Thursday, June 27, 2019
9:30 am – 12:30 pm
Health Care Policy & Financing: 303 East 17th Avenue, Denver
11th Floor Conference Room

Please join my meeting from your computer, tablet or smartphone.
https://global.gotomeeting.com/join/863863693
Join the Conference Call: 515-606-5125 Code: 690666#

Meeting Objectives:
- Approve Meeting Minutes from April 25, 2019 Meeting
- Understand Processes for Engagement with the Preschool Development Grant
- Discuss future work with Dr. Ajay Chaudry and Dr. Christine Weiland
- Listen to remarks from Michelle Barnes, CDHS
- Learn about current Early Childhood Efforts and Initiatives
- Hear from the Early Childhood Community during Public Comment

9:30-9:35am Welcome & Business Meeting (Anna Jo Haynes)
- **ACTION**: Approval of April 25, 2019 Meeting Minutes

9:35-9:55am Preschool Development Grant Updates (Lindsey Dorneman)

9:55-10:10am Welcome Co-Authors of the book *Cradle to Kindergarten*
- Dr. Ajay Chaudry, Senior Fellow and Visiting Scholar at NYU’s Robert F. Wagner School of Public Service and the Institute for Human Development and Social Change
- Dr. Christina Weiland, Assistant Professor at the School of Education at the University of Michigan

10:10-10:20am Remarks from Executive Director Michelle Barnes, Colorado Department of Human Services

10:20-10:35am Public Comment & Commissioner Updates (Anna Jo Haynes)
- Early Childhood & School Readiness Legislative Commission (Kristina Heyl)

10:35-10:55am Colorado’s Essentials for Childhood Initiative (Tomei Kuehl)

10:55-11:15am Overview of Illuminate Colorado (Jade Woodard)

11:15-11:35am Overview of Healthy Child Care Colorado (Taran Schneider)
11:35-12:00pm  Department Updates
- Colorado Department of Education (Melissa Colsman)
- Colorado Department of Health Care Policy and Financing (Tom Massey)
- Colorado Department of Human Services (Jerene Petersen)
  - Office of Early Childhood Updates (Mary Anne Snyder)
- Colorado Department of Public Health and Environment (Lindsey Myers)
- Colorado Department of Higher Education (Angie Paccione)

12:00-12:15pm  Subcommittee Updates
- Program Quality and Alignment Subcommittee
- Data Subcommittee
- Communications Subcommittee

12:15-12:25pm  Appreciation of Departing ECLC Members (Elsa Holguín and Anna Jo Haynes)

12:25-12:30pm  Co-Chairs’ Final Thoughts and Adjourn (Anna Jo Haynes)

Note: Any presentation requested by the ECLC does not constitute or imply an endorsement of the product, process, service or organization by the ECLC.

ECLC Meetings:

The next ECLC Meeting will be held on August 22, 2019 at Health Care Policy & Financing at 303 East 17th Ave, Denver, 11th Floor Conference Room

For information about future meeting dates, times and locations, visit www.earlychildhoodcolorado.org.
Meeting Objectives:
- Approve Meeting Minutes from February 28, 2019 Meeting
- Learn about Early Childhood Legislation
- Hear Updates from State Departments
- Vote on Rocky Mountain Early Childhood Council Waiver Application
- Discuss Future Involvement in Child Abuse Maltreatment Activities
- Hear from the Early Childhood Community during Public Comment

Attendees:
Anna Jo Haynes, Elsa Holguín, Melissa Colsman, Heather Craiglow, Charlotte Brantley, Lydia Prado, Jai Scott, Mary Anne Snyder, Doug Clements, Susan Steele, George Welsh (phone), Jeff Kuhr (phone), Jeanne McQueeney, Jerene Petersen, Erin Ulric, Kristina Heyl, Amanda Pelletier

Welcome and Business Meeting
Elsa Holguín called the meeting to order at 9:35am. She asked for introductions of the Commissioners and the audience.

Approval of December 13, 2018 Meeting Minutes
Elsa Holguín called for a motion to approve the minutes from the February 28, 2019 meeting. Anna Jo Haynes moved to approve the minutes as distributed, Susan Steele seconded the motion; the minutes were approved by unanimous voice vote.

Welcome Scott Groginsky, Senior Advisor for Early Childhood, Office of Governor Jared Polis
Scott Groginsky introduced himself and stated that one of the Governor’s priorities is early childhood. He discussed the tobacco tax bill that Governor announced the day before. He discussed how the tax will benefit early childhood, how the Commission and stakeholders in the room will be essential with implementation of the early childhood funding from the tax, and that there will be a focus on mixed delivery systems for parents to have their choice in child care setting. Lastly, he discussed the importance of cross agency coordination. Scott emphasized the importance of equity and that the Governor’s Office continues to include equity at the forefront of their work.

