

Thank you for joining! We will begin shortly.

ECLC

Early Childhood Leadership Commission

Program Quality & Alignment Subcommittee

Friday, January 13, 2023

9:00 - 11:00 am

Google Meet: <https://meet.google.com/iho-jrzs-drt>

Or by Phone: 669-238-0523 PIN: 984 743 671#

- Please remember to mute your computer or phone when not speaking ●
 - We will be recording the meeting ●
- All materials can be found at: www.earlychildhoodcolorado.org/program-quality-and-alignment-subcommittee ●

Meeting Objectives

- Approve the September 9, 2022 Meeting Minutes
- Learn about PDG B-5 Updates and Celebrate Recent Successes!
- Reflect and Provide Feedback on the Whole Child Consultative Roles Conference
- Hear Updates on the Early Childhood Colorado Framework Refresh Timeline and Engagement Opportunities
- Discuss 2023 Legislative and Policy Priorities and Identify Opportunities for Collaboration
- Hear comments from the Early Childhood Community

The background of the slide is a solid orange color. In the upper right and lower right corners, there is a faint, light-colored geometric pattern consisting of overlapping triangles that form a larger, complex shape resembling a stylized 'X' or a cluster of triangles.

Welcome, Introductions & Approve Minutes

Floyd Cobb

Welcome, Introductions & Approve Minutes

- **ACTION:** Approve the November 4, 2022 Meeting Minutes



Preschool Development Grant Birth-5 (PDG B-5) Updates

Lindsey Dorneman, CDEC



PDG B-5 Renewal Grant Update



COLORADO
Department of Early Childhood

No-cost Extension (December 30, 2023)

- 1.1.1 IT Solutions Roadmap
- 1.2.1 Coordinated Application & Local Navigation
- 1.2.4 ECC and FRC Organizational Capacity
- 1.3.1 Transitions Toolkit/1.3.2 Transitions Roadmap
- 2.2.2 ECMH Support Line & Teleconsultation
- 3.1.2 Growing Readers Together
- 4.1.3 CCCAP & QRIS Policy Research
- 6.1.1 Colorado Shines QRIS Updates (Framework Validation Study)
- 6.1.2 Consultative Roles Alignment
- 6.1.4 FIND Coaching Pilot
- 6.1.5 Informed and Effective ECE for Children with Delays or Disabilities



Strategies Utilizing New Funding Sources

**indicates strategies that will be funded by federal stimulus dollars through September 30, 2024*

- 1.1.2 Data-Driven Decision Making/1.1.5 Unique Child Identifier*
- 2.1.1 Trauma-informed Care Training*
- 2.1.3 ECMHC Practices
- 2.2.1 Quality Nutrition in ECE Settings*
- 3.1.1 School Readiness Handbook*
- 3.1.2 Growing Readers Together*
- 3.1.4 Information Hub*
- 3.1.6 Early Learning & Development Guidelines*
- 3.3.1. Parent & Stakeholder Engagement*
- 4.1.2 Inclusion & Universal Design in ECE Environments*
- 5.1.2 Business Practices/5.1.5 Child Care Business Guides*
- 6.2.3 QRIS and EQIT Coaching (State Regional Coaches)*
- 1.1.4 ECE Workforce LINC Project*
- 6.2.1 Professional Development Information System Updates (Instructional Design)*
- 6.2.2 Child Development Associate Credential*



“Completed” PDG B-5 Strategies

- 1.1.3 Workforce Data System Modernization (PDIS Rebuild)
- 1.2.2 Medicaid Billing Guides
- 1.2.6 State Organizational Alignment
- 2.1.2 Home Visiting for ECE Home Providers
- 3.2.1 ECLC Strategic Plan Leadership
- 4.1.8 Early Start Model Implementation
- 4.2.1 Contracted Slots
- 5.1.4 New & Expanding ECE Micro-grants
- 6.1.3 LENA Grow
- 6.2.5 Alignment of ECE Competencies





2023 PDG B-5
Planning Grant



COLORADO
Department of Early Childhood

Award

- 12 Grants
- \$3.9 million + 30% state match
- December 31, 2022 - December 30, 2023



Purpose

- Strengthen the state early childhood system and prepare children for kindergarten
- Invest in the early childhood care and education (ECCE) workforce
- Identify opportunities to expand access to high-quality ECCE
- Support a comprehensive mixed delivery system

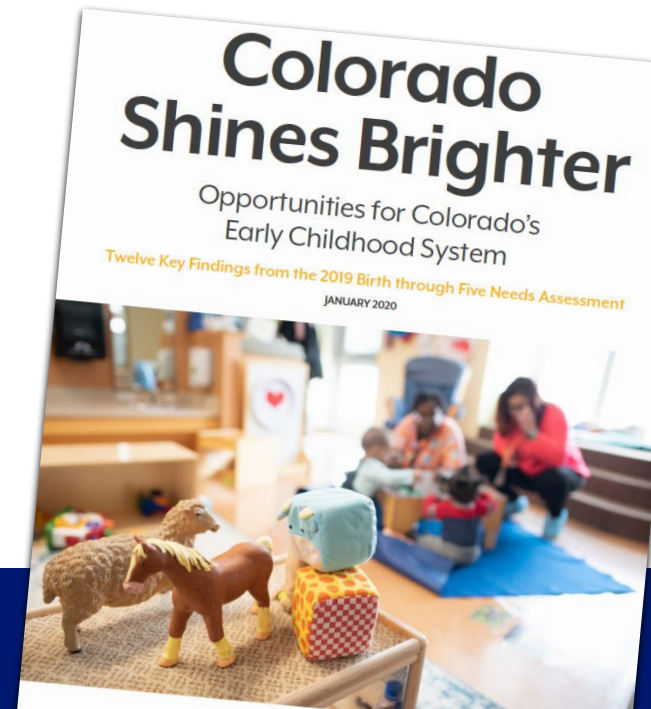
Current PDG B-5 Grantees:

