POWER WITHIN DIVERSITY:
CONFRONTING MORAL ISSUES
IN A MULTI-RACIAL/MULTI-CULTURAL
COMMUNITY AND WORLD

NOVEMBER 12, 13, and 14, 1992

to be held at

THE ONTARIO INSTITUTE FOR STUDIES IN EDUCATION
Toronto, Ontario
Canada

PRE-CONFERENCE WORKSHOPS HAVE BEEN SCHEDULED
FOR WEDNESDAY, NOVEMBER 11, 1992

TEACHERS' SATURDAY ONLY FEE $65.00

Conference Co-sponsors

Association for Moral Education (AME)
Ontario Moral/Values Education Association (OM/VEA)
Ontario Council for Leadership in Educational Administration (OCLEA)
252 Bloor Street West, Suite 12-115, Toronto, Ontario, M5S 1V5 Canada
Telephone: (416)944-2652 Fax: (416)944-3822
WEDNESDAY, NOVEMBER 11, 1992

PRE-CONFERENCE WORKSHOPS 8:30 a.m. to 5:00 p.m.
(A minimum of 6 hours for CEU credit)

1. Co-operative Small Group Learning
   This workshop will explore practical cooperative approaches in developing classroom and school communities where all students feel a sense of respect and belonging. There will be a brief presentation of theory followed by a series of activities led by elementary and secondary teachers of the Scarborough Board of Education.
   **Leader:** Ms. Judy Clarke, Coordinator, Values Education, Scarborough Board of Education

2. The Anatomy of Moral Discussion
   This workshop will examine a variety of discussion-based interventions and how these enhance moral development. Applications to teacher, clinician, and parent training will be considered.
   **Leader:** Dr. Marvin W. Berkowitz, Marquette University, Milwaukee, Wisconsin

3. Managing Diversity in Education
   Cultural and racial diversity is a reality for every student, faculty, and educational institution. Through a series of experiential exercises, this workshop will explore how educators can effectively manage and value the benefits of diversity.
   **Leader:** Ms. Barbara Dixon, Manager of the Centre for Intercultural Development, Red River Community College, Winnipeg, Manitoba

4. Education for Democracy: A Psychosocial Approach
   The focus of this workshop is on educational interventions for facilitating the development and use of critical thinking and discussion skills essential for life in democratic societies. Participants will receive training in DACS (Developing and Applying Critical Skills Exercises)
   **Leader:** Dr. William Kurkines, Director of Graduate Studies, Dept. of Psychology, Florida International University

5. Showcase '92: Staff Development Models in Race Relations and Ethnocultural Equity
   This session will feature staff development models and activities implemented by selected Ontario school boards and universities during 1991 & 1992. A workshop format will be utilized to support active learning as well as dialogue with the presenters and fellow participants.
   **Leaders:** Mr. Colin Vickers, Mr. Bob Harrison and other members of the Racial and Ethnocultural Equity Network of Eastern Ontario

6. Getting Ready to Impart Morals / Values
   Participants will experience and discuss a series of strategies and exercises which develop the attitudes, skills and knowledge useful in imparting values. The workshop is applicable to a variety of helping roles: teachers, parents, youth workers, etc.
   **Leader:** Dr. W.A. (Bill) Belanger, University of Ottawa

Participants must indicate their choice and alternatives on the registration form.

The Pre-Conference Workshop fee is $90.00 Canadian OR $75.00 U.S.
There may be an additional cost for materials, to be paid to the leader of the workshop.
Workshops that do not have 5 or more participants registered prior to October 26th will be cancelled.
Participants will be notified by November 1 of their assigned workshop.

AME ORGANIZATIONAL WORKSHOP 8:30 a.m. to 6:00 p.m.
A Mission Statement for the 21st Century

At the 1991 Association for Moral Education Conference in Athens, Georgia, the AME Executive Board began a process of reflecting on the core purposes and direction of the organization. Questions such as "What do we stand for?" "Whom do we represent?" "Should we be more politically active?" were debated. It was clear that more time and more input were needed before attempting to reach a consensus. It was decided that an all-day workshop, open to all members and devoted to the creation of a new mission statement, would be held at the same time as the pre-conference workshops at the subsequent conference. The workshop will have a structured format and a professional facilitator. Participants are encouraged to reflect on their ideas about AME's mission and future before attending.

