Default Question Block

Please note - The function to anonymize data makes it so that the survey cannot be saved and resumed at a later time.

Thank you in advance for taking the time to complete the student-led pre-accreditation survey conducted in connection with the 2016 accreditation process for the University of Calgary Cumming School of Medicine. We recognize the volume of surveys that medical students are asked to complete and are deeply appreciative of your participation in this process. This survey is part one of a two part accreditation survey process. This survey is designed as a pre-accreditation survey to elucidate areas of strength, weakness, concern, improvement and innovation for the various accreditation committees in the school. This survey will be followed up by the accreditation survey, in the spring of 2015, which will be used to write the student report for the 2016 accreditation process.

This pre-accreditation survey is designed to be a comprehensive overview of your student experience, and asks questions pertaining to student experience, curriculum, learner environments, professionalism, and other areas. The data collected is entirely confidential and cannot be traced to the student. Only the student accreditation committee will have access to the raw data from the survey. The student accreditation committee is comprised of representatives from all three classes, and will interpret this data, producing reports for the accreditation committee and its subcommittees. Summaries of the survey results will be circulated to the classes and made widely available.

The data collected in this survey is very important to the school, will be given serious consideration, and acted upon to improve the medical student experience.

This survey is completely voluntary, but we strongly request your participation. The survey should take approximately 30 minutes to complete. You may opt out of the survey at any time. Only specific key indicators will be mandatory questions: these
questions have a red asterisk near them.

If you should have any questions or concerns regarding the survey, or wish to provide additional comments or feedback please do not hesitate to contact Brad at bradley.prince@ucalgary.ca or Franco at farizzut@ucalgary.ca

Thank you in advance for your participation.

-Franco & Brad
UME 2016 Accreditation Student Co-lead, and Student Accreditation Committee co-chairs

Student Demographics

Section 1: Student Demographics

What year of the UCalgary Doctor of Medicine Program are you in?

First Year (Humuhumus)
Second Year (Narwhals)
Third Year/Clerk (Cows)

What will be your expected age at the time of graduation?

Under 24
25-27
28-30
31-34
35-38
38+

What is your gender?

Male
Which best describes your ethnic background? (select one) order alphabetically

Aboriginal
Caucasian
African
East Asian
Latin American descent
Central Asia
South Asian
Other [box to specific 50 characters]

What languages can you speak fluently sufficiently to converse (select as many that apply)?

English
French
Mandarin
Cantonese
Spanish
Arabic
Other (please list)

Are you a member of Leaders in Medicine (LiM)?
If yes or affiliate above, how satisfied with LiM?

- Very Dissatisfied
- Dissatisfied
- Somewhat Dissatisfied
- Neutral
- Somewhat Satisfied
- Satisfied
- Very Satisfied

**Section 2: Overall Program & Resource Impressions**

Overall, how would you rate the UCalgary Medical Program?

- Very Dissatisfied
- Dissatisfied
- Neutral
- Satisfied
- Very Satisfied
How would you rate your Pre-clerkship experience? (for clerks only)

- Very Dissatisfied
- Dissatisfied
- Neutral
- Satisfied
- Very Satisfied

How would you rate your Clerkship experience? (for clerks only)

- Very Dissatisfied
- Dissatisfied
- Neutral
- Satisfied
- Very Satisfied

List 3 strengths of the program

List 3 weaknesses of the program

What is the most significant contributor to your success? (250 char max)
What is the most significant barrier to your success? (250 characters max)

What, if anything, could the program do to remove this barrier? (500 characters max)

Overall I feel pre-clerkship has adequately prepared me for clerkship? (Narwhals only)

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Overall I feel clerkship has adequately prepared me for residency? (cows only)

- Strongly Disagree
- Disagree
Based on your current experience and knowledge of the school, if given the ability to attend multiple medical schools would you choose to attend UCalgary?

No
Uncertain
Yes

Please explain why. (250 characters max)

Please rate your access to parking:

<table>
<thead>
<tr>
<th>Location</th>
<th>Very Satisfied</th>
<th>Dissatisfied</th>
<th>Neutral</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>At FMC</td>
<td>Very Satisfied</td>
<td>Dissatisfied</td>
<td>Neutral</td>
<td>Satisfied</td>
<td>Very Satisfied</td>
<td>N/A</td>
</tr>
<tr>
<td>At other sites within Calgary</td>
<td>Very Satisfied</td>
<td>Dissatisfied</td>
<td>Neutral</td>
<td>Satisfied</td>
<td>Very Satisfied</td>
<td>N/A</td>
</tr>
<tr>
<td>At other sites outside of Calgary</td>
<td>Very Satisfied</td>
<td>Dissatisfied</td>
<td>Neutral</td>
<td>Satisfied</td>
<td>Very Satisfied</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Please rate your satisfaction with student storage:

<table>
<thead>
<tr>
<th>Location</th>
<th>Very Satisfied</th>
<th>Dissatisfied</th>
<th>Neutral</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>At FMC</td>
<td>Very Satisfied</td>
<td>Dissatisfied</td>
<td>Neutral</td>
<td>Satisfied</td>
<td>Very Satisfied</td>
<td>N/A</td>
</tr>
<tr>
<td>At other sites within Calgary</td>
<td>Very Satisfied</td>
<td>Dissatisfied</td>
<td>Neutral</td>
<td>Satisfied</td>
<td>Very Satisfied</td>
<td>N/A</td>
</tr>
<tr>
<td>At other sites outside of Calgary</td>
<td>Very Satisfied</td>
<td>Dissatisfied</td>
<td>Neutral</td>
<td>Satisfied</td>
<td>Very Satisfied</td>
<td>N/A</td>
</tr>
</tbody>
</table>
How safe do you feel?

<table>
<thead>
<tr>
<th></th>
<th>Very Unsafe</th>
<th>Unsafe</th>
<th>Neutral</th>
<th>Safe</th>
<th>Very Safe</th>
</tr>
</thead>
<tbody>
<tr>
<td>At school during the day</td>
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<tr>
<td>At school in the evening</td>
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<tr>
<td>In the procedural skills lab (G820)</td>
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<tr>
<td>In Med Skills</td>
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</tr>
<tr>
<td>In the anatomy lab</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Leaving your valuables in your locker</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Walking to and from parking lots</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In the wards, units and clinical sites</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Please provide any additional comments re: space, safety or parking (250 Char. Max):

How satisfied are you with OSLER?

Very Dissatisfied
How satisfied are you with OSLER Communities?

Very Dissatisfied
Dissatisfied
Somewhat Dissatisfied
Neutral
Somewhat Satisfied
Satisfied
Very Satisfied

How satisfied are you with the timing of lecture material posted to OSLER?

Very Dissatisfied
Dissatisfied
Somewhat Dissatisfied
Neutral
Somewhat Satisfied
Satisfied
Very Satisfied

How satisfied are you with how promptly lecture podcasts are posted to OSLER?
How satisfied are you with AV and IT resources?

Very Dissatisfied
Dissatisfied
Somewhat Dissatisfied
Neutral
Somewhat Satisfied
Satisfied
Very Satisfied

How satisfied are you with library resources?

Very Dissatisfied
Dissatisfied
Somewhat Dissatisfied
Neutral
Somewhat Satisfied
Satisfied
Very Satisfied
Please provide any additional comments (250 Char. Max):

How satisfied are you, in general, with anatomy at UofC?

Very Dissatisfied
Dissatisfied
Somewhat Dissatisfied
Neutral
Somewhat Satisfied
Satisfied
Very Satisfied

How satisfied are you, in general, with scheduled in course anatomy at UofC **without** additional sessions.

Very Dissatisfied
Dissatisfied
Somewhat Dissatisfied
Neutral
Somewhat Satisfied
Satisfied
Very Satisfied

How satisfied are you, in general, with scheduled in course anatomy at UofC **with** additional sessions?
How satisfied are you with the anatomy lab (ATSSL Humuhumus & Narwhals, Old Lab Cows)?

Very Dissatisfied
Dissatisfied
Somewhat Dissatisfied
Neutral
Somewhat Satisfied
Satisfied
Very Satisfied

How satisfied are you with access to the anatomy lab (ATSSL Humuhumus & Narwhals, Old Lab Cows)?

Very Dissatisfied
Dissatisfied
Somewhat Dissatisfied
Neutral
Somewhat Satisfied
Satisfied
Very Satisfied
How satisfied are you with pathology/histology in the program?

Very Dissatisfied
Dissatisfied
Somewhat Dissatisfied
Neutral
Somewhat Satisfied
Satisfied
Very Satisfied

Additional comments regarding Anatomy and Pathology/histology (1000 characters max)

How satisfied are you with Med Skills Centre?

Very Dissatisfied
Dissatisfied
Somewhat Dissatisfied
Neutral
Somewhat Satisfied
Satisfied
Very Satisfied

How satisfied are you with the amount of Independent Study Time (IST)?
Please comment on IST (500 characters)

Please identify how you use your IST (select all that apply):

- Studying
- Anatomy lab
- Shadowing or observerships
- Research
- Volunteer opportunities
- Personal time (e.g. exercise, appointments, hobbies, etc.)
- Other

How satisfied are you with the amount of time to explore career options in the
curriculum? e.g. clinical core, career days, etc.

