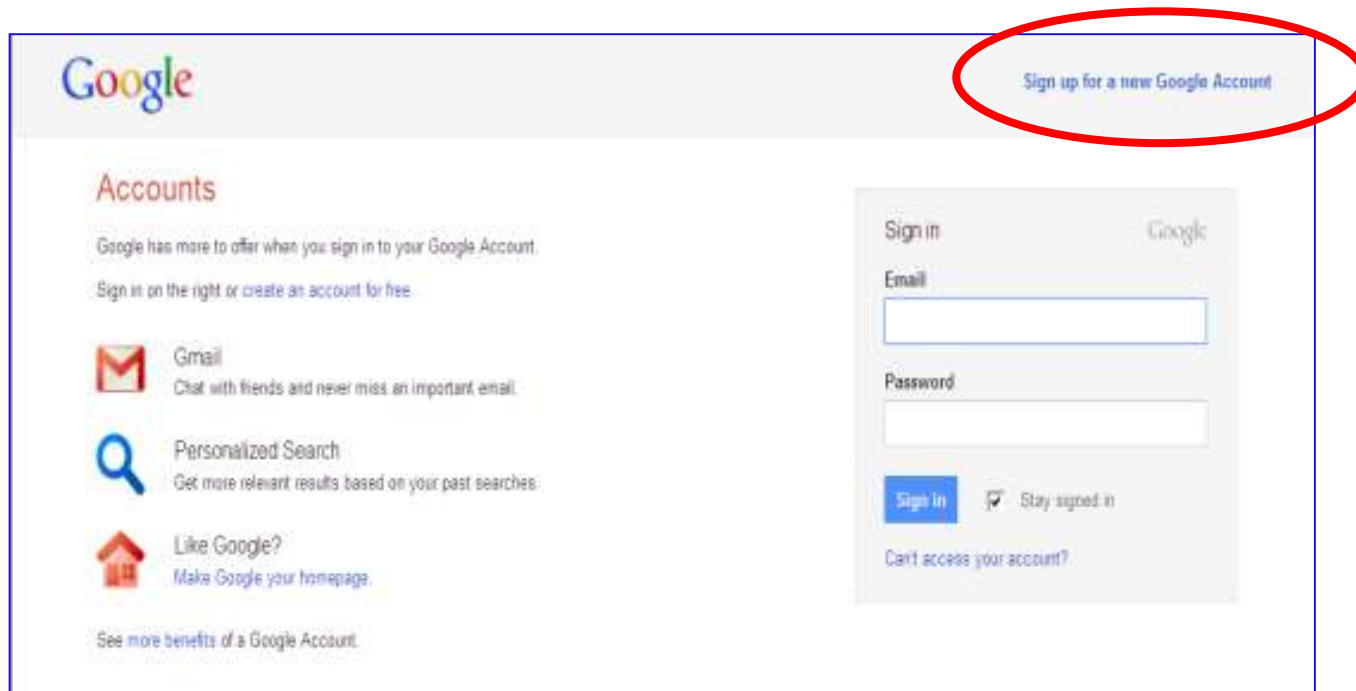
- Remember, if you have Gmail, you already have a Google Account; YOUR JOB IS TO MAKE SURE YOU HAVE YOUR WORKING PASSWORD!
- If you want Gmail, making a Google account will give you that but you don't have to use it unless you want to.
- Also, you should use your AISA email address because it will easily make a Google Account. All students have this address: library#@aisa.sch.ae

Step One. Go to WWW.Google.com and push "Sign In."



HOW TO MAKE A GOOGLE ACCOUNT

Step Two. Push “Sign up for a new Google account.”



The screenshot shows the Google homepage with the Google logo in the top left. In the top right corner, the link "Sign up for a new Google Account" is circled in red. Below the logo, the "Accounts" section is visible, featuring icons for Gmail, Personalized Search, and "Like Google?". To the right of the Accounts section is a "Sign in" box with fields for "Email" and "Password", a "Sign in" button, a "Stay signed in" checkbox, and a link for "Can't access your account?".



HOW TO MAKE A GOOGLE ACCOUNT

Step Three. Fill in the fields (blanks) as requested.

Create a new Google Account

1 2 3

Your Google Account is more than just Search.

Take, share, organize, learn, organize, collaborate, discover and create. Use Google products like Gmail to organize all your new stuff, making it all yours. You'll have your own space, all yours. You'll have your own space, all yours. You'll have your own space, all yours.

Take it all with you

Use Google to organize all your stuff in Gmail, photos and more in your own space. Search by using photos, or by voice. See how to organize everything, and more. Use Google to organize everything, and more. Use Google to organize everything, and more.

Share a little. Or share a lot.