**Questions about the workshop may be directed to:**
Dr. Cheryl Armon, Department of Psychology, Antioch University-Los Angeles,
**KOHLBERG MEMORIAL LECTURE**

Thursday, November 12, 1992  
Time: 4:30 p.m. - 6:00 p.m.

**MORAL FLOURISHING AND CULTURAL DIVERSITY**  
**Dr. Laurence Thomas**, Professor,  
Dept. of Philosophy, Syracuse University

Dr. Thomas is currently Professor of Philosophy at Syracuse University. A prominent figure in contemporary moral philosophy, he has published over forty articles in edited collections and journals on diverse topics in ethics and social philosophy, with special interest in cultural difference. He is also the author of *Living Morally: A Psychology of Moral Character* and (in press) *Vessels of Evil: A Psychology of Slavery and the Holocaust*.

---

**PLENARY SPEAKER**

Friday, November 13, 1992  
Time: 9:00 a.m. - 10:30 a.m.

**THE MORAL PEROGATIVE OF A DIVERSE SOCIETY**  
**Dr. Glenda P. Simms**, President,  
Canadian Advisory Council on the Status of Women

Dr. Simms was appointed by the Prime Minister as President of the Canadian Advisory Council on the Status of Women (CACSW) in December 1989. She is an acknowledged advocate of women and minority groups. Dr. Simms' unique vision of an inclusive feminism continues to guide research, policy and staffing decisions at the CACSW.

---

**ROUND TABLES**  
Saturday, November 14, 1992  
12:30 p.m. - 1:45 p.m.

Informal discussions, directed by a leader, on selected topics, limited to ten participants per table.

**Discussions with:**

- **Dr. Cheryl Armon**, Dawn Schrader, Mary Brabeck, and Bill Puka, on *"Overcoming Our Own Judgment - Action Gap"*
- **Dr. Clive Beck**, on *"Reflections on Better Schools"*
- **Dr. Grace Feuerverger**, on *"Oasis of Peace: The Neve Shalom/Wahat Al-Salam Bilingual Community Education Program"*
- **Dr. Barbara Houston**, on *"The Issue of Difference In Feminist Ethics"*
- **Dr. Patricia King** and Mr. Tim Bills, on *"Recent Applications of Moral Development Research to Higher Education Contexts"*
- **Dr. Clark Power**, on *"Recent Practice and Research with the Just Community Approach"*
- **Drs. James Rees and Jean Evans**, on *"New Directions in Moral Judgment Research"*
- **Drs. Joan Timm** and Doua Her, on *"Research and Pedagogy with the Hmong Community"*
- **Drs. David Wong** and **Lawrence Blum**, on *"The Question of Universal Values"*

---

**OPTIONAL SCHOOL VISITATIONS**  
Thursday Morning, November 12, 1992

On the morning of November 12, delegates to the conference will have the opportunity to visit various Metro Toronto schools to observe and discuss classroom and school-wide values-related programs that deal with topics such as conflict resolution, citizenship, leadership, and anti-racism.

If you would like to include a school visitation as a part of your conference experience, it is necessary to indicate your intention on the Registration Form. In some cases, there may be a small cost for transportation.

For further information, please contact  
**Bill Willoughby**, Values Education Centre  
60 Brimorton Drive, Scarborough M1P 3Z1  
Tel. 416-396-6989 Fax. 416-396-5988

---

**VALUES SAFARI**  
(Before or after the Conference)

Anyone interested in over-night visitation to schools outside of the Toronto Area (the "Values Safari") should contact **Bill Belanger**,  
Faculty of Education, University of Ottawa,  
145 Jean Jacques Lussier, Ottawa K1N 6N5  
Tel. 613-564-5432 Fax 613-564-9098
THURSDAY, NOVEMBER 12, 1992

9:00 a.m. - 12:00 noon  OPTIONAL SCHOOL VISITS (see details on page 3)
1:00 p.m. - 2:30 p.m.  MORAL EDUCATION FAIR #1
3:00 p.m. - 4:15 p.m.  CONCURRENT SESSIONS A
(participants are free to attend the session of their choice)

