

Thank you for joining! We will begin shortly.

ECLC

Early Childhood Leadership Commission

Program Quality & Alignment Subcommittee

September 9, 2022

9:00 - 11:00 am

Google Meet



- Please remember to mute your computer or phone when not speaking ●
 - We will be recording the meeting ●
- All materials can be found at: www.earlychildhoodcolorado.org/program-quality-and-alignment-subcommittee ●



Welcome, Introductions & Approve Minutes

Jeanne McQueeney

Meeting Objectives

- Approve the July 8, 2022 Meeting Minutes
- Provide Feedback on a Future Preschool Development Grant Application Opportunity and Learn about New PDG Resources
- Hear about progress on the Pre-K and Kindergarten Assessment Alignment Efforts
- Discuss the future Quality Rating System for Universal Preschool
- Learn about the Proposed Rules Related to Universal Preschool
- Hear comments from the Early Childhood Community

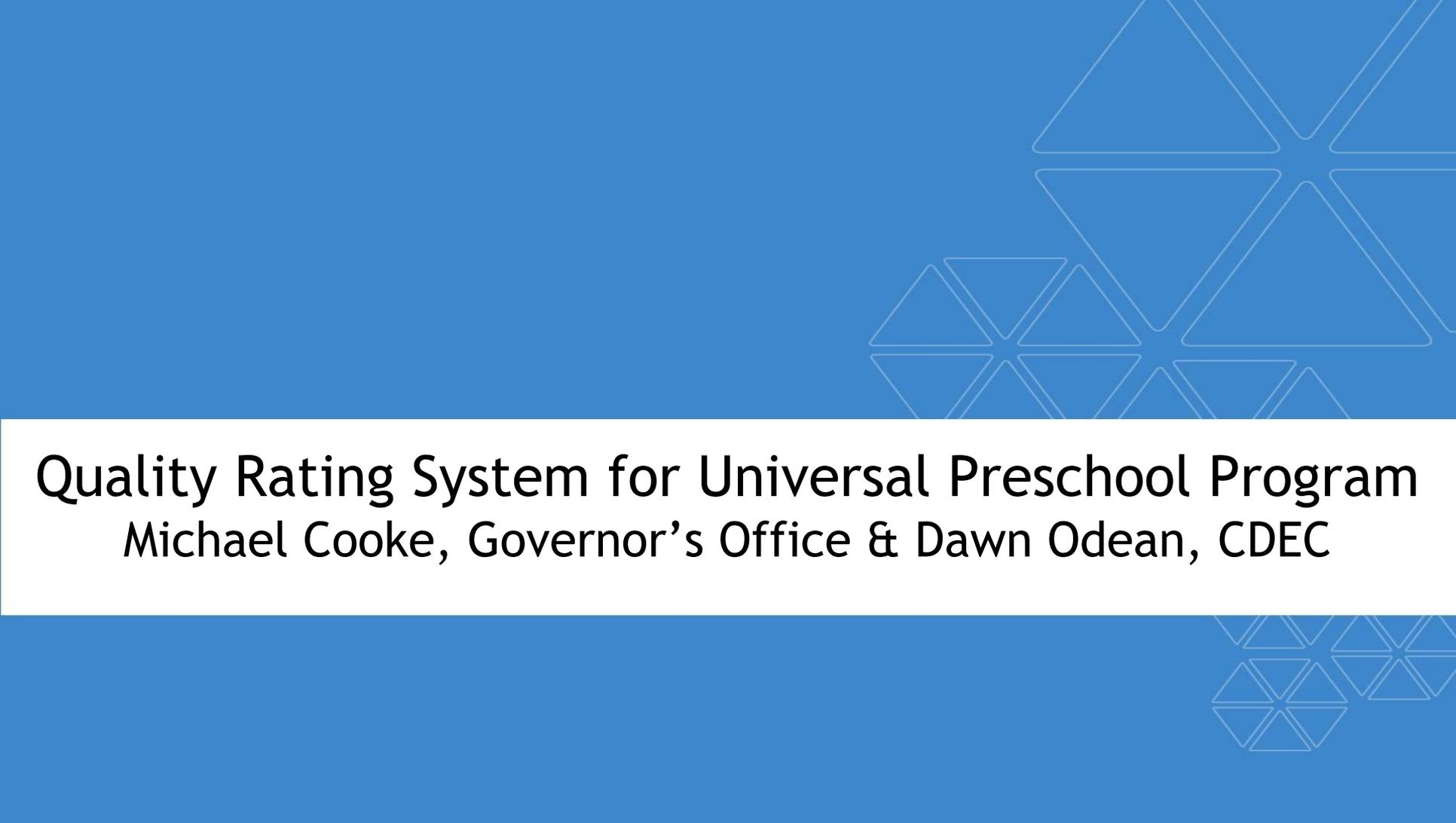
Business Meeting

- Thank you Anji Gallanos! We appreciate your leadership and guidance as a PQA Co-Chair!
- Welcome Dr. Floyd Cobb as our new PQA Co-Chair!



Business Meeting

- Review the [Program Quality & Alignment Subcommittee Charter](#)