Legislative Updates
Bill Jaeger from the Colorado Children’s Campaign shared a 2019 Legislative and Budget Items handout. Bill highlighted a few bills from the handout with the Commission including:
- HB 19-1262 State Funding for Full-day Kindergarten- Bill stated that this bill funds full day Kindergarten; it is up for second reading for the Senate and the funding for the bill is appropriated in the Long Bill. He emphasized the importance of thoughtful implementation of full day kindergarten that supports the workforce and ensures quality care.
- HB 19-1005 Early Childhood Tax Credit- Bill stated that this bill provides an income tax credit to eligible early childhood educators who hold an early childhood professional credential and who, for at least 6 months of the taxable year, are either the head of a family child care home or are employed with an eligible early childhood education program or a family child care home. The bill is still moving through the legislative process.
- SB 19-063 Infant and Family Child Care Action Plan- Bill stated that this bill requires the Department of Human Services, in consultation with the ECLC and various stakeholders, to draft a strategic action plan addressing the declining availability of family child care homes and infant child care. He stated that this bill to create an action plan aligns with the strategic plan activity of the Preschool Development Grant and was signed into law by Governor.

- HB 19-1333- Cigarette Tobacco & Nicotine Products Tax- Bill stated that this bill would create a ballot measure that if passed in November will increase taxes for tobacco and nicotine to fund health care access, affordability, behavioral health, out of school learning and preschool.

Preschool Development Grant Updates
Lindsey Dorneman announced that she is the new Preschool Development Grant (PDG) Director for the Office of Early Childhood. Lindsey shared updates on OEC staffing, and said that the Office has hired on new staff to support the grant work and introduced Kristen Lang the new PDG Program Access Manager, and Avilene Rodriguez, the new PDG Transitions Manager. She stated that the Office is still working on finalizing vendor contracts for the Needs Assessment and Strategic Plan activities.

Lindsey shared that other vendors for the activities under Maximizing Parent Choice and Knowledge, and Sharing Best Practices will also be announced soon. She stated that the updates to the Early Learning and Developmental Guidelines (ELDG) are being led by Marzano Research. The office is working on implementing the ROOTS™ Early Childhood Mental Health Training Program, enhancing the Early Childhood Mental Health Specialists program and starting pilot home visiting programs (HIPPY and PAT) to licensed family child care home providers and friend, family, and neighbor caregivers.

Lindsey emphasized the importance of partnering with the ECLC throughout the Grant activities. She requested that the group fill out two forms: one to submit their organization strategic plans and needs assessments, and the other to share any possible meetings and locations around the state for the PDG team to travel. Lastly she discussed the importance of leveraging and aligning with SB 19-063 Infant and Family Child Care Action Plan.

Early Childhood Colorado Framework Website Overview
Letty Bass reminded the group that the Early Childhood Colorado Framework was developed in 2008 and that the Commission led the update in 2015. She stated that Commission developed the Framework website over the last year, which allows all organizations to share how their programs help advance the outcomes listed across the domains of family support & education, learning & development and health & well-being. Kristina Heyl reviewed how to navigate and use the website with the group. Kristina stated that the Framework Working Group has been working on populating the website and have been doing drawings for $100 for organizations who have registered and entered their programs into the website. She shared the winners of the last drawing which were announced at the Program Quality and Alignment meeting: Healthy Child Care Colorado, Sangre de Cristo Preschool, and Special Kids, Special Care. She then shared that the ECLC will be sharing this tool with the Governor and Legislators soon. Lastly she requested the group to enter their organizations programs into the website and noted that there will be future drawings.

Department and Legislative Updates
Colorado Department of Public Health and Environment (CDPHE)
Erin Ulric shared a few of the legislative bills that involve CDPHE including a bill on comprehensive sexual education and a bill on family planning. Erin also shared that the Department will be creating a report on the health impact of paid family leave as part of an amendment to the Family Medical Leave bill. Erin shared that the Department is working on a Farm to Early Childhood initiative that brings fresh fruit and vegetables to early childhood education programs. Lastly, Erin shared that the Department is in the process of applying for a grant around opioid prevention strategies in the early childhood space.
Colorado Department of Education (CDE)
Anji Gallanos shared updates on SB 19-199 READ Act Implementation Measures stating that the bill makes several changes concerning implementation of the READ Act by school districts, charter schools, and boards of cooperative services that operate schools. She shared an update on HB 19-1134 Identification and Interventions for Student with Dyslexia, stating that this bill directs a working group to analyze state and national data and practices concerning identification and support of students with dyslexia and to recommend dyslexia screening tools and processes, a statewide plan for identifying and supporting students with dyslexia, and educator training in recognizing and providing interventions for students with dyslexia. Lastly, Anji shared how the Department is focusing on the allocation of ECARE slots with the possible full day kindergarten funding.

Colorado Department of Health Care Policy and Financing (HCPF)
No updates available at this time.

Colorado Department of Human Services (CDHS)
Jerene Petersen shared that the Colorado Department of Human Services newly appointed executive director Michelle Barnes has expressed a top priority of early childhood and behavioral health. She announced that Mary Anne Snyder has been asked to stay in her position as the Director of the Office of Early Childhood. Jerene shared that Director Barnes is creating a Behavioral Health Task Force to shape the future of behavioral health services and access in Colorado, and is seeking applicants dedicated to creating a system that emphasizes serving Coloradans in their own communities. She requested all interested to apply to be part of the Behavioral Health Task Force or the Subcommittees. She also shared that the Department has received funding towards expanding the SNAP program in rural communities.

Office of Early Childhood (OEC) Updates
Mary Anne Snyder introduced Mary Alice Cohen, the Director for the Division of Community and Family Services for the OEC, and stated that Mary Alice will discuss the division goal for all Colorado children to be school ready.