A-1  Sociocognitive Correlates of Prejudices in Children
    Dr. Francesca Aboud: Psychology Department, McGill University, Montreal, Quebec
A-2  Anti-Racism, Multiculturalism, and a Sense of Community: Pluralistic Value Education
    Dr. Lawrence Blum: Department of Philosophy, University of Massachusetts-Boston
A-3  Ethics, Ethnicity and Education: Key Issues and Research Reports
    Dr. Mai Leachester: Department of Continuing Education, University of Warwick, England
    and Ms. Monica Taylor: National Foundation for Educational Research, England
A-4  Collective Rights and Women: 'The Cold Game of Equality Staring'
    Dr. Sherene Razack: Department of Adult Education, OISE, Toronto
A-5  The Moral Implications of Recognizing Students as Educational Theorists
    Dr. Theresa Thorkildsen, Dr. John G. Nicholle and Dr. Susan H. Edgerton:
    College of Education, University of Illinois-Chicago

4:30 p.m. - 6:00 p.m.  KOHLBERG MEMORIAL LECTURE
MORAL FLOURISHING AND CULTURAL DIVERSITY
Dr. Laurence Thomas, Professor,
Department of Philosophy, Syracuse University

6:15 p.m. - 7:15 p.m.  LITERARY READINGS...For Creative Insights on Difference and Power
Ms. Dionne Brand, Poet and Writer
Ms. Lee Maracle, Writer

7:15 p.m.  RECEPTION

FRIDAY, NOVEMBER 13, 1992

8:45 a.m. - 9:00 a.m.  ANNOUNCEMENTS
9:00 a.m. - 10:30 a.m.  PLENARY SPEAKER
THE MORAL PEROGATIVE OF A DIVERSE SOCIETY
Dr. Glenda Simms, President,
Canadian Advisory Council on the Status of Women

11:00 a.m. - 12:15 p.m.  CONCURRENT SESSIONS B
(participants are free to attend the session of their choice)

B-1  Developing Values for a Multi-Racial Society in Scottish Education: The Scottish Curriculum
    Dr. Rowena Arshad and Dr. Alan Bell: Lecturers in Multicultural and Anti-Racist
    Education, Institute of Education, Heriot-Watt University, Edinburgh, Scotland
B-2  A Community of Inquiry in the Classroom: Its Effect on Children's Ethnic Tolerance
    Dr. Marie-France Daniel: Centre Interdisciplinaire de Recherche sur l'Apprentissage et le
    Développement en Education, Université du Québec à Montréal
B-3  Dividing the Difference: Sexual Preferences as a Possible Test/Special Case for Moral Intelligibility
    Dr. Katherine Pepper-Smith: Teacher, Gabriola Island, British Columbia and
    Ms. Maureen Ford: Doctoral Student, Department of History & Philosophy, OISE
B-4  Imagine...: Using Narrative to Enhance Students' Ability to Role Exchange
    Ms. Yeuk Yi Pang and Ms. Elizabeth Rose Wojcieszowicz: Doctoral Students,
    Faculty of Education, University of British Columbia

continued on top of next page...
The Power of Dyadic Interaction as Cross-Cultural Communication  
Ms. Caroline L. Watts, Mr. Michael Naldale and Mr. Dennis Barr: Doctoral Students, Harvard Graduate School of Education, Cambridge, Massachusetts

Reconciling Community and Diversity within Schools  
Dr. David Wong: Department of Philosophy, Brandeis University, Waltham, Massachusetts

12:15 p.m. - 2:15 p.m. LUNCH  
('box' lunches will be available for purchase)

12:45 p.m. - 2:15 p.m.  
MORAL EDUCATION FAIR #2  
ON-GOING PUBLISHERS' DISPLAYS

2:30 p.m. - 3:45 p.m.  
CONCURRENT SESSIONS C  
(participants are free to attend the session of their choice)

C-1  
The Development of Anti-Racist Education Curriculum Materials  
Dr. Jack Kehoe: Faculty of Education, University of British Columbia