Share everything with friends. Using photos, or your stuff in Gmail. Share a little. Or share a lot. Share a little. Or share a lot. Share a little. Or share a lot.

Work in the future

Get a jump on the rest of the world. Work in the future. Get a jump on the rest of the world. Work in the future. Get a jump on the rest of the world.

my heart is here

Fill in the fields (blanks) as requested.

First name: Last name:

Choose your username:

Create a password:

Confirm your password:

Birthday: Month: Day: Year:

Gender:

Mobile phone:

Other email address:

Press your ID card or a photo

msOffice near

12 photos from photos all last



REMINDER: GOOGLE ACCOUNT DUE BY NEXT I.T. CLASS

- If you already have a GMAIL, you already have an account.
- If not, please be sure to sign up for a free Google account using your own email address. (I do not want to know your password.)
- **Always bring your email address and password to this class, please.**
- **If you don't have internet, you can ask for lunch, before or after school help from me.**

If you are not 13 yet you will need to use my birth date because they are your guardian and they supervise your internet outside of class.

(I can only supervise your web use *here* so we should not use my birthday except for emergencies.)

Please have a conversation about this and make sure your parent knows they are your GoogleGuardian outside of this class.

See me if you have issues.



Share a little. Or share a lot.

Share selectively with friends, family (maybe even your boss) on Google+. Start a video Hangout with friends, text a group all at once, or just follow posts from people who fascinate you. Your call.



Work in the future.

Get a jump on the next era of doing, well, everything. Watch as colleagues or partners drop in a photo, update a spreadsheet, or improve a paragraph, in real-time, from 1,000 miles away. Google Docs is free with a Google Account.

**When building
your Google
account**

**If you want more
privacy, unclick
this bottom box.**



Other email address

Prove you're not a robot

Graumann, lettings

Type the two pieces of text:

Location

United States

☒ I agree to the Google [Terms of Service](#) and [Privacy Policy](#)

☐ Google may use my account information to personalize +1s on content and ads on non-Google websites. [About personalization.](#)

[Next step](#)

[Learn more](#) about why we ask for this information.



Verify your account

You're almost done! We just need to verify your account before you can...

Verification Options

☒ Text Message
Google will send a text message containing a verification code to your phone.

☐ Voice Call
Google will make an automated voice call to your phone with a verification code.

Country
United States

Phone Type
Mobile

Phone number
719-357-5831

Send verification code

Important: Google will never share your number with other companies or purposes.

If you don't have text messaging on your own mobile, you can ask for a Voice Call or send the verification code to me at this number.





Verify your account

Enter the verification code we just sent to

Verification code

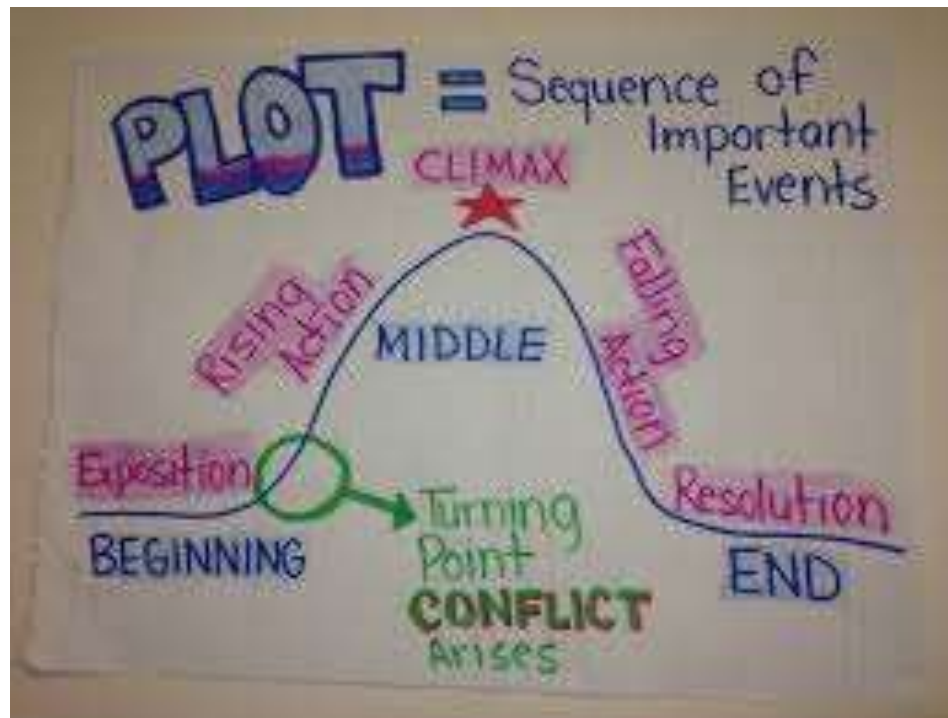
Verify

Didn't get your code? Sometimes it can take up to 15 minutes. If it's been longer than that, [try again](#).