Very Dissatisfied
Dissatisfied
Somewhat Dissatisfied
Neutral
Somewhat Satisfied
Satisfied
Very Satisfied

How often do you shadow? (Not including courses e.g. Med 330/430):

Never
Less than Once a Month
Once a Month
2-3 Times a Month
Once a Week
2-3 Times a Week
More than 3 Times a Week

I shadow because (select all that apply):

It helps me prepare for exams
It helps me see/better understand common diseases
It helps me learn/feel more comfortable with clinical skills
It helps me make contacts in the field I want to pursue
It helps me learn which fields of medicine I may or may not want to work in
It helps me remember why I chose medicine as a career
I enjoy it
I see/hear that my peers are shadowing
Other

I have missed/skipped lecture because I (check all that apply):

- Rarely go to lecture
- Didn't like the lecturer
- Was already familiar with the topic
- Studied it beforehand
- Study other topics
- Was shadowing or doing observerships
- Was doing research
- Was participating in volunteer opportunities
- Needed a break
- Had a personal Appointments
- Other (provide student 250 characters)

On average I miss/skip lecture:

- Never
- Once a week
- Twice a week
Three times a week
More than three times a week
I rarely go to lecture

How satisfied are you with the Med Student Lounge?

Very Dissatisfied
Dissatisfied
Somewhat Dissatisfied
Neutral
Somewhat Satisfied
Satisfied
Very Satisfied

How satisfied are you with the Feasby Lounge?

Very Dissatisfied
Dissatisfied
Somewhat Dissatisfied
Neutral
Somewhat Satisfied
Satisfied
Very Satisfied

How satisfied are you with the UME Office and its staff?

Very Dissatisfied
Dissatisfied
Somewhat Dissatisfied
How satisfied are you with administration (Assistant & Associate Deans) in the UME?

Very Dissatisfied
Dissatisfied
Somewhat Dissatisfied
Neutral
Somewhat Satisfied
Satisfied
Very Satisfied

How satisfied are you with how responsive the UME (staff, Associate & Assistant Deans) are to student concerns?

Very Dissatisfied
Dissatisfied
Somewhat Dissatisfied
Neutral
Somewhat Satisfied
Satisfied
Very Satisfied

How satisfied are you with the Student Affairs Office and its staff?
Additional Comments to this point? (1000 Char Max)

How satisfied are you with the availability of Call Rooms? (2nd & 3rd year only)

Very Dissatisfied
Dissatisfied
Somewhat Dissatisfied
Neutral
Somewhat Satisfied
Satisfied
Very Satisfied

How satisfied are you with the quality of Call Rooms?

Very Dissatisfied
Dissatisfied
Are you satisfied with the current available resources to assist with financial issues?

Yes
No
Unaware of these resources

How satisfied are you with the financial **education** provided to you by the Student Affairs Office/UME?

Very Dissatisfied
Dissatisfied
Somewhat Dissatisfied
Neutral
Somewhat Satisfied
Satisfied
Very Satisfied

How satisfied are you with the financial **education** provided to you by MD Physician Services?

Very Dissatisfied
Dissatisfied
How satisfied are you with the financial support offered by the UME/Student Affairs?

- Very Dissatisfied
- Dissatisfied
- Somewhat Dissatisfied
- Neutral
- Somewhat Satisfied
- Satisfied
- Very Satisfied
- Unaware of these opportunities

Do you know where to access financial resources and supports if necessary?

- Yes
- No
- Uncertain

I have been in need of financial support:

- Yes
- No
- Uncertain

In the last month
In the last 3 months
In the last year
During medical school

If yes to any of the above:

I knew where to access resources:
I felt comfortable accessing resources:
I was worried that my financial situation would impact future career options

Please select the likelihood of you attending the following sessions if they were offered:

Seminar sessions on budgeting
Seminar sessions on debt management
Seminar sessions on tax implications of being an MD student
Seminar sessions on available sources of financial support
Small group financial counseling sessions?
One on one sessions with a financial advisor?
If financial coaching were available, which area would you like the topics to focus on? (Please pick 2)

- Scholarships and bursaries
- Government student loans
- Student line of credits
- Buying a car
- Managing student debt and budgeting
- I do not need financial coaching
- Other:

For obtaining additional information on managing student debt and other financial topics, which do you prefer? (Please pick 2)

- Lunch seminars
- Small group sessions
- A part-time financial advisor at Student Affairs office
- Going to Main Campus Student Financial Aide Office
- Going to friends and family
- Going to my bank
- Looking on the Internet for information
- Other:

Please select all the factors in the following list that contribute to your debt load:

- Family and associated costs
I am the main financial provider for my family
High cost of living
Consumer debt
Other (provide students with 250 characters to elaborate)

What types of debt do you currently carry? Please check all that apply:

- Government Student Loans
- Student Line of Credit
- Mortgage
- Car Loan
- Visa and Department Store Credit Cards
- Other

What is your current student debt load?

- $0
- More than $0 but less than $25,000
- More than $25,000 less than $50,000
- More than $50,000 less than $100,000
- More than $100,000 less than $200,000
- Greater than $200,000
What is your current non-student debt load (i.e consumer debt, mortgage, etc)?

- $0
- More than $0 but less than $25,000
- More than $25,000 less than $50,000
- More than $50,000 less than $100,000
- More than $100,000 less than $250,000
- More than $250,000 less than $500,000
- More than $500,000 less than $1,000,000
- Greater than $1,000,000

Do you currently have disability insurance?

- Yes
- No

Do you have any further suggestions to assisting students with student debt?

