Fostering & Living in Moral Communities:
Moral Character, Moral Codes, & Spirituality

Conference Program
1994 Conference Organizing Committee

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Bill Hunter  Faculty of Education, University of Calgary
Gary deLeeow  Faculty of Education, University of Calgary
Barbara Wyman  Southern Baptist Seminary College
John McNeil  Faculty of Education, University of Calgary

This year's conference is co-sponsored by the University of Calgary.

Conference Themes

Community
The reference to moral communities includes attempts to directly foster and maintain moral communities and involves the realization that all of our ongoing social interactions take place in the organizing context of community.

Moral Character
Educators, parents, and researchers are more consistently pondering whether moral character might be something we can or should foster and maintain in both children and adults. We will highlight some of these discussions at both the conference and the pre-conference venues.

Moral Codes
There exist, within all social and community settings, a set of expectations or codes which guide and limit the actions of participants. This theme includes the general concern over the moral codes and orders of everyday life and more specific concerns over the moral codes and expectations found in particular settings, e.g., business ethics.

Spirituality
There is clearly much interest in the relationships among morality, spirituality and community, as evidenced at our last conference. It is hoped that we may continue to expand upon this fundamental moral theme at this year's conference.
The Mission of the AME

The Association for Moral Education (AME) was founded in 1976 to provide an interdisciplinary forum for professionals interested in the moral dimensions of educational theory and practice. The Association is dedicated to fostering communication, cooperation, training, curriculum development, and research that links moral theory with educational practice.

It supports self-reflective educational practices that value the worth and dignity of each individual as a moral agent in a pluralistic society. The Association emphasizes the development of moral understanding in all individuals, and believes that such development requires opportunities for engagement in moral dialogue.

Through its program of conferences and publications, the AME serves as a resource to educators, practitioners, students, and the public in matters related to moral education and development, provides expertise on educational policies and practices, and provides information about moral education to interested parties in the general public. The AME is governed by an Executive Board elected by and drawn from its membership, and the active participation of all of the members of the Association is encouraged.

Members include public and private school teachers and administrators, counselors and psychologists, philosophers, sociologists, researchers, teacher educators, religious educators, and graduate students interested in advancing the study of moral education. The AME invites all professionals interested in moral education to join.

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Friday, November 11, cont.

Birch Room  
**Paper Session**  
*Language, Literature, Biography, and Moral Development Biographies and the Moral Life*  
Ursula Bloemer  
*Literature as the Laboratory of the Moral Life: Building Moral Communities Through Literary Study*  
John M. Zbikowski and Jerre C. Collins  
*Classroom Language and Moral Development: A Batesonian Perspective*  
G. Thomas Ray

10:00 to 10:30  
**Coffee Break—Meet and Mingle**

10:30 AM  
**Paper Session**  
*Dimensions of Moral Community: Family Politics and Religion*  
Catherine Ludlum  
*Psychological Aspects of the Liberalism Communitarianism Debate*  
Adam J. Niemczynski

Castle Room

Assiniboine Room  
**Paper Session**  
*Classroom Moral Communities*  
*Embedded within, Not Imposed From Above: Learning Morality Through the Class Community*  
Clare Madott Kosnik  
*Creating A Moral Community in the Multicultural Classroom: Meeting the Challenge of Meaningfulness and Commitment*  
Yeuk Yi Pang

Black Bear Room  
**Paper Session**  
*Moral Action in Sports and Achievement Contexts*  
*Promoting Children’s Prosocial Behaviour in a Physical Education Context*  
E.B. Carlton, S.C. Miller, and B.J.C. Bredemeier  
*Investigating Moral Action in Sport and Other Achievement Contexts*  
Brenda Jo Light Bredemeier and David Shields

Birch Room

Cedar Room  
**Paper Session**  
*Meditation, Moral Development and Native Spirituality*  
*An Experiential Approach to Native American Spirituality*  
Jean-Guy Goulet  
*Meditation and Moral Development: A Buddhist View*  
Daniel Vokey

12:15 PM – 2:00 PM  
**Lunch**
Friday, November 11, cont.

