

Thank you for joining! We will begin shortly.

ECLC

Early Childhood Leadership Commission

Program Quality & Alignment Subcommittee

January 14, 2022

9:00-11:00 am

Google Hangouts



- Please remember to mute your computer or phone when not speaking •
 - We will be recording the meeting •
- All materials can be found at: <http://www.earlychildhoodcolorado.org/program-quality-and-alignment-subcommittee> •



Welcome, Introductions and Approve Minutes

Anji Gallanos

Meeting Objectives

- Approve the November 12, 2021 Meeting Minutes
- Offer input on the Early Childhood Family Engagement Framework
- Provide feedback on *Building an Early Childhood Mental Health Consultant Workforce in Colorado*
- Receive updates on the Early Childhood Comprehensive Systems (ECCS) Working Group
- Learn about 2021 Preschool Development Grant Progress
- Hear a summary of work from the Coordinated Application, Eligibility and Enrollment (CAEE) Working Group
- Review recent updates on Universal Preschool Recommendations and communication opportunities through the *Our Voice* Newsletter
- Hear comments from the Early Childhood Community



Early Childhood Family Engagement Framework

Amanda Culbertson and Carrie Germeroth





January 14, 2022

Family Engagement Framework Development

Program, Quality & Alignment
Subcommittee

Purpose

3.3.1 Parent & Stakeholder Engagement. The Colorado Department of Human Services (CDHS) will continue to engage with the CDHS Family Voice Council, Head Start Collaboration Office, Colorado Head Start Association, and state and local family and caregiver networks to support ongoing family engagement and leadership.

- Colorado Shines Brighter Needs Assessment:
 - Provide more equitable and relevant care
 - Centralize and increase parent and caregiver access to early childhood information
- Develop a framework through a collaborative effort to combine research and best practices to provide resources integrating family engagement into early childhood systems and programs
- The purpose of the Family Engagement Framework is to define, align and identify important family engagement concepts to be applied across early childhood sectors and agencies
- The framework is intended for agencies and organizations across the early childhood sectors

PQA Role

- Work with PQA throughout the process to gather feedback and input from the members
 - Gather existing family engagement frameworks
- Place to share out updates and status on the work
- Members to solicit feedback and share updates with their networks

Family Engagement Resources

Examples

- 102 resources were reviewed for alignment with the purpose and intent of the family engagement framework.
- 59 resources from 49 different organizations were coded and analyzed to inform the development of the framework.

National

- **Head Start** (Parent, Family, and Community Engagement Framework)
- **Center for the Study of Social Policy** (Protective Factors Framework)
- **National Center for Cultural Competence** (A Guide for Advancing Family-Centered and Culturally and Linguistically Competent Care)

State

- **Colorado** (Family School and Community Partnerships (FSCP) P-12 Framework)
- **California** (Family Engagement Toolkit: Continuous Improvement through an Equity Lens)
- **Michigan** (MiFamily: Michigan's Family Engagement Framework)

Local or Regional

- **Adams County (CO)** (Family Engagement and Leadership Framework)
- **Alameda County (CA)** (Family Engagement Toolkit for Providers and Program Leaders)
- **Pacific Region** (Toolkit of Resources for Engaging Families and the Community as Partners)

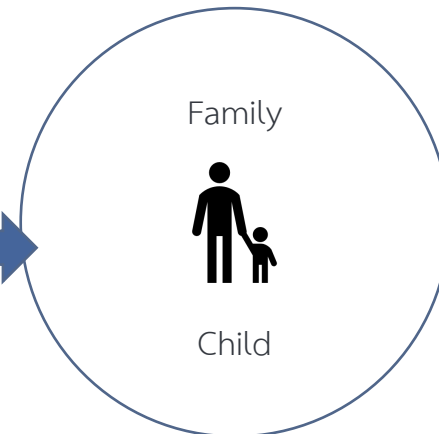
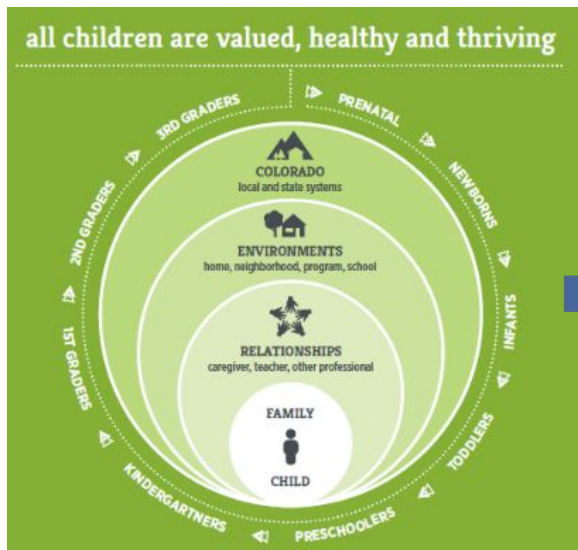
International