- Expand and build upon previous work in all areas; enhance and advance what has already been done
- Address challenges caused by COVID that may have derailed planned efforts
- Address B-5 workforce challenges



Activity 1: Conduct or Update a Comprehensive Statewide B-5 Needs Assessment

- The current quality and availability of ECCE including availability and equitable access for infants and toddlers, children in underserved communities, high poverty communities, and rural areas
- The sustainability of ECCE programs including the impact of COVID-19 on their capacity and financial sustainability
- Opportunities to increase access to ECCE services and available supports for children with special health needs
- Barriers to recruiting, retaining, and compensating the ECCE workforce
- Review of ECE facilities including number, needs for improvement or expansion, and impact of recent interventions



Activity 2: Develop or Update a Comprehensive Statewide B-5 Strategic Plan

- Utilize the ECLC's Strategic Plan Working Group
- Broadly engage stakeholders
- Reflect updated needs assessments, the revised Early Childhood Colorado Framework, Statewide Workforce Plan, CDEC and partners' strategic plans, state equity plans, and other inputs.



Activity 3: Maximize Parent and Family Engagement in B-5 System

- Strengthen state and local Tribal Family leadership
- Increase adoption and assessment of the Early Childhood Family Engagement Framework
- Increase opportunities for family voice to be incorporated into state and local decision making
- Develop messaging and materials to increase awareness and engagement of home visiting programs



Activity 4: Support the B-5 Workforce and Disseminate Best Practices

1. Strengthen children's transitions into kindergarten (P-3 Leadership Cohort planning)
2. Offered shared training to build local organizational capacity (ECCs, FRCs, LCOs) and continue to fund local, collaborative planning activities
3. Review qualification standards and align requirements to create a comprehensive, statewide qualification system
4. Expand ECE business practices supports to include coaching



Activity 4: Support the B-5 Workforce and Disseminate Best Practices

5. Address workforce compensation
 - a. Launch a family child care home compensation pilot program
 - b. Implement CDEC Compensation Task Force recommendations
 - c. Implement a Home Visiting Mileage Gap pilot program
 - d. Pilot a Home Visiting Apprenticeship model
 - e. Study investments under SB22-213 to inform strategies to recruit, retain and compensate home visiting, early childhood mental health consultation, and Early Intervention workforces



Activity 5: Support Program Quality Improvement

Upon completion of the needs assessment and strategic plan updates, work with state partners to prioritize additional investments which may include:

- Engaging existing work groups to review needs assessment findings to identify and implement actionable strategies to improve screening and referral processes
- Reviewing policy requirements and program standards necessary to align early literacy in UPK to the Colorado READ Act
- Designing, developing and recruiting members for an advisory council aimed promoting early childhood mental health strategy and investment across the continuum from promotion through treatment
- Supporting processes to review and revise interagency MOUs



Other Activities

- Program Evaluation
- Early Childhood Workforce Technical Assistance (TA) Peer Learning Initiative and Community of Practice
 - Provide TA to states in support of the development and implementation of a compensation or workforce development initiative.
- Staff: PDG B-5 Project Coordinator, Workforce Coordinator, Workforce Analyst





Next Steps



COLORADO
Department of Early Childhood



THANK YOU!

Questions?

*Lindsey Dorneman
State Systems Building Initiatives Manager
lindsey.dorneman@state.co.us*



COLORADO
Department of Early Childhood



Whole Child Consultative Roles Conference 2022
Taran Schneider, Healthy Child Care Colorado & Lisa Schlueter,
CDEC

Whole Child Consultative Roles Conference

January 13, 2023
PQA Subcommittee Meeting

Lisa Schlueter, PhD
Colorado Department of Early Childhood

Taran Schneider, MA
Healthy Child Care Colorado

Whole Child Consultative Roles Conference 2022



November 30
&
December 1, 2022

Virtual

Goals

1. Align & Coordinate Systems
2. Innovate Service Delivery
3. Increase Meaningful & Equitable Access
4. Improve Quality of ECE Programs, Providers and Services

Outcome

A broad set of professionals engage in a high-quality event that is individually meaningful and deepens their individual practice and network.

