



DRAGONS LOVE TACOS

AUTHOR: ADAM RUBIN

ILLUSTRATOR: DANIEL SALMIERI

See a video of the book read aloud here: [Dragons Love Tacos](#)

**** REMEMBER: HAVE FUN AND THE KIDS WILL TOO! ****

OVERVIEW

ABOUT THE BOOK

This funny read-aloud will make you laugh until spicy salsa comes out of your nose. Dragons love tacos. They love chicken tacos, beef tacos, great big tacos, and teeny tiny tacos. So if you want to lure a bunch of dragons to your party, you should definitely serve lots of tacos. But where there are tacos, there is also salsa. And if a dragon accidentally eats spicy salsa . . . you're in red-hot trouble. The award-winning team of Adam Rubin and Daniel Salmieri has created an unforgettable tale of new friends and the perfect snack. (from amazon.com)

ABOUT THE AUTHOR

Adam Rubin is the author of the New York Times Best Selling book *Dragons Love Tacos*. He has partnered with illustrator Daniel Salmieri on four different stories and their comforting harmony of twisted sensibilities has won fans young and old. During the day Adam Rubin works as Creative Director at an advertising agency in New York City. At night, Adam indulges his hobbies as a puzzle collector and magic trick aficionado. (from kidsreads.com)

ABOUT THE ILLUSTRATOR

Daniel Salmieri grew up in Brooklyn, NY, making drawings of fighter jets, Ninja Turtles and the 1990s Knicks roster. He graduated from the University of the Arts in 2006 with a BFA in Illustration. Daniel has illustrated 8 picture books, including a New York Times bestseller and Notable Book, and has won several awards. He illustrates theater posters, album art, and portraits of people's dogs. His illustrations have been in the Brooklyn Public Library and the Society of Illustrators. Daniel currently lives in Brooklyn, NY. (from kidsreads.com)

THE READ ALOUD

BEFORE READING

Use these before reading the story to help students activate background knowledge and make predictions:

- (reader: Open the book so that the front and back covers show simultaneously.) What do you notice about this cover?
- Do you think this book is fiction or non-fiction? Why do you think that?
- Touch your nose if you love tacos. Touch your head if you love SPICY tacos!
- I wonder why dragons love tacos? What do you wonder about this story?

DURING THE STORY

Use these while reading the story to help students interpret the action and content.

- (p. 1-2) What do you notice about the kid's room? Why do you think the illustrator included some of these things?

DRAGONS LOVE TACOS

TOPICS & THEMES:

- Likes and dislikes
- Opposites

Tips for every book!

POWER PHRASES:

I WONDER...

I NOTICE...

TELL ME MORE...

DIGGING DEEPER:

"Tell me more, why do you think that?"

"How do you know that?"

"Why do you think they feel like that?"

"Interesting, did you notice anything else?"

- (p. 8) What mild toppings do you see for tacos? What other mild toppings could you add?
- (p. 17) If you were having a party, what other food would you serve besides tacos?
- (p. 21) Can you predict what will happen?
- (p. 24) How is the boy feeling? How can you tell?
- (p. 25) What is a Good Samaritan? Have you ever been a Good Samaritan? What did you do?

AFTER READING

Use these after reading the story to help students understand what they just read.

- Why do you think Adam Rubin wrote this book?

BRINGING THE BOOK TO LIFE!

- (p. 12) What is an accordion. Touch your ear if you have heard one before. Pretend you are playing an accordion. (Demonstrate to class how this instrument is played)

COOPERATIVE LEARNING

- (p. 9) Turn to a neighbor and talk about how you think the dragon is feeling in this picture. Why do you think so?

SMALL-GROUP IDEAS

1. DISCUSSION ACTIVITY

- reader: Take a picture walk through the book and have students retell the story. Point out how it helps to make the story clearer. (Examples: no spicy salsa Cook book, taco cave, etc.)
- Choose your favorite page. Tell us why you like this page!
- What is the opposite of spicy? (Mild). What are some spicy foods you eat? What are some mild foods you eat?
- If this story continued, what do you think would happen next?
- Can you think of a different ending to this story? What would it be?

Suggested Optional Activity:

- reader: Have index cards prepared with six or seven different actions. Have each student pick a card and, without showing others, then act out the words on the card for others to guess. Examples of actions: brush teeth, drink water, cut up meat, stir batter, flip pancakes, shoot a basketball, hit a baseball, throw a ball, etc.

2. WRITING ACTIVITY

- Create a party invitation. What kind of party is it, who is the host, when is the party and where will it be held. (You can create a model for the students to follow if you have time). Decorate the invitation.

3. EXTENSION ACTIVITY

- Make a new book cover for a book about your favorite food. For example: Sasha loves Spaghetti. Include the title and an illustration.

COMMON CORE LINKS

CCSS.ELA-Literacy.RL 1.1,1.2,1.3,1.4,1.7