- **Ontario, Canada** (Quality Standard for Family Engagement)
- **Queensland, Australia** (Advancing Partnerships – Parent and Community Engagement Framework)
- **South Australia** (Parent Engagement Framework: Building Strong Parent-School Partnerships to Support Learning Outcomes for Children and Young People)

Alignment Considerations

CO Early Childhood Framework

CO Family Engagement Framework



Stakeholder Input

- Input on principles and outcomes
 1. October 2021 Family Voice Council
 2. November 2021 PQA meeting
 3. November 2021 SACPIE meeting
 4. November 2021 CDHS Director of Equity, Diversity, and Inclusion

Framework Components

Mission/Vision: Align with the new Department of EC and EC CO Framework

“All Colorado children and families are valued, healthy and thriving.”

Principles: Represent beliefs of the B-5 system partners collective agreement around the primary strategies to support family engagement.

Outcomes: Represent the outcomes we intend to achieve if we put the strategies into place.

Principles

1. Family Centered

- Families are at the center of relationship building, decision making, interactions, communications, and children's learning. Family engagement practices recognize that families are their child's first teacher and caregiver and this is the cornerstone of developing strong partnerships with families.

2. Equity

- Family engagement must be equitable. All families are provided with access to resources and opportunities for engagement, with the goal of positive outcomes for all families. Engagement opportunities are available and accessible regardless of families' level of or approach to engagement.

3. Cultural and Linguistic Responsiveness

- Opportunities and resources for family engagement must meet families' cultural and linguistic needs. Children's lives are rooted in their families and communities, so valuing centering families in the context of their culture, language, home, and community is paramount in building strong connections with children and their families. Acknowledging and accepting the need to engage all families also recognizes the strengths that come from their diverse backgrounds.

Principle 4. Inclusiveness

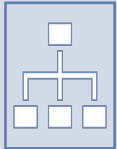
- This principle recognizes the importance of respecting diversity in terms of ability, language, values, customs, traditions, expectations, and attitudes as essential for family engagement. Engagement is a collaborative process, shared by families and community partnerships to optimize children's growth, development, and learning. Partnerships that are inclusive are intentional about creating environments where all families are welcomed, engaged, and valued.

Outcomes

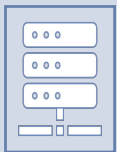


Input Needed

<https://join.groupmap.com/A75-BF3-421>



In what ways does your organization engage families that aligns with the Framework Principles?



What tools are needed to support dissemination and use of the Framework?

Browse to join.groupmap.com and enter invite code

A75-BF3-421



<https://join.groupmap.com/A75-BF3-421>

Next Steps

1. February 8 - State Advisory Council for Parent Involvement in Education (SACPIE)
 - Input on dissemination and use with K-12 partners
2. February 17 - Family Voice Council
 - Input on outcomes and dissemination
3. February 24 - ECLC meeting
 - Presentation for endorsement of Colorado Family Engagement Framework
4. March 4, 9-10am – RMECC presentation

Thank You!

Carrie Germeroth

Marzano Research

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The project described is supported by the Preschool Development Grant Birth through Five Initiative (PDG B-5), Grant Number 90TP0054, from the Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Office of Child Care, the Administration for Children and Families, or the U.S. Department of Health and Human Services.



Thank You

Please visit our website and follow us on twitter for more information about our research and access to our many free resources.

Or contact us

@MarzanoResearch

www.MarzanoResearch.com

720.463.3600



Building an Early Childhood Mental Health Consultant Workforce in Colorado

Lisa Schlueter and Ashley Brock-Baca



Early Childhood Comprehensive Systems (ECCS) Working Group Updates Heather Craiglow



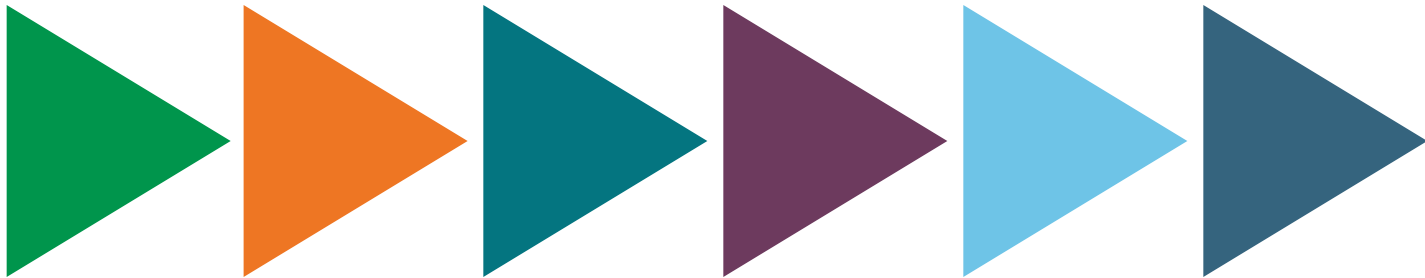
Preschool Development Grant 2021 Overview

