



QUALIFICATIONS

Personal

- Evidence of Health: physical, emotional, spiritual
- Gracious, courteous, friendly, likeable
- Strong communication skills; both verbal and written
- A spirit of diligence, responsibility, promptness, organization and attention to detail
- Self-motivated; strong work ethic
- Commitment to ongoing personal and professional growth
- Ability to maintain confidentiality
- A good sense of humor
- Team player

Spiritual

- Loves Jesus and is in pursuit of a deep relationship with Him daily
- Actively involved in a body of believers
- Strong knowledge of scripture
- Aligns with the school's statement of faith, mission, and core values
- If applicable, an exemplary spouse and parent

Professional

- Bachelor's degree in Education, PreK-5th grade
- 1-3 years of teaching experience preferred
- Maintains necessary professional certification
- Evidence of a willingness to continue to grow professionally
- Ability to forge healthy, appropriate relationships with students
- Strong leader and capable of contributing to a healthy team culture
- Understands Christian education
- Exhibits a strong work ethic
- Strong classroom management skills
- Evidence of being a life-long learner
- Ability to differentiate instruction to meet the needs of every student in the classroom simultaneously
- Inspires/expects/demonstrates excellence
- Inspires the confidence of parents
- Exercises wise judgment
- Possesses skill or aptitude necessary to utilize technology (RenWeb, smartboard, promethean, mimeo board, Google Docs, Sheets, Calendar, Microsoft Office platform, iPad, etc.)

RESPONSIBLE TO

Lower School Principal

POSITION TERMS

10 months

RESPONSIBILITIES

The teacher will:

1. If applicable, oversee supervision of the teacher's aide. (PreK/K)
2. Be responsible for the supervision and teaching for the students for whom he/she is responsible.
 - a. Maintain orderliness inside and outside the classroom. This includes positive and effective discipline techniques.
 - b. Make certain students are never left unattended inside the classroom or outside on the playground, at recess, etc.
 - c. See that no child leaves school unless accompanied by an authorized parent, guardian, or staff member.
3. Assist students in navigating difficult situations such as: shyness, relational dilemmas, etc.
4. Implement daily and weekly learning experiences for the children to allow for the aims of the curriculum to be met. This includes maintaining organized records and an organized classroom.
5. Design lesson plans that reflect differentiation of students.
6. Obtain and/or prepare all materials needed to carry out the program.
7. Leverage technology to engage students, enrich the experience, and increase learning strides by following the ISTE Standards.
8. Create a physical environment that's aesthetically pleasing, puts students at ease, and fosters mutual respect and community among its learners.
9. Pursue professional growth opportunities.
10. Inspire a love for learning and foster curiosity in students.
11. Exhibit a strong understanding of his/her content area.
12. Teach with energy and passion, employing various teaching methods.
13. Seek opportunities to develop healthy relationships with students inside the classroom or by attending an extra-curricular program to show your support.
14. Contribute to a healthy work environment by arriving on time, sharing ideas, exhibiting a "whatever it takes" attitude, and addressing potential conflict in a biblical manner.
15. Create raving fans in parents by responding to requests/questions from parents within 24-hours of receipt, participating in parent conferences, Open House, and other special programs.