

Questions:

-What do rural leaders and teachers say are their biggest challenges?

-What are best practices in rural leadership preparation?

- East Grand – Teachers don't see themselves as leaders. Need to change mindset.
- East Grand – i3 Seed grant, NW BOCES, blended PD model
- East Grand – Received money from Mt. Parks Electric to put together a cohort of teachers to learn more about design thinking & implementation of a project – based/student – led learning – teachers will be paid to attend training, visit model schools, plan implementation in their classrooms
- East Grand – Partnering with RAFT in Denver not only to provide 5th Day Learning opportunities for students but also PD for teachers around project-based, STEM, learning
- Lana Gardner/SFT BOCES – Exploring teacher wellness programs/Peer coaching & support from within
- Teachers need time for reflection and support needed for singleton teachers
- MARS Team of teacher leaders at STEM, Gregg.cannody@STEMk12.org
- Funding Competition (challenge) – Rural districts compete for Foundation/Funder \$ to fund special programs/training, etc.
- Teacher Led PD – STEM Fusion, Gregg.cannody@STEMk12.org
- Providing high quality courses in rural CO for teachers license renewal (challenge)
- CDE PD – standards & instructional support office have high impact instructional resources
- CDE Computer Science Grant Program to Commence 2018
- BOCES PD Archuletta – developmental assets & cognitive coaching – DOK & CEI
- CDE's District Sample Curriculum Project – teachers supporting teachers – Joanna Bud (not sure of spelling)/303-866-6571
- Pagosa – peer to peer observation
- PD for teachers that promotes leadership skills – PEBC
- Provide professional development in geography and geospatial technology so teachers feel more comfortable with discipline
- CEA offers on-line facilitated courses (45+) at low cost to members & non-members for credit! "Co-pilot". Call CEA
- Doctoral students at DU Morgridge College of Education are available to do research projects for rural communications and schools. Contact Nick Cutforth, 303-871-2477, Nicholas.cutforth@du.edu
- Morgridge College of Education is interested in expanding its contribution to rural education, Nick Cutforth, DU – Morgridge College of Education
- Boettcher Teacher Scholars – PEBC
- Four day school week – when hiring, sell the 5th day and offer staff wellness and low cost social opportunities on 5th day (walks, hikes, book club, arts). Elaine Belansky @ CU 303-724-4383
- Outdoor recreation perks for teachers (esp. important for younger teachers)
- Trails, open space, ranching, boating, hiking are assets of our rural communities
- S-CAP involves teachers in systems review, planning & continuous improvement efforts
- S-CAP is a great effort at addressing unique needs of rural communities & partners
- Supporting the development of teacher leaders through mentor development & lab classrooms – PEBC
- Regis University Peer Collaboration PD – free of charge for teacher leaders. Karla Esser, kesser@regis.edu
- GSN, Nathan Yipp, CEI
- UNC – PD for teachers/administrators: Tointon Academy, Bresnahan – Halste, online/masters hybrid
- UNC – MA Degrees in content areas for concurrent enrollment – Eugene.sheenan@unco.edu

- UNC – arts education, PE, PD for teachers - Eugene.sheen@unco.edu
- UNC – Educational Innovation Institution, consultation on What Works -Eugene.sheen@unco.edu
- UNC – Math & Science Teaching Center: PD in Math/Science -Eugene.sheen@unco.edu