Steering Committee

Amber Smith, Institute for Racial Equity & Excellence

Laura Sigrist, Government Performance Solutions

Angela Ben-Zekry, Colorado Dept of Early Childhood

Lindsey Dorneman, Colorado Dept of Early Childhood

Charles Ruda, Colorado Dept of Early Childhood

Lisa Matter, Colorado Dept of Early Childhood

Jennifer Stucklen, Healthy Child Care Colorado

Sarah Roberts, Colorado Dept of Early Childhood

Jodi Gillespie, Colorado Dept of Early Childhood

Jason Gold, Healthy Child Care Colorado

Meghan Leclerc, Colorado Dept of Early Childhood

Melissa Taucher, Colorado Dept of Education

Phyllis Lucas, Colorado Coaching Consortium

Rachel Karas, Colorado Dept of Early Childhood

Chrissy Nichols, Colorado Dept of Public Health & Environment

Lisa Schlueter, Colorado Dept of Early Childhood

Christine Bauer, Colorado Dept of Early Childhood

Maegan Lokteff, Early Childhood Council Leadership Alliance

Dominique Calloway, Institute for Racial Equity & Excellence

Marcia Blum, Colorado Dept of Education

Taran Schneider, Healthy Child Care Colorado

Felicia Zeeh, Colorado Dept of Early Childhood

Julia Anderson, Colorado Dept of Early Childhood

Theresa Rapstine, Healthy Child Care Colorado

Kate Newberg, Government Performance Solutions

Jennifer Sommer-Sheppard, Aurora Mental Health Center

Sarah Goldman, Early Childhood Council Leadership Alliance

Our Partners & Supporters!

HEALTHY *child*
care COLORADO



Together, Helping Jeffco Thrive



Registration & Attendance

Child & Adult Care Food Program: 9
Child Care Health Consultant: 39
Coaches: 73
Directors: 14
ECMH Consultant: 65
Early Interventionist: 13
Early Childhood Council: 15
Home Visitor: 6
Infant Toddler Specialist: 17
Licensing Specialist: 52
Other: 144

Total = 446 Registrants

Overview



Congratulations!

Your turnout was 18% above Hopin's calculated industry average.



8.9 ⓘ

Attendees score



10h 11min ⓘ

Avg. time spent



95% ⓘ

Turnout

Scholarships

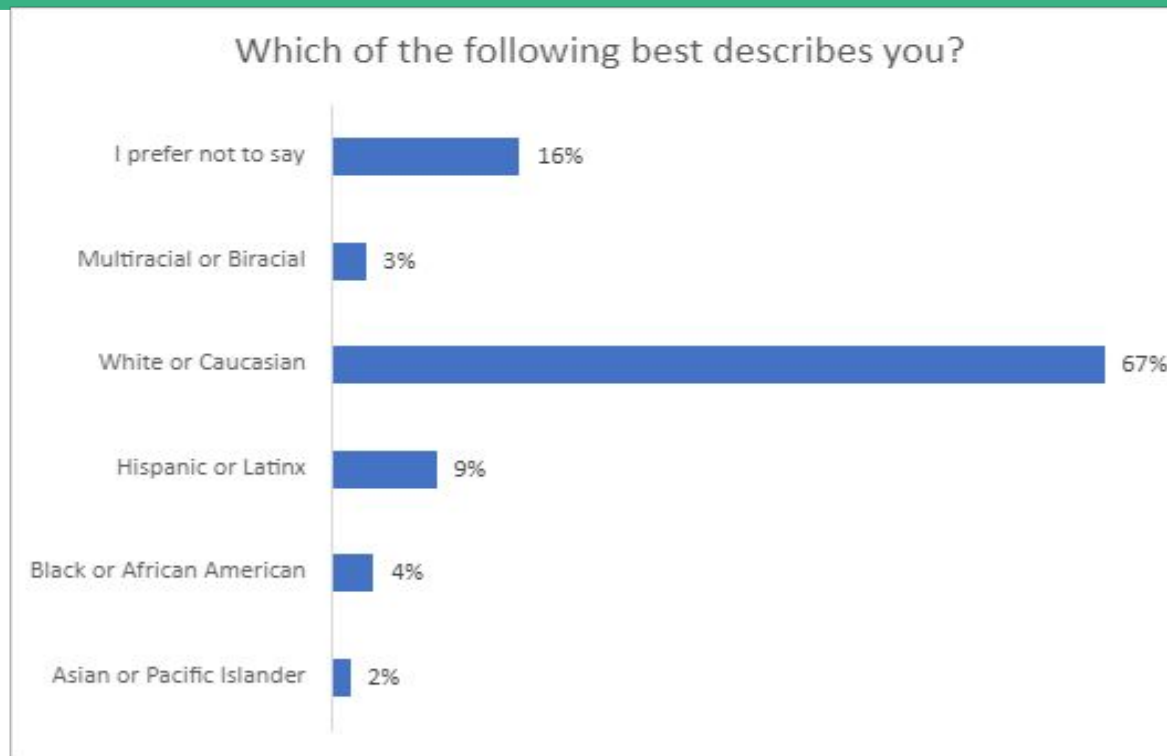
We were able to offer scholarships to registrants thanks to funding from the Colorado Department of Early Childhood, Community First Foundation, and the Buell Foundation.