Division of Community and Family Support - Discussion and Feedback on School Readiness Strategic Plan
Mary Alice Cohen shared the OEC top three priorities to ensure that all Colorado Children are: ready for school when entering kindergarten; develop within positive, stable and nurturing environments free of toxic stress; and have the supports necessary to successfully adapt to challenging or threatening circumstances. She shared that looking at the ECLC's three Areas of Opportunity, the Office priorities align best with the third Area around supporting family health through a two generation approach. Mary Alice then reviewed each of the programs that fall within the Division and discussed how they are working towards school readiness for children. She shared that the Division is working on creating school readiness work plans to define and track their progress. Mary Alice stated the importance of getting feedback from the ECLC and stakeholders on the work plans once they are developed and will continue to share the information with the group.

Public Comment
Steff Clothier from Gary Community Investments shared a partnership they are exploring with Ajay Chaudry and other national researchers about the opportunity to obtain support to develop an integrated policy approach to early childhood education focused on school readiness. Dr. Chaudry is working with a few states to help identify impactful strategies that lead to school readiness that complement existing state systems, as well as financial analysis and thoughtful implementation. Lindsey Dorneman shared that the opportunity aligns well and could provide vital information to strengthen our PDG application for years 2-4; Kristina shared that the work aligns with our Commission's scope across the Framework domains as well as the 3 Areas of Opportunity.
Commissioner Updates

Data Subcommittee: Susan Steele reminded the group that the Subcommittee is working to develop meaningful data indicators for each of the ECLC’s Areas of Opportunity. She shared that Heather Matthews is working on the final report on the baseline data the indicators. Susan shared that the Subcommittee revisited their list of strategies as a Data Subcommittee that discussed how they are working toward the strategies and are on the right track. Charlotte Brantley shared that the Subcommittee has had presentations from Whitney LeBouef from the Colorado Evaluation and Action Lab to help think about the Governor’s priorities around early childhood and how it aligns with the Areas of Opportunity. She stated that the presentation discussed how to work together to identify cross-agency questions around the Areas of Opportunity and see if the Lab can help connect the data on the backend to get a better picture of how kids and families are doing in Colorado. Charlotte Brantley reminded the group that the Subcommittee chose to use the Opportunity Index as a source of proxy measures for the third Area of Opportunity. She shared that a small group met and created a “short list” of indicators. Charlotte shared a handout with the “short list” of indicators for the third Area of Opportunity and reviewed with the group.

Communication Subcommittee: Kristina Heyl shared that last Communication Subcommittee meeting was canceled due to weather and has been rescheduled to May 9th 2019.

Program Quality and Alignment Subcommittee: Melissa Colsman shared that the Subcommittee will be supporting the work of the Preschool Development Grant for the next year as an advisory body for the grant. The PQA Subcommittee will be a place for consistent communication and timely updates, opportunities for stakeholders to give feedback, and provides a review of the needs assessment, strategic plan, evaluation plan, and other grant required deliverables for the ECLC’s endorsement. She shared that these meetings are available by webinar and all webinars will be recorded and posted on the ECLC and OEC website. She stated that the Subcommittee meetings have had active participation and had 66 attendees at the last webinar meeting.

Mary Anne Snyder announced that the vendor for the Strategic Plan Activity of the PDG has been selected: Early Milestones Colorado, Child Trends with partnership with Marzano Research.

Elsa Holguín shared that on April 30, Governor Jared Polis will join the School of Public Affairs and School of Education & Human Development Education policy networking event. This program will focus on the Governor’s priority issues and initiatives in the preschool through grade 3 landscape, with particular emphasis on his near-term goal of universal full-day kindergarten.

Child Abuse Prevention Month
Katie Facchinello from Illuminate Colorado presented on Child Abuse Prevention Month. She shared that Illuminate’s mission is preventing child maltreatment through education, advocacy and family support. She stated that the core of Illuminate’s work is primary prevention but that they implement strategies across the entire spectrum of prevention and intervention. Katie shared that April is Child Abuse Prevention Month; with the help of CDHS CO4Kids, they launched the month with the Pinwheels for Prevention event at the capital where more than 100 advocates joined and more than 5,000 pinwheels were given out throughout the month.

Review and Vote on Early Childhood Council Waiver
Kristina Heyl reminded the group of the role of the Commission in statute to review Early Childhood Council Waivers. Waivers from Councils are for their entire catchment area to address barriers to implementing council projects.

#19-01 Rocky Mountain Early Childhood Council - Stacy Petty gave an overview of the Waiver #19-01 Application. She stated that similar to the application submitted by Larimer County, this waiver would support high quality centers to bring people into the classroom who meet minimum qualifications but are
not yet fully ECT qualified to receive additional supports and serve in a Provisional-ECT role until they meet full ECT qualifications. Susan Steele moved to approve the waiver, Charlotte Brantley seconded the motion; the waiver was approved by unanimous voice vote.

**Goodbye to Erin Ulric and Charlotte Brantley**
Elsa Holguín announced that Erin Ulric is leaving her position at CDPHE and will no longer serve on the Commission. She thanked Erin for her dedication and work for Colorado’s children and families. Erin announced her new position at Colorado Blue Print to End Hunger and thanked the Commissioners. Anna Jo Haynes presented Erin with a certificate.