**Just enter the
verification code
they send you.**

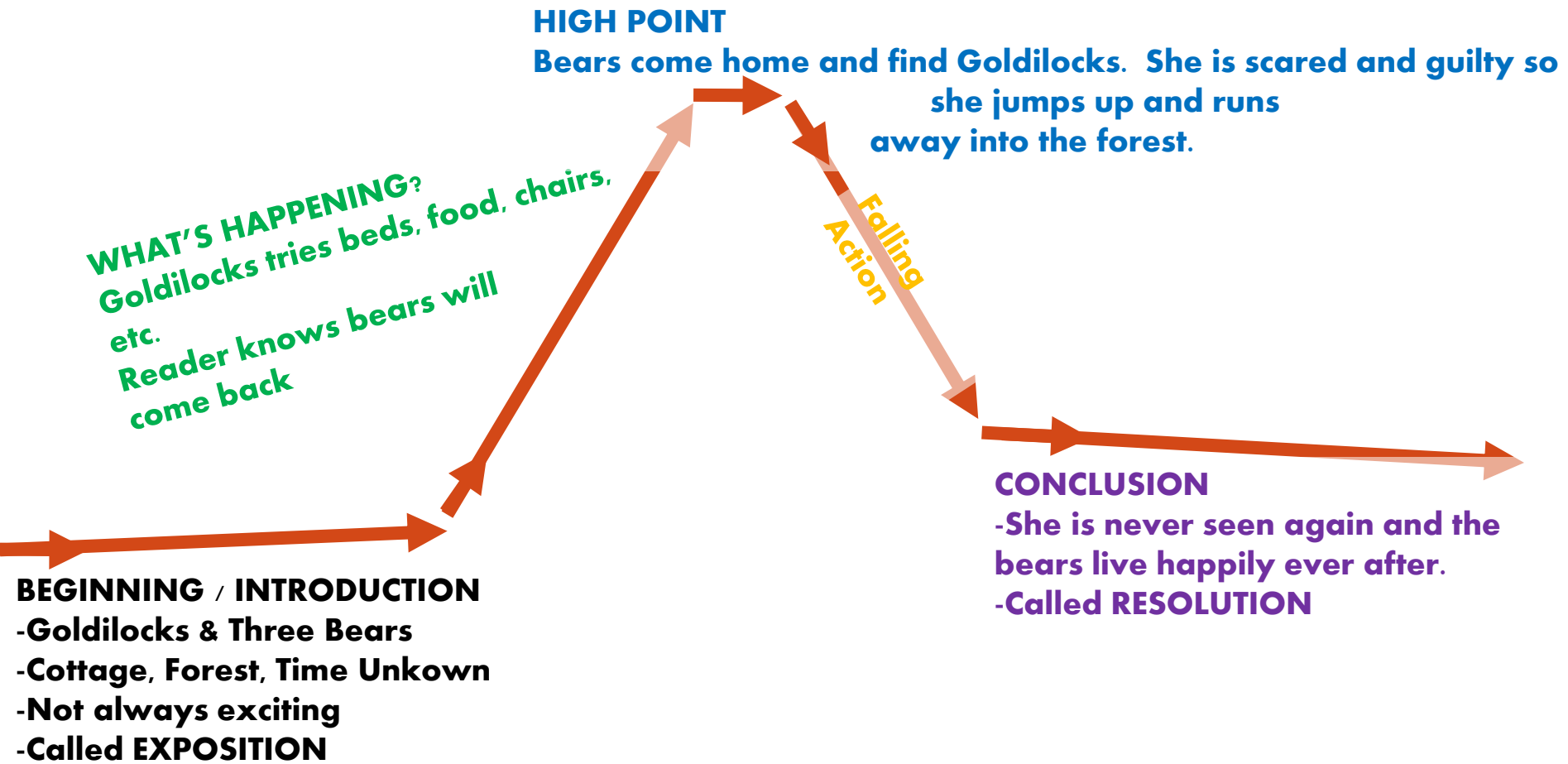


Elements Of Picture Storybooks And Techniques Authors Use

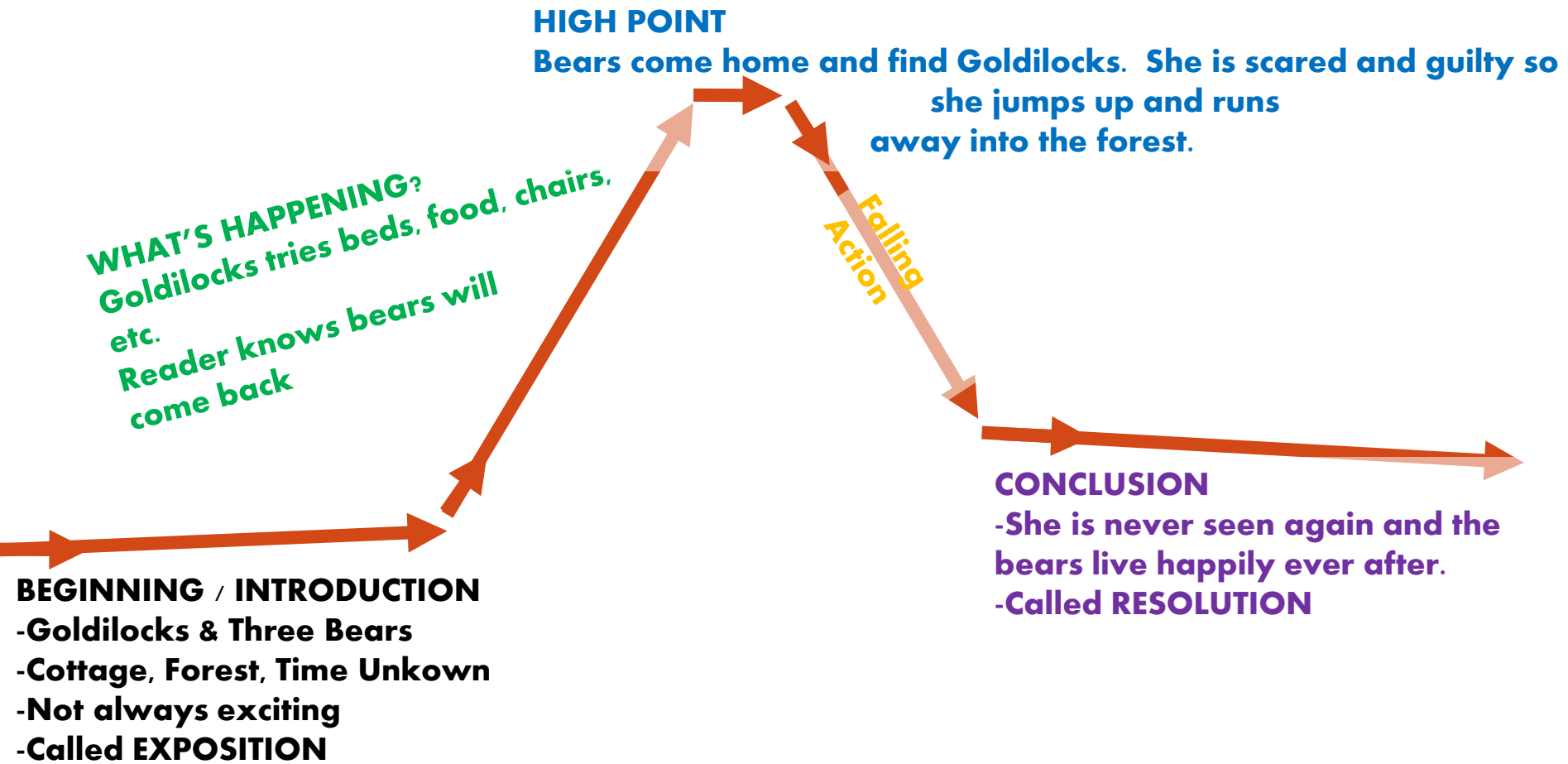


PLOT:

What Happens in a Story



The Three Bears & Goldilocks



Describe a Simple Story You Already Know

Names _____

Homeroom _____

HIGH POINT

-Show the problem and the action crashing into each other (this is what the reader has been waiting for). Called **CLIMAX**

WHAT'S HAPPENING?
-Show what the events are, the challenge coming up
-Move the story along. -Called **RISING ACTION**

Falling Action

CONCLUSION

-Show how things end up; finishing answering all the readers' questions. -Called **RESOLUTION**

BEGINNING / INTRODUCTION
-Show characters and setting, -Show background info. -Not always exciting
-Called **EXPOSITION**



FROZEN

HIGH POINT

-Show the problem and the action crashing into each other:

Called **CLIMAX**

WHAT'S HAPPENING?
-Elsa's temper makes ice and
She is having trouble controlling it
-Called **RISING ACTION**

Falling
Action

CONCLUSION

-Show how things end up
-Finishing answering all the readers'
questions
-Called **RESOLUTION**

BEGINNING / INTRODUCTION

-Sisters
-Village
-Princes
-Called **EXPOSITION**



Our Story's Elements (Book Planner)

Names _____

Names _____

Somebody: (main characters)

Wanted: (what do characters want)

But: (what will be the challenge/problem)

So: (how will the characters try to solve the problem)

Then: (what is the resolution/outcome/ending of the story)



