Name: DCPS Language Educator Pathway Program (LEPP) for Returned Peace Corps Volunteers

About the Program

DCPS is delighted to partner with the Peace Corps for the Language Educator Pathway Program (LEPP) to connect Returned Peace Corps Volunteers (RPCVs) with demonstrated multi-lingual proficiency and global experience to DCPS World Language and English Learner (EL) classrooms. RPCVs who are selected for this program are given an opportunity to continue to apply their developing teaching practice in a US context, and find a professional home in a District that places a high value on global competence.

RPCVs who are selected for this program will be placed in a pool of highly recommended teacher candidates, from which school leaders will have the opportunity to interview for full-time world language and EL teacher positions. In addition to the general District resources available, the LEPP cohort will engage in targeted pre-service training, led by DCPS staff. LEPP teachers will meet once a month with the DCPS Global Education team to support and learn more about one another’s work on an ongoing basis. LEPP teachers evaluated as Highly Effective or Effective on IMPACT (our District’s teacher evaluation framework) for two years will be eligible to receive their Standard DC Teaching License from the Office of the State Superintendent of Education (OSSE), as long as they have met related testing requirements.

Please note that acceptance into the program does not guarantee employment with DC Public Schools, as school leaders make individual hiring decisions through the district’s mutual consent policy. However, program participants will receive individualized support in the hiring process.

Duties

Essential Duties and Responsibilities:

- Set and reinforce clear expectations and routines that are aligned with the school’s overall vision
- Develop and implement curricula and activities to meet academic standards
- Thoughtfully plan daily lessons and implement specific strategies to meet the needs of all students, providing extra support, enrichment, or variation of work when necessary
- Demonstrate strong content knowledge
- Design and implement assessments that measure progress towards academic standards and diagnose areas of student misunderstanding
- Use assessment data to refine curriculum and inform instructional practices
- Be accountable for students’ academic growth and increase each individual student’s achievement
Create a positive, achievement-oriented learning environment

Reflect on successes and areas of growth as a teacher, seek to improve performance, and respond to feedback

Participate in collaborative curriculum development, grade-level activities, and school-wide functions

Invest parents and families in their children’s academic success through regular communication

Qualifications

- Bachelor’s degree.
- Completed term of service with Peace Corps by July 2019.
- Possesses or is eligible for a valid District of Columbia Teaching License.
- Successful completion of Praxis I and II exams (unless holding a standard teaching license from DC or another state or Puerto Rico).
- Strong instructional skills and classroom management.
- Enthusiasm for and demonstrated mastery of subject matter.
- Unrelenting commitment to students, self, and school’s constant learning and development.
- Ability to self-reflect on teaching practices and be responsive to feedback.

Salary

$56,313 to $90,905

Application Instructions

Questions about the application, contact teach.dcps@dc.gov. Questions about the program, contact global.ed@dc.gov.

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