



VIEWBANK PRIMARY SCHOOL
Love of Learning, Learning for Life
ENGLISH POLICY

RATIONALE

- 1.1 English is the domain most directly concerned with texts, language and imagination. English is encompassed within all domains of the Essential Learning Standards. English enables students to make meaning through interaction and reflection on texts, language, people and the world. English is concerned with the development of effective and confident thinking and communication.
- 1.2 Knowledge and understanding of English will empower students to participate and communicate actively and effectively within the school and the wider community.

PURPOSE

The English program aims to develop in students

- 2.1 The ability to speak, listen, read, view and write effectively with confidence, purpose and enjoyment.
- 2.2 Knowledge of, and the capacity to apply, the ways in which language varies according to context, purpose, audience and content.
- 2.3 Knowledge of, and the capacity to apply, the linguistic structures and features used to construct different texts.
- 2.4 A broad knowledge of a range of texts and a capacity to relate this to aspects of society and personal experience.
- 2.5 The capacity to discuss and critically analyse texts and language.
- 2.6 A knowledge of the ways textual interpretation and understanding may vary according to cultural, social and personal differences.
- 2.7 The ability to form reasoned arguments about interpretation and meaning of texts and language.

GUIDELINES

Teachers will

- 3.1 Provide learning opportunities that cater for the identified needs of each student.
- 3.2 Identify the 10-20% of lowest performing Year One students for possible inclusion in the Reading Recovery Program.
- 3.3 Seek endorsement of the English budget through the Finance Sub Committee.
- 3.4 Aim to provide at least ten hours of English study for each student per week.
- 3.5 Ensure that students in all Prep to Four classes will be involved in the Early Years Literacy Program and students in Five to Six classes will follow an English Program based on the Middle Years Literacy Model.
- 3.6 Work in teams across the school to develop an English Budget and implement an English Program.

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- 3.7 Utilise the school based human resources available to identify the needs of students and offer possible guidance for classroom implementation eg. speech pathologist, guidance officer and school nurse.

Students will

- 3.8 Learn English across all dimensions of the Essential Learning Standards.
- 3.9 Experience a sequential English Program based upon the Essential Learning Standards.
- 3.10 Be involved in the Early Years Literacy Program in Prep to Four classes.
- 3.11 Follow an English Program based on the Middle Years Literacy model in Years Five and Six classes.

IMPLEMENTATION

Teachers will:

- 4.1 Work with their respective teams to develop and implement an English Program covering all English dimensions for the students within their area.
- 4.2 Monitor each student's individual abilities using formal assessment measures as outlined in the school assessment schedule.
- 4.3 Implement student achievement measures and review these for school accountability purposes.
- 4.4 Formally report student progress in all dimensions of English to parents at the end of each semester.
- 4.5 Cater for the diverse learning needs within each class ensuring each child achieves success and builds on their strengths.
- 4.6 Access and liaise with school support personnel as student needs are identified.

EVALUATION

- 5.1 An annual evaluation of the English Program and its resources is to be completed by teaching teams.
- 5.2 Review as part of the school's review cycle.

Useful links: www.education.vic.gov.au