MORAL DEVELOPMENT AND CHARACTER EDUCATION: A DIALOGUE
THURSDAY, November 13
Registration: 9:00 a.m.

A. The Role of Discussion in Moral Education
This workshop explores the role of peer discussion in varied forms of moral education, including classroom dilemma discussion, Just Community workshop, democratic schooling, and peer counseling. Moral discussion will be examined from various points of view including historical, psychological, educational, and ethical. Theoretical perspectives on moral discussion and empirical findings about the effectiveness of forms of peer discussion techniques will be presented (including the instructor's research on transactive moral discussion) as well as applied techniques for using moral discussion in classroom and other educational settings.

Workshop Leaders: Dr. Marvin Berkowitz is currently on the faculty at Marquette University. He has taught moral education courses and techniques at Marquette University, the Harvard Center for Moral Education, universities in Canada, Germany, and Switzerland, and in the schools of Detroit, Milwaukee, and Chicago. He is the editor of Moral Education: Theory and Application (Lawrence Erlbaum Associates).

B. Law-Related Education: Celebrating the Bicentennial
This workshop focuses on promoting civic competency in the K-12 classroom through the use of law-related materials. Law-related education involves teaching factual information about the law, developing an understanding of the concepts underlying the law (such as justice, responsibility, authority, property, and freedom) and fostering critical thinking about issues raised in a democratic society. Participants will learn about and practice a variety of teaching strategies for integrating law-related education in the classroom. In addition, a sample of available curriculum materials will be reviewed, with particular emphasis on recently developed programs celebrating the Bicentennial of the U.S. Constitution.

Workshop Leaders: Dr. Nancy Guerra is currently teaching in the department of criminal justice at the University of Illinois at Chicago and has worked in the field of law-related education for the past 8 years. Ms. Ann Panizzon is currently the Director of the Center for Law-Related Education. She has conducted nationwide training programs in law-related education for the past ten years. Dr. Guerra and Ms. Panizzon have co-authored several law-related publications, including Law and the Elementary Student and Stay on the Safe Side.

C. Raising Good Children
This workshop focuses on practical methods of fostering children's moral reasoning and behavior at each stage of moral development, preschool through teens. Examples will be used to illustrate how parents can provide developmentally appropriate discipline, communicate effectively, "go with the flow" of the child's present stage, and provide challenges that promote growth toward the next stage. This workshop also provides practice in using a developmental approach to problem-solve typical parent-child conflicts during the childhood and teen years.

Workshop Leader: Dr. Thomas Lickona is a developmental psychologist and professor of education at the State University of New York at Cortland. A former family counselor, Dr. Lickona is past president of the Association for Moral Education and author of Raising Good Children (Bantam Books, 1995).

D. Justice and Care: Two Perspectives on Morality—Implications for Educational Practice and New Research
This workshop reviews research begun by Carol Gilligan identifying two moral orientations—a morality of justice and a morality of care. Participants will have the opportunity to work with interview data, to see the link between people's real-life moral conflicts and the conceptualization of Lyons' coding system for identifying the two kinds of moral considerations. Data from the Emma Willard School Study, a longitudinal study of adolescent girls will be the focus. Implications for educational practices, including curriculum and discipline, and new research will be discussed.

Workshop Leader: Nona Lyons is a lecturer and research associate at the Harvard Graduate School of Education and is the co-director of the Emma Willard Project.

E. Facing History and Ourselves
This workshop is designed for those interested in the Holocaust and conditions which contribute to the likelihood of governments committing genocide. Attention will be given to abuse of power, roots of prejudice and discrimination in our lives, the collapse of democracy, and the rise of the Nazis. Participants will also consider issues related to prevention and to citizen efforts in making a difference.

Workshop Leader: Margot Stern Strom is the executive director and co-founder of Facing History and Ourselves National Foundation, Inc. in Brookline, Massachusetts. She is also an associate at the Harvard Graduate School of Education.