Quality Rating System for Universal Preschool Program

Michael Cooke, Governor's Office & Dawn Odean, CDEC

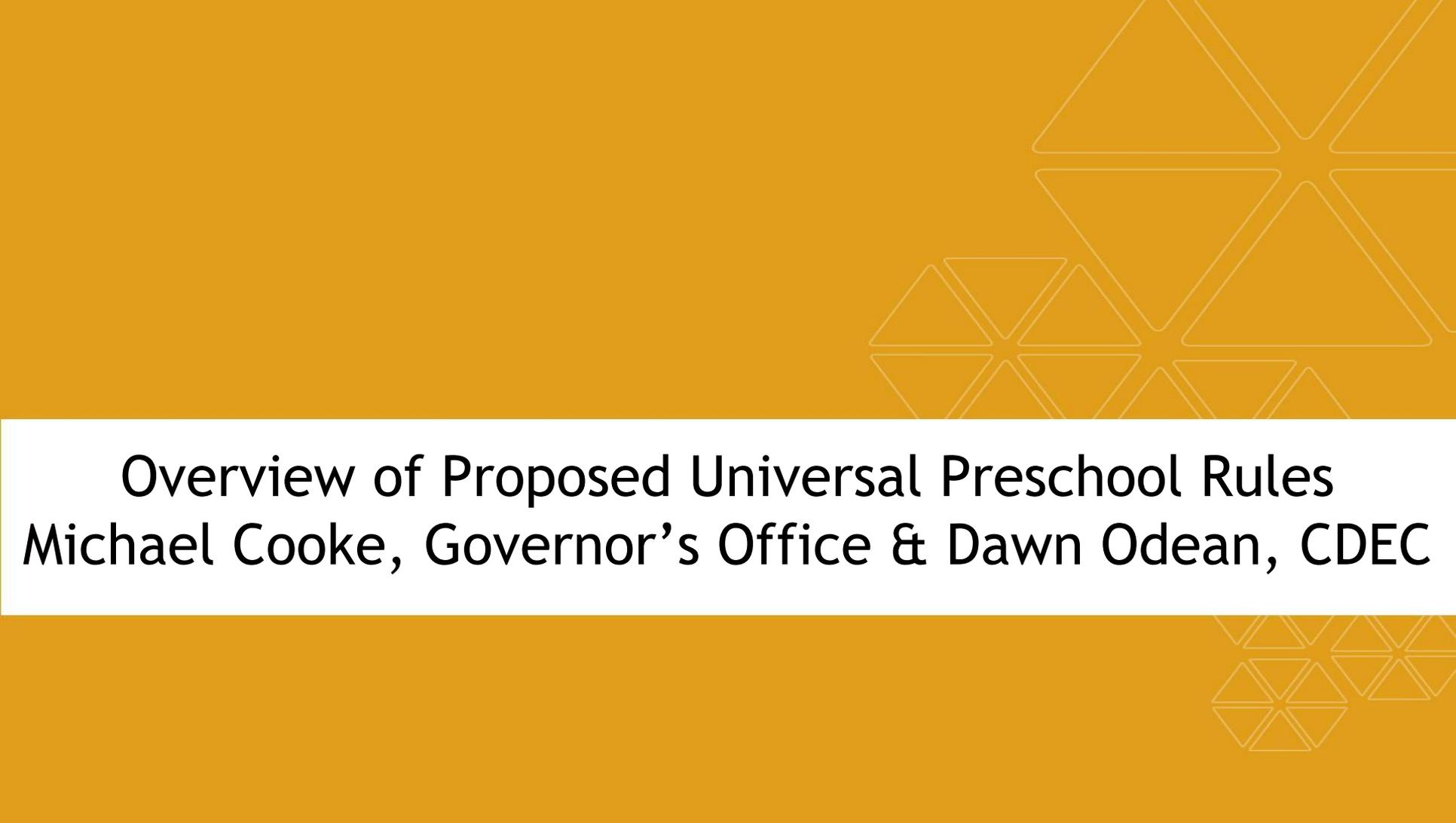
HB 22-1295 UPK Quality Expectations

- To ESTABLISH QUALITY STANDARDS FOR PUBLICLY FUNDED PRESCHOOL PROVIDERS THAT PROMOTE CHILDREN'S EARLY LEARNING AND DEVELOPMENT, SCHOOL READINESS, AND HEALTHY BEGINNINGS.
- THE DEPARTMENT SHALL DEVELOP AND THE EXECUTIVE DIRECTOR SHALL ESTABLISH BY RULE THE QUALITY STANDARDS THAT EACH PRESCHOOL PROVIDER MUST MEET TO RECEIVE FUNDING THROUGH THE COLORADO UNIVERSAL PRESCHOOL PROGRAM.
- THE QUALITY STANDARDS MUST, AT A MINIMUM, REFLECT NATIONAL AND COMMUNITY-INFORMED BEST PRACTICES WITH REGARD TO SCHOOL READINESS, ACADEMIC AND COGNITIVE DEVELOPMENT, HEALTHY ENVIRONMENTS, SOCIAL-EMOTIONAL LEARNING, AND CHILD AND FAMILY OUTCOMES.



COLORADO

Department of Early Childhood



Overview of Proposed Universal Preschool Rules

Michael Cooke, Governor's Office & Dawn Odean, CDEC

Upcoming Rule Package

- THE LEVEL OF INCOME THAT IDENTIFIES A FAMILY AS BEING LOW-INCOME FOR PURPOSES OF IDENTIFYING CHILDREN WHO ARE THREE YEARS OF AGE OR YOUNGER AND ARE ELIGIBLE FOR PRESCHOOL SERVICES AND PRIORITIZING FUNDING FOR THOSE ADDITIONAL PRESCHOOL SERVICES.
- THE QUALIFYING FACTORS THAT A CHILD MUST MEET TO BE ELIGIBLE TO RECEIVE ADDITIONAL PRESCHOOL SERVICES. THE QUALIFYING FACTORS MUST INCLUDE IDENTIFICATION AS A DUAL-LANGUAGE LEARNER OR A CHILD WITH DISABILITIES AND MAY INCLUDE SUCH OTHER FACTORS AS THE DEPARTMENT MAY IDENTIFY.
- THE NUMBER OF HOURS OF PRESCHOOL SERVICES THAT AN ELIGIBLE CHILD (THREE YEARS OF AGE) MAY RECEIVE.
- THE NUMBER OF HOURS OF ADDITIONAL PRESCHOOL SERVICES THAT AN ELIGIBLE CHILD MAY RECEIVE.





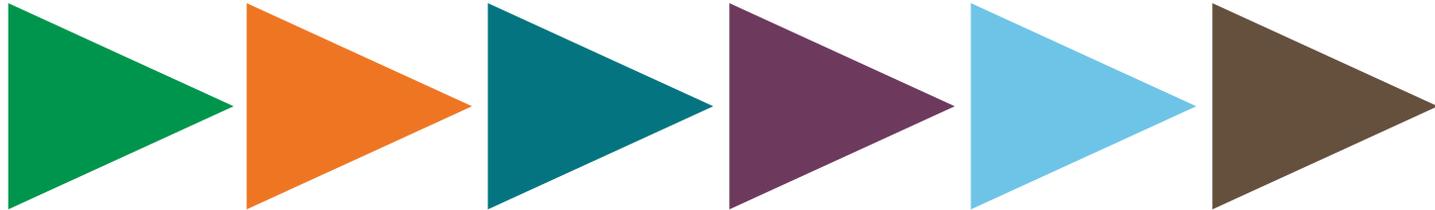
Preschool Development Grant Updates

Lindsey Dorneman & Kristen Lang, CDEC

COLORADO SHINES BRIGHTER

Preschool Development Grant B-5 Updates

Program Quality & Alignment Subcommittee
September 9, 2022



Colorado Shines Brighter Strategic Plan Updates

- Final PDG B-5 funded update - reflect priorities and strategies through 2025.
- Updates will focus on sustaining current strategies that have been valuable for stakeholders to work towards...
- ... and what is still needed.



Colorado Shines Brighter Strategic Plan Working Group (PQA Subcommittee)

- Identify and monitor activities that support strategies in the Strategic Plan that are not funded through the PDG B-5.
- Recommend changes to update the Strategic Plan based on inputs from ongoing needs assessment and evaluation activities as well as stakeholder feedback.

Working Group Representation

B-3/Infants and Toddlers	English Language Learners/Refugee or Immigrant Populations	Licensed Child Care
Business Supports	Friend, Family, Neighbor Care	Mental Health
CO Department of Education, P-3 Office	Funders/Philanthropic Partners	Parents/Caregivers
CO Department of Early Childhood	Governor's Office	Physical Health and Wellness
Early Childhood Councils	Head Start	Public Preschool
Early Intervention Colorado	Home Visitation	Special Education
Early Childhood Leadership Commission	Homelessness and Migrant Supports	Workforce Development

Colorado Shines Brighter Strategic Plan Updates – Inputs

- 2022 PDG B-5 Family, ECE Provider, and Innovative Provider Surveys (Butler Institute for Families)
- 2022 COVID-19 & UPK Family and ECE Provider Surveys (Early Milestones Colorado)
- Early Childhood Comprehensive Systems Grant Strategic Plan
- 2022 Landscape Analysis



Stakeholder Input: Landscape Analysis

- What strategies have been valuable to work towards?
- What is still needed?
- Administered Online, September 9-23
- Please disseminate widely through your networks!



[Colorado Shines Brighter Strategic Plan 2022 Update Survey](#)