C-2  
Exploring the Connections Between Identity Formation and Diversity  

C-3  
Facing History and Ourselves: Anti-Racist Dimension  
Ms. Carole Ann Reed: OISE Equity Co-ordinator & Doctoral Student, Dept. of History & Philosophy, OISE and Ms. Myra Novogrodsky: Equity Studies Centre, Toronto Board of Education

C-4  
"I'm not a feminist, but...": Ethics as Cultural and Sexual Politics in E.S.L. and Feminist Pedagogy  
Ms. Arlene Schenke and Ms. Alice Pitt: Doctoral Students, Dept. of Curriculum, OISE

C-5  
Becoming Bamboo: Languages of Diversity  
Dr. Robert Carter: Department of Philosophy, Trent University, Peterborough, Ontario

C-6  
When East and West Come Together: Moral Changes in Stormy Times  
Dr. Wolfgang Althof and Dr. Fritz Oer: Dept. of Education, University of Fribourg, Switzerland; Dr. Detlef Garz: Dept. of Education, University of Oldenburg, Germany and Dr. Eveline Luutz: Dept. of Philosophy, University of Leipzig, Germany

4:15 p.m. - 5:30 p.m.  
CONCURRENT SESSIONS D  
(participants are free to attend the session of their choice)

D-1  
Human Rights Education in a Post-Dictatorship Situation  
Dr. Abraham Magendzo: Programa Interdisciplinario de Investigaciones en Educacion, Santiago, Chile, with the possible collaboration of Dr. Jaime Ordonez: Inter-American Institute on Human Rights, San Jose, Costa Rica

D-2  
Plagiarism in the Moral Development of Forgiveness: Is Reciprocity Required?  
Dr. Robert D. Enright: Dept. of Educational Psychology, University of Wisconsin-Madison

D-3  
Uncovering Bias: What Can Researchers Do to Avoid More of the Same?  
Drs. Phyllis Curtis, Nancy-Laurel Petersen, Betty Franklin and Sooryon Kim: Department of Educational Studies, Emory University, Atlanta, Georgia

D-4  
Sharing Power - Grabbing Power? The Challenge of Putting Theory into Practice  
Dr. Karen Mock: League for Human Rights, B'nai Brith Canada

D-5  
Using Multicultural Literature to Teach Ethics to Children Aged Seven to Twelve Years  
Ms. Elizabeth Baird Saenger: Ethical Culture, Fieldston Schools, Riverdale, New York

D-6  
Fitness of Different Forms of Individualism to the Challenges of Democratic Transformation and Market Economy  
Dr. Ibolya Verl-Szilagyi: Institute for Psychology, Hungarian Acad. of Sciences, Budapest

