Data Subcommittee- Meeting
Wednesday August 19, 2020
2:00-4:00 pm
Google Meet
https://meet.google.com/rhk-dfne-pvx
Welcome and Introductions
• Review meeting agenda and objectives

• Approve July 15, 2020 Meeting Minutes
Review & Vote on Submitted *Framework* Report
Keller Anne Ruble and Jennifer O’Brien
• Colorado’s Early Care and Education Professionals 2019 Snapshot Report
Subcommittee Equity, Diversity and Inclusion Discussion
Susan Steele & Charlotte Brantley
COVID-19 EC Sector Research Deep Dive
Meg Franko & Suzanne Delap, Early Milestones Colorado
COVID-19 EC RESEARCH PARTNERSHIP
EMERGING FINDINGS

Note: all data is preliminary and subject to adjustments as analyses continue

AUGUST 17, 2020
SURVEY RESPONSES (as of 8-16-20; 9:00am)

Closed

Providers: 1,225

Open through August

Families: 7,200+

Closed

Workforce: ≈6,000
PROGRAM
SUPPLY/CAPACITY
KEY SUPPLY/CAPACITY HIGHLIGHTS

• 10% of providers have closed
  • Some are reopening, but many are not or are not yet certain

• Enrollment has dropped by:
  • 39% for children under 5
  • 30% for school-age children

• Some regions of the state have been hit harder than others

• Public funding helped programs sustain unexpected downturns

• Programs need money to re-open or stay open
<table>
<thead>
<tr>
<th>Provider Type</th>
<th>Population</th>
<th>Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preschool Program Operated by an Elementary School</td>
<td>8.2%</td>
<td>8.8%</td>
</tr>
<tr>
<td>Licensed Family Child Care Home</td>
<td>34.5%</td>
<td>35.9%</td>
</tr>
<tr>
<td>Child Care Center</td>
<td>54.6%</td>
<td>54.6%</td>
</tr>
</tbody>
</table>
WHO CURRENTLY IS OPEN/CLOSED?

OPEN/CLOSED STATUS – BIRTH-12 YEARS (Rounded)

- OPEN: 41%
- OPEN WITH REDUCED ENROLLMENT: 33%
- CLOSED BECAUSE OF PANDEMIC: 10%
- CLOSED FOR SUMMER: 17%

WHO IS MORE LIKELY TO BE CLOSED?

Those who do NOT participate in federal, state, or local early childhood funding programs*

RE-OPENING PLANS (AMONG THOSE CLOSED BECAUSE OF THE PANDEMIC n=93)

- Re-opening with restrictions: 19%
- Re-opening within 3 months: 20%
- May not re-open: 55%
- Closed permanently: 6%
% Closed by Region

Northwest (n=88) - 13%
Metro (n=618) - 11%
Southwest (n=41) - 10%
Southeast (n<20) - 10%
Pikes Peak (n=142) - 8%
West Central (n=58) - 7%
Northeast (n<33) - 7%
North Central (n=166) - 6%

% Closed by Program Type

Center (n=530) - 11%
Family ChildCare Home (n=357) - 10%
District-operated Preschool (n=82) - 7%
WHAT FACTORS ARE INFLUENCING CLOSURE/REOPENING DECISIONS FOR PROGRAMS CLOSED DUE TO THE PANDEMIC?

(n=116)

**ACROSS ALL PROGRAM TYPES**

**FACTORS INFLUENCING CLOSURE**
- Budget/funding
- Public health requirements
- COVID-19 rates
- Enrollment numbers

**SUPPORTS NEEDED TO RE-OPEN**
- Grants/forgivable loans
- Cleaning supplies
- PPE
- Group sizes over 10

**TOP PRIORITIES VARY BY PROGRAM TYPE:**

**Centers**
1. Budget/funding
2. Public health requirements

**Family Child Care Homes**
1. COVID-19 rates
2. Enrollment numbers/Public health requirements (tied)

1. Cleaning supplies
2. Group sizes over 10

1. Grants/forgivable loans
2. Higher family enrollment
HOW HAS ENROLLMENT CHANGED SINCE THE START OF THE PANDEMIC?

BIRTH-AGE 5

↓ 39%

SCHOOL AGE

↓ 30%

Reduction by Age and Region

Metro
Pikes Peak
North Central
Northeast
Southeast
Northwest
West Central
Southwest

-42% -36% -33% -33% -43% -46% -44% -47%
-33% -21% -14% -22% -30% -30% -22% -16%
-30% -42% -33% -44% -30% -47% -22%
PLANS FOR ANOTHER STAY-AT-HOME ORDER

PROVIDERS WITH PLANS FOR ANOTHER STAY-AT-HOME ORDER

75%

Plan Details
(n=678)

- Staying open for all families: 34%
- Closing temporarily: 28%
- Staying open with limited enrollment: 25%
- Other: 12%
- Closing permanently: 2%

“OTHER” RESPONSE SAMPLES

- Online instruction
- Open only for essential workers
- Plans dependent on families
- Plans dependent on COVID rate
- Plans dependent on district
- Reduce class sizes to 10 or less
- Adjusting hours/schedules

QUOTES

“We would plan to stay open but could not take another financial hit this large and would potentially close permanently.”

“Depends on family needs at that time. Need a minimum of 15 children to stay open.”
FUNDING SOURCES APPLIED FOR/RECEIVED

FUNDING RECEIPT RATE

- **Over 90%**: PPP
- **50-90%**: City/County, Philanthropic, EIDL, Other
- **Under 50%**: Small business loans, Tax/loan deferrals, SBA debt relief
- **0%**: Express Bridge
**PROGRAMS’ OPERATIONAL CHANGES**

### 60-75%
- Increased cleaning of toys
- Increased cleaning of space
- Increased hand washing
- Health screenings at check-in

### 40-59%
- Staff use of masks, gloves, other PPE
- Limitation of family access to classrooms
- Limitation of group sizes to 10 or fewer
- Six-foot distancing between adults
- Curb-side drop-off and/or pick-up
- Limitation/elimination of mixed group activities
- Limitation of each staff person to one group of children

### Less than 40%
- No-contact check-in processes
- Reduced hours or days of operation
- Six-foot distancing between children
- Staggered arrivals/departures
- Limitation of outside consultants in classrooms
- Child use of masks
- Meals in classroom (if normally elsewhere)
- Staggered attendance schedules
- Staggered mealtimes

**EARLY MILESTONES**
IMPACT OF OPERATIONAL CHANGES

- Cost of care/business viability: 74% Negative/Very Negative, 9% Positive/Very Positive, 6% No Impact
- Child attendance: 69% Negative/Very Negative, 9% Positive/Very Positive, 20% No Impact
- Enrollment: 68% Negative/Very Negative, 9% Positive/Very Positive, 22% No Impact
- Staff morale: 52% Negative/Very Negative, 10% Positive/Very Positive, 38% No Impact
- Peer-to-peer interactions: 44% Negative/Very Negative, 15% Positive/Very Positive, 40% No Impact
- Child social-emotional well-being: 44% Negative/Very Negative, 17% Positive/Very Positive, 39% No Impact
- Teacher-child interactions: 33% Negative/Very Negative, 20% Positive/Very Positive, 42% No Impact
- Staff retention: 37% Negative/Very Negative, 9% Positive/Very Positive, 55% No Impact
- Quality of care/instruction: 30% Negative/Very Negative, 23% Positive/Very Positive, 47% No Impact
- Staff health: 14% Negative/Very Negative, 24% Positive/Very Positive, 62% No Impact
- Child health: 12% Negative/Very Negative, 27% Positive/Very Positive, 61% No Impact

Legend:
- Negative/Very Negative
- Positive/Very Positive
- No Impact
SUPPORTS NEEDED TO ADAPT TO OPERATIONAL CHANGES

- Cleaning supplies: 44%
- Personal protective equipment (PPE): 40%
- Additional cleaning staff: 17%
- Additional space: 17%
- Additional teaching staff: 14%
- Consultation on following health guidelines: 12%
- Consultation on maximizing space: 12%
- Waivers of regulations that do not impact health or safety: 9%
- Business operations coaching: 6%

QUOTES

- “We have a brand-new addition that adds 45 infant/ toddler spaces, but rooms cannot be opened as licensing visits have been suspended.”
- “Teachers can't finish their CDA’s (classes are done but can't get reviewed), so my ECT pool is strained”
- “Not mixing groups will continue to make viability difficult.”
- “Need more CCCAP absences paid during this time – counties are going back to previous limits.”
SPACE ADAPTATIONS

OTHER STRATEGIES

• Alternating attendance schedules
• More outside time
• Reducing enrollment
• Removing furniture