Describe The Story You Will Write

Names _____

Homeroom _____

HIGH POINT

-Show the problem and the action crashing into each other (this is what the reader has been waiting for). Called **CLIMAX**

WHAT'S HAPPENING?
-Show what the events are, the challenge coming up
-Move the story along. -Called **RISING ACTION**

Falling Action

CONCLUSION

-Show how things end up; finishing answering all the readers' questions. -Called **RESOLUTION**

BEGINNING / INTRODUCTION
-Show characters and setting, -Show background info. -Not always exciting
-Called **EXPOSITION**



Picture Book Authors (CONTINUED)

- 3. Students choose how they want to illustrate their work. Some students use a paint program to draw all their pictures, others use a digital camera software for their pictures.**
- 4. The completed story text is imported into Wordle and the page is saved electronically to be included in the book.**
- 5. The final part of publishing the book is making sure that the book is organized with a cover, copyright date, dedication page, story text, pictures, back cover, and includes the Wordle page.**
- 6. Students practice reading their stories out loud, using good voice and expression, as reading to a microphone can be awkward.**
- 7. A hard copy is printed in color, and the book is published and is posted to the class page so other children and their parents and the community can enjoy their stories.**



Elements Of Picture Storybooks And Techniques Authors Use

- 1. Characters**
- 2. Setting: Where and When**
- 3. Main Conflict, Challenge or Problem**
- 4. Style**
 - a. Use Of Pictures**
 - b. Use Of Color**
 - c. Word Choice**
- 5. Theme**
- 6. Author's Lesson or Message**



THEME

- **Can be said in 1-2 Words**
- **Like an umbrella that could cover lots of stories**
- **Big Idea**

LESSON

- **Expressed in a complete statement or sentence**
- **Very Specific**
- **The author's message or lesson for YOU**

EXAMPLES

**Bravery
Up!
Friendship
Different.
Patience
Play.**

**Never Give
Everyone is**

Work First, Then





Common Themes in Books

You will find that many books include a theme, or lesson, that is revealed as you read the story. Below are common themes you will find in your books.

Acceptance	These books have characters who respect & accept others' differences and beliefs.
Courage	These books have brave characters who have the strength to overcome a fear or accept a risk.
Perseverance	These books have characters who never give up even when facing difficult times.
Cooperation	These books have characters who work together to solve a problem or achieve a goal.
Compassion	These books have characters who want to make those who are suffering feel better.
Honesty	These books have characters who find that it is best to always tell the truth.
Kindness	These books have friendly characters who are generous and considerate of others.
Loyalty	These books have characters who trust each other and never turn their backs on their friends.



The author's
author's *purpose* is what
message is what she/
she/he's doing.

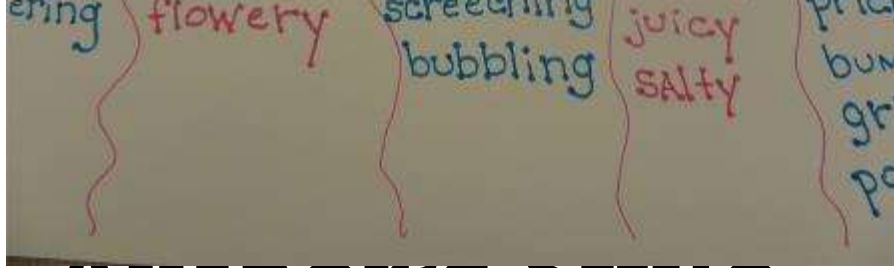
Author's
purpose is why
they wrote it,
whether it is to
entertain the
readers, to inform
them, to
persuade them,
or to explain.

While the

he is telling.

The author's
message is what
the author is
trying to teach
you, the point
they are trying to
get across.





Author's Style

How he or she uses word to make ideas come alive in the book!

They do it with:

Word Choice

Conversations (dialogue)

Mood

Sensory words



Author's Style

Sensory language:

Sight	Smell	Hearing	Taste	Touch
Small	Ashy	Honking	Buttery	Slimy
Dark	Smoky	Booming	Chewy	Juicy
Sparkling	Sweet	Crackling	Spicy	Gooey
Enormous	Greasy	Sizzling	Sour	Sticky
flowering	Flowery	Hissing	Minty	Fuzzy
	Fruity	Screeching	Creamy	Squishy
	rotten	bubbling	Bitter	Prickly
			salty	bumpy



