

## **Transgender students on campus**

There are several hundreds of transgender, gender-variant and/or intersex (shortened to “trans”) students on campus. Insubstantial community exists for trans students due to their small number and dispersal around different Stanford communities. Those trans students who also identify as lesbian, gay, bisexual or queer tend to experience a greater but still inadequate sense of community in LGBTQ+ spaces.

## **History of trans issues at Stanford**

Stanford has greatly expanded its resources and inclusion for trans students over the past 5 years, in part due to the heightened visibility and advocacy of trans students on campus. This heightened visibility is a nationwide trend, which has been both beneficial and harmful: while visibility can be used to enable change, it also makes trans people targets for violence and prejudice. Trans students at Stanford have struggled to navigate these larger global trends even as they have sought to make Stanford more inclusive for them.

## **Areas of focus for the 16-17 School Year**

(Note: Because trans students are not all connected by any one organization or community, this description will likely leave out some projects or initiatives individual trans people on campus are undertaking.)

- Accessible gender-neutral bathrooms and locker rooms, when applicable, in every floor of every facility, building and residence
  - Streamlined name/gender-change procedures with the registrar and wherever students’ names are in the system
  - Representation among Stanford faculty and within curriculum (trans people are virtually never mentioned outside of queer history courses, which leaves students feeling invisible on campus).
- Moving towards trans-inclusive language in everyday life (i.e. from “men and women” to “all people;” from “he or she” to “they”)
- Culturally-competent professional care, whether with CAPS, Vaden more generally, career services, residential life, etc. that acknowledges people of all genders and respects students regardless of gender identities or gender expressions.
  - **Community support that brings trans students on campus together to share space, socialize, reflect on current events and share resources.**

### **Actionable Recommendations for Faculty to Promote Student Wellbeing**

Compiled by Lily Zheng, ‘17