continued on back of page...
<table>
<thead>
<tr>
<th>Time</th>
<th>Session Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 a.m. - 10:15 a.m.</td>
<td><strong>CONCURRENT SESSIONS E</strong> (participants are free to attend the session of their choice)</td>
</tr>
</tbody>
</table>
| E-1          | All Together Now Canada! Using Art to Deal with Diversity in the Primary Classroom  
                *Ms. Pris Mutumbari* and *Ms. Yaameen Siddiqui*: Educational Consultants, Toronto |
| E-2          | Across Value Differences: How Much Objectivity Should We Expect of Individuals?  
                *Dr. Adam Niemczyński*: Institute of Psychology, Jagiellonian University, Cracow, Poland |
| E-3          | Project STARS: Helping Future Teachers Recognize and Address the Needs of a Multi-Cultural Student Population  
                *Dr. Carla Mathison*: College of Education, San Diego State University, San Diego, California |
| E-4          | Moral Education in Quebec: Toward Pluralism  
                *Dr. Pierre Leblanc*: Département des Sciences Religieuses, Université du Québec à Montréal |
| E-5          | Others' Suffering: Understanding or Appropriation?  
                *Dr. Elizabeth Spelman*: Dept. of Philosophy, Smith College, Northhampton, Massachusetts |
| 10:45 a.m. - 12:00 noon | **CONCURRENT SESSIONS F** (participants are free to attend the session of their choice) |
| F-1          | Barriers to Multi-Culturalism in Education: Problems Arising in the Perceptions of Teachers  
                *Ms. Jennifer Banister* and *Ms. Michelle Maher*: Doctoral Students, School of Education, Syracuse University, New York |
| F-2          | Individualism, Ethical Pluralism and Moral Education  
                *Dr. Ben Spiecker* and *Dr. Jan Steuvel*: Department of Education, Free University of Amsterdam, The Netherlands |
| F-3          | Multi-Culturalism, Moral Development and Moral Education in the Federal Republic of Germany  
                *Drs. Detlef Garz* & *Hans-Peter Schmidtke*: Carl von Ossietzky University of Oldenburg;  
                *Drs. Stefan Aufenanger* & *Franz Hamburger*, Johannes Gutenberg University Mainz  
                and *Mr. Bernhard Haupert*: Fachhochschule Saarbrücken |
| F-4          | Women and Moral Madness: The Dangers of Using Mainstream Ethics as the Basis of Moral Maturity  
                *Dr. Kathryn Morgan*: Department of Philosophy, University of Toronto |
| F-5          | Power in Diversity: Negotiating Space  
                *Ms. Mutindi Ndunda*: Doctoral Student, Department of Social & Educational Studies, University of British Columbia |
| 12:00 noon - 1:45 p.m. | **LUNCH**  
                (*box* lunches will be available for purchase) |
| 12:30 p.m. - 1:45 p.m. | **ROUND TABLE DISCUSSIONS** (see details on page 3) |
| 2:00 p.m. - 3:15 p.m. | **CONCURRENT SESSIONS G** (participants are free to attend the session of their choice) |
| G-1          | Anti-Racist Education and Valuing Cultural Diversity in the Delivery of Social Services to Refugees  
                *Ms. Joan Simeichik* and *Mr. Mulugga Abal*: Canadian Centre for Victims of Torture, Toronto |
| G-2          | Cultural Conflict in Education and Coordination of First Nations Persons  
                *Ms. Wendy Burton*: Communications Department, University College of Fraser Valley, Chilliwack, British Columbia  
                and *Mr. Gordon Prest*, First Nations Educator, Nicola Valley Institute of Technology, Merritt, B.C. |
| G-3          | Educators Meeting the Challenge of Diversity  
                *Ms. Barbara Dixon*: Centre for Intercultural Development, Red River Community College, Winnipeg, Manitoba |
| G-4          | Elements of Empowerment: Developing Unity Through Diversity  
                *Dr. Richard L. Hayes*: Department of Counselling and Human Development Services, University of Georgia, Athens |
| G-5          | Perspectives on Rights of Women within Islam  
                *Ms. Zubeda Vahed*: Multiculturalism and Race Relations Consultant, Peel Board of Education, Mississauga, Ontario |
| 3:45 p.m.    | **COMMUNITY MEETING ON CONFERENCE** |
| 4:45 p.m.    | **AME ANNUAL BUSINESS MEETING** |
| 7:00 p.m.    | **RECEPTION** at St. Michael's College |
| 8:00 p.m.    | **AME BANQUET** |
MORAL EDUCATION FAIRS

"Poster Presentations"