- Child Care Health Consultants: 16
- Coaches: 27
- ECMH Consultants: 58
- Infant-Toddler Specialists: 1
- Trainers: 5
- Home Visitors: 6
- Licensing Specialists: 45

We administered 158 scholarships to participants from 32 counties

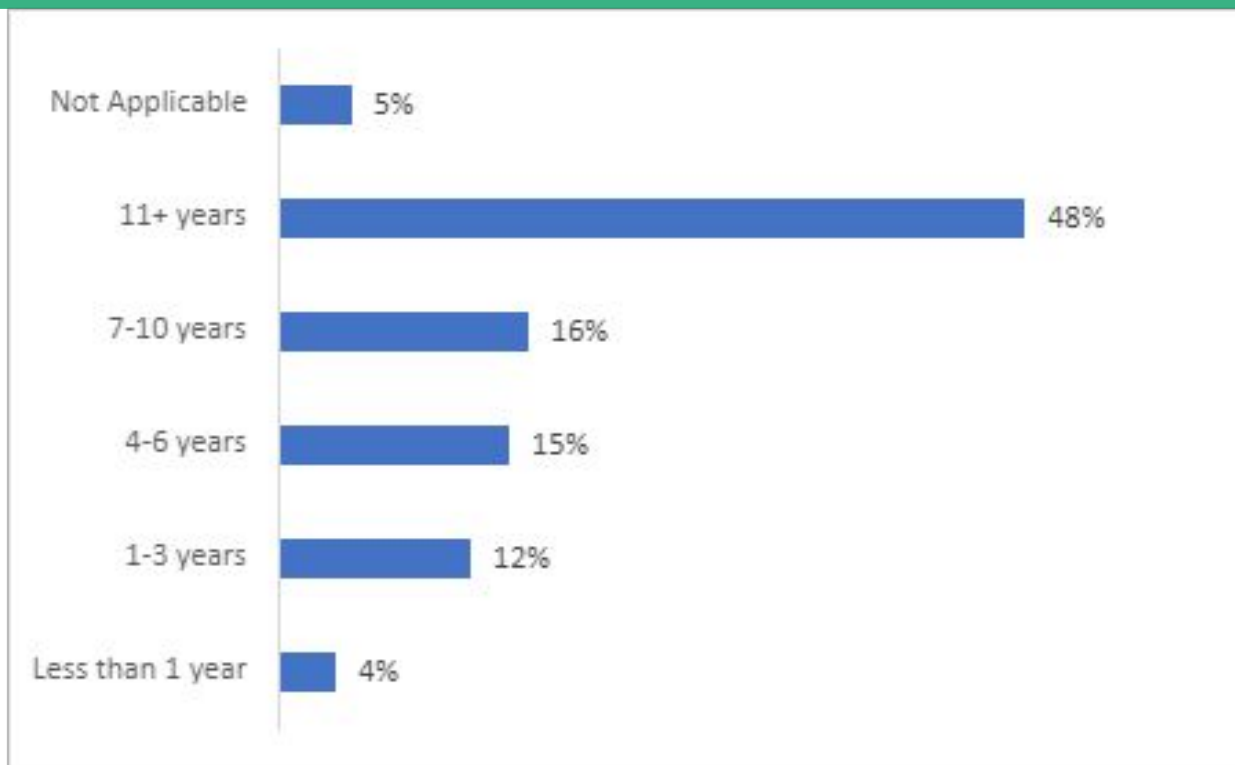
Participant Data

Which of the following best describes you?



