



**VIEWBANK PRIMARY SCHOOL**  
*Love of Learning, Learning for Life*  
**PERCEPTUAL MOTOR PROGRAM (P.M.P) POLICY**

**RATIONALE**

- 1.1 The Perceptual Motor Program aims to teach students perceptions and understandings of themselves and their world through movement and motor experiences.
- 1.2 It enhances social and academic development across the curriculum.
- 1.3 PMP aims to develop the whole child.

**PURPOSE**

- 2.1 The objectives of PMP are:
  - to develop the skills of eye/hand and eye/foot coordination, locomotion, balance, fitness, laterality, spatial awareness, body awareness, control, directionality, eye tracking and sequential memory.
  - to provide experiences which will develop initiative, self-esteem and problem solving
  - to foster in children a love of physical activity and play
  - to develop a sense of fair play and co-operation, and the ability to work in groups
  - to develop the language necessary for active involvement in the program
  - to develop the ability to process and interpret auditory and visual information.

**GUIDELINES**

- 3.1 All Prep students and students requiring additional assistance with physical development will be involved in PMP.

**IMPLEMENTATION**

- 4.1 The Perceptual Motor Program will be an integral part of the Prep year. This session will include a floor session and an equipment session.
- 4.2 PMP sessions will be planned and implemented by classroom teachers and specialist teachers.
- 4.3 Volunteer assistance will be sought from the school community.
- 4.4 An information session will be provided for volunteer helpers prior to the commencement of formal PMP sessions.
- 4.5 A Helpers Handbook will be made available to volunteers offering assistance.

**EVALUATION**

- 5.1 Evaluation of the program will include observation of
  - the student's growing awareness of their own body
  - development of each student's concepts and language
  - growth of self esteem and confidence and willing to participate
  - the monitoring of student's skills and abilities via anecdotal records and skills checklists
  - liaising with classroom teachers.
- 5.2 Review of the programs content will include consultation with relevant participants.