Elsa Holguín announced that it was also Charlotte Brantley last meeting as a Commissioner; her term ends in June 2019. Elsa thanked Charlotte for her dedication and leadership to the Commission. Anna Jo presented Charlotte with a certificate.

**Co-Chairs’ Final Thoughts and Adjourn**
Elsa Holguín thanked all for their work and for being at the meeting. The meeting was adjourned at 12:26 pm.

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For information about future meeting dates, times and locations, visit [www.earlychildhoodcolorado.org](http://www.earlychildhoodcolorado.org).
June 27, 2019
Health Care Policy & Financing
303 East 17th Avenue, Denver,
11th Floor Conference Room
Welcome and Introductions
Business Meeting
Business Meeting

• Review Meeting Objectives

• Approve April 25, 2019 Meeting Minutes
Preschool Development Grant Updates
Lindsey Dorneman
COLORADO SHINES BRIGHTER
PRESCHOOL DEVELOPMENT GRANT BIRTH THROUGH FIVE

Ensuring all Colorado children are ready for school when entering kindergarten.
Goals

1. Colorado families have **access to quality formal** early childhood care and education settings of their choosing which best meet the need of their child and family, especially those who are **vulnerable and infants and toddlers**.

2. **Informal** early childhood care and education environments (parental, friend, family, and neighbor care) are **enhanced to enrich** and support children’s physical, social, emotional, and cognitive development.

3. Colorado’s B-5 early childhood state system is **coordinated and aligned to enhance** the resources available to families and to improve the quality of relationships among families, caregivers, and children.
Timeline

January
Revise Budget

February
Launch Contract Processes

March
Post RFPs, Recruit Staff

April
Hire Staff, Select Vendors

May
Launch Activities 1-4

June
Needs Assessment and Strategic Plan Planning

July
Stakeholder Outreach

August
Begin Renewal Application

September
Synthesize Data, Recommendations

October
Submit Renewal Application; Report Initial Assessment Findings; PQA Summits

November
Refine Strategic Plan, Evaluation Plan, and Needs Assessment Report

December
Submit Strategic Plan, Needs Assessment & Evaluation Plan; Notice of Award for Years 2-4

January
Disseminate Strategic Plan; Launch Activity 5; Launch Years 2-4 Activities

February
Conclude Year 1 Activities
Deliverables – Needs Assessment

• The rationale for the strategic plan, identifying areas in the state that need to be strengthened in order to maximize the availability of high-quality early childhood care and education options for low-income and disadvantaged families.

• Key Topics
  • Early Care and Learning Needs For Families
  • Other Service Needs for Families
  • Services for Child Care Providers
    • Business resources
    • Early childhood learning and development resources
Deliverables – Strategic Plan

• Facilitates collaboration and coordination among existing ECCE programs in a mixed delivery system across the state, designed to prepare low-income and disadvantaged children to enter kindergarten, and to improve transitions from such system into the local educational agency or elementary school that enrolls such children.
Deliverables – Evaluation Plan

• Develop a plan to conduct the proposed process, cost, and outcome evaluations, and implement a data collection system that will allow the collection, housing, and use of data on the populations served, the implementation of services, the cost of providing services, and coordination across service partners.
Our Partners

• Statewide Birth to Five Needs Assessment - Colorado Health Institute

• Statewide Birth to Five Strategic Plan - Child Trends in partnership with Marzano Research and Early Milestones Colorado

• Evaluation Plan - The Butler Institute for Families at the University of Denver
Proposed Scope – Populations

Families
• Rural and Urban
• Cultural and Linguistic Diversity
• Socio-Economic Status
• Infants and Toddlers
• Experiencing Homelessness
• Children with Special Needs
• Children/Families Affected by Trauma
• Teen Parents
• Tribal
• Migrants, Immigrants and Refugees
• Working Families
• Military Families
• Foster Children and Families Touched by Child Welfare

Providers
• Child Care
  • Formal (Licensed)
  • Informal (License-Exempt)
• Other Service Providers
Proposed Scope – Programs

Services in the ECCE System
• Child Care
• Head Start/Early Head Start
• Colorado Preschool Program
• Colorado Child Care Assistance Program
• Colorado Shines QRIS
• Local Education Associations
• Local Subsidy Programs
• Early Intervention (IDEA Part C)
• Preschool Special Education (IDEA Part B)
• Colorado Community Response
• SafeCare Colorado
• Promoting Safe and Stable Families
• Early Childhood Mental Health
• HIPPY
• Parents as Teachers
• Growing Readers Together
• Nurse Family Partnership (MIECHV)
• Family Support Services

Related Programs and Services
• Workforce
• Services related to ECCE
  • Medicaid
  • Children’s Health Insurance Program
  • Title V Maternal and Child Health Programs
  • Healthy Start
  • Child Adult and Adult Care Food Program The Supplemental Nutrition Program for Women, Infants and Children
• Infrastructure components that support these programs and services
Current Activities

• Reviewing existing Needs Assessments, Evaluations and Strategic Plans

• Collecting and reviewing existing data

• Finalizing the engagement plan

• Identifying current activities for evaluation

• Identifying strategies for the renewal application
The project described is supported by the Preschool Development Grant Birth through Five Initiative (PDG B-5), Grant Number 90TP0009-01-00, from the Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Office of Child Care, the Administration for Children and Families, or the U.S. Department of Health and Human Services.

