

INTRODUCTION:

WHAT DO YOU KNOW ABOUT FAIRYTALES?

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- Part 1: K-W-L CHART
- Part 2: MATCH KEY PHRASES WITH FAIRYTALES



Mirror, mirror, on
the wall,
Who's the fairest of
them all?

INTRODUCTION:

What do you know about fairytales?

OVERVIEW: This is a two-part introduction. First, students complete and discuss a K-W-L Chart with teacher prompting. Next, students identify key words and phrases associated with particular fairytales. Both activities serve as a pre-assessment.

Part 1: K-W-L CHART

Resources:

- “Fairytales” K-W-L Chart (provided)
1. Instruct students to complete the first two columns of the “Fairytales” K-W-L Chart. To prompt them, you might mention the following:
 - What are settings for fairytales (e.g., castle, forest, village, etc.)? Where might a fairytale take place?
 - What types of characters or people might be in fairytales (e.g., queen, prince, elf, animals, witch, etc.)? Can you name any characters in particular?
 - What are the characters like? Are they mean? happy? good? helpful? evil?
 - Are there any lines repeated in fairytales? Any lines or words that characters say over and over again?
 - What are titles of fairytales that you have heard?
 2. After students complete their K-W-L charts, hold a discussion about what they wrote.



PART 2: MATCH KEY PHRASES WITH FAIRYTALES

Resources:

- “Who is speaking?” (provided)
3. Distribute “Who is speaking?” to each student. Have them identify the name of the fairytale character and the title of the fairytale if they know it.
 - **Differentiation:** This can be done orally, through dictation, or phonemic spelling. Keep in mind that this exercise is a pre-assessment, so expect students to respond individually so it can afford you the most information about each child.

ASSESSMENTS:

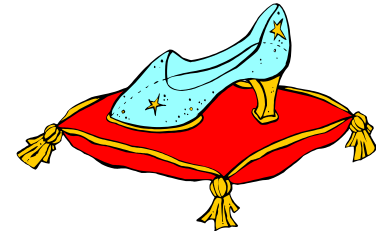
- “Fairytales” K-W-L Chart
- “Who is speaking?”

Fairytales

Name: _____

Directions:


- In the **first column**, write down **what you know** about fairytales.
- In the **second column**, write down what you would **like to know** about fairytales.
- Leave the **third column** blank for now.




K What I KNOW	W What I WANT to Know	L What I LEARNED

Who is speaking?

Directions: Write down the name of the character who said each quote. Write down the name of the fairytale if you know it.



RUN, RUN! Fast as you can! You can't catch me...



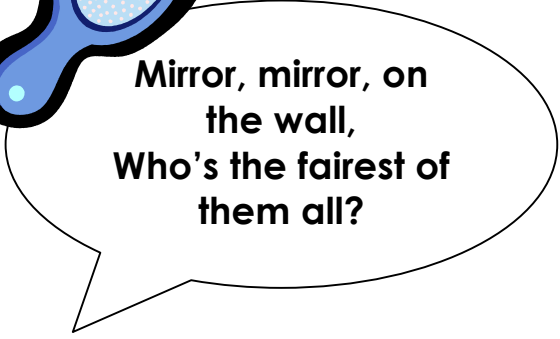
The sky is falling! The sky is falling!

Name of character:


Name of character:

Name of fairytale:

Name of fairytale:



**Mirror, mirror, on the wall,
Who's the fairest of them all?**



**FE - FI - FO - FUM!
I smell the blood of an Englishman!**

Name of character:

Name of character:

Name of fairytale:

Name of fairytale:



I'll HUFF and I'll
PUFF and I'll blow
your house in!

No, no! Not by
the hair of my
chinny chin,
chin!

Name of character:

Name of character:

Name of fairytale:

Name of fairytale:

Oh, grandmother!
What big ears
you have!



Who's been
sitting in MY
chair?

Name of character:

Name of character:

Name of fairytale:

Name of fairytale: