SIMPLE STRATEGIES
TO HELP YOUR STUDENT
SUCCEED

POWERED BY **Mindprint** *learning*

HELP YOUR STUDENT GET MORE OUT OF TUTORING AND TEST PREPARATION WITH MINDPRINT'S NEUROCOGNITIVE LEARNING ASSESSMENT

The Mindprint Assessment is a scientifically-valid cognitive test designed to help pinpoint a student's learning strengths and needs. The assessment accurately measures ten cognitive functions such as Attention, Working Memory, Flexible Thinking, and Processing Speed. With careful evaluation, analysis and instruction, students develop new and helpful approaches to learning.

1 EVALUATION OF STUDENT'S LEARNING STRENGTHS & NEEDS

- Online test completed in 1.5 hours
- Developed by worldwide leaders in cognitive science
- Accurately measures ten cognitive skills

2 CREATION OF A UNIQUE LEARNING PROFILE

- Expert analysis of test results
- Turnaround time within 5 business days
- Relies on standardized, normed data of same-aged peers
- Private post-test consultation

3 CUSTOM-TAILORED INSTRUCTION BASED ON THE STUDENT'S PROFILE

- Targeted study strategies to improve test-taking and homework
- Activities to improve on needs in a fun, engaging, meaningful way
- Concrete suggestions for in-school supports

Vogel Prep
Your Path to Success

Will the unique learning profile indicate if a student is gifted?

At Mindprint we feel it is important that gifted student receive proper stimulation to nurture their strengths and ensure they continue to develop at an accelerated level. Mindprint's Unique Learning Profile will indicate if a student excels in one or several cognitive skills, which can in turn be shared with the school's gifted study team to determine if the student should be placed in a gifted program.

Will the unique learning profile show if a student has a learning disability?

Only an in-person evaluation by a licensed clinician can lead to a medical diagnosis of a learning disability. Mindprint can provide important information about how a student learns, and if the student demonstrates weaknesses compared to a national sample of same-aged student. With this information, better choices can be made in determining the best next steps to support the student.

How does Mindprint distinguish a "Learning Difference" from a "Learning Disability?"

Most frequently, you will find that clinicians and schools use the term "learning disability" to indicate a diagnosis that qualifies for accommodations. Some parents, teachers, and students prefer the term "learning difference" because they believe it more positively conveys the student's ability to succeed. Because Mindprint does not diagnose learning disabilities, we believe it is more appropriate for us to use the term learning difference. We believe this best describes the breadth of our families' unique situations.

What is the difference between a "need" and a "weakness?"

Clinicians typically use the term weakness to describe an area where a student's skills are relatively underperforming compared to the student's other cognitive skills. When Mindprint refers to a clinician's report, we use the term weakness to be consistent with what parents may have been told by a trusted third party. Mindprint often prefers the use of the term need. To us, need simply indicates an area where extra support may be necessary to help a student succeed. It also connotes that the need is not necessarily permanent given what we now know about neuroplasticity.

How was the Mindprint assessment developed?

The Mindprint Assessment was developed by physicians and researchers in the Brain Behavior Laboratory at the Perelman School of Medicine, University of Pennsylvania. Also scientifically referred to as the "Penn Computerized Neurocognitive Battery" (CNB), it has been tested in over 100,000 participants worldwide including more than 10,000 student, 50,000 members of the armed services, and NASA astronauts. Administration of the test provides an appropriate understanding of your student's cognitive strengths and needs relative to same-aged peers.

How accurate is the Mindprint assessment?

The Mindprint Assessment is a scientifically-valid cognitive test designed to help pinpoint a student's learning strengths and needs. Cognitive evaluations like the Mindprint Assessment have been considered to be the most reliable way to evaluate a student's abilities and offer the best predictions of academic performance and socio-economic success. Mindprint is pleased to be the first to offer a computerized, scientifically-valid version that can be completed in the comfort of a student's home, at a time and in a setting when your student is comfortable and performs at their best.

Can a student be gifted and have learning disabilities?

Some student can exhibit signs of both giftedness and learning differences, sometimes referred to as "twice exceptional." These student may go unidentified in either category because their giftedness masks their learning differences and specific learning difficulties may impede their ability to demonstrate their full gifted potential.

What is included in the assessment results?

Upon completing the Assessment, a counselor will review with you an easy-to-understand detailed report called the Unique Learning Profile. The Unique Learning Profile is a multi-page evaluation of the student's competencies across ten core cognitive skills: visual motor speed, processing speed, attention, working memory, flexible thinking, abstract reasoning, verbal reasoning, spatial perception, verbal memory, and visual memory. It includes detailed explanations of the student's performance on each skill. The Unique Learning Profile also provides specific and effective learning strategies which will be incorporated into the student's tutoring and/or test preparation. If you are a parent, we hope you decide to share the results of the Assessment with teachers or others who are involved in your student's education, as it should enable them to be more effective in helping your student succeed.