Join Us!

- Role of the ECLC
  - Support distribution of surveys, participation in focus groups and key stakeholder interviews

- ColoradoOfficeOfEarlyChildhood.force.com/oec/pdgb-5
  - Project updates
  - Meetings and webinar recordings
  - Newsletter sign-up form

- Contact Us
  - CDHS_PDG@state.co.us
Welcome Dr. Ajay Chaudry and Dr. Christina Weiland
Remarks from Executive Director Michelle Barnes, Colorado Department of Human Services
Public Comment & Commissioner Updates
  • ECSRLC (Kristina Heyl)
Public Comment

- Each speaker may take up to five (5) minutes to make his or her comments. This time constraint may be modified by the ECLC Co-chairs.

- Any opinions, advice, statements, services, offers, or other information or content expressed or made available by stakeholders or members of the public during public comment does not constitute or imply its endorsement, recommendation, or favoring by the ECLC.
SAFE, STABLE, NURTURING RELATIONSHIPS AND ENVIRONMENTS
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Partnerships
State Action Plan

Child Maltreatment Prevention Framework for Action

This framework is designed as a tool to guide strategic thinking, at the state and local level, about resource investments to prevent child maltreatment and promote child well-being. As this tool is used collectively across the state, the resulting alignment of strategies will maximize the impact on shared outcomes.

-- SHARED VISION --

All Children are Valued, Healthy, and Thriving
The 1998 Adverse Childhood Experiences (ACE) Study identified a strong correlation between multiple adverse childhood experiences (including child sexual, physical and emotional abuse; neglect; spousal abuse; parental incarceration; and others) and substance use in adulthood.[1] Research consistently demonstrates an association between child maltreatment and drug use problems in later life, [2] including prescription opioid misuse.[3] Evidence also shows that among individuals who misuse opioids, those most likely to experience problems with addiction have experienced multiple adverse childhood experiences.[4] Drug poisoning deaths nearly tripled in Colorado from 351 deaths in 2000 to 1,010 deaths in 2017, and 37 percent were due to opioid analgesics.[5] Deaths involving prescription opioids more than tripled from 87 in 2000 to 372 in 2017, while heroin deaths in Colorado increased from 37 deaths to 228.[6] As the opioid epidemic continues to grow in Colorado, it is important to prevent adverse childhood experiences, such as child abuse and neglect, from happening in the first place by creating safe, stable, nurturing environments for children and families.

[4] Ibid.
[6] Ibid.
Thank you!

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Overview of Illuminate Colorado
Jade Woodard
A STRATEGIC PARTNERSHIP

COCOLOADO ALLIANCE
Prevent Child Abuse Colorado
N.O.S.
we are safe
sexual abuse forever ending
LEVELS OF PREVENTION

primary

secondary

tertiary
WHAT DOES ILLUMINATE DO?

Implement strategies across all levels of the Prevention Spectrum

- Strengthening Individual Knowledge and Skills
- Promoting Community Education
- Educating Providers
- Fostering Coalitions and Networks
- Changing Organizational Practices
- Influencing Policy and Legislation

Source: Prevention Institute
Our Goals

To build protective factors in families

- Parental Resilience
- Social Connections
- Concrete support in times of need
- Knowledge of parenting & child development
- Social & emotional competence of children

Source: Center for the Study of Social Policy
Our Programs

education

advocacy

family support
Areas of Expertise

**Strengthening Families Protective Factors** - Serve as the state intermediary on the Strengthening Families Protective Factors Curricula – Bringing the Protective Factors to Life. Lead the Community Norms Workgroup of the Essentials for Childhood Initiative focused on increasing Social Connections among Colorado Families.

**Child Sexual Abuse Prevention** - Develop research-based recommendations, coordinate the Colorado Child Sexual Abuse Prevention Coalition, and serve as state intermediary to increase access to evidence-based and evidence-informed curricula for preventing child sexual abuse including courses on Nurturing Health Sexual Development, Overcoming Barriers to Protecting Children from Child Sexual Abuse, Understanding & Responding to the Sexual Behaviors of Children, and Darkness to Light's Stewards of Children.
Areas of Expertise

**Substance Exposed Newborns** - Lead collaborative approaches to decreasing substance use during pregnancy and increasing identification of and support for infants and children affected by prenatal substance exposure.

**Circle of Parents** - State Lead coordinating specialized parent support groups to build protective factors in families.

**Child Abuse & Neglect Expert Staffing (CANES)** - Facilitate and provide expert case consultation for child welfare and law enforcement.

**Impact on Children of Caregiver Substance Use** - Facilitated the development of recommendations to prevent maltreatment or mitigate impacts on children of caregiver substance use. Also developed Smart Choices Safe Kids & the Substance Use Conversation Guide for Professionals.
New Initiative

Innovative Strategies to Increase Access to Child Care for Parents and Caregivers Seeking Substance Use Disorder Treatment or Recovery Support Services

- Over 17,000 parents accessed SUD Treatment in CO in FY2018
- Only 3.3% of Outpatient SUD Treatment Providers in CO offer child care
- Lack of child care access is a barrier to accessing SUD Treatment
- A two generation approach to building protective factors in families is essential to sustaining recovery and preventing maltreatment
- HB19-1193: Outlined Child Care Navigation & Shared Mobile Model pilot projects and allocated $500,000 in General Fund to OEC
- In addition, Illuminate has secured funding from the Colorado Health Foundation to pilot a Shared Mobile Model
Thank you!

