Program Quality & Alignment Subcommittee

Friday, September 11
9:00-11:00am
Welcome and Review of Minutes
Thank you Melissa Colsman and Welcome Anji Gallanos!
• Please mute yourself when you are not speaking

• Please type your name and organization you are representing into the chat box for introductions

• Review meeting objectives
  • Approve the meeting minutes from July 10, 2020
  • Hear updates on the Colorado Shines Brighter Working Group
  • Identify strategies to increase the Subcommittee’s Equity, Diversity and Inclusion Efforts
  • Discuss alignment opportunities and coordination between early childhood programs, preschools and districts
  • Allow an opportunity for updates, new business and public comment

• Approval of meeting minutes from July 10, 2020
Colorado Shines Brighter Strategic Plan & Working Group Updates
(Carrie Germeroth and Mike Siebersma, Marzano Research)
Colorado Shines Brighter Strategic Plan Update

Program, Quality, & Alignment Committee

Mike Siebersma and Carrie Germeroth

“This project was made possible by grant number 90TP0054. Its contents are solely the responsibility of the authors and do not necessarily represent the official view of the United States Department of Health and Human Services, Administration for Children and Families.”
Early Childhood Education

- Evaluate early childhood interventions or family services to improve outcomes
- Conduct research to identify instructional approaches associated with child outcomes
- Deliver professional development on evidence-based practices in all domains of early learning
- Review and develop early learning guidelines or program standards
- Align content or practices with national standards and research
- Develop content resources for teachers, families, and caregivers to support young children in their growth and development
Key Strategic Plan update activities

Engage
- Engage a diverse group of stakeholders to inform the recommendations especially families and caregivers of children birth through five.

Facilitate
- Facilitate strategic plan workgroup meetings

Conduct
- Conduct a landscape analysis

Prepare
- Prepare a report of any recommended updates to the strategic plan
Multiple layers of stakeholder engagement

- Early Childhood Leadership Commission
- Strategic Plan Working Group
- Program, Quality and Alignment Committee
- Families/Caregivers
- B-5 system partners
Strategic Plan Working Group Representation

- Infants and toddlers
- Early intervention
- Mental health
- Public preschool
- Head Start
- Licensed child care
- Family providers
- Physical health and wellness
- Special education
- Home visitation
- Early childhood workforce
- Early childhood councils
- Colorado Department of Education P-3 office
- Colorado Department of Human Services Office of Early Childhood
- Governor’s office
- Early Childhood Leadership Commission
- Parents/caregivers
- Businesses/Business supports
- Funders/Philanthropic Partners
- Refugee and immigrant supports
- Homeless and migrant supports
- Tribal representatives
Purpose of the Landscape Analysis

**Inventory** organizations that are moving the Strategic Plan forward.

**Classification** of those organizations by relevant characteristics (organization type, ages served, location, sector)
PQAC Input Opportunity

We need your help to gather information at the state, regional, and local level that can inform the landscape analysis.

Submit what you or your organization is doing in one or more of the CSB Strategic Plan strategies through the Google Doc request that will be shared following the meeting.

Share the request with others in your networks.
Results of the Landscape Analysis

Provides information on...

Who else is doing similar work or activities.

Where can other organizations fulfill a need?

What isn’t being done at all?
Timeline and Milestones

September
- Finalize engagement plan
- Identify and secure SP WG membership
- Engage PQA and B-5 partners
- Collect landscape analysis data

October
- Facilitate SP WG Meeting 1
- Collect landscape analysis data
- Analyze landscape analysis data

November
- Facilitate SP WG Meeting 2
- Draft outline of final report
- Draft updated recommendations
- Engage PQA and B-5 partners
- Engage family/caregivers
- Share landscape analysis dashboard

December
- Present final recommendations to ECLC
- Deliver final report
Thank You

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Or contact us

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Equity, Diversity and Inclusion Discussion (Kristina Heyl)
Questions for Consideration:

- Who is missing from the table? Are there communities that we should be reaching out to be part of this subcommittee?

- What is the Subcommittee doing to ensure equitable outcomes for all Colorado children and families?

- What are some actionable steps for the Subcommittee to increase our focus on equity, diversity, and inclusion?
Coordination and Collaboration Between Sending and Receiving Early Childhood and Education Programs
Head Start & Early Childhood Program Resources (Heather Craiglow)
Head Start & Early Childhood Program Resources

Heather Craiglow
Office of Early Childhood
Coordination and Collaboration

Senders

Receivers
Information
Relationships
Alignment
Resources

- Transition to Kindergarten Resource Guide
- Early Childhood Learning and Knowledge Center-Transitions
- Professional Development Information System (PDIS)
  - New! Supporting Successful Program Transitions to Increase School Readiness
CDE P-3 Office Supports and Resources
(Megan Rogers and Anji Gallanos)
Program Quality and Alignment

Preschool – 3rd Grade Office, Colorado Department of Education
Context 2020
Build Relationships
Build Capacity

What we’ve learned
What we’ve done
Where we are now
What’s ahead
Resources

• CDE Framework and Toolkit for School and District Leaders
  • [www.cde.state.co.us/planning20-21](http://www.cde.state.co.us/planning20-21)
• P-3
  • FAQ and Reopening
  • [www.cde.state.co.us/early](http://www.cde.state.co.us/early)
• Improvement Planning in Early Learning
  • [www.cde.state.co.us/early/elna](http://www.cde.state.co.us/early/elna)
• School Readiness
  • [www.cde.state.co.us/schoolreadiness](http://www.cde.state.co.us/schoolreadiness)
• Ongoing Collaboration for K:
  • Emotional Support
  • Formative Assessment
  • Individual Plans
School District Program Perspective
(Dawn Klco)
Child Care Provider Perspective (Denise Fletcher)
Overview of Ongoing Transitions
Work through PDG
(Heather Craiglow)
Colorado lacks a **system-level approach** to planning and providing support to parents, ECE providers, K-12 educators and other professionals to **support children’s successful transitions**.

This is especially true regarding children’s **transitions into kindergarten**.

**Increased coordination between sending and receiving environments is necessary** to facilitate systematic investment into the development and communication of transition plans, provider-to-provider data sharing, and activities that encourage families to share information about their child’s strengths and challenges across ECE environments.
Transitions Roadmap (1.3.2)

The OEC and the CDE Preschool through Third Grade (P-3) Office will develop a birth through five (B-5) transitions roadmap and identify the needed local training and tools for implementation.

The roadmap will encompass support for children, including those with special health or developmental needs, their families, and ECE and K-3 professionals, as well as home visitors, early intervention, child health, and ECMH professionals.
Discussion & Questions (All)
Public Comment and Member Updates
Next Steps and Adjourn

• Agenda Topics for Future Meetings
THANK YOU MELISSA COLSMAN FOR YOUR LEADERSHIP AND DEDICATION!!!
Next Meeting:
ECLC Program Quality & Alignment

Friday, November 13, 2020
from 9:00-11:00 am