“Spending lots of time outdoors. We use the language ‘spread your wings’ to redirect children to distance themselves”
USE OF EARLY CHILDHOOD HEALTH CONSULTANTS

n=1,074-1,088

- Has health consultant: 69%
- No health consultant: 31%

APPROACHES TO MONITOR FOR COVID-19

n=1,216-1,232

- On-site antibody testing: 1%
- On-site COVID-19 testing: 2%
- Referral to antibody testing: 4%
- Referral to COVID-19 testing: 12%
- Contact tracing: 47%
- Symptom Logs: 53%
- Temperature checks: 67%
SUPPORTS PROVIDERS NEED TO EFFECTIVELY MONITOR COVID-19

- Thermometers: 41%
- Personal protective equipment: 39%
- Symptom checklist: 25%
- Paper symptom log templates: 22%
- Electronic symptom log templates: 19%
- Staff to conduct monitoring: 9%
- Nurse/medical consultations: 7%
- Data entry staff: 6%

n = 1,143

HEALTH-RELATED DATA
PROVIDERS’ PROTOCOLS FOR RETURN TO CARE AFTER ILLNESS

- After receipt of a doctor’s note: 40%
- At least 72 hours after any fever or signs of fever: 39%
- After at least two weeks of self-quarantine: 33%
- At least 72 hours after end of any COVID-19 symptom: 32%
- After consultation with a health consultant: 30%
- After consultation with the local health department: 22%
- No criteria established: 11%
WORKFORCE RETENTION

Note: All workforce data is PRELIMINARY
KEY WORKFORCE HIGHLIGHTS

- The early care and education workforce has declined by more than 20%
  - Furloughs/lay-offs varied by region
- 10% of out-of-work workforce doesn’t plan to go back
  - Primarily due to health and safety concerns
- If learning is remote, 30-40% of teachers/caregivers need tech support for themselves or families
  - About half also need instructional and family engagement support
- Nearly 50% need support for socially distanced instruction
  - This need is highest for preschools and center
**WORKFORCE SAMPLE: WHO IS RESPONDING?**

<table>
<thead>
<tr>
<th>Demographic</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>White/Caucasian</td>
<td>58.9%</td>
</tr>
<tr>
<td>Prefer not to answer/Unspecified</td>
<td>20.0%</td>
</tr>
<tr>
<td>Hispanic/ LatinX</td>
<td>13.1%</td>
</tr>
<tr>
<td>Black, African, African-American</td>
<td>3.1%</td>
</tr>
<tr>
<td>Asian, Pacific Islander, Asian-American</td>
<td>3.0%</td>
</tr>
<tr>
<td>Indigenous, Native American</td>
<td>1.7%</td>
</tr>
<tr>
<td>Middle Eastern, Arabic</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Role</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lead/Head Teacher</td>
<td>55.3%</td>
</tr>
<tr>
<td>Asst Teacher/Aide/Paraprofessional</td>
<td>31.2%</td>
</tr>
<tr>
<td>Family Child Care Provider</td>
<td>8.5%</td>
</tr>
<tr>
<td>Floater/Substitute</td>
<td>4.4%</td>
</tr>
<tr>
<td>Family, Friend, or Neighbor</td>
<td>0.5%</td>
</tr>
<tr>
<td>Caregiver (unlicensed)</td>
<td></td>
</tr>
</tbody>
</table>
HOW HAS THE PANDEMIC IMPACTED TEACHER EMPLOYMENT?

FURLOUGHED OR LAID OFF
(Reported by Workforce)

23%

Furloughed or Laid Off by Role

- Floater/Substitute (n=132): 15%
- Family, Friend, or Neighbor (n<20): 27%
- Lead/Head Teacher (n=1653): 22%
- Assistant Teacher/Aide/Paraprofessional (n=917): 22%
- Family Child Care Provider (n=232): 15%
WHAT ARE THE REGIONAL VARIATIONS IN LAYOFFS/FURLOUGHS??

% Furloughed or Laid Off by Region

Southeast: 29%
Northwest: 27%
North Central: 27%
Metro: 23%
Pikes Peak: 22%
Southwest: 21%
West Central: 20%
Northeast: 5%
DID EARLY CHILDHOOD TEACHER CREDENTIALS PROTECT AGAINST FURLOUGHS AND LAYOFFS?

