Program Quality and Alignment Subcommittee Meeting Instructions

• Please use chat box for questions or comments

• Everyone will be muted during the meeting

• If you would like to be unmuted please type into chat box that you would like to make a comment and we will unmute you

• Please submit any concerns with the minutes by end of meeting. If there are no concerns we will consider the minutes approved.

THANK YOU!
ECLC Program Quality & Alignment Subcommittee - Preschool Development Grant Meeting

Friday, April 12, 2019 - 9:00-11:00 am
Webinar Only
Please register for ECLC Program Quality and Alignment Subcommittee on April 12, 2019 9:00 AM MST at:

https://attendee.gotowebinar.com/register/2314496562438843139
Welcome and Introductions
• Review Meeting Agenda and Objectives

• Approve March 8, 2019 Meeting Minutes
Preschool Development Grant
• Preschool Development Grant Updates (Lindsey Dorneman)
  ➢ Meeting Date Form
  ➢ Extended period to submit Strategic Plans and Needs Assessments

• Discuss Federal Requirements for Needs Assessment (Nakia Collins)

• Discuss Federal Requirements for Strategic Plan (Lindsey Dorneman)

• Preschool Development Grant Question and Answer (Lindsey Dorneman)
COLORADO SHINES BRIGHTER

PRESCHOOL DEVELOPMENT GRANTS BIRTH THROUGH FIVE

Ensuring all Colorado children are ready for school when entering kindergarten.
Updates

• Staffing

• Contracts

• No-Cost Extension

• Request for Support
  • Stakeholder Meeting Dates
  • Submit Needs Assessments and Strategic Plans
Implementation Timeline

January
Revise Budget

February
Launch Procurement Processes; Post Jobs

March
Post RFPs, Recruit Staff

April
Hire Staff, Select Vendors

May
Launch Activities 1-4 Continue with Vendor Selection and Contracts

June
Stakeholder Outreach

July
Stakeholder Outreach

August
Begin Renewal Application (Yrs 2-4)

September
Review Strategic Plan

October
Submit Renewal Application, Strategic Plan, Needs Assessment

November
Launch Activity 5, Share Strategic Plan

December
Years 2-4 Funding Announcement

January*
Launch Renewal Grant Activities

February*
Conclude Year 1 Activities

*Pending no-cost Extension. Expected in September.
PDG B-5 Purpose

• Develop a strategic plan - based on the needs assessment - that facilitates collaboration and coordination among existing programs within the statewide mixed delivery system in order to prepare low-income and disadvantaged infants, toddlers, and young children to enter kindergarten

• More efficiently use existing federal, state, local, and non-governmental resources to align and strengthen the delivery of existing programs; coordinate delivery models and funding streams within the state's mixed delivery system; and develop recommendations to better use existing resources

• Encourage partnerships among Head Start, child care and pre-kindergarten providers, state and local governments, Indian tribes and tribal organizations, private entities, and school systems

• Improve transitions between early childhood and school systems

• Maximize parental choice and knowledge about the state’s mixed delivery system
Colorado Shines Brighter Vision

1. Colorado families have access to quality formal early childhood care and education settings of their choosing which best meet the need of their child and family, especially those who are vulnerable and infants and toddlers.

2. Informal early childhood care and education environments (parental, friend, family, and neighbor care) are enhanced to enrich and support children’s physical, social, emotional, and cognitive development.

3. Colorado’s B-5 early childhood state system is coordinated and aligned to enhance the resources available to families and to improve the quality of relationships among families, caregivers, and children.
Needs Assessment Overview

• Conduct or update a periodic, statewide B-5 needs assessment of the availability and quality of existing programs in the state/territory, including
  • programs serving the most vulnerable or underserved populations and children in rural areas;
  • to the extent practicable, the unduplicated number of children being served in existing programs; and,
  • to the extent practicable, the unduplicated number of children awaiting service in such programs.

• The purpose of the needs assessment is to serve as the rationale for your strategic plan. The needs assessment should identify areas in your state that need to be strengthened in order to maximize the availability of high-quality early childhood care and education options for low-income and disadvantaged families.
Needs Assessment Requirements (1)

• Describe how the state/territory defines key terms, including quality early childhood care and education, availability, vulnerable or underserved, and children in rural areas.

• Describe the populations of children who are vulnerable or underserved, and children in rural areas.

• Identify the current quality and availability of early childhood care and education, including availability for vulnerable or underserved children and children in rural areas.

• Identify, to the extent practicable, the unduplicated number of children being served in existing programs and the unduplicated number of children awaiting service in such programs.
**Needs Assessment Requirements (2)**

- Identify gaps in data or research about the quality and availability of programming and supports for children B-5, considering the needs of working families, as well as those who are seeking employment or in job training.

- Describe the gaps in data or research that are most important for the state/territory to fill in order to meet the goals of supporting collaboration between programs and services and maximizing parental choice.