F. Moral Education in the Democratic School
This workshop focuses on the Just Community approach to schooling and emphasizes issues related to discipline, staff and student communications, and democratic decision making. This workshop will include an introduction to current methods of moral atmosphere evaluation.

Workshop Leaders: F. Clark Power of the University of Notre Dame and Ann Higgins of Harvard Graduate School of Education have collaborated over the past ten years as consultants and evaluators of Just Community Schools. They will soon publish a book with Lawrence Kohlberg on their research in this area.

G. Using Drama in Moral Education
This workshop presents the theoretical basis for the use of drama and dramatic improvisation as a method for moral education. Active involvement of students will be illustrated with slides of actual productions. The experience of rehearsal, followed by an analysis of ethical dimensions and developmental issues will also be included. This workshop is designed to increase understanding of the way moral issues heighten dramatic conflict and to increase awareness of the relationship between moral reasoning, character development and plot.

Workshop Leaders: Dr. Joan Timm taught at Wheelock College for 10 years and is currently on the faculty at the University of Wisconsin-Oshkosh. Mr. Henry Timm was chairperson of the theatre department at Wheelock College for 12 years and has written 75 plays which have been produced. He currently is manager/director of The Grand Opera House in Oshkosh. Together the Timms are authors of the book, Athena's Mirror: Moral Reasoning in Poetry, Short Story and Drama: Character Reasoning Research Press 1983).

H. Managing Schools and Classrooms to Develop Traditional Virtues
Educators in public and private schools are searching for ways to better transmit traditional virtues such as courtesy, honesty, helpfulness and good discipline to students. This workshop provides approaches to establishing school policies and implementing classroom practices that will foster the development of character and traditional values. Participants will have the opportunity to determine the effectiveness of and ways to improve their current policies or implement new policies and practices where appropriate. This workshop will be based on findings derived from research conducted in Chicago-area public and private schools.

Workshop Leader: Dr. Edward Wynne is a professor of education at the University of Illinois at Chicago. He is also coordinator of the "For Character" school recognition program which identifies distinctions in public and private elementary and secondary schools which attain exemplary results in developing pupil character and fostering academic learning. Schools selected by the program, which has been conducted in the Chicago area for three cycles, have operated in many different environments, from affluent suburbs to disordered low-income communities. Wynne's writings on pupil character development have appeared in Educational Leadership, Phi Delta Kappan, The Bulletin of NASSP, and the Elementary School Principal. He is also the principal investigator of a character research project funded by the U.S. Department of Education.
FRIDAY, November 14

8:00 Registration
9:00 Opening Remarks
Ann Higgins
President, Association for Moral Education
9:15 Welcome
Gary Griffin
Dean
College of Education
The University of Illinois at Chicago

GENERAL SESSION

DEFINING MORAL DEVELOPMENT AND
CHARACTER EDUCATION
9:30 Moral Education: The Teachers, the Tasks
and the Theories
Kevin Ryan
10:15 Break

CONCURRENT SESSIONS I
A. Raising Good Children: Fostering Moral
Growth in the Family
Thomas Lickona
B. Developing Children's Moral and
Religious Thinking
Fritz Oser
C. Voices From the South Bronx: Developing a
Just Community in the Urban High School
Lawrence Kohlberg and Roosevelt
High School Staff
D. Defining Virtue in Contemporary Society:
A Philosophical Perspective
Laurence Thomas
E. Understanding Adolescent-Parent Social
Values Conflicts
Judith Smetana
2:45 Break

CONCURRENT SESSIONS II
A. Developing Character in an Elementary
School: The Reilly School Approach
Rosemary Culverwell
Note: Reilly School is a recipient of a “For
Character” award for its approach to
promoting values in children.
B. The Sierra Project for Moral Education
In College Students: Longitudinal
Results and a Plan for Researching
Moral Action in Young Adulthood
John Whiteley
C. The Just Community Approach: The
Scarsdale Experience
Tony Aranel and Staff of Scarsdale
Alternative School
D. What Kind of Parental Behavior
Promotes Good Character?
Robert Peck
E. The Theory of Biography and
Transformation: Applications of
Developmental Counseling
Gil Noam
4:15 MORAL EDUCATION FAIR
(For more details, see inside cover)
7:00 Reception, Dinner and Awards