**Percent Furloughed/Laid Off With and Without Credentials**

<table>
<thead>
<tr>
<th>Credential Level</th>
<th>With</th>
<th>Without</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colorado Early Childhood Professional Credential</td>
<td>22%</td>
<td>25%</td>
</tr>
<tr>
<td>Elementary Teaching License</td>
<td>16%</td>
<td>24%</td>
</tr>
</tbody>
</table>

**Percentage Furloughed/Laid Off by Credential Level**

<table>
<thead>
<tr>
<th>Credential Level</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>29%</td>
<td>23%</td>
<td>20%</td>
<td>19%</td>
<td>14%</td>
<td>20%</td>
</tr>
</tbody>
</table>
WHY ARE SOME WORKFORCE NOT RETURNING?

Not currently working or planning to return to work in next 3 months (n=249)

<table>
<thead>
<tr>
<th>Reason(s) for not returning to work</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health and safety concerns</td>
<td>32%</td>
</tr>
<tr>
<td>Taken another job outside EC sector</td>
<td>14%</td>
</tr>
<tr>
<td>Program is still closed</td>
<td>14%</td>
</tr>
<tr>
<td>No childcare for own children</td>
<td>13%</td>
</tr>
<tr>
<td>Retiring</td>
<td>5%</td>
</tr>
<tr>
<td>No nearby jobs as early educator</td>
<td>5%</td>
</tr>
<tr>
<td>Taken another job in EC sector</td>
<td>3%</td>
</tr>
<tr>
<td>Mental health of respondent or family member</td>
<td>3%</td>
</tr>
<tr>
<td>Respondent or family member has COVID-19</td>
<td>1%</td>
</tr>
</tbody>
</table>

25% selected "Other" as reason for not returning to work
WORKFORCE FINANCIAL WELL-BEING

Status of Financial Factors

- Hours: 5% Decreased, 45% Stayed the same, 50% Increased
- Wage: 4% Decreased, 72% Stayed the same, 23% Increased
- Household income: 4% Decreased, 50% Stayed the same, 16% Increased
- Benefits: 2% Decreased, 82% Stayed the same, 18% Increased

Use of Community Assistance

- Grocery assistance: 10%
- Rent or mortgage relief: 5%
- Free meals: 4%
WHAT TECHNOLOGY AND INSTRUCTIONAL SUPPORTS DO TEACHERS/CAREGIVERS NEED FOR REMOTE LEARNING?

% of Teachers/Families with Tech Needs

- Remote learning equipment: Teachers 35%, Families 51%
- Access to online learning and communication platforms: Teachers 35%, Families 50%
- Training/support on how to use online learning tools: Teachers 39%, Families 45%
- Access to internet service: Teachers 16%, Families 42%

% Requesting Support

- Support keeping families engaged and communicating: Teachers 63%, Families 60%
- Learning materials that can be delivered to families: Teachers 54%, Families 51%
- Curricula or lesson plans for online and at-home early education: Teachers 44%
- Guidance for how to conduct online instruction for young children: Teachers 42%
- Guidance for supporting children with special learning, language, or behavioral needs: Teachers 41%
- Other: Teachers 3%, Families 44%

Early Milestones
WHAT INSTRUCTIONAL SUPPORTS DO TEACHERS/CAREGIVERS NEED FOR SOCIALLY-DISTANCED LEARNING?

% Requesting Support

- Additional learning materials to support individualized or small groups: 59%
- Training in use of instructional strategies that promote social distancing: 51%
- Curricula that promote social distancing: 46%

% Requesting Support by Provider Type

- Curricula that promote social distancing: 44% (Center), 59% (Preschool Program), 26% (Family Child Care Home)
- Training in use of instructional strategies that promote social distancing: 48% (Center), 72% (Preschool Program), 25% (Family Child Care Home)
- Additional learning materials to support individualized or small group activities: 57% (Center), 52% (Preschool Program), 67% (Family Child Care Home)
Percent of workforce enrolled in coursework prior to the pandemic

24%
FAMILIES

Note: All family data is PRELIMINARY
KEY FAMILY HIGHLIGHTS

• 65% of families had to alter child care arrangements due to the pandemic

• 36% of families do not currently have needed child care

• Only 39% of families have finalized child care plans for the fall
  • Security of plans vary by race/ethnicity