THURSDAY, NOVEMBER 12 - 1:00 p.m. - 2:30 p.m. FAIR #1

- Forgiven: Among College Students Who Have Been Parentally Love-Deprived, Radhi Al-Mabok, University of Northern Iowa
- Association for Moral Education (AME)
- Teach Don't Preach: Religious Instruction and the Tyranny of the Christian Majority, J. Black-Branch, Educational Admin., OSIB
- The Moral Atmosphere of High Schools: Students' Perceptions, Daniel Bruigman, State University Utrecht, The Netherlands
- Researching Children's Thinking on "Race" and Ethnicity: A Consideration of the Ethical Issues, B. Carrington and G Short, UK
- Considering the case for Good Moral Reasoning as a Central Goal of Education in a Multicultural Community, J. Coombs, UBC
- Just Schools in Caring Communities: A Moral Education Program for Peru, Santiago Cueto, Indiana University
- Evaluation of an Anti-Racist, Multi-Cultural Exchange Program in Canadian High Schools, A. Cummimg, R. Mackay, L. Miles, S. Mushli & S. Taylor, OSIB
- Ethical Decision Making Taught in a University Nursing Curriculum, Ruby England, Seattle Pacific University
- The Use of Forgiveness as an Educational Intervention Goal with Incest Survivors, Suzanne Freedman, U. of Wisconsin-Madison
- Ethics and School Counseling: A Needs Assessment, Jodi Heiden
- Sexual Risk-Taking, Sexual Abuse, and Moral Reasoning, Joanna Hernandez, Dept. of Psychiatry, Univ. N. Carolina, Chapel Hill
- Religious Traditions and Ecological Destruction: A Cross-Cultural Perspective, Hsuy-li Li
- Ethical Literacy: The Use of Children's Literature in Character Education, B. Lurie, E. Gutfrein, P. Wood, and P. Flach, Heartwood Institute
- The Moral Education Forum, Lisa Kuhmeker
- The Role of Expanded Social Participation in the Transition to Advanced Moral Judgment in Late Adolescence and Adulthood, M. Macon and J. Gibson, Ohio State University
- Teaching Character Development and Values to Inner City Junior High Students in the City of Chicago, M. Murphy, Aurora U.
- Multiculturalism - Crisis or Confirmation for the Developmental Model, Nancy Nordman, National-Louis University
- Ontario Moral/Values Education Association (OM/VEA)
- Beyond Shakespeare's The Tempest and Simple Pleasures of the Heart, Edward Anthony Pasko, Boston University
- The Effect of Group Discussions about Social & Moral Norms ... inside a Just Community for Male Delinquent Adolescents, C. Larose, J. Dionne & S. Larivie, U. of Montreal
- Do the Hands Hold the Key?: The Role of Perspective-Taking and Moral Reasoning, Kimberly A. Schonert-Reichel, UBC
- The Journal of Moral Education, and The Gordon Cook Foundation, Monica Taylor
- Inter-Ethnic Education Within Moral Education? A Bridge Between School and College, Tatiana Trifonova, Russia
- Control and Contradiction In Democratic Teacher Education: A Moral Issue, Tom Wilson and Suzanne SooHoo, Chapman University
- Tolerance: An Antidote to Political Correctness, Victor L. Worsfold, The University of Texas at Dallas

FRIDAY, NOVEMBER 13 - 12:45 p.m. - 2:15 p.m. FAIR #2

- Why Be Moral? Diversity In Adolescents' Views of Personal Virtue, Mary Louise Arnold, Doctoral Student, Harvard University
- Association for Moral Education (AME)
- Smart Kids, Good Kids: A Success Story in Values Education, Sharon Banas, Sweet Home Middle School, Amberst, NY
- Autonomy and Self Actualization: Investigating a New Moral Convention for Young Women, L. Brownfield, College of New Rochelle
- Why is the Literature Examining the Relationship between Moral Cognition and Moral Action Inconsistent?... Troy Buchanan, U. of New Hampshire
- Psychology, Morality, and the Law: The Affirmative Action Dilemma, Elizabeth Vozzola Colapietro
- Educators Look to the Power of Words: A Reflection on an Ethic Governing the Words and Language We Use, Ron Cromwell, Marist College
- The Indiana Values-Awareness Program: A Community-Based Moral Education Program, S. Cueto & D. Mueller, Indiana U.
- A Just Community Program with Male Delinquent Adolescents: The Perception of the Educators, J. Dionne, U. of Montreal
- An Educational Approach to Resolving Moral Issues in a Diverse World, Steven L. Ries, Human Development Institute, La Grange, IL
- The Relationship Between Prejudicial Attitudes and Stage of Moral Reasoning, Rebecca J. Glover, Weber State University
- Risk-Taking Behavior and Moral Reasoning, J. Hernandez, UNC-CH, M. Berkowitz, & J. Giese, Marquette University
- The Moral Education Forum, Lisa Kuhmeker
- Moral Discourse Processing, Dancia Narvaez, University of Minnesota
- The Theory of Leo Tse & Moral Education, Fumiyuki Ohnishi, Yokohama City University, Japan
- Ontario Moral/Values Education Association (OM/VEA)
- Moral Diversity: Implications for the Moral Educator, Yeuk Yi Pang, University of British Columbia
- Teaching Peace Studies in a Nuclear Weapons Environment, Stanley Rich, U. of South Carolina at Aiken
- Moving From Assimilation to Pluralism in Public Schools, Dana Scher, Marygrove College
- The Journal of Moral Education, and The Gordon Cook Foundation, Monica Taylor
- Moral-Democratic Issues in the Swedish Curriculum Evaluated, Gunilla Svingby, U. of Goteborg, Sweden
- The Development of a Measure of Critical Thinking, S. Williamson, S. Berman, J. Wandenman, D. Davis & W. Kintines, Florida International U.
- Concepts of Education and Schooling in a Pluralist Society - An Undergraduate Course, Donald Biggs, SUNY at Albany
CONFERENCE REGISTRATION