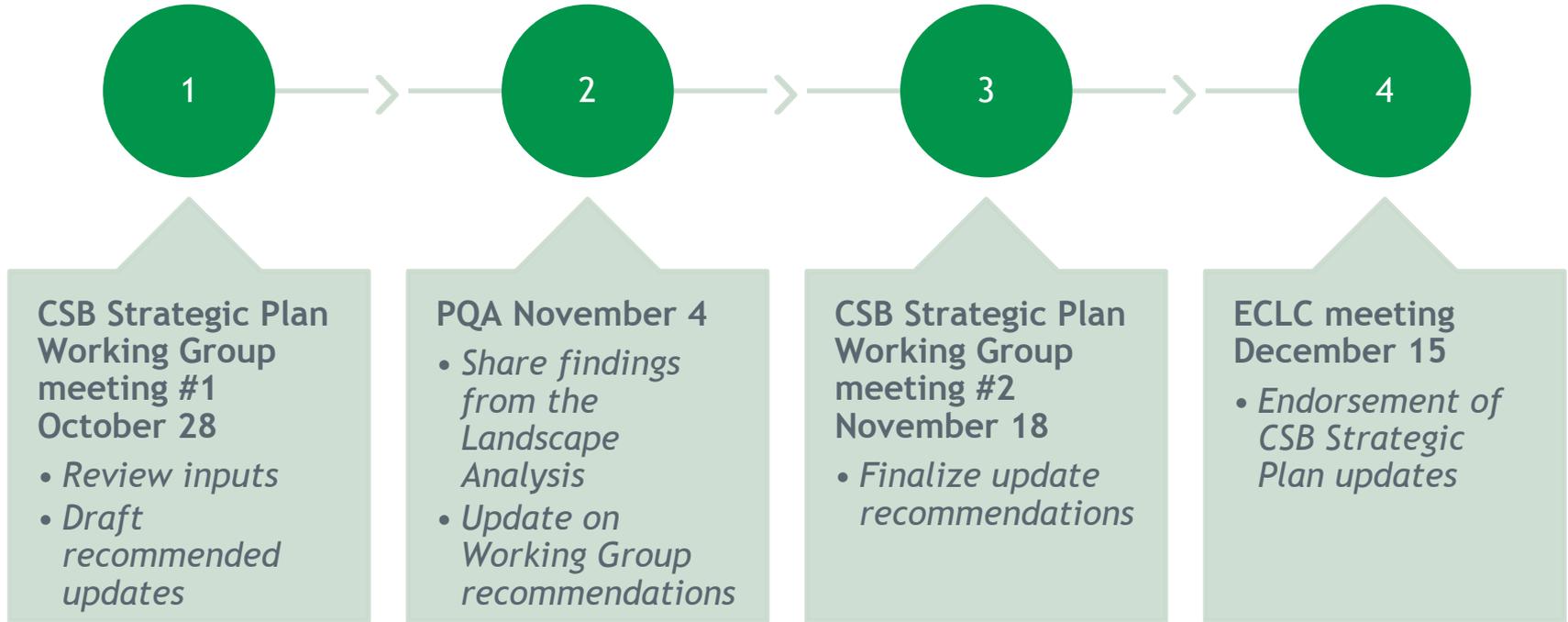
Beginning in 2018, Colorado received a four-year, \$39.3 million federal Preschool Development Grant Birth through Five (PDG B-5). Initial PDG B-5 funding was used to develop the [Colorado Shines Brighter B-5 Strategic Plan 2020-2025 \(CSB SP\)](#), designed to increase system alignment, support innovative practices, ensure meaningful access to services, and increase the overall quality of early childhood programs and services across Colorado's mixed-delivery system. We are conducting a landscape analysis to inform updates to the strategic plan, including a focus on sustaining strategies that are currently funded by the PDG B-5. We seek to understand what strategies have been valuable to work towards and what is still needed to ensure Colorado children and their families are valued, healthy and thriving.

As you take this survey, you may want to open the current strategic plan in a new window for reference.

- [Colorado Shines Brighter Strategic Plan At-A-Glance \(2022 Update English\)](#)
- [Colorado Shines Brighter Strategic Plan At-A-Glance \(2022 Update Spanish\)](#)



Next Steps



PDG B-5 Sustainability

DRAFT Colorado Shines Brighter Preschool Development Grant Birth through Five

► Sustainability Needs

Beginning in 2018, Colorado received a four-year, \$39.3 million federal Preschool Development Grant Birth through Five (PDG B-5). The PDG B-5 was used to implement 39 strategies identified in the **Colorado Shines Brighter B-5 Strategic Plan** to maximize the number of high-quality early care and education (ECE) options available to families, especially families identified as under-resourced such as those living in rural areas, families of infants and toddlers, and families of children with special needs. PDG B-5 funding will end on December 30, 2022. **Some strategies initially funded by the PDG B-5 will need ongoing funding or staff support to maintain work products or to expand successful practices.**

Colorado Department of Early Childhood Strategic Priorities

- ACCESS:** Ensure all families have equitable and easy access to high-quality early childhood services so that all children start school ready to succeed.
- WORKFORCE:** Support the early childhood workforce, so that they have the tools to nurture and teach children in their care.
- FAMILY STRENGTHENING:** Provide communities and families with the support they need so children have a strong environment in which to thrive.

Colorado Shines Brighter Birth through Five Strategic Plan Goals

Goal 1: ALIGN AND COORDINATE SYSTEMS
Goal 2: INNOVATE SERVICE DELIVERY
Goal 3: MAXIMIZE FAMILY KNOWLEDGE, ENGAGEMENT, AND SUPPORT
Goal 4: INCREASE MEANINGFUL AND EQUITABLE ACCESS
Goal 5: STRENGTHEN BUSINESS PRACTICES
Goal 6: IMPROVE THE QUALITY OF EARLY CARE & EDUCATION ENVIRONMENTS AND THE WORKFORCE



► Requires Investment for Ongoing Operation and Maintenance

A	F	1.2.1	Coordinated Application & Local Navigation*
A	F	1.2.4	ECC and FRC Organizational Capacity*
A	F	1.3.1	Transitions Toolkit
A	F	1.3.2	Transitions Roadmap
A		2.2.1	Quality Nutrition in ECE Settings
A	F	3.1.1	School Readiness Handbook*
A	F	3.1.4	Information Hub*
A	W	F	3.1.6 Early Learning & Development Guidelines*
A	F	3.3.1	Parent & Stakeholder Engagement*
A	W		6.1.5 Informed and Effective ECE for Children with Delays or Disabilities

► Requires Investment for Continuation or Expansion

A	W		1.1.4 ECE Workforce LINC Project*
A	W	F	2.1.1 Trauma-Informed Care Training
A	W	F	2.1.2 Home Visiting for ECE Home Providers
A	W	F	2.2.2 ECMHC Support Line & Teleconsultation
A	W	F	3.1.2 Growing Readers Together
A	W	F	3.1.3 Early Literacy Grants
A	W	F	4.1.2 Inclusion & Universal Design in ECE Settings*
A			5.1.2 Business Practices*
A			5.1.4 New & Expanding ECE Microgrants*
A	W		6.1.2 Consultative Roles Alignment
A	W		6.1.3 LENA Grow
A	W		6.1.4 FIND Coaching
A	W		6.2.2 CDA Credential*
A	W		6.2.3 Coaching*

*Strategy will be supported by Federal American Rescue Plan Act funding through September 30, 2024.



2022 PDG B-5 Planning Grant

- Awarded to CO in 2018 (Initial Grant)
- A planning grant opportunity for states that either 1) have never received PDG B-5 funding of any kind, or 2) are about to complete their existing renewal grants but are prepared to plan and initiate new and continuing activities in response to the effects of COVID-19 on their early childhood care and education system
- 27 eligible states/territories - expect 10 awards of \$500,000 to \$4 million



2022 PDG B-5 Planning Grant

- This grant seeks to empower state governments to better leverage federal, state, and local early care and education investments.
 - States are not to create another early childhood program, but rather help coordinate early childhood programs and services that already exist in the state according to the identified needs of the state.
 - This Planning Grant seeks to assist states in helping low-income and disadvantaged children enter kindergarten prepared and ready to succeed in school and to help improve the transitions from the early care and education setting to elementary school.
 - The PDG B-5 Planning Grant aims to assist states in the coordination of their existing early childhood services and funding streams for the purpose of improving services to children birth through age five in a mixed delivery system.
 - **PDG B-5 funds cannot supplant existing funding.**



Expected Funding Categories

1. Statewide B-5 Needs Assessment
2. Statewide B-5 Strategic Plan
3. Maximizing Parent Choice & Knowledge
4. Sharing Best Practices Among Early Childhood Care and Education Providers
5. Improving the Overall Quality of Early Childhood Care and Learning Programs, Providers and Services
6. Program Performance Evaluation Plan (Data)



Key Dates

PDG B-5 Renewal Grant (Current Grant)

- December 30, 2022: Grant End Date
- December 31, 2022-December 30, 2023: No-cost extension period (*pending federal approval*)

PDG B-5 Planning Grant (New Grant)

- September 9, 2022: *Expected* Application Open Date
- November 8, 2022: *Expected* Application Deadline
- December 31, 2022-December 30, 2023: Grant Period



Application Inputs

- 2022 PDG B-5 Family, ECE Provider, and Innovative Provider Surveys (Butler Institute for Families)
- 2022 COVID-19 & UPK Family and ECE Provider Surveys (Early Milestones Colorado)
- Colorado Shines Brighter B-5 Strategic Plan Updates (Landscape Analysis)
- PDG B-5 Sustainability or Expansion Needs



PQA Brainstorming

Jamboard

1. What is going well - where should we continue to invest PDG B-5 Planning Grant funds if awarded?
2. What is missing from the current PDG B-5 work?
3. What is not being addressed through Federal Stimulus or UPK Funding that requires additional planning?



