

Call for Proposals



May 18-19 2017



Join us in Rijeka, Croatia! Why?

As a presenter, you have the opportunity to enjoy multiple benefits by participating in this event.

- Publish your paper. Accepted papers for presentation have the opportunity to be published in 2018.
- Great publicity. You will be featured in the conference program as well as on the interculturalhorizons.com website.
- Professional development and resource acquisition. Expand your knowledge and gain insight from best practices presented by fellow professionals in the field.
- Networking. Join the growing Intercultural Horizons network of academics,

Innovative Approaches to Education for Democratic Culture and Inclusive Societies

About: Inspired by the recent work of the Council of Europe *Competencies for Democratic Culture* (2016) and the nascent European community of practitioners and researchers of service-learning and community engagement (IARSLCE Europe), this edition of Intercultural Horizons will be dedicated to innovative approaches to education for democratic culture and inclusive societies. The objective is to bring together two streams of thought: on one hand the ideological framework of the Council of Europe and its call(s) to action and on the other hand the pedagogical strategies (and their implementation) of practitioners and researchers of service-learning, community engagement, and intercultural education that may already be operational in responding on a institutional level, both governmental and non. We believe that a strong response to the requested competencies for democratic culture, as highlighted by the CoE (2016, p. 35), may very well come from the fermenting service-learning and



community engagement initiatives present in Europe. Our goal is to deliberately bring together these parallel fields to spark dialogue and foster mutual understanding between the main stakeholders in this initiative. That being said, the dialogue at this event should center around the following matters (both in scholarly research and/or practical application - we welcome both): education, active citizenship, language acquisition and plurilingualism initiatives, service-learning and community engagement, intercultural and interfaith dialogue, anti-terrorism measures, conflict-resolution and peaceful co-existence.



What: The 2017 conference will be in many ways the continuation of a series inaugurated by Siena Italian Studies in May 2011, with each conference exploring in various ways themes of service-learning, community engagement and intercultural education. The following subthemes are examples of discussions we invite you to consider (particularly in light of recent developments regarding migration and the resurgence of nationalism and xenophobia), but they are by no means exhaustive. Creative and original proposals that highlight any aspect of the overall conference theme and subthemes, be they historic, sociological, linguistic, metaphoric and more, will be viewed favorably.

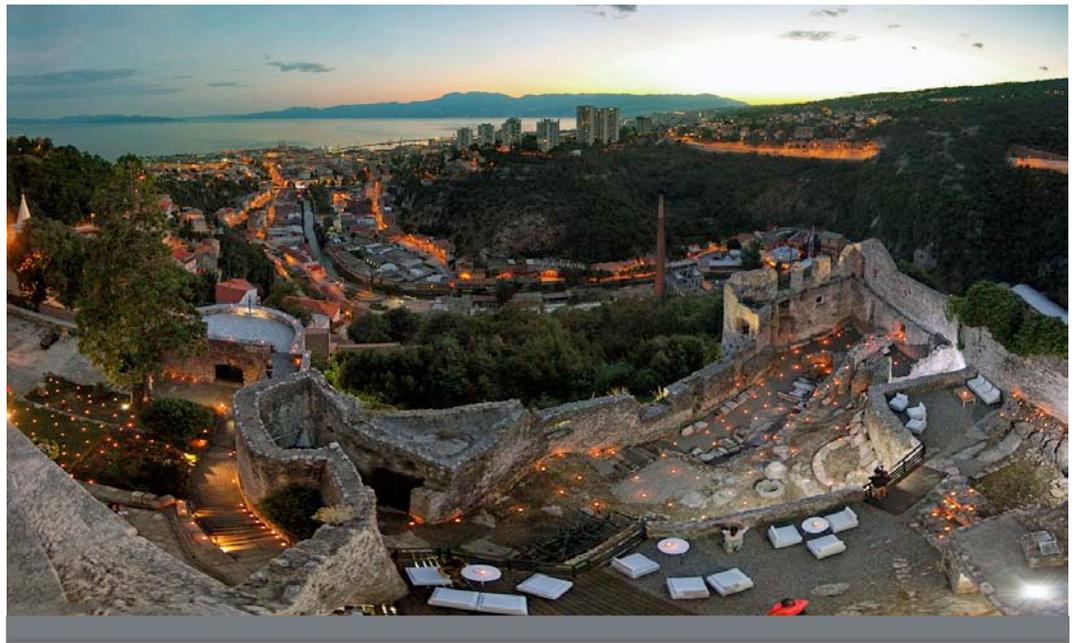
- The role of formal and informal education and training in facing the challenges of intercultural understanding and engagement;
- Educational strategies for encountering and challenging the resurgence of nationalistic, xenophobic and related developments in the European context;
- Languages: language acquisition strategies for migrant peoples, the impact of integration on the acquisition of linguistic competence in the language(s) of the host country;
- Opportunities for mobility, professional and cultural encounters at a time of increasing insularity and ethnocentrism;
- Developing a global and sustainable leadership to strategically address and support multicultural identities and multilingualism;
- Service-learning and other experiential education strategies to promote civic engagement and intercultural understanding;
- Other proposals that honor the overall themes of the conference but may offer a new or alternative perspective.