Jade Woodard, MPA
Executive Director
Illuminate Colorado
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303-845-0193
Overview of Healthy Child Care Colorado
Taran Schneider
Overview of Healthy Child Care Colorado

Taran Schneider, Executive Director
June 27th, 2019
Transition Timeline

Phase 1: Operational Needs
September – December 2018
- Board and staff transitions
- FY 2018-2019 Budget
- Move to new office space
- Website re-development
- Communication
- Identify close down costs

Phase 2: Sustaining the Work
January – June 2019
- Establish Board of Directors
- Communication
- Sustain current funders
- Meet contract deliverables
- FY 2019-2020 Budget
- Final close down costs
- Organizational culture

Phase 3: Long-Term Planning
July – December 2019
- Strategic planning process
- Communication
- Diversify funding
- FY 2018-2019 Audit
- Organizational culture
Healthy Child Care America

Promote and support an integrated child care system at the community level that includes health care, child care, and social support services.

• Create and maximize linkages between health care providers and the child care community
• Develop comprehensive and coordinated services
• Leverage and expand public and private resources
Colorado History
Mission & Priorities

Collaborate to improve the quality of health, safety, and wellness in early childhood programs across Colorado by improving the everyday practice of professionals, and by building safe, supportive environments.
Health, Safety, and Wellness

Child Care Health Consultation Hub

Early Childhood Programs

Advocacy & Systems Building
Who can be a child care health consultant?

Registered Nurse or
Pediatric Nurse Practitioner or
Family Nurse Practitioner or
Pediatrician

with knowledge and experience in maternal and child health
Our Impact 2017 - 2018

Technical Assistance
• 2,500 annually

Health Hub for Child Care Health Consultants
• 840 users

Professional Development - Training
• 162 trainings reaching 3,000 early childhood professionals
• Statewide & National Conferences
Our Impact 2017 - 2018

Capital Improvement Grants
• Award 21 grants $250,000

Advocacy & Systems Building
• 42 child care program policies (physical activity/oral health)
• School-age child care and camp rule packages

Training Development
• 8 state-approved trainings (online and/or in-person)
• Child Care Health Consultation Needs Assessment
Board of Directors

Mandy Allison  
Children’s Hospital Colorado  
University of Colorado

Sarah Davidson  
Mental Health Colorado  
University of Colorado  
School of Medicine

Cathy Devaney  
Devaney Financial

Tami Havener  
Family Development Center,  
Discovery Learning Center,  
Newborn and Child Care Networks

Krista Scott  
Child Care Aware of America  
National Center for Early  
Childhood Health & Wellness
Funders

The Anschutz Foundation
Boettcher Foundation
Colorado Dept of Human Services
The Colorado Health Foundation
Colorado Dept of Public Health and Environment
Delta Dental of Colorado Foundation
Gates Family Foundation
Idaho Department of Health and Welfare
Rose Community Foundation
Share Our Strength | Cooking Matters
Save the Date!
Launch Celebration
August 19\textsuperscript{th} 4pm – 6pm
Alamo Drafthouse Sloan’s Lake

Taran Schneider, Executive Director
taran@healthychildcareco.org
Department Updates
Department + Legislative Updates

• Colorado Department of Education (Melissa Colsman)

• Colorado Department of Health Care Policy and Financing (Tom Massey)

• Colorado Department of Human Services (Jerene Petersen)
  ○ Office of Early Childhood (Mary Anne Snyder)

• Colorado Department Public Health and Environment (Lindsey Myers)

• Colorado Department of Higher Education (Angie Paccione)
Subcommittee Updates
Subcommittee Updates

• Program Quality and Alignment Subcommittee

• Data Subcommittee

• Communications Subcommittee
Appreciation of Departing ECLC Members
Co-Chair Final Thoughts and Adjourn
Next Meeting:
August 22, 2019
Health Care Policy & Financing
303 East 17th Ave; Denver, CO
11th Floor Conference Room
Offering support services for caregivers in recovery that use a two-generation approach and provide support for whole families is essential to sustaining recovery, building protective factors, and breaking the generational cycle of abuse.

Over 17,000 parents accessed substance use disorder (SUD) treatment in Colorado in SFY2018. In a 2018 survey of 44 parents participating in SUD treatment, 63% indicated they would utilize child care services onsite at their treatment provider if available.

Support from a navigator has been found to improve patient self-efficacy and empowerment, decrease stress and missed appointments, and increase overall access to care and other needed services, including for their children.

**Child Care Navigation Pilot**

By increasing child care navigation, the existing Child Care Resource and Referral (CCR&R) program will be enhanced to serve pregnant and parenting women seeking or participating in SUD treatment.

The centralized call center and at least two community sites will receive specialized training, cross-training, technical assistance, and evaluation.

Navigators will access the existing CCR&R statewide hotline to connect caregivers seeking or participating in SUD treatment with the appropriate resources based on each family’s unique needs.