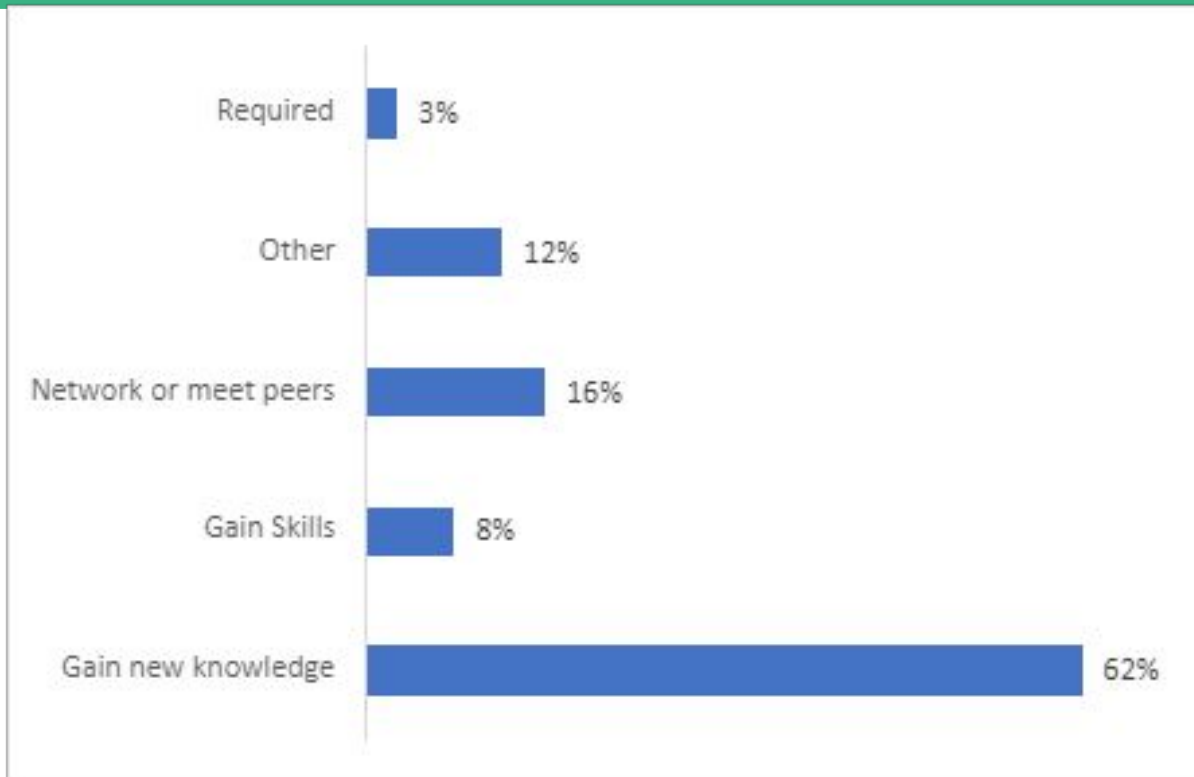
Participant Data

Years experience working directly with adults who care for infants, toddlers, and children 0-5 years of age



Participant Data

Reason for attending the conference



Featured Speakers



Mary Alice Cohen

Deputy Executive Director
Colorado Department of Early Childhood



Dr. Junlei Li

Saul Zaentz, Senior Lecturer in ECE
Co-Chair Human Development & Ed.
Program



Plenary Sessions

Breaking the Preschool-to-Prison Pipeline: How to end exclusionary discipline and embrace a more inclusive approach to early childhood education

Elly Miles, Urban Institute
Dr. Walter Gilliam, Yale University
Julie Sweetland, Frameworks Institute

Dr. Rosemarie Allen, Metro State & IREE
Dr. Richard Fabes, Arizona State University

Justice, Equity, & Belonging: A Commitment to Ongoing Learning

Cameron Fall, ECCLA
Enola Garland, ECCLA

Sarah Goldman, ECCLA

Consultative Roles: Working Together to Maximize Resources

Eva Jankovsky, CDEC
Meghan George-Nichols, CDPHE
Jennifer Sommer-Shepard, Aurora Mental Health Center

Theresa Rapstine, HCCC & Children's Hospital
Sarah Roberts, CDEC

Top Ten Regular Sessions

1. Universal Preschool Panel: Understanding & Responding to Trauma
 2. Having Difficult Conversations: Communicating When There are Concerns Regarding Young Children's Development & Mental Health
 3. Help! I'm not an expert on challenging behavior but I'm asked about it all the time! What do I do?
 4. A Study of the Consultative Workforce's Use of Teleconsultation in Colorado
 5. Developing the Whole Profession: Efforts to Elevate, Expand and Enhance Colorado's ECE Workforce
 6. A Community Approach to Support Early Childhood Education
 7. YOU-hero: The Power & Importance of Self-Awareness & Emotional Wellbeing
 8. The Power of Intentional Reflection: A Pathway to Deepen Transformational Coaching and Leadership
 9. The Evolution & Status of the Colorado Shines Rating
 10. Licensing Q&A
- Whole Child Consultative Roles Conference 2022**



Types of Sessions Offered

- Virtual Coffee: 2
- Breakout Sessions: 29
- Plenary Sessions: 3
- Lunch n' Learn Sessions: 14
- Regional Networking Sessions: 8
- Featured Presentations: 2

Total: 58 sessions

Presenters

- Local-level: 25
- State-level: 63
- National-level: 16

Total: 104 presenters



Participant Quotes

“Each speaker and presenter at this conference offered such a rich conversation and experience to their topics. It was such a gift to be surrounded by so much information that can translate directly into the work that we all do each and every day.”

“Listening to Dr. Rose Marie Allen and her team of experts talking about child behavior and how we all can focus on supporting parents and families so that the outcomes are better for children as they grow.”

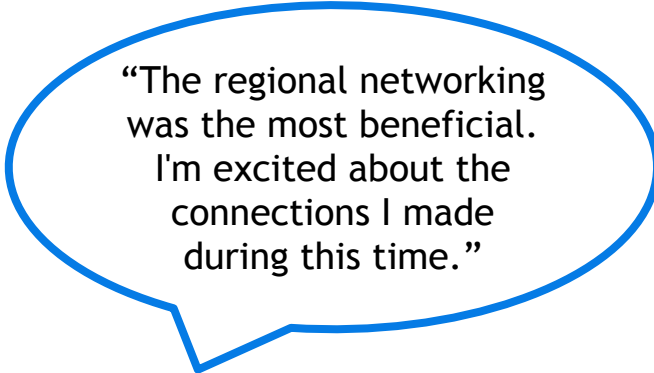
“The topics were varied and I was able to find lots of sessions of interest. My favorite session was around strategies to help coach staff around children with challenging behaviors. I really enjoyed the presenter and she shared lots of good resources and information.”

“The opportunity to listen to various roles that people do that I have no idea before. And, thanks for the surprise gifts in the mail. That was a very nice touch.”

Explore Regional Opportunities to Connect, Coordinate, and Innovate!

8 Regional Sessions with 287 participants

These highly interactive session was designed for participants from various roles to connect with others in their chosen region to build relationships and learn about their various roles, discuss scenarios where they might collaborate with one another, and share about needs and resources in their communities.



“The regional networking was the most beneficial. I’m excited about the connections I made during this time.”