Who?

Attendees: Intercultural Horizons Conference attendees are a diverse group of professionals, academics, activists, community leaders, and graduate students, dedicated to advancing intercultural competence.

Conference Committee:

The Intercultural Horizons Conference Series began in 2011 and has since hosted five events both in Europe (Italy) and the US (New York City). This edition will be the first event hosted in Croatia. This conference is organized by Siena Italian Studies (Siena, Italy) and the Foundation for Intercultural Exchange (Dallas, Texas) but the conference committee would like to express its sincere gratitude to our hosts at the Faculty of Humanities Social Sciences of the University of Rijeka.



Invited Speakers:

The IH conference committee is thrilled to welcome the following figures as keynote speakers for the 2017 edition:

Martyn Barrett - University of Surrey, UK



Martyn Barrett is Emeritus Professor of Psychology at the University of Surrey, UK. He obtained his degrees from the Universities of Cambridge and Sussex. He is a developmental and social psychologist but has a strong commitment to multidisciplinary research and works with educationalists, political scientists, sociologists and policy analysts. His primary research interests are focused on young people, race, ethnicity and nation and the societal challenges that arise from cultural diversity. He is currently leading a flagship project for the Council of Europe which is producing a new European framework of reference of the competences that young people require to participate effectively in democratic culture. For further information, please see www.martynbarrett.com and www.coe.int/competences

Robert Bringle – Indiana University-Purdue University Indianapolis



Dr. Bringle has been involved in the development, implementation, and evaluation of educational programs directed at talented undergraduate psychology majors, high school psychology teachers, first-year students, and the introductory psychology course. As a social psychologist, he is widely known for his research on jealousy in close relationships. He was the Kulynych/Cline Visiting Distinguished Professor of Psychology at Appalachian State University from 2012-2015. Prior to that, he served as Executive Director of the Indiana University-Purdue University Indianapolis (IUPUI) Center for Service and Learning (1994-2012). His work resulted in an expansion of the number of service learning courses, a curriculum for faculty development, a Community Service Scholars program, an America Reads tutoring program, and a HUD Community Outreach Partnership Center. The IUPUI service learning program was

ranked 8th best in the nation among all colleges and universities in 2002 and has been listed among the best programs each subsequent year. IUPUI received a Presidential Award in 2006 as part of the first President's Higher Education Community Service Honor Roll. His scholarly interests for service learning, community service, and civic engagement include student and faculty attitudes and motives, educational outcomes, institutionalization, and assessment and measurement issues. For more information on his publications please visit <http://psych.iupui.edu/people/robert-g-bringle>

Michael Byram - University of Durham, UK



Michael Byram is Professor Emeritus in the School of Education University of Durham, England. He studied 'Modern and Medieval Languages' at King's College Cambridge and completed a PhD on Danish literature. He then taught French and German in secondary and adult education. From 1980 he worked at the University of Durham in teacher training, in doctoral student supervision – with many international students – and in research on languages and education. During this time he was involved in workshops and seminars at the European Centre for Modern Languages in Graz and from 2000 became adviser to the Language Policy Division of the Council of Europe in Strasbourg. He has lectured in many countries and has honorary/visiting professorships in China as well as in the UK. He is currently Guest Professor at the University of Luxembourg. His most recent authored book is *From Foreign Language Education to Education for Intercultural Citizenship* and he has co-edited, inter alia, the second edition of the *Routledge Encyclopedia of Language Teaching and Learning* (with Adelheid Hu).