**Shared Mobile Model Pilot**

Two mobile units (mobile homes or RVs) will be acquired, refurbished, and piloted at three treatment facilities in one region to serve the immediate child care needs of caregivers accessing treatment.

One mobile unit will serve the needs of infants and young children 0-24 months, and the other will serve children 24 months through 5 years of age.

The treatment and recovery providers will be consulted in order to establish a rotating schedule for the mobile units in order to best fit the needs of caregivers seeking treatment at each facility.
Integrated Policy Plan for Early Childhood Services and Cost Estimates in Colorado

The Cradle to Kindergarten team will be engaging with a range of stakeholders in Colorado to develop a strategic set of priorities aimed at advancing the well-being of Colorado’s children and families. These priorities will span key Birth-to-5 services and interventions, and offer recommendations on how to enhance what currently exists and what additional interventions would further improve conditions for young children’s educational development and success. The range of interventions includes, but are not limited to: child care, preschool education, home visiting, as well as the workforce considerations related to expanding and improving those services.

The key project components include:

1. Develop a proposal, estimate the cost, and define the timeframe for establishing high-quality Universal Preschool.

2. Provide estimates to respond to the needs assessment and strategic plan developed by the Office of Early Childhood as part of the Preschool Development Grant (PDG) funding and year 2 application.

3. Develop a proposal, estimate the cost, and define the timeframe for a Child Care Assistance expansion/guarantee to low- and moderate income working families with children birth-to-five.

4. Analysis of Integrated Birth-to-Five Policy: Define and provide cost estimates for a series of policy options for an integrated plan that takes into account young children ages 0-5 including child care subsidy, state funded pre-kindergarten and other birth-to-three program services.

5. Contribute policy ideas and funding needs for further expansion in home visitation and potentially additional birth-to-three program services, such as parent education programs and resource referral services.

6. Support Colorado policy leadership and strategically and regularly engage with advocates/providers, philanthropy, policymakers, and early childhood stakeholders to build support towards developing shared consensus on the level and stages of investment needed to build a comprehensive birth-to-five policy framework.

Primary Deliverable –

- In addition to interim deliverables, including related to the Preschool Development Grant needs assessment/strategic plan and outlining options for preschool expansion and improvement for deliberation across stakeholders, we will develop and share an Integrated Birth-to-Five Plan. This plan will identify and cost out a series of potential near-term policy options for child care and preschool services with specific cost estimates that can be shared with policy leaders and stakeholders to inform the 2020 legislative and budget process, the PDG and/or a statewide ballot measure that includes pre-kindergarten expansion.
Inequality begins early. Most of the disparities in children’s development and achievement levels are present well before children first set foot in kindergarten. Income disparities in cognitive, health, and behavioral measures have been identified as early as 9 months, and these disparities have widened over time. There is now strong evidence from neuroscience and other fields showing the importance of early childhood for lifelong educational and economic outcomes, and that access to high-quality early childhood services can improve children’s outcomes and reduce these disparities.

At the same time, the proportion of children living in homes in which all parents work has grown dramatically. Parents need paid time off from work to care for newborns, but just 16% of private sector workers have access to paid family leave, with even such limited access highly skewed by employee’s incomes. Once parents return to work, they require non-parental care and education to support their children’s growth and development. In 2017, 12.5 million children under age five (61%) regularly attended non-parental care each week, triple the number of young children in any type of care in 1965. However, high-quality early care and education is difficult to find, particularly for infants and toddlers. And when found, it is expensive for families at nearly all income levels, especially those with low- or moderate incomes. Families with income below 200% of the federal poverty level (approximately $50,000 for a family of four) spend an average of 22% of their family income on child care.

Cradle to Kindergarten argues for a restructuring of early care and education in the United States to better support children’s learning and behavioral development from birth to school entry, recognizing families’ work, economic, and caregiving realities. Specifically, we propose four interconnected policies to support children and parents from birth to school entry:

- **A federal paid parental leave system**, building upon the existing Social Security infrastructure, would guarantee families with working parents up to 16 weeks of partially paid, job-protected leave at the birth or adoption of a child. The proposed wage replacement levels (67-80% of income for the first $75,000 in individual earnings) would have progressive “bend points”. These benefits would offer support to low-wage workers using leave and encourage middle- and higher-income working parents to participate, but are capped to target benefits efficiently. This paid leave benefit would augment the existing 12 weeks of unpaid, job-protected leave available through the Family and Medical Leave Act (FMLA).

- **A reformed early care and education subsidy system**, Assuring Care and Education for Young Children (ACE) subsidies would guarantee progressive, income-based financial assistance for high-quality, licensed early learning opportunities to young children in low- and moderate-income working families. In addition, we propose expanding the existing Child and Dependent Care Tax Credit (CDCTC), increasing the cap (to $6,000 for one and $9,000 for more than one dependent under age five) and making it refundable, to support a wide range of care options such as relative or informal care. When fully implemented, these programs would replace the current Child Care and Development Block Grant (CCDBG) and Dependent Care Assistance Accounts (DCAPs) programs. Together, the ACE subsidies and expanded CDCTC promotes children’s development and family economic security,
while preserving families’ choice of child care. The federal government would bare 80% of new subsidy costs and all of the tax credit.

