



**VIEWBANK PRIMARY SCHOOL**  
*Love of Learning, Learning for Life*  
**INTEGRATED CURRICULUM**

**RATIONALE**

- 1.1 Integrated curriculum incorporates the strands of Physical, Personal and Social Learning, Discipline Based Learning and Interdisciplinary Learning. These strands include the domains of Health & Physical Education, Interpersonal Development, Personal Learning, Civics and Citizenship, The Arts, English, Humanities, Languages Other Than English, Mathematics, Science, Communication, Design, Creativity & Technology, Information and Communication Technologies and Thinking.
- 1.2 The Inquiry approach, the main focus of integrated curriculum, consists of teaching strategies and learning activities that encourage systematic investigations in which students are encouraged to ask questions and find answers.

**PURPOSE**

- 2.1 To provide rich and relevant learning experiences for all students based on an authentic, integrated 'real life' curriculum.
- 2.2 To provide connected learning experiences that encourage students to access and process ideas in different ways.
- 2.3 To use natural links between curriculum areas to enhance understanding.

**GUIDELINES**

- 3.1 Our school has a commitment to provide for the individual differences and needs of every student.
- 3.2 Teams within the school will develop their integrated units based on the Scope and Sequence document.
- 3.3 When developing the integrated units, teachers will look for natural links between curriculum areas.
- 3.4 The integrated unit will be the major vehicle for curriculum delivery. However, some facets of each curriculum area may need to be taught in isolation e.g. stand alone units.
- 3.5 Where appropriate specialist teachers will endeavour to plan term programs that support integrated units.

**IMPLEMENTATION**

- 4.1 Each term teams of teachers will develop and implement the Integrated Curriculum.

- 4.2 Learning experiences will be planned to be challenging, engaging and involve practical 'hands-on' activities and first hand encounters wherever practicable.
- 4.3 Learning opportunities will be open-ended, cater for the multiple intelligences of students and be based upon cooperative learning strategies.
- 4.4 Through an inquiry approach, knowledge, skills, values and social actions will be developed.
- 4.5 A variety of relevant assessment tasks will be used, appropriate to the Integrated Units and the curriculum area focuses. These activities will be designed to cater for different learning styles.

## **EVALUATION**

- 5.1 This policy will be reviewed as part of the school's review cycle.
- 5.2 Teams will evaluate the effectiveness of units at their levels, at the end of each term, including the interests of students and their level of motivation.

Useful Links: [www.education.vic.gov.au](http://www.education.vic.gov.au)