

# ECLC

*Early Childhood Leadership Commission*

## Program Quality & Alignment Subcommittee



Friday, January 8, 2021  
9:00-11:00am



# Welcome and Review of Minutes

- Review meeting objectives
  - Approve the meeting minutes from November 13, 2020
  - Review feedback and discuss PQA Subcommittee Norms and Meeting Structure for 2021
  - Provide feedback on cross-program definitions for PDG
  - Learn about the Universal Preschool Program Discussion Guide
  - Hear from the early childhood community during public comment
- Approval of meeting minutes from November 13, 2020



# Follow Up to Survey: Discuss PQA Subcommittee Norms and Plan for 2021

Anji Gallanos

- Survey Results and Themes
- Discuss Shared Subcommittee Norms and Questions
- Meeting Plan for 2021

# Spending our Time Together:

- Timely, relevant community updates and discussions
- PDG Updates and Discussions
- Small Group Discussions
- Use Public Comment for sharing from committee members

# Agree to Subcommittee Norms [DRAFT]

- Treat each other with dignity and respect.
- Be genuine with each other about ideas, opportunities and challenges.
- Practice being open-minded, and commit to learn from one another's experiences and perspectives.
- Create an open space for discussion and disagreement; Allow space for ALL ideas and opinions, including and especially family voices
- Avoid territoriality; use the best interests of children and family as the basis for our discussions and decisions.
- Honor and respect diversity and inclusion by creating a space that is welcoming of varying ideas, opinions and perspectives where all members can contribute.

# Questions for Discussion at Meetings [DRAFT]

- How does this information inform alignment, gaps, and opportunities in our early childhood system?
- How does the information shared interact with the other domains of the Framework - Family Support & Education, Learning & Development, and Health & Well-Being?
  - Example: What impact does this have on infants/toddlers? Mental Health? Family Health and Stability?
- What impacts could this information have on local, regional and state level policy or practice?
- How could this information be used to support and promote inclusion, diversity and equity?
- Are there any action steps or recommendations our subcommittee should take as a result of this information?





*Universal Preschool Policy Discussion Guide*  
Jeanne McQueeney



# PDG Coordination Work

Kristen Lang, OEC

# PDG Coordination Work

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PQA Meeting January 8, 2021

Kristen Lang  
PDG Program Access Manager  
Office of Early Childhood



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# Background

## PDG Bonus Points for Coordinated Application, Eligibility, Enrollment:

- Develop a pilot or expand on an existing effort for coordinated application/enrollment or centralized eligibility, waitlist and enrollment systems development in order to make determinations that streamline enrollment for families who may be eligible for multiple public benefits.

## Colorado Shines Brighter Strategic Plan

### OBJECTIVE 1.2: Ensure Coordinated Services

- 1.2.1: Study existing national and local models of coordinated enrollment/application and service navigation and identify recommendations for local implementation work.



# Proposed State Definition of Coordinated Eligibility and Enrollment Work for PDG

*In Colorado, coordinated eligibility and enrollment work means developing information and tools to support local communities in streamlining information, processes, and navigation across entities and/or programs of their choosing to ensure families can more easily access their desired suite of early childhood care and education services.*

*The suite of early childhood care and education services includes: early education programs in the mixed delivery system, as well as other services, such as Parts B & C of the IDEA, home visiting, and parenting supports.*



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# Coordination Work

## Coordination Toolkit: Published 2021 + Statewide Training + 5 Pilot Sites

- Intro
  - Guide purpose
  - State definition of coordination
  - Why address this issue? - Family Journey Document
- Sections each have: “How this helps families”, local or other state examples, tools
  - Coordinating Advertisement/Awareness
  - Coordinating Referrals
  - Coordinating Applications
  - Coordinating Enrollment
  - Coordinating Care