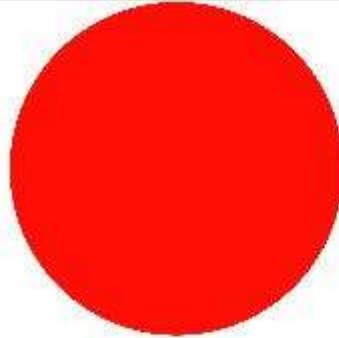
GRADE 2

2015-16

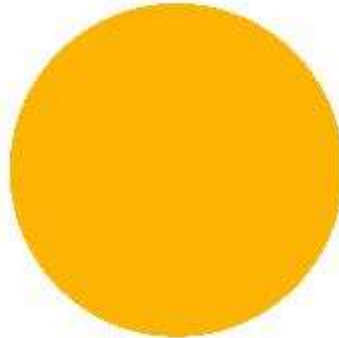


**Get Used
to This
Traffic
Light**

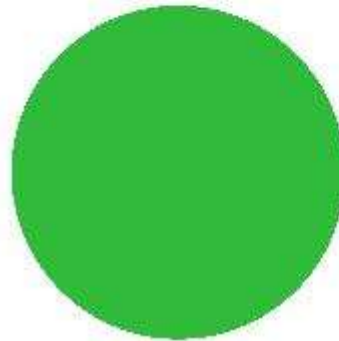
iPads & Other Devices



DEVICE
TURNED OFF
AND PUT AWAY
IN YOUR BAG.
THE LESSON
DOES NOT
REQUIRE A
DEVICE.



LESSON MIGHT
REQUIRE
DEVICE FOR
CERTAIN
TASKS. PLACE
FACE DOWN
ONTO DESK
UNTIL YOUR
TEACHER
INSTRUCTS
YOU TO USE IT



YOU MAY USE
YOUR DEVICE
THROUGHOUT
THE LESSON
WHERE YOU
SEE IT WILL
BENEFIT YOUR
TASK.

**Nope, Don't Even
Think About It.**

**Have it ready but
face down and on
silent until
needed.**

**Use it only to be
on task.**



New Target



SHORT VERSION

1. Make It!

**I CAN USE TECH TO BUILD
NEW THINGS THAT SHOW
WHAT I KNOW**



CONTINUING:

"3,2,1...

ACTION!"

BOOK TRAILERS



For SHANKs:

<http://www.thedigitalshift.com/2012/07/k-12/seven-top-trailers-to-hook-kids-on-books/>

<http://www.booktrailersforreaders.com/How+to+make+a+book+trailer>



LET'S PLAN OUR BOOK TRAILERS

Top Tips To Turbo-Charge A Trailer

1. Do start with a hook on the first page after the title.
2. Do make sure to display the book cover image.
3. Don't make the trailer too long. The ideal trailer length is 1 – 3 minutes.
4. Do make it humorous, thought provoking, suspenseful—***whatever fits the book.***
5. Do push the viewers' feeling buttons; decide on a theme.
6. Do cover the basic plot without giving away any juicy endings.
7. Do select music with the right tone for the story.
8. Do use image files with the good resolution—no less than 640 x 480.
9. Don't clog the slides with words.
10. Do make sure the audio is clear and louder than the music.
11. Don't get carried away with flashy and tricky slide flips, etc.
12. Do place credits at the end.
13. Do show the book website URL so people can go and find the book you're advertising.



LET'S PLAN OUR BOOK TRAILERS

STEP ONE is **Think:**

- A. Get Your Idea
- B. Pick the right book.
- C. Watch other trailers and get ideas.
- D. Write down your narration/script.
- E. Get the basic book info for titles.
- F. Author/ Title/ Reading Level



Secret :

Does your trailer convince the viewer to read this book?

Remember you are focusing on the problem of the story and 1 or 2 characters



Book Trailers: This is Digital Storytelling

- ✓Decide on the book you want to promote. Select one you *really* like and one that is not too long.
- ✓This is a trailer *not* a book report and the goal is between 30 sec or 2 min.
- ✓Get your background information:

Name_____ **Homeroom**_____

Title	
Author	
AR Level	
AR points	
Number of Pages	
Copyright date	
Summary	



Book Trailers: This is Digital Storytelling

✓Select around 1-3 main characters that you will show in your movie.

Name_____

Homeroom_____

Character Name & [skin color, hair, age, etc.]	Need pix of them doing:	Need pix of them showing these feelings

Book Trailer Pre Planning

Name		Homeroom	
Name of Book			
Point of View – character			
	Page Number	Idea – from the actual book’s words	
Interesting quotes or descriptions <i>(Are any of them good enough for our Page 2 hook?)</i>			



STEP TWO is **Really Big Pictures**

- A. Select Safe Search - Copyright Free/ or reuse
- B. Note the photographer
- C. And the url for photo
- D. 640 by 480 or bigger
- E. Search character:use the word portrait
- F. Save full size to your folder, Not the thumbnail.
- G. Import your pictures.
- H. Arrange the pictures.
- I. This part takes time.



LET'S PLAN OUR BOOK TRAILERS



We Need Setting pix, character pix and object pix.