Questions? Thank you!

Lindsey Dorneman

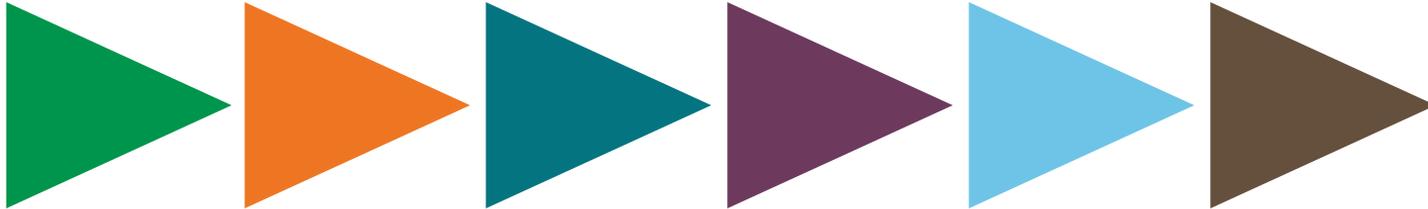
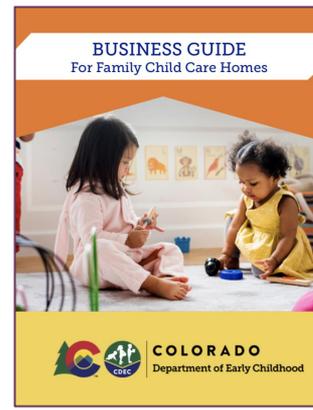
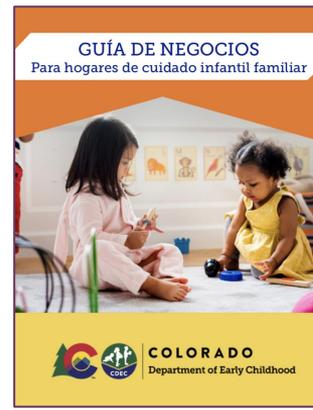
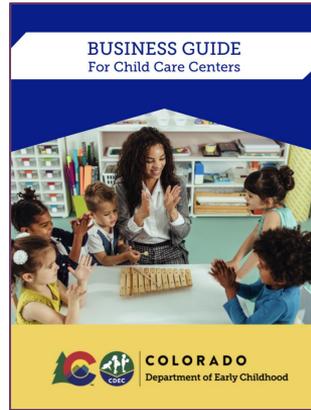
Preschool Development Grant B-5 Director

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PDG B-5: Child Care Business Guides



Colorado Shines Brighter Needs Assessment, Opportunity 6

Increase knowledge and supports around child care licensing and offer essential business supports to child care providers.

- Key need identified in SB63 Infant and Family Child Care Action Plan too

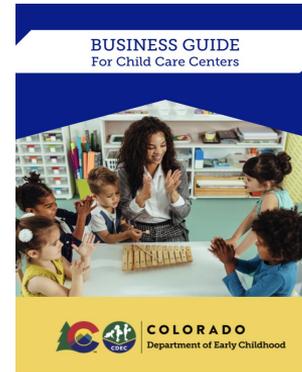
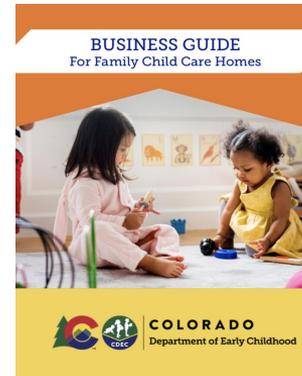
Colorado Shines Brighter Strategy 5.1.5

Develop and disseminate business guides to early care and education providers to support connections to resources and the adoption of best practices including the blending and braiding of funding streams, budgeting, regulatory compliance and other operational functions of a small business.

Process Timeline

Calendar Year (CY) 2020	<ul style="list-style-type: none"> • Q1 - Q4 - Background research & initial drafting
CY 2021	<ul style="list-style-type: none"> • Q1 - Q2 - Expert review of first draft <ul style="list-style-type: none"> ○ CPP; Head Start; Licensing; CCCAP; CACFP, SBP & NSLP; SBDCs; Small Business Majority; ECCs involved in business training; EPIC; and Energize CO
	<ul style="list-style-type: none"> • Q2 - Provider review and focus groups <ul style="list-style-type: none"> ○ Leads for ECEA, CAFCC, FFN reviewed ○ 3 focus groups held: center, family child care home, mixed
	<ul style="list-style-type: none"> • Q3 - Changes made to guides and updates approved by internal experts <ul style="list-style-type: none"> ○ Guide split into two: one for family child care homes and one for centers
	<ul style="list-style-type: none"> • Q3-Q4 - Design
CY 2022	<ul style="list-style-type: none"> • Q1 - Internal Clearance
	<ul style="list-style-type: none"> • Q2 - Translation into Spanish and Community Review
	<ul style="list-style-type: none"> • Q3 - Roll out and marketing; start Employer-Based Addendum
	<ul style="list-style-type: none"> • Q4 - Begin identifying changes for first update; finalize Employer-Based Addendum

Links to Business Guides



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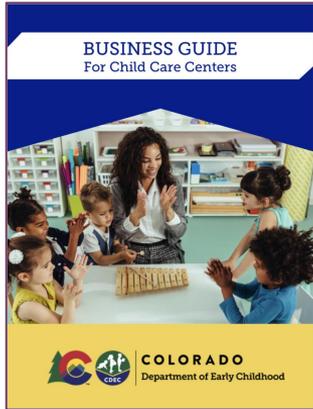
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Peek Inside: Public Revenue Programs



Public Revenue Programs

Colorado Child Care Assistance Program (CCCAP)

What is it?
CCCAP provides financial assistance to help pay for high quality early care and learning on behalf of Colorado families within three human services programs: Low-Income CCCAP, Temporary Assistance to Needy Families (TANF) and Child Welfare Community Collaborations (CWCC). For low-income CCCAP, eligibility is based on family income and activity (working, adult education, higher education, job search). For TANF and CWCC programs, CCCAP is a supportive service based on a referral and activity from that program. CCCAP families need child care in order to continue their employment, higher education, job search, and their move toward self-sufficiency. As a child care provider, you will be working in partnership with counties to provide families access to high quality early care and learning.

What are the program requirements?
CCCAP providers must:
• be licensed and in compliance with rules and regulations
• provide their private-pay rate sheet and agree to notify the county if private-pay rates change
• agree to track attendance through the Attendance Tracking System (ATS).

How do I apply?
• **STEP ONE:** Reach out to [your county department of human/social services](#) to tell them you are interested in becoming a CCCAP provider.
• **STEP TWO:** The county will send you a packet of information, including the following:
• Fiscal Agreement: The fiscal agreement serves as a contract between you and the county. It outlines the responsibilities, policies, and [reimbursement rates](#) between you and the county. If you want your families to be able to use CCCAP from multiple counties, you must have a separate fiscal agreement with each county. Fiscal agreements renew every three years.
• The rate of CCCAP pay from the county to the provider varies based on a number of factors: the child's age, amount of care being provided, the type of care being provided, the child care provider's quality rating through Colorado Shines, and the county ceiling rates. Full-day rates apply when the child attends five or more hours per day. Half-day rates apply when the child attends less than five hours. The half-day rate is based on 55% of the full-day rate.
• W-9 Form: This is used to report payments made by CCCAP for tax purposes.
• Payment Policies Form: This document details what your county CCCAP program will cover for things such as absences or holidays.
• **STEP THREE:** Following the instructions from your county, return the completed and signed forms, along with other required information, like your private pay rate sheet.
• **STEP FOUR:** Once your paperwork has been processed, you will receive CCCAP information along with a copy of your executed Fiscal Agreement and Individual Rate Schedule with your CCCAP reimbursement rates.