Volunteers

“I enjoyed supporting a collaborative community experience in service to others.”

“I liked being able to support my colleagues in their presentations!”

“Loved being able to participate in the conference this way.”

| Volunteer Opportunity | Number of People | Hours Volunteered |
|---------------------------------|-------------------------|--------------------------|
| Session Moderators | 21 | 63 |
| Regional Gathering Facilitators | 8 | 24 |
| Steering Committee Members | 27 | 378 |
| Total | 56 | 465+ |

Next Steps

- Conference Impact Report
- Regional Facilitators Debrief Meeting
- Explore opportunities to continue cross-consultative professional development and deepen connections

Thank You!

Lisa Schlueter, Colorado Department of Early Childhood
lisa.schlueter@state.co.us

Taran Schneider, Healthy Child Care Colorado
taran@healthychildcareco.org

Whole Child Consultative Roles Conference 2022





Early Childhood Colorado Framework Refresh - Updates
Sondra Ranum, CDHE

WHAT DO WE MEAN BY **FRAMEWORK REFRESH**?

FACILITATE A
STATEWIDE
STAKEHOLDER
ENGAGEMENT
PROCESS TO PROVIDE
**AN UPDATED EARLY
CHILDHOOD
COLORADO
FRAMEWORK**



PROCESS AND TIMELINE

October 2022-September 2023

START

Oct 2022-Sept 2023

Through Sept 2023

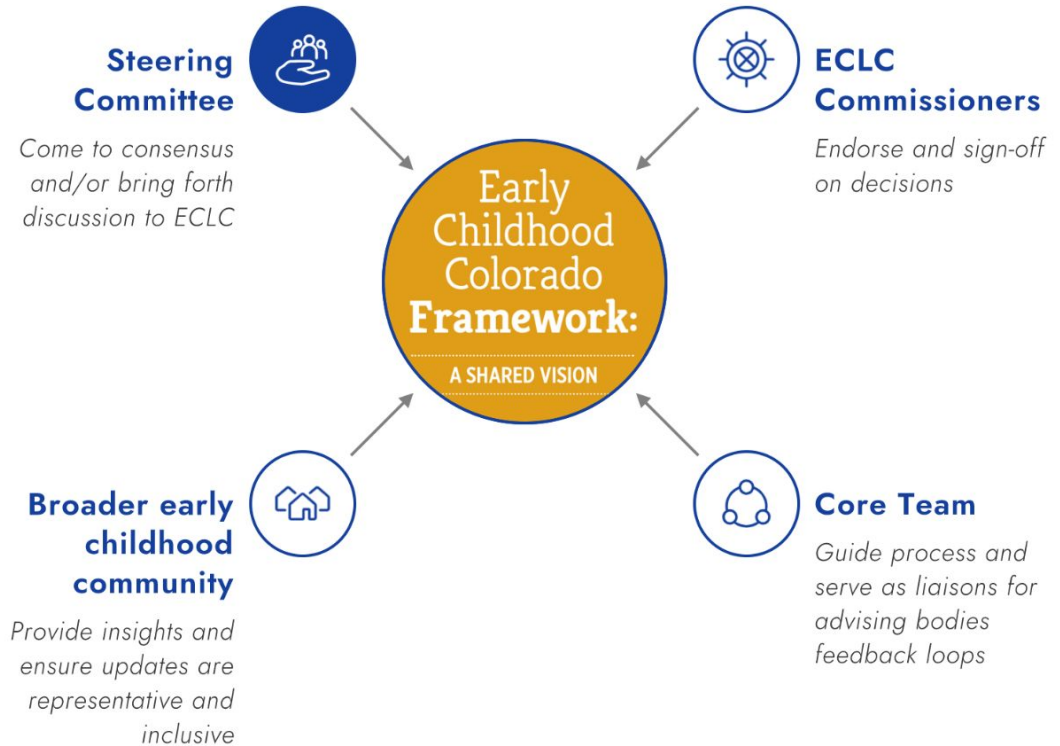
Through April 2023

Jan-April 2023



ROLES & DECISION-MAKING

Community members are critical partners in this work.





2023 Legislative and Policy Priorities

2023 Legislative and Policy Priorities

- Colorado Children's Campaign: Melissa Mares
- Early Childhood Council Leadership Alliance:
Enola Garland
- Spring Institute: Khatira Amn

- Partner Sharing: What are your organization's legislative and policy priorities?

2023 Legislative Priorities

January 13, 2023



COLORADO CHILDREN'S CAMPAIGN
Every Chance for Every Child

Early Childhood





- Child Care Contribution Tax Credit Reauthorization
 - 50% tax credit (up to \$100K) on donations to child care, to grant programs that support families' access to child care, educator training, and child care resource and referral programs.
 - Estimated \$60 million for child care and related services annually
- Cleanup bill for Colorado Department of Early Childhood (CDEC) and Universal Preschool Program
 - Colorado Department of Early Childhood is leading
 - Unlikely to include substantive policy change
- Legislation to implement Governor budget requests to jumpstart UPK
- Proposition EE cleanup to address higher-than-anticipated revenue

Implementation Priority: HB 22-1295: Creating the new Dept. Of Early Childhood and Universal Pre-K (UPK) Program

