



ECLC Data Subcommittee

Subcommittee Charge:

The Data Subcommittee of the ECLC will monitor progress across early childhood systems, support continued collection of data, and evaluate progress on the ECLC's strategic priorities in order to leverage and connect existing data efforts and encourage effective data use in decision-making.

§ 26-6.2-104 Legislative Duties associated with Subcommittee:

In addition to any other duties specified in law, the commission has the following duties:

- (b) To advise and make recommendations to the state department and to other relevant early childhood entities concerning implementation of the Early Childhood Colorado Framework;
- (e) To monitor the ongoing development, promotion, and implementation of:
 - (I) A quality, cohesive professional development and career advancement system;
 - (II) High-quality, comprehensive early learning standards; and
 - (III) The sharing and use of common data for planning and accountability among early childhood programs;
- (f) To develop strategies and monitor efforts concerning:
 - (I) Increasing children's school readiness;
 - (II) Increasing participation in and access to child care and early education programs; and
 - (III) Promoting family and community engagement in children's education and development.

ECLC Strategic Plan Alignment:

THEORY OF CHANGE: Through data gathering, policy development and community engagement, ECLC improves service delivery and interagency support for Colorado children birth to age 8.

Goal 1: Expand Early Childhood Awareness

Goal 2: Elevate Early Childhood Professional Workforce

Goal 3: Align Early Childhood Systems

ECLC Data Vision:

Reliable, relevant and secure data guides and informs early childhood decision-makers at all levels who are working to ensure all children are valued, healthy and thriving in Colorado.

The Data Subcommittee will achieve this Vision by:

- Serving as a Data Champion - encourage collection and use of data in decision making and policy development across all levels of early childhood systems
- Modeling Effective Use of Data - incorporate data as an essential component in all early childhood conversations and decisions
- Accumulating Information - obtain and share current information from state agencies and other trusted data sources
- Building Data and Report Reference Library - create and maintain library of reports and resources on early childhood outcomes
- Facilitating Connections - create space for early childhood data collectors to connect, collaborate, and advance the use of data in decision making

Membership:

- ECLC Members
- Parents/Caregivers
- Early Childhood Programs with Data Efforts or Expertise
- Early Childhood Councils with Data Experience or Expertise
- Data and Research Subject Matter Experts
- Statewide Early Childhood Organization
- Foundations/Philanthropic partners interested in Data efforts
- OEC, CDHS Strategic Operations
- CDPHE Data and Operations
- CDE Data and Operations
- HCPF Data and Operations
- Institutes of Higher Education
- EC Workforce 2020 Plan Representative

Data Subcommittee Next Steps:

- ECLC Approves Subcommittee and Membership
- Determine priorities from EC Workforce 2020 Plan and Data Questions
- Identify Framework Website Data/Report Criteria Requirements and Process for approving reports
- Presentations and Awareness of Data Efforts:
 - Colorado Information Marketplace
 - Early Childhood Participation Project

Duration:

- Subcommittee membership designated on August 24, 2017 for two years, until August 2019.