Lindsey Dorneman

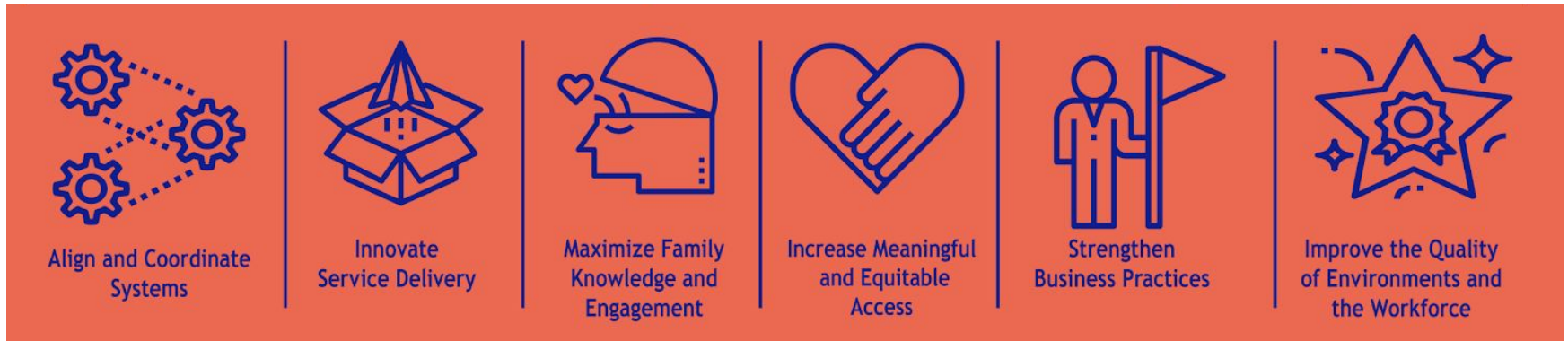
COLORADO SHINES BRIGHTER

Ensuring all Colorado children
are ready for school when
entering kindergarten

January 14, 2022



PDG B-5 Goals and Outcomes



- ✓ Colorado families have access to quality formal early care and education settings of their choosing which best meet the need of their child and family, especially those who are vulnerable and infants and toddlers.
- ✓ Informal early care and education environments are enhanced to enrich and support children's physical, social, emotional, and cognitive development.
- ✓ Colorado's birth through five early childhood state system is coordinated and aligned to enhance the resources available to families and to improve the quality of relationships among families, caregivers and children.



Project Resources

- Strategic Plan ([2021 Updates](#))
 - [At-a-Glance \(English\)](#)
 - [At-a-Glance \(Spanish\)](#) (in development)
- [PDG B-5 Progress Summary](#)
 - 2020 & 2021 Project Milestones
 - 2022 Planned Activities
 - Includes links to resources and reports
- [2021 Evaluation Report](#) - Coming Soon!
 - Implementation Progress (through Q3)
 - Partnerships (System Alignment)
 - 2020 Cost Evaluation
- [Mid-project Infographic \(August 2021\)](#)



2022 Focus

- Align work to the transition
- Maintain or Expand PDG B-5 Investments
 - State Policy & Budget
 - Department of Early Childhood
 - Universal Preschool Program
 - Federal Funding
 - Stimulus, new grants
 - Ongoing federal funding (e.g., CCDF)
 - *Not all strategies require sustained resources*



2022 Highlights

- 1.1.1 IT Solutions Roadmap
- 1.1.2 Data-Driven Decision Making
- 1.1.5 Unique Child Identifier



2022 Highlights

- 1.2.6 State Organizational Alignment
- 1.3.2 Transitions Roadmap



2022 Highlights

- 2.1.2 Home Visiting for ECE Home Providers ([Video](#))
- 2.2.2 ECMHC Support Line & Teleconsultation



2022 Highlights

- 3.1.4 Information Hub
- 3.3.1 Parent & Stakeholder Engagement



2022 Highlights

- 5.1.5 Child Care Business Guides



2022 Highlights

- 6.1.1. Colorado Shines Updates
- 6.1.2 Consultative Roles Alignment
- 6.2.3 Coaching



Questions? Future Presentations?