Please comment: (500 Char Max)

How satisfied are you with academic advising offered by the UME/Student Affairs?

- Very Dissatisfied
- Dissatisfied
- Satisfied
- Somewhat Dissatisfied
How comfortable are you approaching UME or Student Affairs with academic performance concerns?

- Very Uncomfortable
- Uncomfortable
- Somewhat Uncomfortable
- Neutral
- Somewhat Satisfied
- Satisfied
- Very Satisfied

What resources do you currently utilize for academic assistance? (select all that apply)

- UME
- Student Affairs
- fellow students
- upper year students
- Peer Tutoring programs
- other (please list, provide space for 250 characters)
How satisfied are you with advising about how to choose a discipline as offered by the UME/Student Affairs?

Very Dissatisfied
Dissatisfied
Somewhat Dissatisfied
Neutral
Somewhat Satisfied
Satisfied
Very Satisfied

How satisfied are you with advising about what to do in order to match to your chosen discipline as offered by UME or Student Affairs?

Very Dissatisfied
Dissatisfied
Somewhat Dissatisfied
Neutral
Somewhat Satisfied
Satisfied
Very Satisfied

Other comments on this section?

Section 3: Learner Environment
Section 3: Learner Environment

Please state how strongly you agree or disagree with the below statements.

I feel part of the class.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

I feel part of the menagerie at the school.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

I regularly interact with students from other classes.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree
I am aware of:

<table>
<thead>
<tr>
<th>Very Aware</th>
<th>Unaware</th>
<th>Neutral</th>
<th>Aware</th>
<th>Very Aware</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>the Student Professionalism Committee (SPC)</td>
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<tr>
<td>the Cumming School of Medicine Professionalism Code of Conduct</td>
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<tr>
<td>the Student Handbook</td>
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<tr>
<td>the CMSA</td>
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</tbody>
</table>

I have utilized the SPC

Yes
No

For either option please elaborate why. (250 Char Max)

I find the SPC is an effective mechanism to resolve professionalism matters.

Strongly Disagree
Disagree
Neither Agree nor Disagree
Agree
Strongly Agree
Are changes required to the SPC or broader professionalism process?

Yes
No
Uncertain

I have felt the following:

<table>
<thead>
<tr>
<th>Feeling</th>
<th>During the last month</th>
<th>During the last 3 months</th>
<th>During the last year</th>
<th>Sometime during Medical school</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anxiety</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test anxiety</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Depression</td>
<td></td>
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<tr>
<td>Stress regarding finances</td>
<td></td>
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<tr>
<td>Stress regarding medical school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stress around career decision making</td>
<td></td>
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<tr>
<td>Stress from a personal matter</td>
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<tr>
<td>Feelings of Isolation</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Feelings of failure</td>
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<tr>
<td>Feeling burnt out</td>
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<tr>
<td>Feelings of self-harm</td>
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<tr>
<td>Questioned being in medical school</td>
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<tr>
<td>Questioned the profession of medicine</td>
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</tr>
</tbody>
</table>
I am aware of Wellness Resources available (select all that apply):

- Peer Listening & Wellness Group
- Student Affairs Office
- CFMS Wellness Rep
- Counseling services
- AMA Physician Call Line
- SU Wellness Centre (main campus)
- Counselor from main campus Wellness Centre at Foothills Campus
- Others

During medical school I feel I am able to balance my studies with other commitments:

- Never
- Sometimes
- Usually
- Almost always
- Always

How comfortable would you feel requesting time off regardless of the course or rotation?

- Very Uncomfortable
- Uncomfortable
- Somewhat Uncomfortable
- Neutral
- Somewhat Comfortable
- Comfortable
- Very Comfortable
Do you feel that the UME is accommodating to student requests for accommodation?

Very Unaccommodating
Unaccommodating
Somewhat unaccommodating
Neutral
Somewhat Accommodating
Accommodating
Very Accommodating

Have you requested an accommodation (deferral, time off, etc) from the UME?

Yes
No

Please elaborate why or why not:(250 Char Max)

The current attendance policy permits me to seek necessary medical care.

Strongly Disagree
Disagree
Neither Agree nor Disagree
Agree
Other Comments on Attendance Policy (500 Char Max)

Do/would you feel comfortable disclosing a medical school related issue with the UME?

- Very Uncomfortable
- Uncomfortable
- Somewhat Uncomfortable
- Neutral
- Somewhat Comfortable
- Comfortable
- Very Comfortable

Please elaborate why or why not:(250 Char Max)

Do/would you feel comfortable disclosing a medical school related issue with the Student Affairs office?

- Very Uncomfortable
- Uncomfortable
Somewhat Uncomfortable
Neutral
Somewhat Comfortable
Comfortable
Very Comfortable

Please elaborate why or why not:(250 Char Max)

Do/would you feel comfortable disclosing a non-medical issue such as personal, psychological, familial, etc. to UME?