12:00 PM – 4:00 PM
(Attended from 1:00 PM – 2:00 PM and 3:30 – 4:00 PM)

**Poster Session**

1. Parenting Style and Parental Scaffolding of Adolescent-Parent Moral Discussions
   Michael Pratt

2. Revenge: A Pervasive Response to Conflict in Communities
   Paul A. Cardis and Radhi Al-Mabuk

3. Handling Moral Problems in Everyday Life
   Lawrence J. Walker and Karl H. Hennig

4. A Moral Education Program in a Baha’i Community
   Donna Seyed Mahmoud and Cheryl Penrize

   Debbie Deamer

6. A Developmental Study of Christian Children’s (Age 6-13) Conceptualization of God
   Wendy Smoliak

7. The Moral Reasoning of Progressivist and Orthodox Americans
   Lene Arnett Jensen

8. Moral Character and Victimization in Campus Residence Halls
   Carina Self and Pat King

9. The Role of Perceived Social Support in the Mourning Process of Adolescents Who Have Experienced the Death of a Sibling by Suicide
   Susan Reyland

10. Adolescent, Friend and Parent Negotiation of Personal, Moral, and Social Conventional Meaning
    Wilma Lacey and Mike Boyes

11. Telling Larry’s Story: Report of a Work in Progress on a Kohlberg Biography
    Donald R.C. Reed, Wittenburg University

12. Assessing Critical Skills in Resolving Moral Dilemmas
    Ondina Arrutat, Laura Ferrer, Ervin Briones, William Kurtines

13. Moral Identity and Moral Issues
    Steven Burman and Alan Burman

14. Virtue Constraints on Community in Adolescence
    Mary Lou Arnold

2:00 PM

**Panel**

Fostering Moral Classroom Communities Through U.S.–Russian Collaboration
Tatyana Tsirlina
Lisa Kuhmerker
Kathleen White

**Assiniboine Room**

**Major Paper**

The Moral Proclivity: Are we Born with a Sense of Right and Wrong?
Robert McLaren
Friday, November 11, cont.

2:00 Continued
Black Bear Room

Paper Session
The Emergence of Women’s Moral Voices
   Educating the Resistance: Encouraging Girls Strong Feelings and Critical Voices
   Lynn Mikel Brown
   Imaging Women’s Spirituality
   E.L. Donaldson

Birch Room

Paper Session
Leadership and Moral Development
   The Golden Rule: A Limited Ethical Standard for Leaders and Managers
   Genn Perreault
   Moral and Spiritual Dimensions of Educational Leadership
   Richard Pipan
   Gerald Pine
   The Complexity of Sustainable Corporate Practice: Community and Society at Risk
   Gregory Berry

Cedar Room

Paper Session
More Morality
   The Use of Holocaust Symbols and Metaphors in the Moral Decisions of Resisting Israeli Soldiers during the Intifada
   Ruth Linn
   Teaching, Caring, and Creating Moral Community
   Dorothy Kobak
   Value Orientations and the Development of Moral Reasoning
   Klaus Helkama and Anna-Maija Pirtilla-Backman

4:00 PM to 5:30 PM
Castle & Assiniboine Rooms

Kohlberg Memorial Lecture
The Moral Sense: Revealed Religion or Self Evident Truth?
Richard Shweder

7:00 PM
Reception and Annual Banquet

Saturday, November 12

8:30 AM
Castle Room

Panel
Civic Culture Versus Community
   Dwight Boyd
   Mary Brabeck
   Dieter Misgeld

Assiniboine Room

Major Paper
Spiritual Roots of Moral Community
   Alex Rodger
Black Bear Room  Paper Session
Moral Knowledge and Proximics
Proximics of Morality
Kathryn Wayne
Innate Moral Knowledge and Moral Education
Susan Dwyer

Birch Room  Paper Session
Justice/Care and Affirmative Action—Competing Conceptions of Justice
Moral Reasoning About Affirmative Action in Faculty Hiring Decisions
Elizabeth C. Vozzola, Timothy Hatfield, and Susan Rickey-Hattfield
A Dangerous Liaison: Unresolved Issues in the Association Between Philosophy and the Psychology of Moral Development
Lorrie Sippola

Cedar Room  Paper Session
Moral Codes and Character Education
Morality, Personal Well-being, and the Public Good
Matthew Wilks Keefer
Moral Codes and Moral Education
D. Wells
Moral Reasoning in Conservative, Moderate, and Liberal Religious Democracies
Rebecca Glover

10:00 AM  Coffee Break
10:30 AM  Panel
Castle Room  Biographical Explorations: The Life and Work of Lawrence Kohlberg
Mark Tappan
Donald Reed
Detlf Garz

Assiniboine Room  Major Paper
Classroom Discourse and the Life Worlds of Pupils
Jim Conroy

Black Bear Room  Paper Session
Community—Citizenship I
The Parallel Goals of Moral Citizenship Education: Are We Producing Rotarians or Reformers?
Helen Haste
Moral Identity, Community, and the Liberal Society
Ben Spiecker and Jan W. Steutel
Reflections of Civility: Seeds of a Moral Community
Rosalie M. Romano
Birch Room  
**Paper Session**  
**Spirituality and Moral Development**  
*Moral Development, Orthodoxy, Empathy, and Spirituality in a Christian College Community: A Longitudinal Study*  
Steven P. McNeel  
*On Determining the Limits of Denominational School Communities*  
Siebren Miedema and Doret de Ruyter  
*Religious Attitudes and Moral Judgements Among Algerian Students*  
Djiilali Bouhmama  

Cedar Room  
**Paper Session**  
**More Morality II**  
*Moral Balancing Acts*  
Miranda Y Ortiz  
*Socio-moral Development and Education in the People’s Republic of China*  
Deilian Guan  

12:00 Noon  
**Lunch**  

2:00 PM  
**Round Table Discussions**  
*Classroom Community and Spirituality*  
Clive Beck  

Castle Room  
**Panel**  
*The Relation of Self Valuing and Moral Development: Theory Building and Research*  
Leslie Reed  
Donald Wilson  
Ann Higgins  
Clark Power  

Assiniboine Room  
**Paper Session**  
**Moral Discourse**  
*On Leading Moral Discourse: Congregations of Moral Conviction*  
Patricia Taylor Ellison  
*The Social Construction of Moral Discourse in Peer Conversations*  
Rita Giordano and Mike Boyes  
*Responding to Children’s Values: Related Questions*  
W.A. Belanger  

Black Bear  
**Paper Session**  
**Community–Citizenship II**  
*Democracy and the Moral Community: Paying Attention to the Cultivation of Lives*  
Jaylynne N. Hutchinson  
*A Collective Commitment to Conscience: A Case Study of a Successful Moral Community Founded on Individual Responsibility and Ethical Discrimination*  
Hal. D. Blacker  
Margaret Blackwell  
*Moral Communities and Their World Views: Implications for Moral Pluralism and the Moral Life*  
Trey Buchanan
### Birch Room

**Paper Session**  
**Cross-Cultural Altruism, British Culture, and Identity**  
*What Makes a Person British? A Case Study of Children’s Conceptions of the Natural Culture and Identity*  
Bruce Carrington  
Geoffrey Short  
Synopsis of “Developmental Stages and Straight Paths: A Cross Cultural Perspective on the Development of Altruism and its Implications for Moral Education”  
Frank Van-Hesteren

### Cedar Room

**Paper Session**  
**Promoting Moral Development and Character in Educational Settings**  
*Promoting Moral Development in Law Students*  
Steven Hartwell  
*Fostering and Living in Moral Communities: How the U.S. Air Force is Attempting to Meet the Challenge*  
Lt. Col. Terry Moore  
Robert A. Kenny  
*Creating Community/Reflecting Upon Practice: A Developmental Model for Restructuring Professional Education*  
Richard Hayes

3:30 PM  
4:00 PM  
**Coffee Break**

### Castle Room

**Panel**  
**Moral Development in the Professions**  
Muriel Bebeau  
Brenda Bredemeier and David Shields  
Steve McNeil  
Darcia Navaez  
Stephen Toma

### Aerospace Room

**Paper Session**  
**Public Schooling and Moral Community**  
*On the End of Public Schooling: “Restructuring Education” as Social Sin*  
Bill Hunter  
*Schools Without Souls: Moral Community and the Public Schools*  
Gregory A. Valde  
*Can Public Schooling Do It All?*  
Sharon Gibb

### Black Bear Room

**Paper Session**  
**Aristotle and Moral Character**  
*The Growth of Moral Character: An Aristotelian Perspective*  
David Carr  
*In Praise of Character Education: Theory and Practice in an Aristotelian Framework*  
Hee-Soon Bai
Birch Room

Paper Session

Creating Moral Communities
Civic Community for Moral Education
Alexander Sidorkin
Fostering a Moral Community Among "At-Risk" Secondary Students: Implications for Promoting School Success
Kim Rebane & Kim Schonert-Reichl
The Philosophico-Mathematical Community of Inquiry: The Moral Dimension of Teaching and Learning Mathematics
Daniel Marie-France, Louise LaFortune, Richard Palascio, Pierre Sykes

5:30 PM – 6:30 PM

Town hall meeting wrap-up and prospects for 1995.

Notes