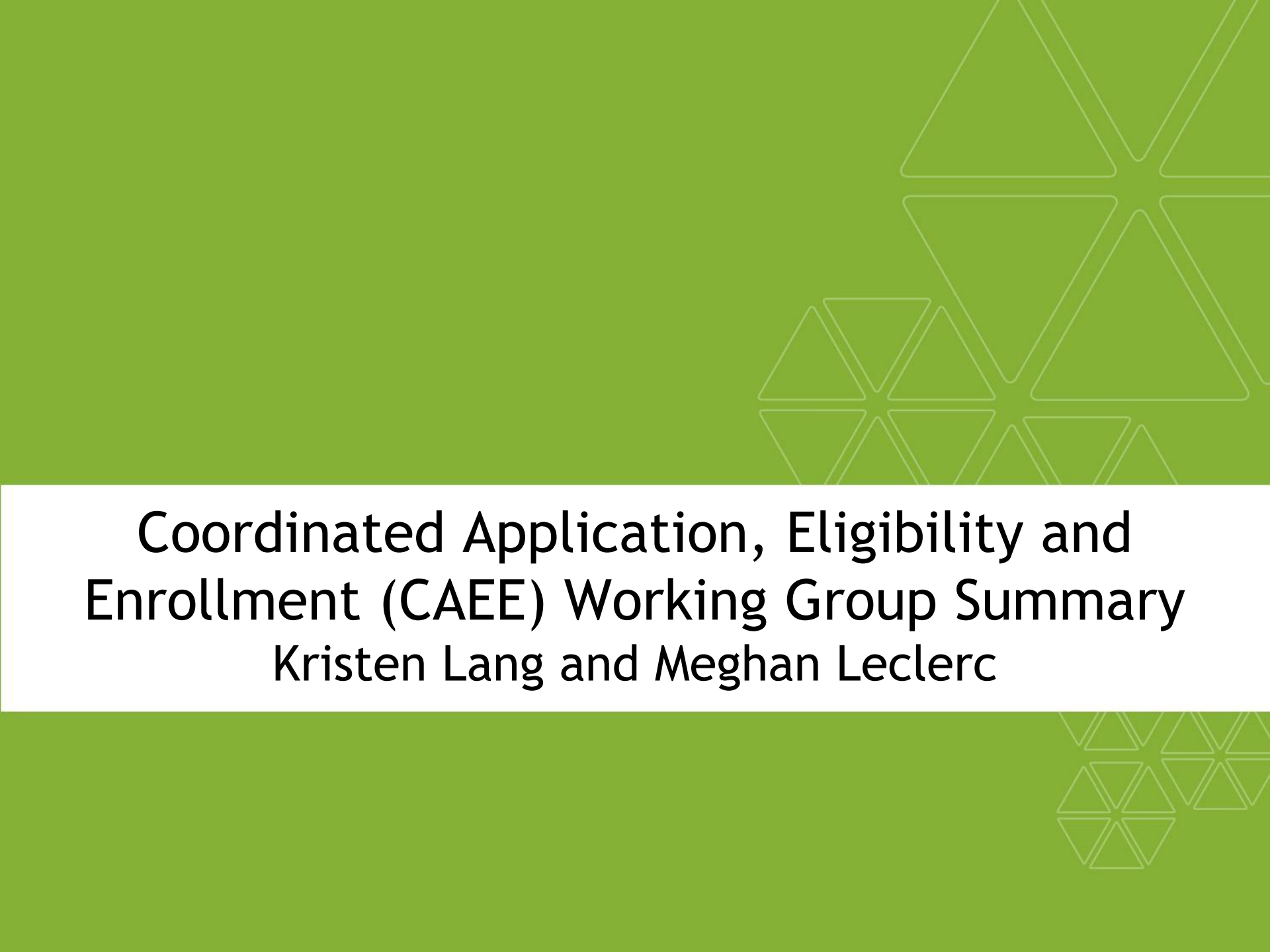
Thank you!