We have many long-term goals for Dept. Of Early Childhood and universal preschool implementation, including:

- Equity
- Data Advocacy
- Quality Standards
- Workforce
- Infant-Toddler Impacts
- Whole-Child, Whole-Family Support
- Child Care Assistance (CCCAP)

There are also short-term priorities we must ensure are successful, including:

- Number of hours and rate for UPK
- Funding flow
- Universal application

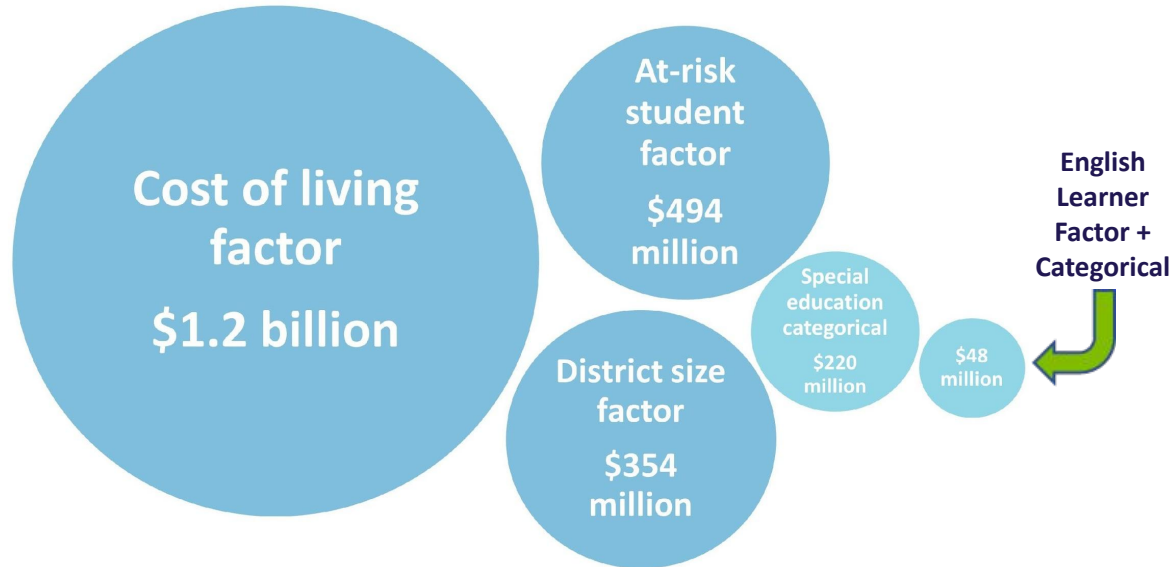


**Youth
Success**





- Increased funding for Mill Levy Override Match Fund for low property wealth districts created by SB 22-202 (current amount is \$10 million)
- Targeted investments in students' learning needs – poverty, English learner status, special education, etc.



Note: Figures are 2021-22 allocations, before application of the BSF

**Family
Economic
Prosperity**





Issue:

- Eviction filings one of the best indicators of housing instability, but current data is inconsistent and not easily accessible
- Challenging to accurately measure magnitude of issue and advocate for policy solutions
- Families often face barriers to attending an eviction hearing in person and are automatically evicted through default judgment
- Good governance and data transparency

Solution:

- Allow parties to attend eviction hearings remotely
- Regularly collect certain measures of eviction trends through court filings and make aggregate data publicly accessible on a regular basis



**Child &
Family Health**

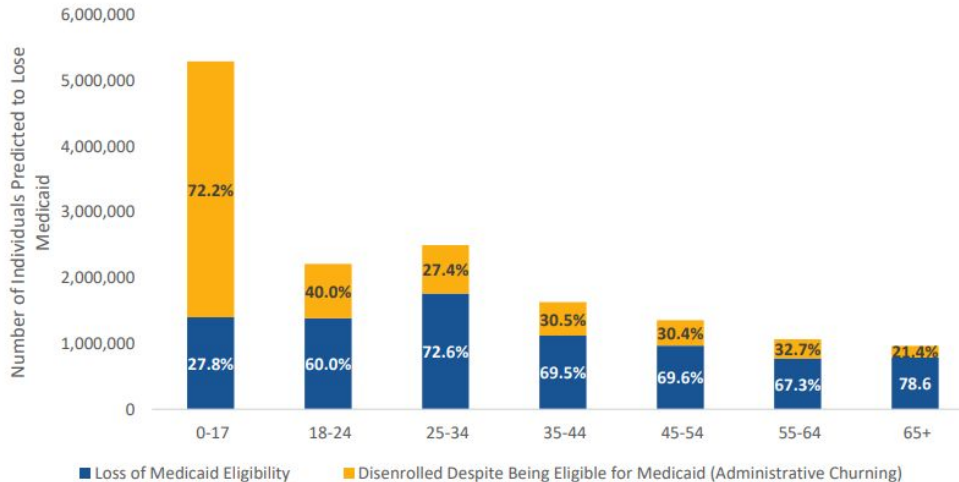


Legislative Priority: Multi-year Continuous Eligibility in Medicaid & CHP+



- Colorado is one of five states that saw the largest improvements in health insurance coverage for children between 2019 and 2021
- Significant risk of coverage loss among children and Latino and Black individuals as continuous coverage unwinds over the next 14 months

Figure 3. Predicted Medicaid Coverage Loss Due to Eligibility Loss versus Administrative Churning, by Age



Note: Each bar adds to 100%, showing the breakdown of predicted Medicaid coverage loss due to administrative churning versus loss of eligibility.