What if I'm selected?
The county determines whether a child is eligible for CCCAP. The child remains eligible for CCCAP for 12 months so long as their parent or caregiver continues to be eligible through qualifying activities such as searching for work. At 12 months, a re-determination of eligibility occurs.

Once you are approved as a CCCAP provider by a particular county, you can enroll children participating in that county's CCCAP program. To do so, the parent or caregiver must provide your program information to their county caseworker. This ensures that payment is made directly to you.

How are providers paid?
Once the child is enrolled, their parent or caregiver must sign them in and out every day using a pin with the Attendance Tracking System (ATS). This pin must be entered by the parent or caregiver and the provider cannot request the pin number. It is important to set the expectation with your families that they enter the pin every day so you do not lose out on the funding for caring for that child that day. The ATS, which can be run on any internet-capable device, is what triggers payment from the county to you. Payment is based on the days that the child attended the program and the rate of reimbursement you receive for that particular child. As mentioned above, your fiscal agreement will clarify how many absences and holidays are paid by your county.

You receive payment from the county every week through automatic deposit. Any mistakes made in the attendance or reimbursement process must be addressed through a manual process.

You may also collect a parent fee from the parent or caregiver. The amount of that fee is set by the county. Sometimes, a parent has no fee because they have no countable income. You must determine when you want the parent to pay the fee and collect it directly from them.

Each county has the option to pay for activity, registration and/or transportation fees. Whether they do so and the extent to which they do so will be explained in the Payment Policies Form you receive from the county. If a county chooses not to cover these expenses, you cannot charge these fees to the parent or caregiver of a child participating in the CCCAP program. The only exception is if you offer two equivalent activities, one that is free and one which requires a fee, and the parent chooses the activity involving a fee.



What are the benefits of participating?

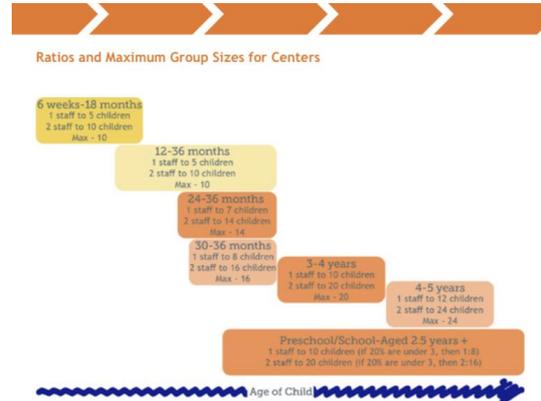
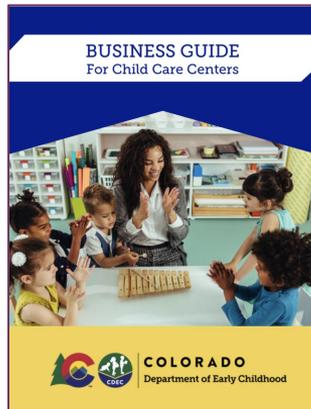
- Supports families in your community with access to high-quality and affordable care
- Enables access to Colorado Shines Quality Improvement funds
- Provides payment on a consistent reimbursement schedule
- Offers stable funding in times of natural disaster

For assistance, contact the ATS Help Desk at cdec_ats_helpdesk@state.co.us

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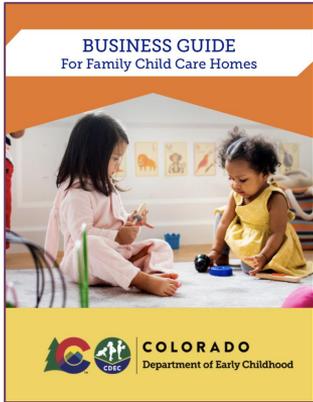
Peek Inside: Ratios and Maximum Group Sizes



This graph represents the maximum group sizes as defined by child care licensing regulations. Your actual classroom ratios may vary based on a number of different factors such as the square footage of the classroom. If the room does not have enough square feet to meet the maximum group size requirements, it will be approved for a smaller group size. You may also choose to have lower ratios to apply for a higher Colorado Shines Quality Rating and Improvement System score or to follow practices as defined by the Colorado Preschool Program, Head Start/Early Head Start, or the National Association for the Education of Young Children (NAEYC). See below for more information about these programs.

NOTE: In Colorado, there are limited instances in which a program (both family child care homes and child care centers) can operate without a child care license, called legal exemption or license-exempt. Please read [this information](#) on what types of programs may qualify.

Peek Inside: Successful Business Planning



Successful Business Planning

Part One - Address the Requirements to Open a Family Child Care Home

✓ Rental Agreements & Homeowners' Associations (HOAs)
If you are renting, you should check with your rental agreement and your landlord to see if you are allowed to operate a family child care home from your residence.
If you own your home, you should check your neighborhood covenants or Homeowners' Association (HOA) documents prior to applying.

Please note that Colorado law states that Homeowners' Associations are not allowed to prohibit operation of a licensed family child care home in the community.

The HOA is allowed to have regulations that apply to all residences around issues like noise or parking. As a family child care home provider, you should be aware of these regulations. However, the HOA must make reasonable accommodations to typical community regulations so that a family child care home can meet the child care licensing requirement of having a fence. Additionally, the HOA is allowed to require the family child care home to carry a reasonable amount of liability insurance (see the section on Business Insurance below). This law is not applicable if your home is in a community qualified as housing for older persons per federal law. Read more about the law [here](#).

✓ Zoning and Fire Code
All license types (except those based out of school buildings) are required to have zoning approval from their local building planning and zoning department (it may be called a Regional Building Department, Development Services, Building Inspections, Building Services, Community Planning and Development, Building and Land Use, etc.). They can provide more information about what is regulated in your area. Keep in mind that zoning approval can take time (sometimes up to six weeks or more), so it's best to contact your zoning department early in the process of becoming a licensed family child care home.
Fire codes are managed locally. Family child care homes may not need to complete a fire inspection. Please visit your local zoning and planning department for the most accurate information about how to meet fire codes for your child care business. Your Child Care Licensing Specialist can also help you find this information.

Please note that, effective October 2021, Colorado law states that local governments must treat family child care homes as residential property when it comes to local regulations like zoning, land use development, fire and life safety, sanitation, and building codes.

This means that no additional local regulatory requirements can be placed on family child care homes beyond what applies to any private home, with one exception. The exception is that a local government may, on a case-by-case basis, prohibit operation of two or more large family child care homes immediately next to one another. They may also regulate traffic or parking for those providers. You can read more about this law [here](#).

✓ Background Checks
You, as the family child care home provider, any staff working with you, and any residents of your home must complete the background check process prior to opening your family child care home. For the most up-to-date information on required background checks, visit the [Background Checks](#) page on the CDEC website.

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New providers must complete the following:

- **Colorado Bureau of Investigation/Federal Bureau of Investigation (CBI/FBI) fingerprint-based background check** - NOTE: new providers must first complete all relevant Family Child Care Home Application documents and training and submit the child care licensing package and fee to the Division of Early Care and Learning, Colorado Department of Human Services before they complete the background checks. After these steps, they will be assigned a license number and sent an email with detailed instructions on how to complete their CBI/FBI background check.
 - Who must complete it?
 - every person applying for a family child care home license;
 - every adult over the age of 18 who lives in the home;
 - every person over the age of 16 that will take care of children in the family child care home; AND
 - any adult over the age of 18 that moves into the home (i.e. adult children moving back home, roommates, etc.), or any adult that comes into contact with children (substitutes, volunteers, etc.).
- **Trails background checks** - This is a check of the Colorado Department of Human Services' (CDHS) Trails database for confirmed reports of child abuse or neglect. This check is done when a typewritten request and fee is submitted to the Background Investigation Unit (BIU).
 - Who must complete it?
 - every person applying for a family child care home license; AND
 - every person over the age of 16 that will care for children in the family child care home; AND
 - everyone living in the family child care home, regardless of age (even children under the age of 18).
- **Other state background checks** - If the applicant has lived outside of Colorado in the past five years, they will be subject to more background checks associated with each state. This process can be started before receiving a license number from the state.
 - Who must complete it?
 - every person applying for a family child care home license who lived outside of Colorado in the previous five years; AND
 - every person over the age of 16 that will care for children in the family child care home who lived outside of Colorado in the previous five years; AND
 - everyone living in the family child care home over the age of 18 who lived outside of Colorado in the previous five years.

