Class 2A Home-Based Learning [Form Class Level]

Dates: April to May 2020

Objectives: (i) Affective Well-Being of Students (including socialization) + (ii) Academic Development/ Cognitive Learning of Students

Description

| Structure                        | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Pedagogical Frame/Theories OR Remarks                                                                                           |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Form-Class Engagement            | **3Gs: Great! Good! Grateful!**
|                                  | >> Create a Culture of Positivism/ Positive Thinking
|                                  | >> Create a platform for Meaningful Socialization
|                                  | **Feel of the Day [FOD]**
|                                  | (I feel Great! I feel Good! I feel Grateful!)
|                                  | >> Students to indicate their emoji on Zoom (this can be done via clicking on the reactions segment in Zoom [if available] or show their emoji using their individual class-based emoji calendar that they have been using for the past 12-13 weeks)
|                                  | >> If there is a need, FTs will get the Peer Support Leader/Class-based Motivational Reps to share fun news or get them to do activities etc to brighten up the mood. If further assistance is required, FTs will work with AYH for intervention)
|                                  | **Conversation of the Day [COD]**
|                                  | (What’s Great? What’s Good? What are you Grateful for?)
|                                  | >> A question will be chosen from the 120 questions generated by the class committee
|                                  | >> Students will enter into their respective Zoom breakout rooms to converse on that given question/issue/statement
|                                  | >> Students will gather back as a class and FTs will get 1-2 students to share
|                                  | **News of the Day [NOD]**
|                                  | (Why Great? Why Good? Why Grateful?)
|                                  | >> Selected students will work with our Current Affairs Reps & CCE Reps in presenting the positive news to the class via Zoom
|                                  | >> Students will complete a reflection/survey/thoughts on mentimeter or other suitable platforms
|                                  | Note: At the end of the day [after the last period for 2A], the class will gather via Zoom to do a consolidation for the day and most importantly to sustain their positivity.                                                                                   | Positive Psychology                                                                                                           |
|                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Group-Based Engagement           | **3Ds: I’m a Designer! I’m a Developer! I’m a Director!**
|                                  | >> Create a Culture of Students’ Empowerment/ Agency
|                                  | >> Create a platform to raise Self-Confidence/ Self-Esteem
|                                  | Note: Every student in 2A are members of 1 or more of the following:
|                                  | **Subject-Based Committee (Subj Rep)**
|                                  | All Subject Representatives are to co-create/design with their partner an extension lesson related to their respective subject for the class. This lesson needs to fulfill the following principles: (i) Inquiry-Based, (ii) Interactive Activities/Innovative Tasks and (iii) Inspiring Message(s). FTs will vet
|                                  | 5 Levels of Leadership Model by John C Maxwell (focuses on Productivity)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                  | Knowledge Building Pedagogy (focus on students’ voices and collective growth)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
through the lesson design before uploading to the class. In addition, all subject-reps will need to work together to create a thematic lesson proposed by the FTs (this lesson will have to integrate at least 5 different subjects) for their classmates.

Example: Secondary 2 History is now covering on 1950s Singapore and the concept on Historical Significance. The History Rep can create a lesson where students explore the idea of the Significance of Teck Whye. Alternatively, he/she can get the class to do a History Challenge in finding out significant personnels, food etc around the globe/region.

**Class-Based Facilitators Committee**
This committee is uniquely 2A. The different positions in this committee allows the class to be stretched, supported and socialized. They are in the midst of generating class-based products such as a Class Song in strengthening the class unity, spirit and dynamic. The team hopes that through these products, it will help every individual in class 2A to feel connected and uplifted.

**Class Committee**
All class committee members is currently embarking on designing a diary booklet for the classmates. In this diary booklet, it will contain at least 20 different meaningful tasks to engage the SEL/affective well-being of their peers throughout the Circuit-Breaker duration.

Example 1: Draw a view from your bedroom window. Is there something that you like? Or is there something that you didn't notice before?

Example 2: Listen to this song. How are you inspired by the lyrics?

| 2020 2A FTs (Cyrus and Melvin Chan) |