SATURDAY, November 15

9:00 CONCURRENT SESSIONS III
A. Developing Character in America's
Black Children
Father George Clements
B. Is There a Uniquely Female Moral
Character?
Barbara Houston
C. Principals Session: Issues in
Democratic Governance in the High
School
Judith Coddin
Robert McCarthy
Caesar Previdi
D. Adolescent Conceptions of the Good Life:
Implications for Moral Education
Cheryl Armon
E. Treating Moral Insanity Within a
Therapeutic Just Community
Ronnie Blakeney
Charles Blakeney
10:15 Break

CONCURRENT SESSIONS IV
A. Character Education Programming In
Chicago Schools: Does It Make a
Difference?
Marilyn Kulieke
Roxie Smith
John Snarey
B. The Emma Willard School: Using Research
From Moral Psychology to Reconsider
Teaching Practices
Nona Lyons
Note: This approach incorporates aspects
of Carol Gilligan’s conception of moral
development.
C. Deweyan Democracy, Curriculum and
Moral Education
William Schubert
Thomas Thomas
D. Building Character Through Unprincipled
Morality
Thomas Robischon
E. The Child Development Project: Fostering
Prosocial Qualities In Elementary School
Children Through a Combination of
Traditional and Developmental Approaches
Eric Schaps
Marilyn Watson
12:00 Lunch (on your own)
1:00 Business Meeting (everyone welcome)

SESSIONS
FROM THEORY TO PRACTICE
1:30 Transmitting Traditional Values In
Contemporary Schools: A Research Report
Edward Wynne
2:00 Educational Structure with Moral Content:
The Just Community Approach
Ann Higgins
2:30 Moral Education: It's Not a Matter of
Convention
Larry Nucci
3:00 Response to Wynne, Higgins and Nucci
Mary Brabeck
3:30 Break
4:00 Informal Conversation With General Session
Speakers
Boyd, Brabeck, Higgins, Kohlberg, Nucci,
Ryan, Turiel, Wynne
5:00 Adjourn
REGISTRATION FEES AND INFORMATION

Preregistration Deadline: October 31

Preconference Workshops—
Thursday, November 13
Preregistration: $55; a reduced fee of $35 is available for graduate students with a letter verifying status.
On-site registration: $65

Annual Meeting—
Friday and Saturday, November 14-15
$85 for both days or $55 for one day only; a reduced fee of $55 is available for graduate students with a letter verifying status.
On-site registration: $100 for both days or $65 for one day only.

Awards Dinner—Friday, November 14
$28 per person
The Awards Dinner will be held at the Allerton Hotel, 701 N. Michigan Ave., and will be catered by L’Escargot, an award winning five-star French restaurant.

Registration fees include program materials and refreshments for all three days. Participants will be on their own for lunch.

Fees may be paid by check or money order. Checks should be made payable to the University of Illinois and received by the office of Conferences and Institutes no later than October 31. Full refunds less a $10 administrative fee will be issued for workshop or meeting cancellation requests received in writing until the preregistration deadline. A 25% cancellation fee will be assessed after that date and a 50% cancellation fee will be assessed on or after program day. Awards dinner payments are nonrefundable. On-site registrations will be accepted as space allows according to the fee schedule noted above.

Lodging
A block of rooms has been reserved at the Allerton Hotel, 701 N. Michigan Ave., (312) 440-1500. Room rates are $62 single or double plus 8.1% city and state taxes. Located on the Magnificent Mile, the Allerton Hotel is within walking distance of Chicago’s finest shops, restaurants and nightlife. Participants are requested to make their own lodging arrangements by using the reservation card which will be forwarded with registration confirmation. Reservations should be received by the hotel no later than October 30; those received after that date will be accepted on a space available basis.