Existing family child care home providers must complete the FBI and Trails checks every five years.

If you employ a staff member, FBI and Trails background checks for them must be kept on file at all times and for a minimum of three years after employment has been terminated.

For family child care homes, if you hire a new staff member who previously worked for another program, be aware that they may have to submit new fingerprints if separated from employment for more than 180 days as the fingerprints are attached to a license number. If the new employer is the same governing body then the CBI, FBI, and Trails checks are portable which means they do not have to resubmit new background checks unless it's time to meet the five-year requirement for FBI and Trails.

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Other Interesting Features

- Online-only format to ensure access to other resources
 - Link will remain consistent and version will be updated
- Form to suggest changes
- Intention to make updates annually (at minimum) as programs and policies change
 - Email list for most-recent versions
 - First update in Jan-Feb. 2023



Share the
Business Guides
with your
networks!

Questions?

- Kristen Lang: kristen.lang@state.co.us



Pre-Kindergarten to Kindergarten (PreK-K) Assessment Alignment

Carrie Germeroth, Marzano Research; Megan Rogers, CDE;
Stephanie Stout-Oswald & Lindsey Dorneman, CDEC



September 2022

Pre-Kindergarten to Kindergarten (PreK-K) Assessment Alignment

Program Quality and Alignment
Sub-Committee

“This project was made possible by grant number 90TP0054. Its contents are solely the responsibility of the authors and do not necessarily represent the official view of the United States Department of Health and Human Services, Administration for Children and Families.”

This project supports the Colorado Shines Brighter Birth through Five Strategic Plan

- *Strategy 1.2.6 State Organizational Alignment.* Expand ongoing coordination and collaboration across state agencies including Colorado Department of Human Services, Colorado Department of Public Health and Environment, Colorado Department of Education, Colorado Department of Higher Education, Colorado Department of Health Care Policy and Financing, and Colorado Department of Early Childhood to improve child and family outcomes. Identify and address systems and administrative barriers within and across the agencies.

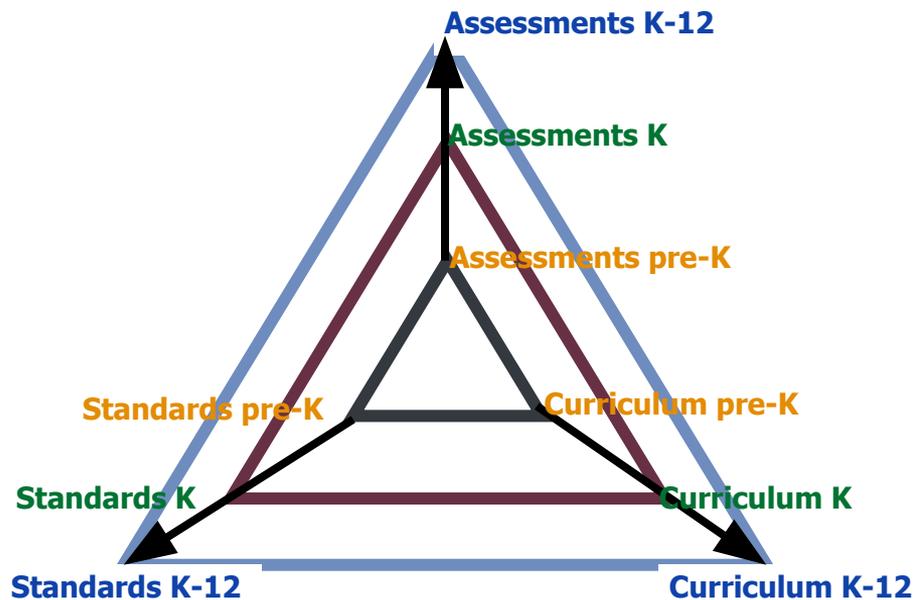
Project Goals

Develop and distribute an evidence base to build the capacity of the CDE Preschool Through 3rd Grade Office staff and Department of Early Childhood staff on alignment and coherence needs.

Build collective knowledge, develop common language, and build capacity and leadership of EC and K–12 leaders on PK and K–3 aligned assessments in Colorado.

Alignment: Vertical and Horizontal

Why Align Assessments With Standards?



Project Activities

1. Meet with State Agency Advisory.

2. Review research on best practices for what should be assessed at PreK and K.

3. Conduct an analysis of existing Kindergarten School Readiness (KSR) assessment data.

4. Engage state panels to review current KSR assessment tools for the extent to which they address what children should know at the end of PreK.

5. Share the findings and engage PreK – K stakeholders statewide to discuss implications.

Coordination and collaboration across state agencies

- State agency representation
 - CDEC
 - CDE
 - CDPHE
- Convened 4 times to advise on project activities.

1. Meet with State Agency Advisory.

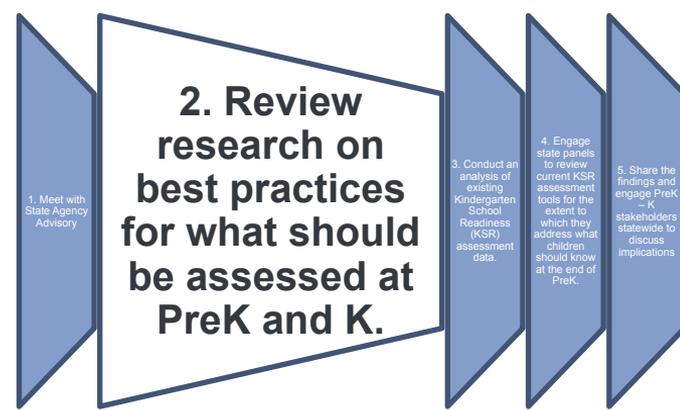
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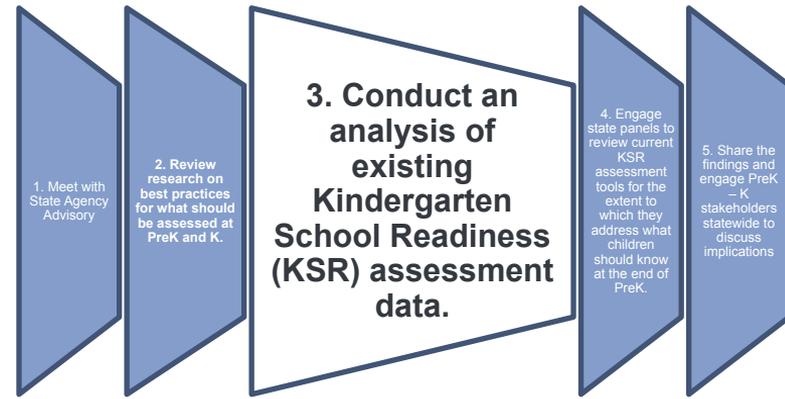
5. Share the findings and engage PreK – K stakeholders statewide to discuss implications

Studying what should be assessed in PreK and K



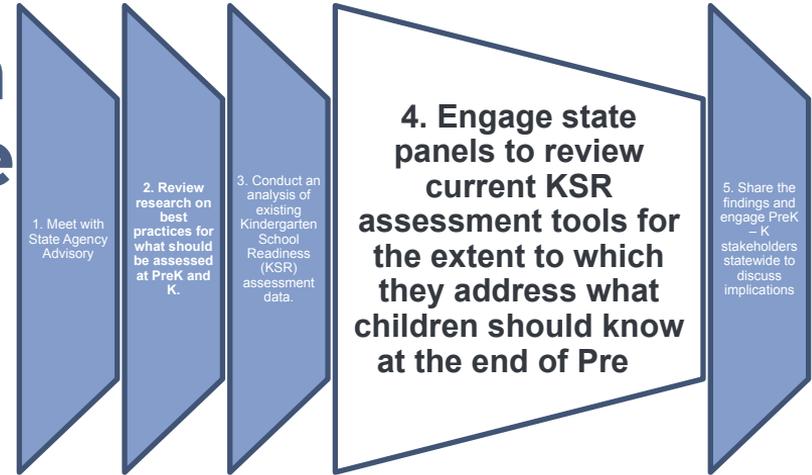
- Reviewed research-based documents focused on what children should know and be able to do at the end of Pre-K and/or beginning of kindergarten.
- The review of research and scan of national sources affirms the importance of addressing multiple domains of learning and development within pre-k and KSR assessments.
- The Colorado standards documents (CAS and ELDGS) are well aligned with national research and resources that reflect important domains of learning and development for pre-K and K.

