

VIEWBANK PRIMARY SCHOOL

RESPONSIBLE BEHAVIOUR PLAN FOR STUDENTS

IS THE SITUATION SAFE AND BEHAVIOUR MANAGEABLE?

APPROPRIATE BEHAVIOUR

MANAGEABLE

CRISIS PLAN
(STAGES 4 & 5)

- **Contact/Phone Office**
(eg Send Messenger)
- **Ensure Student/Class Safety**
(Remove class if necessary)
- **Restitution/Restorative Practice**
(apology/repair damage/complete work)
- **Admin. Withdrawal of Student**
(Class/Playground)
- **Parent Contact by Admin.**
(Talk to student on phone)
(Supervise student)
(Withdraw student for day- In School Suspension)
After School Detention
(Enrolment Agreement)
- **Individual B.M. Plans/AVT-Behaviour**
(Modified timetable)
(Restricted Entry)
(In-school Withdrawal)
- **Suspension** (Re-entry Plan)
- **Recommended for Exclusion**

ACKNOWLEDGEMENT PLAN
(STAGE 1)

- **Reinforcement of Values/You Can Do It**
- **Praise/Encouragement/Reward (Verbal/Non-Verbal/Written)**
- **Inter-class Responsibilities**
(Peer Tutoring, Peer Mediation Junior School Council)
- **Table Points/ House Points**
(Individual/Group Goal-Setting)
- **Public display of Work**
(Classroom, Library, Newsletter, School Web Site)
- **Individual Class-Level Rewards**
(Stickers, Stamps, Free Time, Certificates, Student-Choice Activities, Computer Time)
- **Whole Class Rewards**
(Parties, Fun Days, Game Time, Sport, Citizen of the Month)
- **Phone Calls/Written Note to Parents**
- **Sharing Work With Others**
(Principal, A.P., Other Classes, Parents)
- **Weekly Awards**
- **Whole School Student of the Month Awards** (Citizen of the Month)
- **Teacher Evaluations**
(Marks/Comments on Work)
- **Principal's/Assistant Principals Awards**

CORRECTION PLAN
(STAGES 2 & 3)

- **Warning Cards/3 Strike Systems**
- **Reinforcement of Values/You Can Do It**
- **Prompting** (Verbal/Non Verbal)
- **Logical Consequences**
- **Teacher/Student, Teacher Parent Conferences**
- **Peer Mediation**
- **Loss of Privileges**
- **Playground Withdrawal** (for playground offences)
- **In-class Withdrawal**
- **Buddy Teacher/Class**
- **Cueing/Descriptive Encouragement of Good Behaviour**
- **Restitution/Restorative Practice** (Apology/repair damage/complete work)
- **Critical Reflection Time**
- **Offer Choice and Take-up time**
- **Personal Signals/Consequences** (Individual Plans)
- **Non-Emotive Behaviour Questions**
(What are you doing? What should you be doing? Are you going to do it?)
- **Modifying Environment/Work Demands/Social Interactions**
- **Communication Book with parents**

CO-OPERATIVE?

The individual circumstances and actions of the student and the needs and the rights of school community members will be taken into account when deciding upon and applying consequences for unacceptable student behaviour.

ADDITIONAL SUPPORT PERSONNEL
GUIDANCE OFFICER. PRINCIPAL. ASSISTANT PRINCIPAL. BUDDY TEACHER