- A.Find these pictures online – or take your own digital picture or draw [scan]
 - B.Use the following sites to find your pictures – some sites may be blocked at school.
 - C.The larger the pix the better – no smaller than 640 by 480, use jpg – not gif or png.
 - D.Click on the pix to get it full size – then *right click* and *save as* to the book trailer folder on your USB
 - E.Name the pix and note the photographer/URL.
- ✓ <http://copyrightfriendly.wikispaces.com/>
 - ✓ <http://images.google.com/>
 - choose advance search: fill it in & last item choose labeled for reuse
 - ✓ <http://flickr.com/creativecommons/>

Setting – location	objects



BOOK TRAILER SAMPLES

1. bit.do/bsxKQ Several from Diplomat Elementary School

2. bit.do/bsxKP NC Elementary Playlist

3. bit.do/trlrz

<http://www.booktrailersforreaders.com/home>

4. bit.do/howtrlrz

<http://www.booktrailersforreaders.com/How+to+make+a+book+trailer>



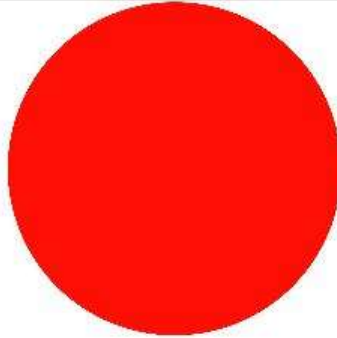
GRADE 1

2015-16

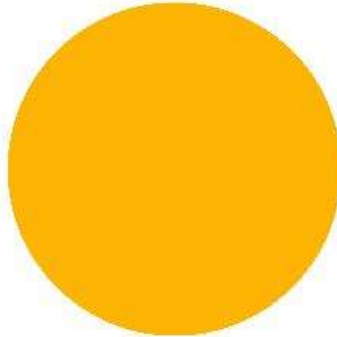


**Get Used
to This
Traffic
Light**

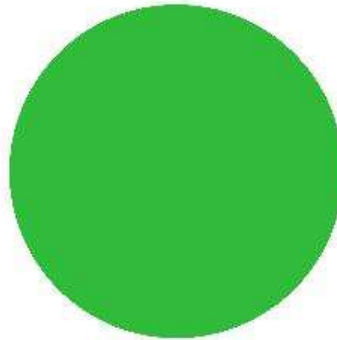
iPads & Other Devices



DEVICE
TURNED OFF
AND PUT AWAY
IN YOUR BAG.
THE LESSON
DOES NOT
REQUIRE A
DEVICE.



LESSON MIGHT
REQUIRE
DEVICE FOR
CERTAIN
TASKS. PLACE
FACE DOWN
ONTO DESK
UNTIL YOUR
TEACHER
INSTRUCTS
YOU TO USE IT



YOU MAY USE
YOUR DEVICE
THROUGHOUT
THE LESSON
WHERE YOU
SEE IT WILL
BENEFIT YOUR
TASK.

**Nope, Don't Even
Think About It.**

**Have it ready but
face down and on
silent until
needed.**

**Use it only to be
on task.**



New Target



SHORT VERSION

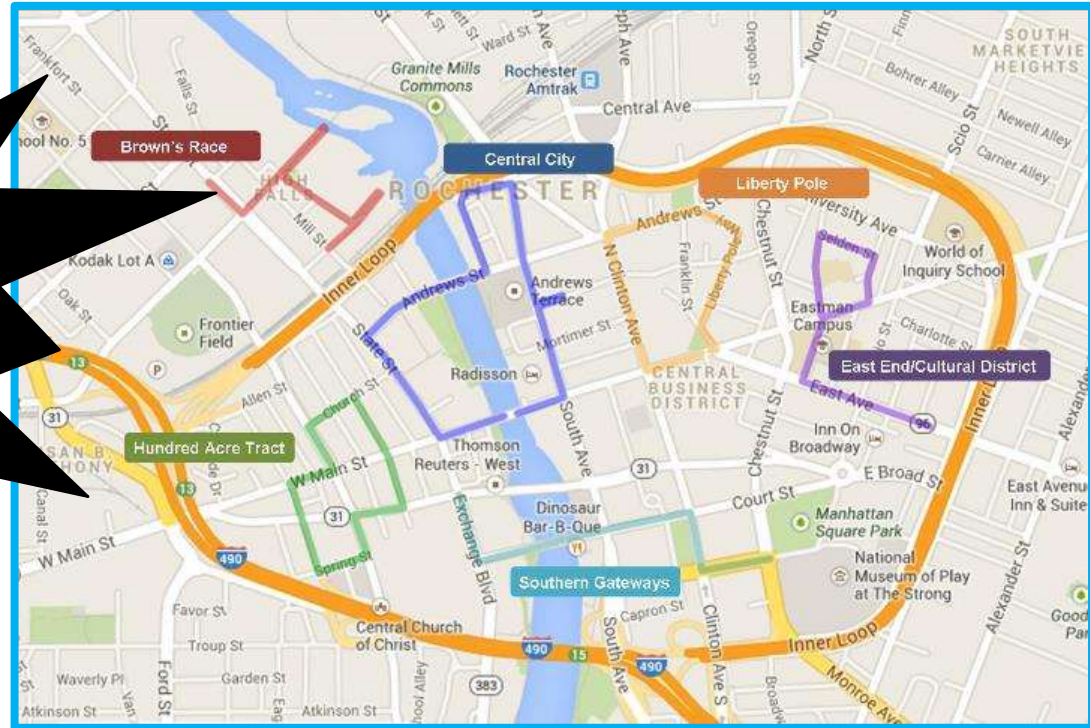
1. Make It!

