

The Stanford Review

An independent publication that strives to maintain a diversity of viewpoints on campus and promote dialogue on complicated issues.

Founded by Peter Thiel, the Stanford Review has consistently been a contrarian voice for the campus for the past 30 years. We currently have a staff of 9, and an overall membership of 20. Our membership is diverse in ethnicity, race, year of education, and quite importantly, thought. This year, we are striving to ensure the Review brand is about challenging assumptions, asking thoughtful questions, and providing a platform for nuanced and unheard voices.

We strongly believe that fostering conservative voices benefits everyone: ideological diversity, productive and meaningful engagement, debates that allow all sides to be explored and all parties to learn. Our classroom experience is one of the key pillars of our time at Stanford, and we, along with all students, have the utmost respect for the incredible professors that teach us. Being in such a position of power, we ask that the faculty consider the following recommendations to help us achieve our goal of promoting thoughtful and productive dialogue:

1. Assure students that having conservative opinion/sharing a conservative opinion is not going to be detrimental to their grade.
2. Be careful about offhand political comments: calling Trump supporters “racist” limits the range of opinions that will be heard.
3. Actively get involved if you feel as though the political conversation in the room is one-sided. Be willing to put aside your own political agendas/beliefs and foster a discussion that allows both sides to speak instead of letting the classroom become an echo chamber.
4. Push back/play devil’s advocate against whatever the political leaning of the room is and especially challenge blanket comments that equate a conservative voice with sexism/racism/privilege/having a vendetta against a certain group of people.
5. Take steps to reduce the implicit bias towards hiring liberal professors by considering the following options:
 - a. Incentivize every member from the Hoover Institution to teach at least one class a year
 - b. Have a diversity of thought classes as an option for the Engaging Diversity requirement
 - c. Consider the diversity of the faculty to ensure that departments are not skewed towards one way of thinking

Further events on campus could be added or modified as well, such as:

1. NSO/Approaching Liberal Education seem to promote that everyone should agree with the opinion being presented. These events set a tone in which you disagree with someone—it’s a personal attack
2. Make the Hoover Institute accessible: have student outreach programs, clarify what they do: talks, hosting events, bringing in cool guest lecturers that are open to students: bring up cultural issues rather than just economic issues
3. “What it means to be center/right in academia”—a teacher panel: dialogue between liberal and conservative professors. This panel would be a chance for professors to lead by example: if professors can be honest about their political identities and have an appropriate, honest, polite dialogue, students can too.
4. Have some NSO event that highlight diversity in thought on campus.

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