Very Uncomfortable
Uncomfortable
Somewhat Uncomfortable
Neutral
Somewhat Comfortable
Comfortable
Very Comfortable

Please elaborate why or why not:(250 Char Max)
Do/would you feel comfortable disclosing a non-medical issue such as personal, psychological, familial, etc. with the Student Affairs office?

Very Uncomfortable
Uncomfortable
Somewhat Uncomfortable
Neutral
Somewhat Comfortable
Comfortable
Very Comfortable

Please elaborate why or why not: (250 Char Max)


I have been discriminated against on the basis of _____ during medical school.

Always Most of the Time Sometimes Rarely Never

Age
Religion
Ethnicity
Gender
Sexual orientation

Hesitant to answer about discrimination?

No
During medical school I have been physically mistreated by:

- A preceptor
- A resident
- A clerk
- A peer
- A staff member at the university
- A member of faculty administration

Hesitant to answer about physical mistreatment?

- No
- Yes
- Unsure

During medical school I have been emotionally/psychologically mistreated by:

- A preceptor
- A resident
- A clerk
- A peer
- A staff member at the university
- A member of faculty administration

Hesitant to answer about emotional/psychological mistreatment?
During medical school I have been sexually mistreated by:

- A preceptor
- A resident
- A clerk
- A peer
- A staff member at the university
- A member of faculty administration

Hesitant to answer about sexual mistreatment?

- No
- Yes
- Unsure

If I were/are mistreated at/during medical school, I would/do feel comfortable reporting it.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree
If I were/are mistreated at/during medical school, I would/do know where to go to report it.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

If I were/are mistreated at/during medical school, I would/do know where to go to seek resources and support.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

In general I feel comfortable distinguishing between acceptable physical behavior and physical mistreatment.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

In general I feel comfortable distinguishing between acceptable emotional/psychological behavior and emotional/psychological mistreatment.
Strongly Disagree
Disagree
Neither Agree nor Disagree
Agree
Strongly Agree

In general I feel comfortable distinguishing between acceptable sexual behavior and sexual mistreatment

Strongly Disagree
Disagree
Neither Agree nor Disagree
Agree
Strongly Agree

Please use this space to provide additional comments, thoughts, experiences regarding the Learner Environment:

Section 4: Educational Modalities

Section 4: Educational Modalities

How have you typically learned during medical school (check all that apply)?

I attend class
Do you regularly use lecture slides?

Never  
Rarely  
Sometimes  
Often  
All of the Time

If yes, how do you regularly use lecture slides (check all that apply)?

I print them off before lecture  
I download them before lecture  
Annotate them during lecture (whether printed or downloaded)  
I make summary notes during/after lecture

If not, what do you use (check all that apply)?

I make my own notes (during the lectures, while watching the podcasts)  
I utilize notes from other students  
I utilize notes from other years (cript notes)
When lectures have provided summary notes (vs. slides), do you find these useful?

- Yes, they save me from going through the lecture slides
- Yes, but I still look at the lecture slides
- No, I still use the lecture slides/other resources

Do you find the preceptor notes for small groups helpful?

- Yes, I find them more useful than lecture slides
- Yes, I can pay attention more because I don’t have to worry about taking notes
- Yes, because I know, unlike my small group notes, the content has been validated
  - Neutral
- No, I take my own notes
- No, I don’t study from small groups
- Not Applicable

I prepare for small groups by: (Check all that apply)

- Reading through the cases
- Utilizing lecture materials
Thinking back to your transition to medical school, please select your highest level of education in the basic sciences (e.g. biology, chemistry or physics)?

- high school
- undergraduate level (non-science)
- undergraduate level (science)
- Master's
- PhD

Would you have used additional basic science instruction (especially during Courses 1, 3 and 4)?

- Yes
- No

If No, could you have used less basic science instruction?

- Yes, there was too much for me
- No, it was just right

What services did you take advantage of to ease the transition to medical school (check all that apply)?

- Utilizing my own notes
- Utilizing online resources (UpToDate, etc)
- Consulting classmates
- Using previous years materials (small group notes, preceptor notes, etc.)
- I do not prepare for small group
Peer Listening and Wellness Group
Physician and Family Support Program
Peer Tutoring
My Year 2 mentor
My faculty mentor
Student Affairs
Friends in my class
Friends in other years
Other

Please provide any additional comments, thoughts, experience or perspectives regarding the learning modalities and your learning style here

Section 5: Pre-clerkship Curriculum

For the following, Humus only answer course 1 & 2; Narwhals Course 1-7, Cows course 1-8

Course 1

Strongly Disagree  Disagree  Neither Agree nor Disagree  Agree  Strongly Agree
I feel that the course sufficiently prepared me for the content required for clerkship

The course objectives clearly outlined in the core document

The course objectives were adequately taught

Lecturers often refer to course objectives

Lecturers regularly utilize schemes

Lecturers regularly structure their lectures around clinical presentations

In general the teaching reflected the objectives of the course

The content was taught and targeted towards a medical student/clerk level

Examinations tested course objectives

Examinations tested the material taught

Examinations were fair

Feedback forms at the end of lecture and the course were adequate means to voice concerns