Informing use of KSR assessment data to better support student growth



1. If a student meets benchmarks at kindergarten entry, what knowledge, skills and abilities are demonstrated at the end of the year on the same assessment (e.g., Teaching Strategies Gold or Desired Results Developmental Profile for Kindergarten)?
2. Can existing kindergarten school readiness data be used to better identify students that may need additional support to meet or exceed expectations on kindergarten assessments by the end of kindergarten, even if they do not demonstrate skills and knowledge significantly below benchmark?

Understanding the depth of knowledge that can be observed across the four currently approved KSR assessments



Panel review of NC KEA and TS GOLD

Panel review of DRDP and COR K

Panel training



Analysis

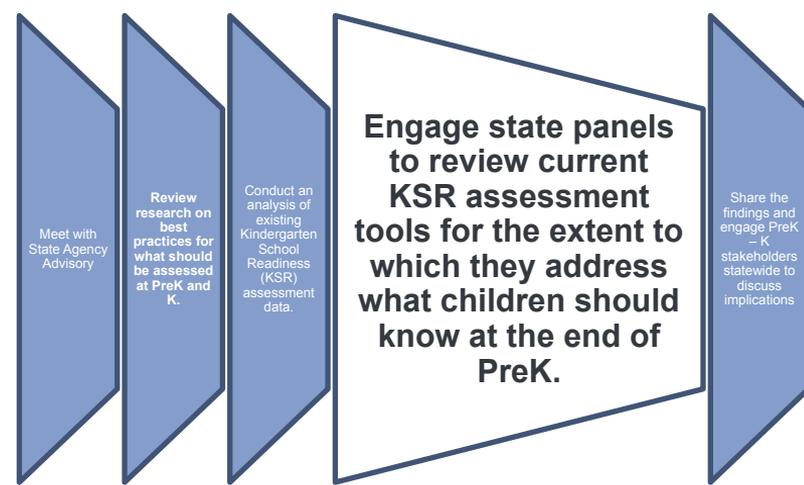
Analysis

National Expert Review

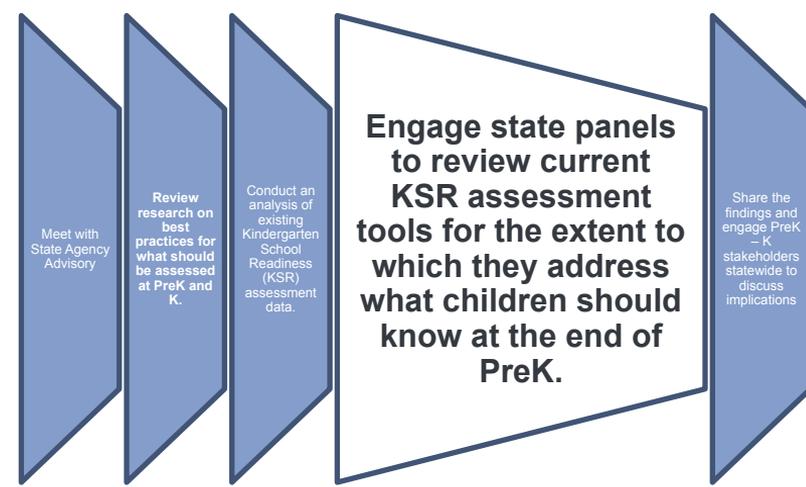
National Expert Review

Engaging national content experts

- Approaches to Learning - Stephanie Carlson, PhD
- Language and Literacy - Susan Robinson, MA
- Math - Art Baroody, PhD
- Physical Health and Wellness - Katie Richardson, MD
- Social and Emotional Development - Phil Strain, PhD
- Psychometrics - Bruce Randel, PhD
- Culturally and linguistically diverse learners - Linda Espinosa, PhD

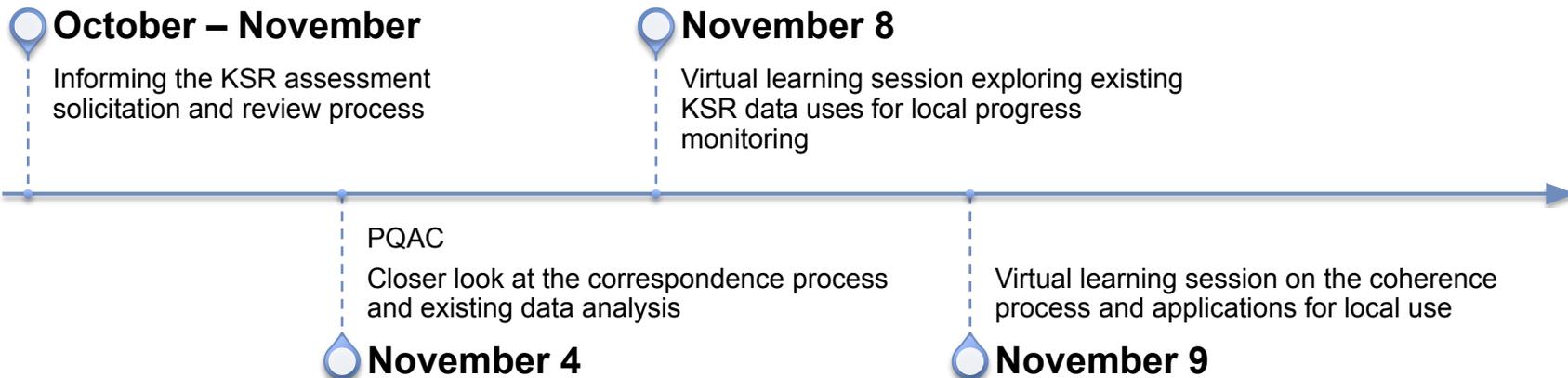
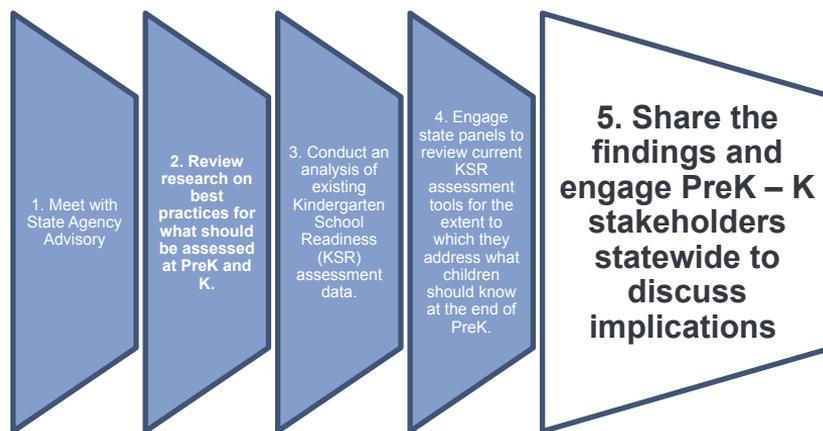


Improving assessments for culturally and linguistically diverse students



- Developed an overarching set of recommendations to improve requests to vendors to ensure KSR assessments are more culturally and linguistically appropriate.
- Developed guidance to support appropriate interpretation of findings from KSR assessments for culturally and linguistically diverse students.

Using findings at the state and local level





MARZANO
RESEARCH

Thank You

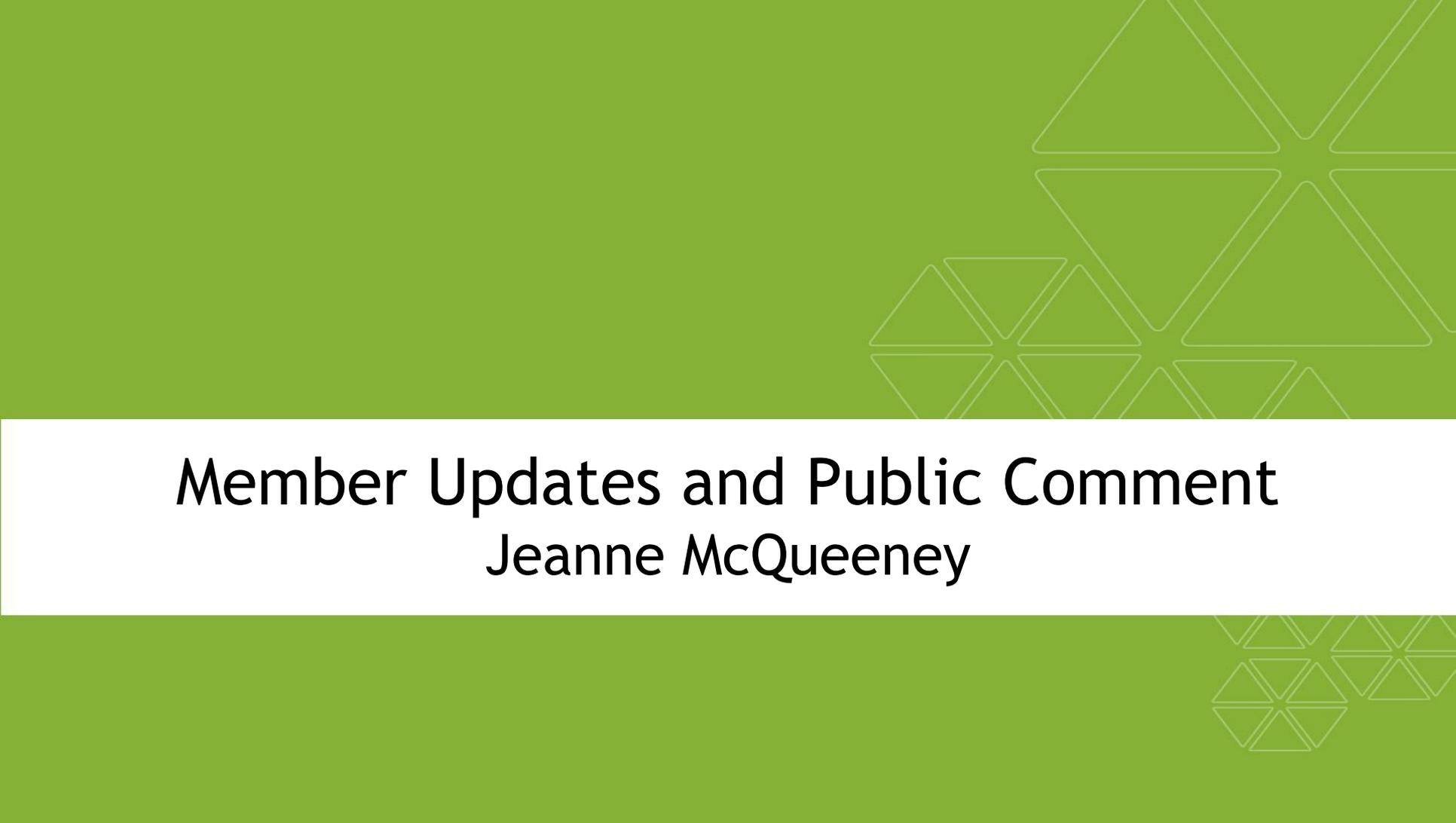
Please visit our website and follow us on twitter for more information about our research and access to our many free resources.

Or contact us

@MarzanoResearch

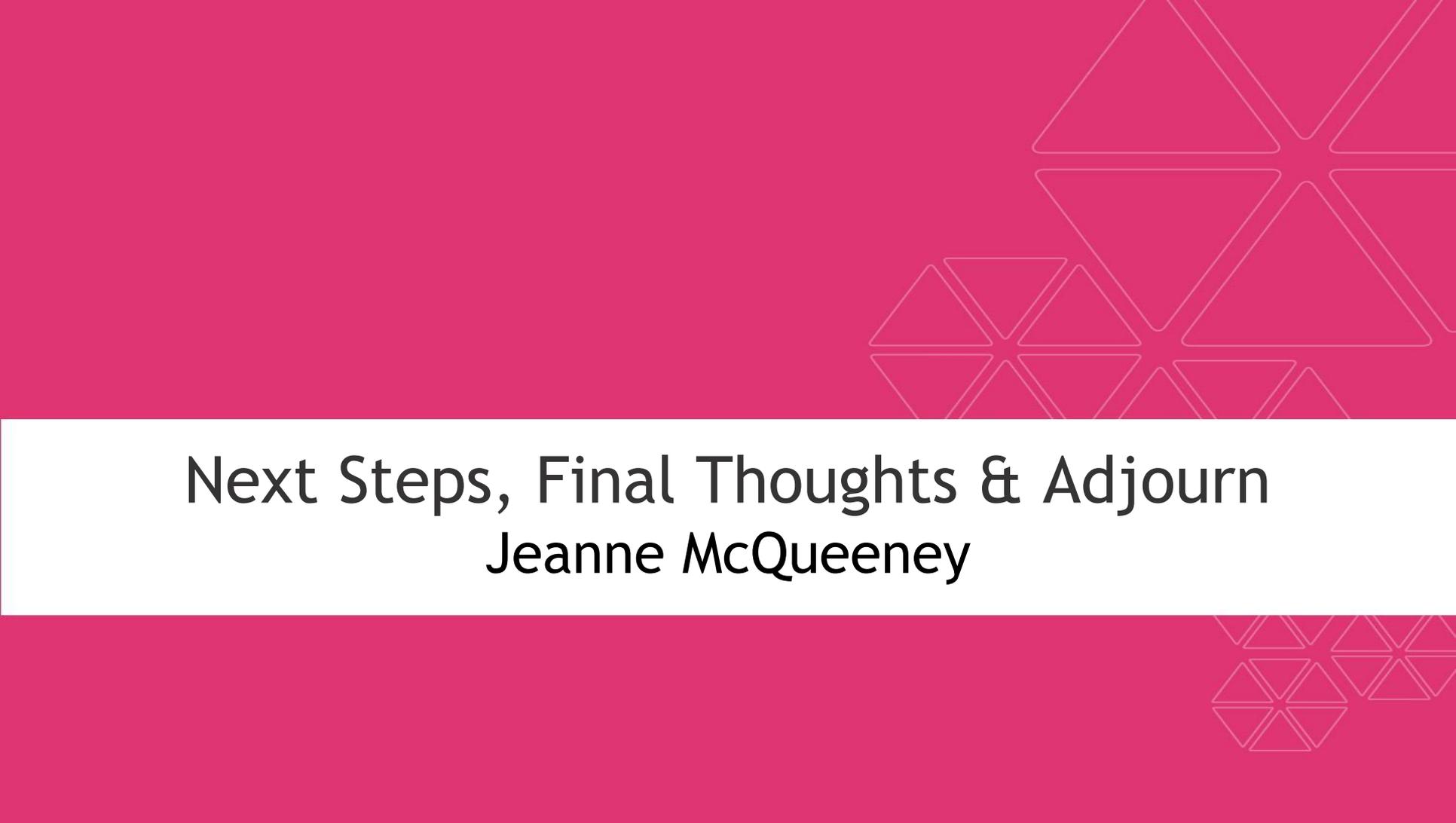
www.MarzanoResearch.com

720.463.3600



Member Updates and Public Comment

Jeanne McQueeney



Next Steps, Final Thoughts & Adjourn

Jeanne McQueeney

Register for the next
ECLC Transition Planning Monthly Town Hall

[September 13, 2022 at 5:30pm](#)

ECLC

Early Childhood Leadership Commission

Program Quality & Alignment Subcommittee

Next Meeting:

November 4, 2022

9:00 - 11:00 am



Thank you!