**I CAN USE TECH TO BUILD
NEW THINGS THAT SHOW
WHAT I KNOW**



Google Maps → Home Tours

CONTINUED
THIS WEEK



CHALLENGE ACTIVITIES



CURRENT NEWS IN TECH, FUTURISM, AND GADGETS

1. <http://www.newsforage.com/2011/09/led-lights-make-augmented-vision.html>
2. <http://www.cellz.com/blog/1326-ces-2014-iphone-controlled-ambient-lamps-smart-contact-lenses/>
3. <http://www.cnet.com/how-to/10-awesome-ways-to-use-a-usb-flash-drive/>
4. <http://www.freetech4teachers.com/2015/11/how-hard-drives-work.html#.VjsKWrcrLcs>



- A. <http://www.earobics.com/gamegoo/gooey.html>**
- B. <http://www.uen.org/k-2interactives/index.shtml>**
- C. [ttp://www.artsconnected.org/toolkit/index.html](http://www.artsconnected.org/toolkit/index.html)**
- D. <http://pbskids.org/Webonauts/>**
- E. <http://www.thedigitalshift.com/2012/07/k-12/seven-top-trailers-to-hook-kids-on-books>**



FINISHED WITH YOUR WORK? TRY THESE!

Co-Co's AdverSmarts: Play in desktop browser <http://goo.gl/QGXhWr>

Privacy Pirates <http://goo.gl/3C47v> Play in desktop browser

My Online Neighborhood Watch <http://bit.do/bqTfB>

Digital Compass <http://bit.do/dgtcmps>

NETsmartz Kids Games <http://www.netsmartzkids.org/AdventureGames>

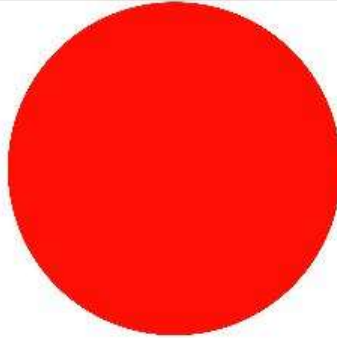
Wild Web Woods <http://bit.do/webwoods>

<http://bit.do/safTland>

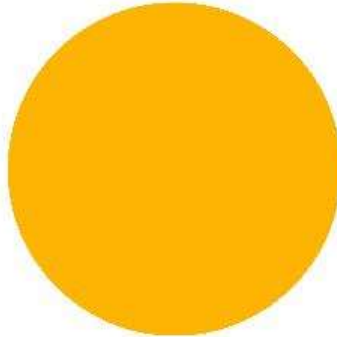


**Get Used
to This
Traffic
Light**

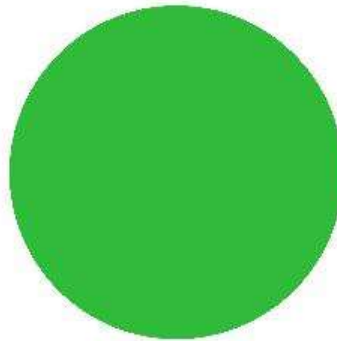
iPads & Other Devices



DEVICE
TURNED OFF
AND PUT AWAY
IN YOUR BAG.
THE LESSON
DOES NOT
REQUIRE A
DEVICE.



LESSON MIGHT
REQUIRE
DEVICE FOR
CERTAIN
TASKS. PLACE
FACE DOWN
ONTO DESK
UNTIL YOUR
TEACHER
INSTRUCTS
YOU TO USE IT



YOU MAY USE
YOUR DEVICE
THROUGHOUT
THE LESSON
WHERE YOU
SEE IT WILL
BENEFIT YOUR
TASK.

**Nope, Don't Even
Think About It.**

**Have it ready but
face down and on
silent until
needed.**

**Use it only to be
on task.**