- Full-day **universal preschool** available to 3 and 4 year old children will support school readiness. States would receive federal support (50% match, phasing down to 25%), but states would be the primary agents in funding, developing, and implementing universal early education, as with K-12. By age 3, most children are ready and benefit from a group learning experience and the majority of parents prefer high-quality, affordable center-based preschool. States and localities could choose to provide early education in public school and community-based settings, but all settings would adhere consistent quality standards. A well-qualified workforce would be supported with professional development and classroom coaching to provide developmentally appropriate preschool instruction focused on fundamental or broad-based skills such as vocabulary, shown to promote long-lasting, beneficial effects of preschool.

- A **re-imagined Head Start** program would provide comprehensive services to children and families in very disadvantaged circumstances. As a major anti-poverty program, Head Start has an infrastructure across the country in areas of concentrated disadvantage and a history of providing services to children from early in life, but reaches only a fraction of those eligible, and often enrolls children at ages 3 or 4, arguably too late to combat some of the negative effects of poverty and early adverse experiences. With the availability of universal preschool, Head Start would shift toward serving more infants and toddlers, providing the youngest children in areas of concentrated poverty and those facing significant adversity with early learning, health services, home visiting, and other family supports, and serve as hubs to promote quality in other early childhood services in the community. Existing federal funding sources for home visiting would be integrated into this new Head Start program.

Our proposal would jointly promote children’s development and families’ economic security during a period vital both for children’s development and family economic stability. While children from families of all income levels benefit from expanding high-quality early care and education, those from lower-income families can benefit more – representing a key opportunity to advance universal supports all children need and benefit from, while disproportionately supporting children from lower income families and help to reduce disparities in skills development and school readiness at kindergarten entry.

Together, these policies would help to level the playing field, helping the most vulnerable and reducing school readiness and subsequent disparities, but also would help more parents to support their families with increased and more stable employment, and to provide relief to the millions of middle-income families struggling to make ends meet.

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1 Reardon 2011; Reardon and Portilla 2016
2 Halle et al. 2009; Fernald et al. 2013; Reardon 2011
3 Cunha and Heckman 2007; Duncan et al. 2007; Duncan and Magnuson 2011
5 2016/17 National Child Health Survey.
6 U.S. Census Bureau 1982.
7 Laughlin 2013.
8 Yoshikawa et al., 2016.
Cradle to Kindergarten Team and Brief Biographies

**Ajay Chaudry** is a Senior Fellow and Visiting Scholar at NYU’s Robert F. Wagner School of Public Service and the Institute for Human Development and Social Change. He conducts policy research and analysis on child poverty, child well-being and development, the social safety net, and the early childhood care and education. He is the author of *Putting Children First: How low-wage working mothers manage child care*, and a co-author of *Cradle to Kindergarten*. Ajay served as the Deputy Assistant Secretary for Human Services Policy at the U.S. Department of Health and Human Services (2012-15) in the administration of President Barack Obama. He was a Senior Fellow & Director of the Center on Labor, Human Services, and Population at the Urban Institute (2007-12) and Deputy Commissioner for Early Childhood Development at the NYC Administration for Children Services (2004-06).

**Christina Weiland** is an associate professor at the University of Michigan. Her research focuses on the effects of early childhood interventions and public policies on children’s development, especially on children from low-income families. She is particularly interested in the active ingredients that drive children’s gains in successful, at-scale public preschool programs. Since 2007, she has served as one of the Boston Public Schools Department of Early Childhood’s key research partners, and has conducted several studies of Boston’s prekindergarten program. Her work also includes studies of Head Start and of a professional development program for teachers in Santiago Chile. She is a co-author of *Cradle to Kindergarten: A New Plan to Combat Inequality*. Weiland holds a doctorate in Quantitative Policy Analysis in Education the Harvard Graduate School of Education and a B.A. from Dartmouth College.

**Taryn Morrissey** is an Associate Professor of Public Policy in the School of Public Affairs at American University, and a co-author of *Cradle to Kindergarten*. Her work focuses on examining and improving public policies for vulnerable children, including early care and education, nutrition assistance, and public health. From 2013 to 2015, she was Senior Advisor in Human Services Policy in the Office of the Assistant Secretary for Planning and Evaluation (ASPE) at the U.S. DHHS, working primarily on President Obama’s Early Learning Initiative, including Early Head Start and child care. From 2008 to 2010, Dr. Morrissey served as Health Policy Advisor for the U.S. Senate Health, Education, Labor and Pensions (HELP) Committee, first for Chairman Edward Kennedy and then Chairman Tom Harkin, where she worked on the Affordable Care Act (ACA) and other public health issues. She began her career in policy as a Society for Research in Child Development Congressional Fellow. She received her Ph.D. in Developmental Psychology from Cornell University, and her B.S. from Tufts University.

**Sara Schnitzer** has 8 years of experience working as a math educator in schools serving families from low-income and urban areas. Sara received her Master of Public Policy (MPP) degree from the Harvard Kennedy School, with a specific focus on domestic education policy. She has used this training to work at the intersection of research and practice, collecting and analyzing data for the Massachusetts Department of Elementary and Secondary Education and the Massachusetts Charter Public School Association. Most recently, Sara has been working in the field of early childhood, translating academic research on early math development to a practitioner audience and coordinating dissemination efforts for the DREME project grant.