Generally how useful did you find Small Group?
Further comments on Small Groups: (500 Char Max)

The timing of the course is:

Unsatisfactory
Poor
Neutral
Good
Outstanding

Further comments on timing of the course (250 char max):
The Duration of this course is:

Too short
A bit short
About right
A bit long
Too long

Comments on course duration: (250 char max)

Please assess the amount of time or emphasis spent on each of the following areas for the course:

Anatomy
Physiology
Pharmacology
Pathology
Research Skills
Clinical Skills
Basic Science
Diagnostic Imaging
Epidemiology and Population/Public Health
Lecture time
Small group time
Patient presentations
Clinical core
IST

Overall rating of the course

Unsatisfactory
Poor
Neutral
Good
Excellent

Other comments on Course 1:

Course 2

I feel that the course sufficiently prepared me for the content required for clerkship

The course objectives clearly outlined in the core document

The course objectives were
adequately taught
Lecturers often refer to course objectives
Lecturers regularly utilize schemes
Lecturers regularly structure their lectures around clinical presentations
In general the teaching reflected the objectives of the course
The content was taught and targeted towards a medical student/clerk level
Examinations tested course objectives
Examinations tested the material taught
Examinations were fair
Feedback forms at the end of lecture and the course were adequate means to voice concerns

Generally how useful did you find Small Group?

Very Ineffective
Ineffective
Somewhat Ineffective
Neither Effective nor Ineffective
Somewhat Effective
Effective
2/9/2015 Qualtrics Survey Software

Further comments on Small Groups: (500 Char Max)

The timing of the course is:

- Unsatisfactory
- Poor
- Neutral
- Good
- Outstanding

Further comments on timing of the course (250 char max):

The Duration of this course is:

- Too short
- A bit short
- About right
- A bit long
- Too long

https://az1.qualtrics.com/ControlPanel/Ajax.php?action=GetSurveyPrintPreview&T=73bZk7RvXFt0AUdEJnFPRB
Comments on course duration: (250 char max)

Please assess the amount of time or emphasis spent on each of the following areas for the course:

- Insufficient
- Somewhat Insufficient
- Sufficient
- Somewhat Excessive
- Excessive

Anatomy
Physiology
Pharmacology
Pathology
Research Skills
Clinical Skills
Basic Science
Diagnostic Imaging
Epidemiology and Population/Public Health
Lecture time
Small group time
Patient presentations
Clinical core
IST

Overall rating of the course
Unsatisfactory
Comments on course duration: (250 char max)

Other comments on Course 2:

Section 5: Course 3

Course 3

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

I feel that the course sufficiently prepared me for the content required for clerkship.

The course objectives clearly outlined in the core document.

The course
objectives adequately taught
Lecturers often refer to course objectives
Lecturers regularly utilize schemes
Lecturers regularly structure their lectures around clinical presentations
In general the teaching reflected the objectives of the course
The content was taught and targeted towards a medical student/clerk level
Examinations tested course objectives
Examinations tested the material taught
Examinations were fair
Feedback forms at the end of lecture and the course were adequate means to voice concerns

Generally how useful did you find Small Group?

Very Ineffective
Ineffective
Somewhat Ineffective
Neither Effective nor Ineffective
Somewhat Effective
Further comments on Small Groups: (500 Char Max)

The timing of the course is:

- Unsatisfactory
- Poor
- Neutral
- Good
- Outstanding

Further comments on timing of the course (250 char max):

The Duration of this course is:

- Too short
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- About right
- A bit long
Please assess the amount of time or emphasis spent on each of the following areas for the course:

<table>
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<tr>
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<tr>
<td>Small group time</td>
<td>Patient presentations</td>
<td>Clinical core</td>
<td>IST</td>
<td></td>
</tr>
</tbody>
</table>
Overall rating of the course

Unsatisfactory
Poor
Neutral
Good
Excellent

Other comments on Course 3:

Section 5: Course 4

Course 4

I feel that the course sufficiently prepared me for the content required for clerkship

The course objectives clearly outlined in the core document

The course objectives adequately taught

Lecturers often refer to course objectives
Lecturers regularly
utilize schemes
Lecturers regularly structure their lectures around clinical presentations
In general the teaching reflected the objectives of the course
The content was taught and targeted towards a medical student/clerk level
Examinations tested course objectives
Examinations tested the material taught
Examinations were fair
Feedback forms at the end of lecture and the course were adequate means to voice concerns

Generally how useful did you find Small Group?