• A majority of families want small groups under 10 children and daily attendance
<table>
<thead>
<tr>
<th>Demographic</th>
<th>Sample Percent (as of 7/27)</th>
<th>Census Comparison (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Race (check all that apply) (N = 3,591)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>77.1%</td>
<td>87.4%</td>
</tr>
<tr>
<td>Black or African-American</td>
<td>9.0%</td>
<td>5.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>2.5%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander</td>
<td>0.5%</td>
<td>0.4%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>2.7%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Some other race or races</td>
<td>2.9%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>1.4%</td>
<td>-</td>
</tr>
<tr>
<td>Prefer not to answer</td>
<td>7.6%</td>
<td>-</td>
</tr>
<tr>
<td><strong>Latino, Hispanic, or Spanish Ethnicity (N = 3,624)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>20.1%</td>
<td>21.4%</td>
</tr>
<tr>
<td>No</td>
<td>75.1%</td>
<td>78.6%</td>
</tr>
<tr>
<td>Prefer not to answer</td>
<td>4.9%</td>
<td>-</td>
</tr>
<tr>
<td><strong>Child Age (N = 3,834)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Families with at least one child 5 and under</td>
<td>80.1%</td>
<td>-</td>
</tr>
<tr>
<td>Families with at least one child 6 and over</td>
<td>51.3%</td>
<td>-</td>
</tr>
<tr>
<td><strong>Annual Household Income (N = 3,595)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than $25,000 per year</td>
<td>27.7%</td>
<td>15.9%</td>
</tr>
<tr>
<td>$25,000-$45,000</td>
<td>24.6%</td>
<td>20.3%</td>
</tr>
<tr>
<td>$45,001 to $60,000</td>
<td>10.0%</td>
<td>17.8%</td>
</tr>
<tr>
<td>$60,000 to $100,000</td>
<td>16.3%</td>
<td>13.6%</td>
</tr>
<tr>
<td>More than $100,000 per year</td>
<td>21.4%</td>
<td>32.4%</td>
</tr>
</tbody>
</table>
DO FAMILIES HAVE NEEDED CHILD CARE?

CHILD CARE CHANGED DUE TO PANDEMIC

65%

% with Changed Child Care by Age

- School Age: 68%
- 3-Year-Olds: 66%
- 4-Year-Olds: 65%
- Toddlers: 59%
- Infants: 59%
DO FAMILIES HAVE NEEDED CHILD CARE?

CURRENT UNMET NEED – ALL AGES

36%

SCHOOL YEAR UNMET NEED – ALL AGES

28%

Unmet Child Care Demand

- Birth-5: 39% Current, 30% 2020-21 School Year
- School-age: 33% Current, 26% 2020-21 School Year
CURRENT vs PREFERRED CHILD CARE – BIRTH-AGE 4

**Infants**

<table>
<thead>
<tr>
<th>Current Care</th>
<th>Preferred Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent/guardian</td>
<td>51%</td>
</tr>
<tr>
<td>FFN</td>
<td>17%</td>
</tr>
<tr>
<td>Babysitter, nanny, or nanny share</td>
<td>8%</td>
</tr>
<tr>
<td>Family childcare home</td>
<td>25%</td>
</tr>
<tr>
<td>Childcare center</td>
<td>0%</td>
</tr>
</tbody>
</table>

**Toddlers**

<table>
<thead>
<tr>
<th>Current Care</th>
<th>Preferred Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent/guardian</td>
<td>30%</td>
</tr>
<tr>
<td>FFN</td>
<td>16%</td>
</tr>
<tr>
<td>Babysitter, nanny, or nanny share</td>
<td>8%</td>
</tr>
<tr>
<td>Family childcare home</td>
<td>43%</td>
</tr>
<tr>
<td>Childcare center</td>
<td>3%</td>
</tr>
<tr>
<td>Preschool or PreK</td>
<td>0%</td>
</tr>
</tbody>
</table>

**3 Year-Olds**

<table>
<thead>
<tr>
<th>Current Care</th>
<th>Preferred Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent/guardian</td>
<td>28%</td>
</tr>
<tr>
<td>FFN</td>
<td>14%</td>
</tr>
<tr>
<td>Babysitter, nanny, or nanny share</td>
<td>6%</td>
</tr>
<tr>
<td>Family childcare home</td>
<td>23%</td>
</tr>
<tr>
<td>Childcare center</td>
<td>24%</td>
</tr>
<tr>
<td>Preschool or PreK</td>
<td>30%</td>
</tr>
</tbody>
</table>

**4-Year-Olds**

<table>
<thead>
<tr>
<th>Current Care</th>
<th>Preferred Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent/guardian</td>
<td>28%</td>
</tr>
<tr>
<td>FFN</td>
<td>14%</td>
</tr>
<tr>
<td>Babysitter, nanny, or nanny share</td>
<td>7%</td>
</tr>
<tr>
<td>Family childcare home</td>
<td>15%</td>
</tr>
<tr>
<td>Childcare center</td>
<td>37%</td>
</tr>
<tr>
<td>Preschool or Before- or after-school program</td>
<td>37%</td>
</tr>
</tbody>
</table>
CURRENT vs PREFERRED CHILD CARE – SCHOOL AGE

**INTERPRETATION**

- A *majority* of parents are currently caring for school-age children themselves or are having family, friends, or neighbors care for them.