Please check ✓ applicable boxes below:

CONFEREE FEES (all taxes included):

- GENERAL $195.00 Canadian OR $165.00 US
- STUDENT* $98.00 Canadian OR $78.00 US
- Banquet Saturday evening additional fee: $35.00 CDN/US
- PRE-Conference workshop fee $90.00 Canadian OR $75.00 US
- Special Saturday only fee $65.00 Canadian

*Persons requesting student rates must provide verification of at least half-time current enrollment.

- AME Organizational Workshop - no fee
- School Visitations Thursday morning (contact Bill Willoughby - see page 3)
- Values Safari (contact Bill Belanger - for details see page 3)

Conference registration fee includes all taxes, print materials and refreshments. It does not include accommodation, meals or travel costs. These costs are the responsibility of the registrant. Registrants are responsible for arranging their own hotel reservations. OCLEA reserves the right to cancel or reschedule any program.

Cancellation and request for refunds must be received by October 23. An administration fee of $25.00 will be applied to each refund.

Please forward this registration form to:
OCLEA, 252 Bloor Street West, Suite 12-115
Toronto, Ontario M5S 1V5

You may also telephone (416)944-2652 or (416)944-3822 your registration to OCLEA.

Pre-CONFERENCE WORKSHOPS

IF YOU PLAN TO PARTICIPATE IN THE NOV. 11
PRE-CONFERENCE WORKSHOPS, PLEASE COMPLETE
THE INFORMATION BELOW (see page 3 for details):

Circle the pre-conference workshop number corresponding
to your first, second and third choices:

1st choice 2 3 4 5 6
2nd choice 2 3 4 5 6
3rd choice 2 3 4 5 6

THE FOLLOWING IS OFFERED
FOR YOUR ASSISTANCE:

CAA Travel offers conference delegate assistance in making travel and accommodation reservations. Contact Ana Nazare at 416-771-3263 or fax 416-771-3101. If preferred, contact Air Canada at 1-800-361-7283 and ask that CV92109 be entered in the Tour Code Box and AME in the Endorsement Box. If using American Airlines, the code to use is 01NZMD and AME, telephone 1-800-433-1781.

Special rates have been secured at the following hotels:

- Venture Inn, 59 Avenue Rd (Yorkville)
  $62.00 single/double occupancy
  Tel. 416-964-1220 Fax 964-6992 outside Canada 1-800-387-3933
- Journey's End, 280 Bloor St. West
  $62.00 single/double occupancy
  Tel. 416-968-0011 Fax 968-7765 outside Canada 1-800-668-4200
- Hotel Inter-Continental, 220 Bloor St. West
  $115.00 single/double occupancy
  Tel. 416-960-5200 Fax 524-5889 outside Canada 1-800-327-0200
- Park Plaza Hotel, 4 Avenue Road at Bloor
  $99.00 single/double occupancy
  Tel. 416-924-5471 Fax 924-4933 outside Canada 1-800-265-4927

If contacting any of the above hotels directly, please identify the booking as AME/OCLEA Conference.

MAKE CHECKS PAYABLE TO OCLEA

Confirming telephone registration? Yes ☐ No ☐

Payment is enclosed ☐ Payment to follow ☐

Name: ___________________________ Position/Title: ___________________________
Organization/Affiliation: ___________________________
Tel. No.( ) Fax: No.
Mailing Address: ___________________________
City ___________________________ Province/State ___________________________ Country Postale Code/Zip Code ___________________________