Very Ineffective
Ineffective
Somewhat Ineffective
Neither Effective nor Ineffective
Somewhat Effective
Effective
Very Effective
Further comments on Small Groups: (500 Char Max)

The timing of the course is:

- Unsatisfactory
- Poor
- Neutral
- Good
- Outstanding

Further comments on timing of the course (250 char max):

The Duration of this course is:

- Too short
- A bit short
- About right
- A bit long
- Too long

Comments on course duration: (250 char max)
Please assess the amount of time or emphasis spent on each of the following areas for the course:

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</table>

Overall rating of the course

- Unsatisfactory
- Poor
- Neutral
## Section 5: Course 5

### Course 5

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
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<td>I feel that the course sufficiently prepared me for the content required for clerkship</td>
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Other comments on Course 4:
Generally how useful did you find Small Group?

- Very Ineffective
- Ineffective
- Somewhat Ineffective
- Neither Effective nor Ineffective
- Somewhat Effective
- Effective
- Very Effective

Further comments on Small Groups: (500 Char Max)
The timing of the course is:

- Unsatisfactory
- Poor
- Neutral
- Good
- Outstanding

Further comments on timing of the course (250 char max):

The Duration of this course is:

- Too short
- A bit short
- About right
- A bit long
- Too long

Comments on course duration: (250 char max)

Please assess the amount of time or emphasis spent on each of the following
areas for the course:

<table>
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<tr>
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Overall rating of the course

- Unsatisfactory
- Poor
- Neutral
- Good
- Excellent

Other comments on Course 5:
### Section 5: Course 6

**I feel that the course sufficiently prepared me for the content required for clerkship**

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

**The course objectives clearly outlined in the core document**

**The course objectives adequately taught**

**Lecturers often refer to course objectives**

**Lecturers regularly utilize schemes**

**Lecturers regularly structure their lectures around clinical presentations**

**In general the teaching reflected the objectives of the course**

**The content was taught and targeted towards a medical student/clerk level**

**Examinations tested**
Generally how useful did you find Small Group?

Very Ineffective
Ineffective
Somewhat Ineffective
Neither Effective nor Ineffective
Somewhat Effective
Effective
Very Effective

Further comments on Small Groups: (500 Char Max)

The timing of the course is:

Unsatisfactory
Poor
Neutral
Further comments on timing of the course (250 char max):

The Duration of this course is:
- Too short
- A bit short
- About right
- A bit long
- Too long

Comments on course duration: (250 char max)

Please assess the amount of time or emphasis spent on each of the following areas for the course:

- Insufficient
- Somewhat Insufficient
- Sufficient
- Somewhat Excessive
- Excessive

Anatomy

Physiology
<table>
<thead>
<tr>
<th>Section 5: Course 7</th>
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<tbody>
<tr>
<td>Pharmacology</td>
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<td>presentations</td>
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<td>Clinical core</td>
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</tbody>
</table>

Overall rating of the course

- Unsatisfactory
- Poor
- Neutral
- Good
- Excellent

Other comments on Course 6:
Course 7

| Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |

I feel that the course sufficiently prepared me for the content required for clerkship.

The course objectives clearly outlined in the core document.

The course objectives adequately taught.

Lecturers often refer to course objectives.

Lecturers regularly utilize schemes.

Lecturers regularly structure their lectures around clinical presentations.

In general the teaching reflected the objectives of the course.

The content was taught and targeted towards a medical student/clerk level.

Examinations tested course objectives.

Examinations tested the material taught.

Examinations were fair.

Feedback forms at the end of lecture.
and the course were adequate means to voice concerns

Generally how useful did you find Small Group?

- Very Ineffective
- Ineffective
- Somewhat Ineffective
- Neither Effective nor Ineffective
- Somewhat Effective
- Effective
- Very Effective

Further comments on Small Groups: (500 Char Max)

The timing of the course is:

- Unsatisfactory
- Poor
- Neutral
- Good
- Outstanding

Further comments on timing of the course (250 char max):
The Duration of this course is:

- Too short
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- A bit long
- Too long

Comments on course duration: (250 char max)

Please assess the amount of time or emphasis spent on each of the following areas for the course:

- Insufficient
- Somewhat Insufficient
- Sufficient
- Somewhat Excessive
- Excessive

- Anatomy
- Physiology
- Pharmacology
- Pathology
- Research Skills
- Clinical Skills
- Basic Science
- Diagnostic Imaging
Overall rating of the course

- Unsatisfactory
- Poor
- Neutral
- Good
- Excellent

Other comments on Course 7:

Course 5: Longitudinal/Electives

Longitudinal Courses & Electives (Humus - Ethics, Physicianship, PE, Comms, Pro Skills; Narwhals & Cows - All)

Well Man:
This module has prepared me for clinical practice and OSCE situations.

This module is effective as presented.

The instructors during this module were of high quality.

Well Woman:

This module has prepared me for clinical practice and OSCE situations.

This module is effective as presented.

The instructors during this module were of high quality.