- Describe the state/territory's current measurable indicators of progress that align with the state/territory's vision and desired outcomes.
Needs Assessment Requirements (3)

- Describe key concerns or issues related to ECCE facilities.

- Include an analysis of barriers to the funding and provision of high-quality early childhood care and education services and supports, and identify opportunities for more efficient use of resources.

- Describe transition supports and gaps that affect how children move between early childhood care and education programs and school entry.
Our Approach

• Engage a Vendor TBD

• Align with Past and Present Efforts - Collect Existing Needs Assessments Data

• Focus the Needs Assessment to Meet Project Requirements - Address 5 Key Questions:
  • What do we have (current state)
  • What is enough (what do families want)
  • Where is there not enough (identify geographic areas)
  • Who is not getting enough (identify inequities in access)
  • Why is there not enough (market conditions, parental choice, cost)
Strategic Plan Overview

• Develop or update a strategic plan that recommends collaboration, coordination, and quality improvement activities (including activities to improve children's transition from early childhood care and education programs into elementary schools) among existing programs in the State and local educational agencies.
Strategic Plan Requirements (1)

• **Build on existing plans and goals with respect to early childhood care and education programs**, including improving coordination and collaboration among such programs, of the State Advisory Council while incorporating new or updated Federal, State, and local statutory requirements including the requirements of the Child Care and Development Block Grant Act.

• Include information that identifies opportunities for, and barriers to, collaboration and coordination among existing programs in the State, including among State, local, and tribal (if applicable) agencies responsible for administering such programs.
Strategic Plan Requirements (2)

- Recommend partnership opportunities among Head Start providers, local educational agencies, State and local governments, Indian tribes and tribal organizations, and private entities (including faith and community-based entities) that would improve coordination, program quality, and delivery of services.

- Describe how accomplishing each of these previously mentioned requirements will better serve children and families in existing programs and how such activities will increase the overall participation of children in the State.
Our Approach

• Engage a Vendor TBD

• Develop a 5-year strategic plan by:
  • Utilizing the needs assessment information and data
  • Aligning existing state and local strategic plans and frameworks
  • Building on existing initiatives and foundational systems
  • Broadly including stakeholders across the mixed delivery system
  • Increasing engagement in system-wide transition planning

• Identify innovative strategies to support the early childhood workforce

• Develop an Information Technology Roadmap to inform future enhancements or technology builds
Your Turn

• What questions, comments or thoughts do you have?
Thank You!

Visit ColoradoOfficeOfEarlyChildhood.com to:

• Sign up for Colorado Shines Brighter email updates
• Participate in stakeholder meetings
• Learn about other opportunities to make Colorado Shine Brighter
Wrap Up
Kristina Heyl
• Small Group for Summit
Early Childhood Colorado Framework Drawing
Kristina Heyl
About the Framework

The Early Childhood Colorado Framework is our state’s shared vision that Colorado is a place where all children are valued, healthy and thriving.

This interactive and informative platform provides an opportunity for early childhood programs, organizations, and agencies to access Framework materials, share program information, and align the multiple systems and connections that positively influence the earliest years of children’s lives.

Frame
Framework History, Resources and Tools

Share
Share your organization’s contributions to the Framework Outcomes

Learn
Learn about other programs and how they advance the Framework

See How Colorado is Doing

View Research and Data on Early Childhood in Colorado

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www.EarlyChildhoodFramework.org
Learn: Program Search

Domain
Activity
Primary Role
Population Served
Service Area
Organization Type

Search for specific text in the program title and description:

Search Programs  Reset

Try our QUICK SEARCH for programs that are addressing the Framework Outcomes

Program Quick Search

Oral Health: Cavity Free Kids

Cavity Free Kids is a curriculum designed for use in child care centers, family child care settings, preschools, head start and home visiting programs, as well as other early learning environments, like library story times and play-and-learn groups. Cavity Free Kids lessons and activities can be adapted to the ages and developmental stages of the… Read more>

Home Network of the Pikes Peak Region

Early Connections is known for developing and implementing innovative approaches to quality programs and is a recognized leader in the field of early education. Early Connections was one of the first programs in Colorado to implement child outcome assessment, increase the level of formal education for teachers, and blend federal support from Head Start and… Read more>

Child Care

The Larimer County Child Care Assistance Program (CCAP) provides child care assistance to families who meet the income guidelines and are working, searching for employment, or are in training, teen parents, and families who are enrolled in the Colorado Works program and need child care services to support their efforts
Public Comment and Member Updates
Next Steps and Adjourn

• Agenda Topics for Future Meetings
Next Meeting:
ECLC Program Quality & Alignment
Friday May 10, 2019
from 9:00-11:00 am

** NEW LOCATION: Mile High United Way
711 Park Ave W, Denver CO 80205
Busse Board Room