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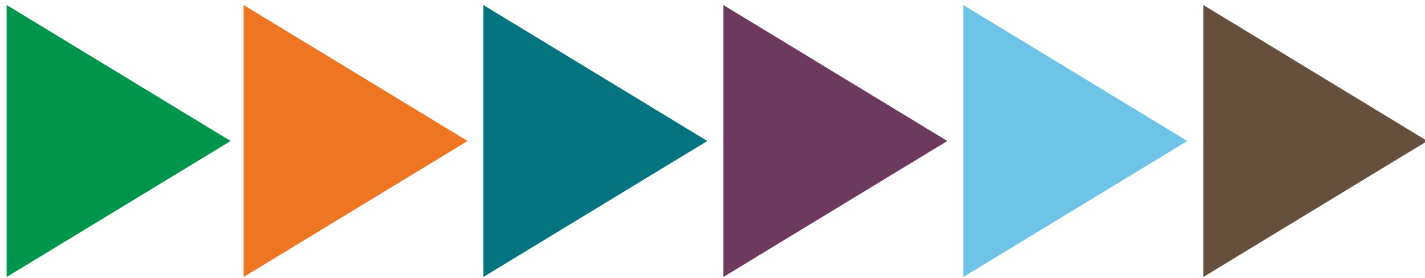


Coordinated Application, Eligibility and Enrollment (CAEE) Working Group Summary

Kristen Lang and Meghan Leclerc

COLORADO SHINES BRIGHTER

Ensuring all Colorado children
are ready for school when
entering kindergarten



Preschool Development Grant (PDG): Coordinated Application, Eligibility and Enrollment Workgroup

Colorado Shines Brighter Strategy 1.2.1



Background & Purpose

Background:

Colorado Shines Brighter Strategic Plan 1.2.1: investigating local and state models of coordinated systems and making recommendations to localities re: how they may choose to coordinate ([Coordination Toolkit](#))

+

Program Quality and Alignment Subcommittee of the ECLC Feedback: desire for state to play a bigger role in supporting coordinated systems and to have more of a statewide approach

+

Prop EE (Universal Preschool): awareness we'd be adding an additional program to the menu of options for families

=

★ PDG Coordinated Application, Eligibility, and Enrollment Workgroup ★

Purpose: to explore how Colorado might structure a Coordinated Application, Eligibility and Enrollment process in the early care and education space for programs like the Colorado Child Care Assistance Program (CCCAP), Head Start, Colorado Preschool Program (CPP), and Universal Preschool (UPK).



Workgroup Membership

- Parents
- Community-based child care centers and family child care homes
- Head Start programs and state Head Start Collaboration Office
- Denver Preschool Program
- School district preschool representatives - urban and mountain resort
- State and county CCCAP staff
- Regional Preschool Specialists CDE P-3 Office
- Governor's office
- OEC staff
- Rural, urban, and mountain resort Early Childhood Councils
- National P-3 Center
- Non-profit organizations
- Advocates



CAEE Workgroup Recommendations

- Coordinated Application, Eligibility and Enrollment Recommendations
 - Reviewed by OEC Family Voice Council
 - Shared with TAG in early November & Shared Broadly to Elevate



CAEE Workgroup Recommendations & Final UPK Recommendations

Alignment:

- Focus on birth through five
- Promote *local implementers* of the UPK process
- Advise a single point of entry universal application for all ECE services, starting with UPK by 2023
 - Eligibility determination is present to connect families with other programs/services they qualify for
 - A statewide application that can be customized to the locality
 - Navigators as a central role
- Inclusive of all public funding/programs
- Emphasis on strengthening the workforce
- Commitment to continuous quality improvement through data collection

Distinctions:

- Deep dive into fully coordinated system of application, eligibility and enrollment
- Specifically names the local entity as Early Childhood Councils (ECCs)



Questions?

- Kristen Lang - PDG Program Access Manager
 - kristen.lang@state.co.us
- Meghan Leclerc - PDG Program Access Coordinator
 - meghan.leclerc@state.co.us



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Universal Preschool Recommendations Updates

Kristina Heyl



- The final [Universal Preschool Recommendations](#) were unanimously approved by the ECLC on January 11, 2022 and submitted to the Governor and Colorado General Assembly.
- The ECLC will continue to host public monthly town halls.
- Interim DEC website coming soon!



Our Voice Newsletter

- Managed and distributed by the ECLC
- Purpose: Share early childhood partner updates, resources and ideas; highlight the work of the Early Childhood Leadership Commission; and elevate the Early Childhood Colorado Framework and website.
- Audience: Over 1300 early childhood stakeholders including Early Childhood Councils, family support service providers, nonprofits, early childhood education providers, foundations, state and county governments, and many more!
- [Subscribe to Our Voice](#) to continue to receive early childhood transition updates as well as other announcements, resources and opportunities from Colorado's early childhood community.



Member Updates and Public Comment

Anna Jo Haynes



Next Steps, Final Thoughts and Adjourn

Anna Jo Haynes



Program Quality & Alignment Subcommittee



Next Meeting:
Friday, March 11, 2022
9:00-11:00 am