Physical Exam (PE)

This module has prepared me for clinical practice and OSCE situations.
This module is effective as presented

The instructors during this module were of high quality

Communications

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
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<tbody>
<tr>
<td>This module has prepared me for clinical practice and OSCE situations</td>
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<tr>
<td>This module is effective as presented</td>
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<tr>
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Procedural Skills

<table>
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# Ethics

<table>
<thead>
<tr>
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<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
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</thead>
</table>

This module has prepared me for clinical practice and OSCE situations

This module is effective as presented

The instructors during this module were of high quality

# Physicianship

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
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</thead>
</table>

This module has prepared me for clinical practice and OSCE situations

This module is effective as presented

The instructors during this module were of high quality

# Electives (Pre-clerkship - Narwhals)

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
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<th>Agree</th>
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</thead>
</table>

I had appropriate

https://az1.qualtrics.com/ControlPanel/Ajax.php?action=GetSurveyPrintPreview&T=73bZk7RVXF0AUdEJnFPRB
Electives (Clerkship - Cows)

| Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |

I had appropriate time and support to arrange electives within Calgary

I had appropriate time and support to arrange electives outside Calgary

Clerkship elective time is adequate for applying to the residency program of my choice

Summer electives are beneficial for deciding upon and/or applying to the residency program of my choice
Section 5: Course 8

Course 8

I feel that the course sufficiently prepared me for the content required for clerkship

The course objectives clearly outlined in the core document

The course objectives adequately taught

Lecturers often refer to course objectives

Lecturers regularly utilize schemes

Lecturers regularly structure their lectures around clinical presentations

In general the
teaching reflected the objectives of the course

The content was taught and targeted towards a medical student/clerk level

Examinations tested course objectives

Examinations tested the material taught

Examinations were fair

Feedback forms at the end of lecture and the course were adequate means to voice concerns

Generally how useful did you find Small Group?

- Very Ineffective
- Ineffective
- Somewhat Ineffective
- Neither Effective nor Ineffective
- Somewhat Effective
- Effective
- Very Effective

Further comments on Small Groups: (500 Char Max)
The timing of the course is:

- Unsatisfactory
- Poor
- Neutral
- Good
- Outstanding

Further comments on timing of the course (250 char max):

The Duration of this course is:

- Too short
- A bit short
- About right
- A bit long
- Too long

Comments on course duration: (250 char max)

Please assess the amount of time or emphasis spent on each of the following...
areas for the course:

- Insufficient
- Somewhat Insufficient
- Sufficient
- Somewhat Excessive
- Excessive

- Anatomy
- Physiology
- Pharmacology
- Pathology
- Research Skills
- Clinical Skills
- Basic Science
- Diagnostic Imaging
- Epidemiology and Population/Public Health
- Lecture time
- Small group time
- Patient presentations
- Clinical core
- IST

Overall rating of the course

- Unsatisfactory
- Poor
- Neutral
- Good
- Excellent

Other comments on Course 8:
Section 6: Clerkship

Please fill out the following for your rotation:

My rotation was at:

- Foothills Medical Centre (FMC)
- Alberta Children's Hospital (ACH)
- Peter Lougheed Centre (PLC)
- Rockyview General Hospital (PGH)
- Other:

General Impressions

I am satisfied with my overall experience during this rotation.

I feel the learning objectives during this rotation were clear and easy to access.

I am satisfied that...
I am satisfied that the scheduled teaching sessions appropriately addressed the learning objectives.

The examinations reflected the learning objectives as stated.

The examinations reflected the expected level of understanding of the subject matter.

### Quality of Teaching

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
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<th>Agree</th>
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</thead>
</table>

Informal teaching sessions were at an appropriate level and were beneficial to my learning.

Preceptors were aware of learning objectives and taught around appropriate subject matter.

Preceptors were proactive about teaching.

Teaching provided by residents was at an appropriate level.

Teaching did not adversely impact the experience of other learners.
### Equity

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

I feel I had an equal experience during my rotation compared to my colleagues doing rotations at other sites.

I feel there was adequate time for me to pursue other activities (such as research) during my clerkship rotation.

I was provided with a formative mid-rotation assessment.

### Course 8

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

Course 8 is a beneficial component of the curriculum?

Course 8 provides me with an opportunity to experience clinical presentations that I may not otherwise see.

The amount of time devoted to Course 8 is appropriate.
## Call

<table>
<thead>
<tr>
<th>Options</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>The call requirement was acceptable for the rotation.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>There was adequate resident and/or staff support while on call.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Call was a beneficial learning experience for me.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An appropriate call room was available every time I was on overnight call</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Workspace & Safety

<table>
<thead>
<tr>
<th>Options</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>There is a safe and secure place to store my belongings (regardless of whether I am on call or not).</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>There is adequate access to computers and software in the clinical setting.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Section 6: Clerkship Overall
Please provide any additional comments on your clerkship experience to date:

Thank You!

Please provide additional thoughts, comments and opinions in the space below:

Thank you for completing the survey. If you have any questions, comments or additional thoughts you would like to raise, please do not hesitate to contact Brad Prince at bradley.prince@ucalgary.ca or Franco Rizzuti at farizzut@ucalgary.ca.

Thank you again, this information is invaluable to the accreditation team.

Please continue if you would like to enter your name for a chance to win a gift certificate or other neat things.