# SMALL GROUP FEEDBACK & SHARE OUT



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# Coordination Work

## Updated Provider Operations and Family Access Matrices Available Now

Provider Operations Matrix

	HS/EHS	CPP	CCCAP	Licensed	License-Exempt
<b>Health/ Safety Inspections</b>	<b>Licensed centers and all FCCH</b> Annual <b>Unlicensed centers</b> Annual (at least) for first year, then every 3 years + Annual monitoring by feds for compliance w/ HG standards <sup>8</sup>	Annual w/ more if non-compliant + Monitoring by District Advisory Councils (looking for adherence to quality standards) OR OQ Shines rating process § L3-5 <sup>9</sup>	<b>Licensed Providers</b> Annual w/ more if non-compliant  <b>Qualified-Exempt from Licensing</b> Related Not required  Unrelated Annual <sup>10</sup>	Annual w/ more if non-compliant	Not required
<b>Ratio, Group Size</b>	<b>Regular:</b> Center Months Old D-36 – 1:4, 9 Mix Maj: 36-47 – 1:9, 17 <sup>11</sup> Mix Maj: 48-60 – 1:10, 20 <sup>12</sup>  <b>FCCH**</b> Months Old D-36 – 1:4, 4, but no more than 2 under 18 mos. D-60 – 1:8, 12, but no more than 2 under 24 mos. And only 1 other chx under 36 mos. If one teacher OR 4 under 24 mos. If 2 teachers.	1:8, 16 <sup>13</sup>	<b>Licensed Providers</b> = licensing standards  <b>Qualified-Exempt from Licensing</b> Related 1: any # chx directly related to provider OR 1: any # of chx directly related to provider + one sibling group unrelated to provider  Unrelated 1: any # siblings from one family OR 1 up to 4 chx; BUT, no more than 2 under 2 yrs. <sup>14</sup>	<b>Center:</b> Months Old 1.5-18 - 1:5, 10 12-24 – 1:5, 10 24-36 – 1:7, 14 30-36 – 1:8, 16 36-48 – 1:10, 20 48-60 – 1:12, 24 60+ – 1:15, 30 Mix 30-72 – 1:10, 20  <b>Regular FCCH*:</b> Years Old 0-18 – 1:6, 6 or 8 (only if 2 add'l are school-aged); BUT no more than 2 under 2 yrs.  <b>Three under Two FCCH*:</b> Years Old 0-18 – 1:6, 6, but no more than 3 under 2 yrs., of which no more than 2 under 1 yr.	1: any # directly related to provider and/or siblings from one family unrelated to the provider  OR 1:4 chx unrelated or related to provider, but no more than 2 under 2 yrs. <sup>15</sup>  *Provider's own chx of any age on premises court <sup>16</sup>

Family Access Matrix

	NFP	PAT	SafeCare Colorado	HealthySteps	HIPPY	Early Intervention/ Part C	Part B Preschool
<b>Eligibility</b>	Chx ≤ 2 yrs. OR pregnant mx + First birth for mx + Mx = low income (200% FPL) <sup>17</sup>	Chx ≤ kindergarten-aged mx + Reside in MIECHV-eligible county (for federal funding) <sup>18</sup>	Chx ≤ 5 yrs. + Caregiver in need of support in: home safety, chx health, px-chx interactions + Reside in county w/ SafeCare services <sup>19</sup>	Chx ≤ 3 yrs. + Family able to benefit from additional ed/support	Chx = 3yrs. - kindergarten-aged + Reside in MIECHV-eligible county (for federal funding) <sup>20</sup>	Chx < 3 yrs. + 1) 33%+ delay in one or more areas of development OR 2) Diagnosis of physical/mental condition listed in Established Conditions Database (i.e. ASD, Cerebral Palsy) OR 3) Lives w/ px who has been identified with a developmental disability by a local community center board <sup>21</sup>	Chx = 3-5 yrs. + 1) Unable to receive reasonable benefit from general ed due to disability (specific list) OR 2) Unable to receive reasonable benefit from general ed due to developmental delay (in physical, cognitive, communication, SE or adaptive) <sup>22</sup>

<sup>8</sup> This is mother's income, not family income. 12 CCR 2029-9, 7.818.  
<sup>9</sup> Targeted to families with high need (i.e. low income, low educational attainment levels, LEP, single parents, hx of abuse, multiple chx under 5, children with disabilities), but not a requirement for eligibility. MIECHV-eligible counties: Morgan, Adams, Denver, Pueblo, Crowley, Otero, Saguache, Alamosa, Costilla, Gipson, Clear Creek and Mesa.  
<sup>10</sup> Visit <https://www.colorado.gov/ocse> for the most updated list of SafeCare agencies and counties served.  
<sup>11</sup> Targeted to families with high need (i.e. low income, low educational attainment levels, LEP, single parents, abuse history, multiple chx under 5, children with disabilities), but not a requirement for eligibility.  
<sup>12</sup> 14 C.F.R. 303.5; 12 CCR 2029-10, 7.920.  
<sup>13</sup> C.R.S. § 22-20-103(f)(1); 12 CCR 2029-9, 3.914.108(f)(1).  
<sup>14</sup> C.R.S. § 26-6-103(f)(1); 12 CCR 2029-9, 7.701.118(f)(1).  
<sup>15</sup> C.R.S. § 22-20-103(f)(1); 12 CCR 2029-9, 7.701.118(f)(1).  
<sup>16</sup> C.R.S. § 22-20-103(f)(1); 12 CCR 2029-9, 7.701.118(f)(1).  
<sup>17</sup> C.R.S. § 22-20-103(f)(1); 12 CCR 2029-9, 7.701.118(f)(1).  
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<sup>22</sup> C.R.S. § 22-20-103(f)(1); 12 CCR 2029-9, 7.701.118(f)(1).