- For the 20-21 school year, about a *third* of parents would prefer to shift their children to a before- or after-school program.
HAVE FAMILIES FINALIZED CHILD CARE PLANS FOR THE FALL?

39%

Families Who Have Finalized Plans for Child Care for 2020-21 School Year (all ages)
HOW CONFIDENT ARE FAMILIES/PROVIDERS IN COVID PROTOCOLS?

FAMILIES Who Feel Confident in Their Providers’ Ability to Follow Guidelines

80%

PROVIDERS Who Feel Confident in Their Monitoring

60%

Confidence Levels of Families (Gray) vs. Providers (Green) in Ability to Monitor COVID Rates / Follow Health Guidance

- Very confident: 50.9% (Families) vs. 15.4% (Providers)
- Confident: 29.3% (Families) vs. 44.2% (Providers)
- Somewhat confident: 14.9% (Families) vs. 31.7% (Providers)
- Not at all confident: 4.9% (Families) vs. 8.6% (Providers)
While the pandemic lasts, please indicate your preference for how to have your child/children participate in childcare, camp, or school:

<table>
<thead>
<tr>
<th>All social distancing and public health guidelines are strictly followed</th>
<th>Children are in small groups (10 or less)</th>
<th>Children are in typical group sizes (more than 10 based on age)</th>
</tr>
</thead>
<tbody>
<tr>
<td>46%</td>
<td>70%</td>
<td>17%</td>
</tr>
<tr>
<td>19%</td>
<td>13%</td>
<td>35%</td>
</tr>
<tr>
<td>35%</td>
<td>17%</td>
<td>50%</td>
</tr>
</tbody>
</table>

Children are in care/school on alternate/rotating schedules  

Children are in care/school daily  

n = 3172 - 3194
PRELIMINARY DATA

FAMILIES WITH ACCESS TO HEALTH INSURANCE AND PAID LEAVE
n = 6,518

- Health Insurance: 97%
- Paid Leave: 66%
PRELIMINARY DATA

FAMILIES RECEIVING EARLY INTERVENTION SERVICES

12%

FAMILIES RECEIVING EARLY CHILDHOOD MENTAL HEALTH SERVICES

3%

n = 6,803
## Services Available to Families When Needed

n = 6,779 - 6,793

<table>
<thead>
<tr>
<th>Service</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical care</td>
<td>85%</td>
</tr>
<tr>
<td>COVID-19 health guidelines</td>
<td>83%</td>
</tr>
<tr>
<td>Dental care</td>
<td>81%</td>
</tr>
<tr>
<td>Mental health services</td>
<td>68%</td>
</tr>
<tr>
<td>Parenting advice or support</td>
<td>50%</td>
</tr>
<tr>
<td>Help to find child care</td>
<td>45%</td>
</tr>
<tr>
<td>Help with children’s challenging behavior</td>
<td>39%</td>
</tr>
<tr>
<td>Medical, food, or cash assistance programs</td>
<td>38%</td>
</tr>
<tr>
<td>Help to pay for child care (n=2,664)</td>
<td>33%</td>
</tr>
<tr>
<td>Care/school transitions or disruptions</td>
<td>31%</td>
</tr>
<tr>
<td>Early intervention</td>
<td>29%</td>
</tr>
</tbody>
</table>
ACTION ITEMS

• Sustainability funding for providers who have lost enrollment and/or are at risk of permanent closure
  • Target to regions that have been hardest hit

• More specific guidance on how to implement social distancing guidelines in early childhood settings

• Tech and instructional support for remote and socially-distanced learning

• Work with districts to develop clear plans for different scenarios that caregivers and families can plan around
Public Comment and Member Updates
Next Steps and Adjourn
• Agenda Topics for Future Meetings
Next Meeting:

ECLC Data Subcommittee Meeting is September 16, 2020 from 2:00- 4:00pm