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Petra Rauschert – University of Munich



Petra Rauschert works as a lecturer in the field of TEFL (Teaching English as a Foreign Language) at the University of Munich (LMU), Germany. She studied Modern Languages and Literature at the LMU and the University of Naples, Italy. Before she was appointed to a post at the LMU in 2012, she taught English and German at secondary school level in Germany and Brainerd, USA. With a research focus on Intercultural Education she gained her PhD on "Intercultural Service Learning", an approach that combines formal learning and community service. She has been practicing Service Learning for ten years, involving secondary school and university students in local and international projects.



How:

Proposals will be accepted through **January 15th, 2017**. Notification of acceptance will be sent by **February 15th, 2017**. Presenters will be asked to confirm their participation and register by **April 1st, 2017**.

Proposal submissions will be accepted electronically [online](#) or via email to interculturalhorizons@gmail.com. Proposals should include the following information:

- 1) Title of session proposed
- 2) Names (first and last) of presenters and institutional affiliation (if any)
- 3) Abstract (250 words not including bibliography)
- 4) Brief bio of each presenter (100 words each)
- 5) Keywords regarding topic of proposal

Preference will be given to sessions that include:

- Multiple institutions/organizations and diverse perspectives
- Regional diversity
- Panel discussions
- Facilitated roundtables

All sessions must include adequate time for discussion. Presentation times may vary according to the number of accepted proposals and will be communicated upon acceptance of your proposal.

The official conference language is English. Proposals, sessions and papers must be completed in academic English.

Registration:

Registration fees include: participation in all conference session, materials, coffee breaks and two lunches.

Early Registration: 175eur/
190usd
Deadline: March 15th, 2017

Presenter Registration: 175eur/
190usd
Deadline: April 1st, 2017

Standard Registration: 250eur /
275usd
Deadline: May 5th, 2017

Walk-in Registration: 300eur
(cash only)

Student (Undergraduate and Graduate) Registration: 125eur/
140usd
Deadline: May 5th, 2017

Further information:
www.globallyengaged.com

When:

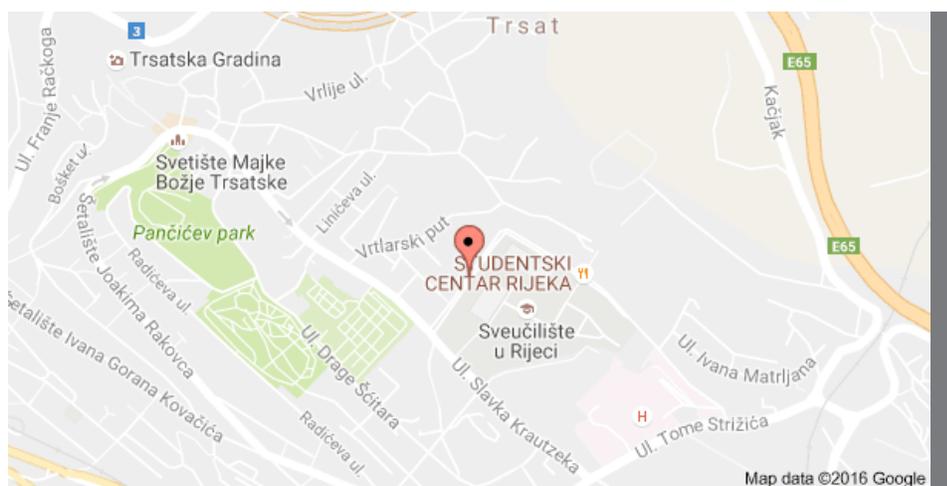
Thursday May 18th and Friday
May 19th, 2017

Where:

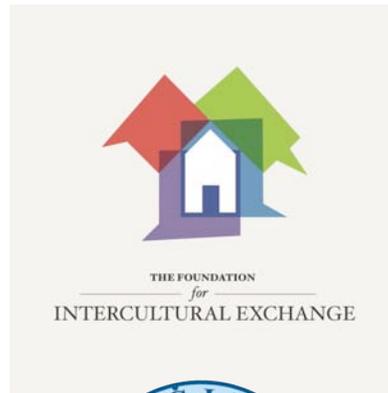
University of Rijeka - Faculty of
Humanities and Social Sciences
Sveučilišna avenija 4, 51000
Rijeka Croatia.

For more information about
Rijeka please visit
<http://www.visitrijeka.eu/>

Information regarding
accommodations in Rijeka can
be found on the conference
website.



Organizers and Co-sponsors



Siena Italian Studies
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Contact us:

Inter-cultural-horizons@gmail.com

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