# QUESTIONS?

- Kristen Lang: [kristen.lang@state.co.us](mailto:kristen.lang@state.co.us)

*The project described is supported by the Preschool Development Grant Birth through Five Initiative (PDG B-5), Grant Number 90TP0054, from the Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Office of Child Care, the Administration for Children and Families, or the U.S. Department of Health and Human Services.*



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# 2020 PDG Documents Released

## Sam Nnorom, OEC

# COLORADO SHINES BRIGHTER

PRESCHOOL DEVELOPMENT GRANTS BIRTH THROUGH FIVE

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Ensuring all Colorado children are ready for school when entering kindergarten!



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# Annual Needs Assessment Updates

- Each year, the PDG B-5 will address additional questions not addressed in the 2019 Statewide Needs Assessment
- 2020 reports focus on two topics:
  - availability of, and families' access to, community and family support programs
  - increasing understanding of Colorado's informal child care providers
- PDG B-5 partnered with the Butler Institute for Families to conduct the analysis and author each report
- Reports are available online at [ColoradoOfficeOfEarlyChildhood.com](https://ColoradoOfficeOfEarlyChildhood.com)



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# Family Needs Assessment Survey 2020

- Leveraged Early Milestones Colorado Statewide COVID-19 Family Survey
- PDG analysis focused on families of children ages birth through five
- Survey was available in English, Spanish, Burmese, Arabic, Karen, French, and Nepali.
  - Shortened version of the survey was administered in Swahili, Somali, and Dari



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# What to Expect

## Unmet Needs

- **Unmet Child Care by Age, Race, Language & Income, Household income and Region**
- **Unmet Needs Finding Child Care by Region**

## Childcare Preferences

- **Factors Considered** Most Important in Selecting Child Care

## Family Support Services

- **Services NOT Available When Needed**
- **# of Services Received since COVID-19 Pandemic Onset**

## Economic Well-being

- **Experience of Job Loss and Income Loss by Household Income**
- **Experience of Lay-offs or Furloughs by Race**
- **Families' Difficulty Paying Bills by Race/Ethnicity**



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# Informal Child Care Provider Needs Assessment Survey 2020

- Leveraged Mile High United Way/Early Milestones Colorado survey designed for "specific" informal child care providers
- PDG analysis focused on caregivers of children ages birth through five
- Translations in English, Spanish, Burmese, Arabic, Karen, French, and Nepali



# What to Expect

## The Context of Care

- Age Groups Served
- Who is Providing Care?

## Needs and Support

- Providers' Access to Information and Support Services by Race/Ethnicity

## Family & Community Support Services

- Connecting Families to Services
- Health Insurance Coverage by Language and Race

## Compensation and Economic Well-being

- Weekly Earnings from Child Care





# Respondents' Relationship to Children in Care

	Sample Count	Sample Percentage
Grandparent	68	24%
Family friend	64	23%
Aunt or Uncle	49	17%
Babysitter	41	15%
Neighbor	21	7%
Nanny	13	5%
Sibling	6	2%
Other	26	9%



# Weekly Earnings from Child Care



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# Thank You!

## Questions

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# Working Group Updates

Kristina Heyl

# Working Group Updates

- Home Visiting Investment Strategy Working Group
- Colorado Shines Brighter Strategic Plan Working Group
  - [CSB Strategic Plan and Landscape Analysis](#)



# Public Comment and Member Updates



# Next Steps and Adjourn

# Next Meeting: ECLC Program Quality & Alignment



Friday, March 12, 2021  
from 9:00-11:00 am