Source: [HHS/ASPE Analysis of SIPP](#) treating March 2015-Nov. 2016 as analogous to March 2020-Dec. 2021 PHE, among enrollees ever-enrolled in Medicaid during the 21-month period.



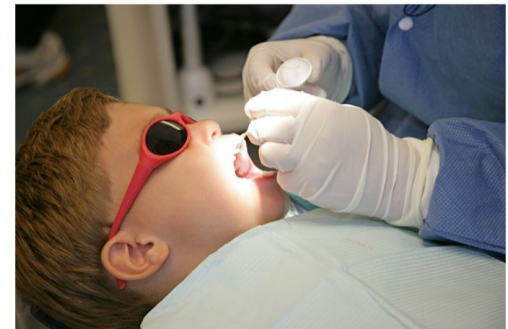
- Extend Medicaid and CHP+ continuous coverage periods for:
 - Young children
 - Underserved individuals and families
- Requires federal waiver
- Budget considerations



Legislative/Budget Priority: Protecting Access to Family Planning and Preventive Services



- Need to protect and expand access to family planning in wake of Dobbs decision
- Braidwood Management v. Becerra court case in Texas jeopardizes access to contraception and USPSTF Preventive Services in private plans
- Pathways:
 - Increase funding for State Family Planning Program
 - Ensure our preventive services statute at the state level is strong



Thank You!

melissa@coloradokids.org

laurenc@coloradokids.org

COLORADO CHILDREN'S CAMPAIGN

Every Chance for Every Child





SPRING

INSTITUTE

For Intercultural Learning



Early Childhood Education Advocacy Priorities 2023



Adult Education
& Career Pathways

Colorado Welcome Back

Empowering people &
organizations to succeed
across languages & cultures.



Language Access Services
(The Interpreter Network)

Communications,
Outreach, & Advocacy

Community-Based Integration Programs (Project SHINE):
Early childhood education (HIPPIY & Ready Tots), youth programming,
health literacy support, & cultural navigation.

Spring Institute's Advocacy Staff Team

Paula Schriefer
President & CEO



Amanda Bent
Communications, Outreach,
& Advocacy Manager

Khatira Amn
Early Childhood Education
Policy Advocate



Emily Ochoa
Policy Advocate

Priority policy initiatives for 2023



Supporting early childhood education for dual language learners

Enhancing adult education



Funding workforce integration programs for internationally trained physicians (implementing HB22-1050)

Research on policy solutions to improve language access at the Colorado Capitol

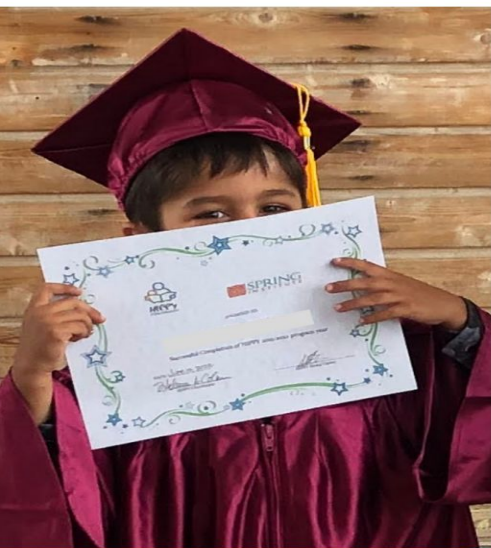


Access to quality ECEC



- Spring Institute has been active in promoting increased access to quality early childhood education and care for immigrant and refugee families since February 2018.
- It was chosen to serve as the Colorado member of a five-state consortium with NY, WA, MA, MI.
- Our focus is on improving ECE access for dual language learner (DLL) families where at least one parent speaks a language other than English at home. Over a quarter (27%) of children ages 0-5 in Colorado are part of DLL families.

ECE Advocacy Goals



- Ensure that the needs of DLL families are represented in the goals and activities of ongoing ECE initiatives in Colorado
- Support efforts to increase funding and capacity building for home visiting and FFN care, as well as infant care
- Support the participation of immigrant and refugee parents in policy discussions around ECEC
- Advocate for policies that are supportive of conducting equitable pre-Kindergarten assessments in the first/preferred language of each child

ECE Policy Priorities in 2023



- Implementation of the Universal Preschool Program and the New CDEC: Spring Institute will be working to ensure DLL families, children, and providers are supported throughout the implementation of Colorado's new early childhood system.
- Spring Institute supported the Jackie Walorski Maternal and Infant Early Child Home Visiting Reauthorization Act of 2022: Our goal is to ensure that MIECHV equitably serves DLL families.



Thank you!

Emails:

kamn@springinstitute.org
eochoa@springinstitute.org

Office:

303-863-0188



Member Updates and Public Comment

All



Next Steps, Final Thoughts and Adjourn
All

ECLC

Early Childhood Leadership Commission

Program Quality & Alignment Subcommittee

Next Meeting:

March 10, 2023

9:00 - 11:00 am



Thank you!