



Presents

***Infants and Toddlers in Groups: It's All about Relationships***

Held monthly from November 2016-May 2017



This year our series will focus on the many roles that relationships play in our work. Connecting with parents, working with co-workers and working with infants and toddlers all require establishing and maintaining relationships with each other. As humans, we constantly seek affirming connection and a sense of belonging. This year we will look deeper into just how and why those connections impact our work with children, families, and each other in our center-based environments.

**Training Certificates will be provided.**

## OUR FOURTH ANNUAL INFANT TODDLER WORKSHOP SERIES

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Session 1. November 3 (7-9PM) *What is the Pedagogy of care?* Sarah Brown, presenter

There are many theories about child development, as well as educational philosophies that guide our practices in caring for children. How do we decipher what shapes exceptional care for infants and toddlers? There is a science to caring, and research has shown that when teachers are knowledgeable, aware and curious about their work and are intentional, children are able to succeed. This workshop will look deeper at the pedagogy of care and how this shift in thinking impacts our work with children. In this workshop we will discuss the teaching of care and what research has shown us about the intentionality of our work. Come ready to discuss the power of exceptional care with infants and toddlers.

Session 2. December 1 (7-9PM) *Intentional Language- Building Mutual Trust and Respect* Alex Daum, presenter

We established the relationships, set up the environments, created the routines and now it's about the interactions. The children in our care are constantly learning from us, the activities, and their peers. The intentionality of our words can support all the children in our classrooms. When we are intentional about our communication with children we are better guides in their active learning process. In this workshop we will discuss age appropriate phrases to use when setting clear boundaries for behavior, the types of conversations to have with children around work and play, and how to become aware of the many ways we can send messages to children.

Session 3. February 2 (7-9PM) *It Takes More Than a Village, it Takes a Team* Emily Waters, presenters

Effective team collaboration allows teaching teams to achieve goals, operate a successful classroom, and support a positive learning environment for children. The teaching team is the core of a classroom and is essential to the stability and morale of their environment. In this workshop, we will talk about the components that make up a successful teaching team and discuss a variety of tools and strategies which promote positive team growth. There will be ample time set aside for individual reflection, as well as small and large group discussions where we will discover ways to foster team development and communication amongst teachers.

Session 4. March 2 (7-9PM) *Relationship-Based Care: How it Supports Daily Living* Aline Lemes & Sonny Apodaca, presenter.

In order for children to feel comfortable enough to begin exploring and learning about their school environment, they must first have a strong and trusting relationship with their teachers. The teacher-child relationship is the cornerstone to every successful and happy infant or toddler classroom. During this workshop we will delve deeper into the importance of relationship-based care and discuss how to begin building relationships, whether the child has started school as an infant or toddler, and how to maintain strong relationships throughout the year. We will also discuss how to handle real life situations like when a child develops a strong relationship with one caretaker and how to support those times of testing.

Session 5. April 6 (7-9PM) *Let's Work Together: A Look at a Collaborative Approach When Supporting Diverse Learners*, Sandy Kunz, presenter. This workshop will Address Diverse Learners.

In this workshop we will have an opportunity to talk about strategies for collaboration, communication and team building as you plan for and implement accommodations for diverse learners in your classroom. We will look at what it takes to establish respectful and collaborative relationships with families and E.I. Specialists of children with special needs while maintaining our own center and classroom values. As well, we will explore when it might be time to ask for outside support for a family. Inclusive classrooms are possible with a shared vision of respect and openness for communication.

## OUR FOURTH ANNUAL INFANT TODDLER WORKSHOP SERIES



### Registration Form

Name \_\_\_\_\_ Workplace \_\_\_\_\_

Home Address \_\_\_\_\_

Town \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Home Phone ( ) \_\_\_\_\_ Work ( ) \_\_\_\_\_

Email: \_\_\_\_\_

\* Please print clearly---this is our preferred method of contact.

Workshops are \$30 per session or \$125 for the entire series

I am registering for the following workshops:

**The entire series @ \$125**

OR

Individual sessions @ \$30/each (please check each session you would like to attend):

- Session 1, Thursday November 3-*What is the Pedagogy of Care?*
- Session 2. Thursday, December 1- *Intentional Language- Building Mutual Trust and Respect*
- Session 3. Thursday, February 2- *It Takes More Than a Village, It Takes a Team*
- Session 4. Thursday, March 2-*Relationship-Based Care: How it Supports Daily Living*
- Session 5. Thursday, April 6 -*Let's Work Together: A Look at a Collaborative Approach When Supporting Diverse Learners.* \*

ALL Sessions are held at ITC from 7-9PM \* Session 5 addresses DIVERSE LEARNERS

*We are reserving Thursday May 4, 2017, as a back-up date in case a workshop is cancelled due to snow.*

Amount Enclosed: \$ \_\_\_\_\_

Please make check payable to the Infant Toddler Children's Center

MAIL TO:

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Questions? Please contact Karen Paskiewicz at [kpaskiewicz@itcacton.org](mailto:kpaskiewicz@itcacton.org)