Activity Locations
Preconference Workshops and the Annual Meeting will be held on the University of Illinois at Chicago campus at Chicago Circle Center, 710 S. Halsted. Round-trip transportation between the Allerton Hotel and the University of Illinois at Chicago will be provided on Friday and Saturday, November 14-15. Located just west of downtown, the campus is easily accessible by public transportation and automobile. Campus location and parking maps as well as additional ground transportation information will be forwarded with registration confirmation.

Special Discount Airfares
We have made arrangements with United Airlines through our travel coordinator, Hobbit Travel, to offer special discounts for conference participants. Hobbit Travel will coordinate reservations from any city and will quote the lowest fares and most convenient flights. A minimum discount of 5% off any published United Airlines Tariff Fare (i.e., supersaver) or 30% off coach fare, whichever is lower, is available if travel is booked at least 30 days before departure.

To make a reservation, call Hobbit Travel toll free between 9:00 a.m. and 5:00 p.m. (central standard time) at 1-800-237-3762. Ask for extension 190 and identify yourself as a participant in the 11th Annual Conference of the Association for Moral Education. Fares quoted are guaranteed at time of purchase. Your ticket will be sent to you by Hobbit Travel.

Continuing Education Units (CEU’s)
Participants attending a preconference workshop will earn .5 CEU’s; those attending the two-day annual meeting will receive .8 CEU’s. Continuing Education Units are standardized non-credit hours which may be applied to certification and upgrading in many professions.

Graduate Academic Credit
One semester hour of graduate academic credit (1.5 graduate quarter hours) offered by the University of Illinois at Chicago College of Education may be earned by either: (1) attending an all-day preconference workshop and at least one day of the annual meeting or (2) attending both days of the annual meeting. Tuition for one hour of graduate academic credit is $79. If you are interested in receiving additional information on graduate academic credit, please check the appropriate box on the registration form.

For Further Information
The University of Illinois at Chicago
Conferences and Institutes (M/C 607)
912 S. Wood St., 2N
Chicago, IL 60612
(312) 996-8025
Program Coordinators: Mary Dybas and Sue Korienek
Registration Secretary: Ernestine G. Tenort
Registration Form

Name: ___________________________ Institution: ___________________________

Mailing Address (check one): Home Office Institution Profession: _____________

street: ___________________________ city: __________________________ state: ________

Soc. Sec. #: ___________ Daytime Phone: (_______) _______ Univ. of IL Alum: Yes No

Preregistration Deadline: October 31

REGISTRATION FEES:

Preconference Workshop—November 13:

☐ $55  ☐ $35 graduate students with status verification

☐ $65 or $45 for graduate students, on-site, as space allows. This box for on-site registration only.

Please indicate your first and second choice. See page one for workshop descriptions.

______ A. The Role of Discussion in Moral Education

______ B. Law-Related Education: Celebrating the Bicentennial

______ C. Raising Good Children

______ D. Justice and Care: Two Perspectives on Morality—Implications for Educational Practice and New Research

Annual Meeting—November 14-15:

☐ $85  ☐ $55 graduate student with status verification

☐ $100 or $70 for graduate students, on-site, as space allows. This box for on-site registration only.

One Day Fee: ☐ Friday, November 14 ☐ Saturday, November 15

☐ $55  ☐ $30 graduate student with status verification

☐ $65 or $40 for graduate students on-site, as space allows. This box for on-site registration only.

☐ Awards Dinner: No. _____ @ $28 per/person. If purchasing more than one ticket, please provide name of guest below:

_________________ ___________________ Total Enclosed: $ __________

first last

Academic Credit: ☐ Please send me registration information for graduate academic credit.

Mail Registration Form and Payment to:
The University of Illinois at Chicago, Conferences and Institutes (M/C 607), 912 South Wood Street, 2N, Chicago, Illinois 60612, (312) 996-8025.

Your name, address and the fact of participation shall be regarded as directory information. The University will include your name in the list of registrants distributed with program materials unless you check the following box. ☐ MD/ET

Statistical Data: The University of Illinois is an affirmative action/equal opportunity institution. So that we can comply with various reporting guidelines, your willingness to provide the following optional statistical information would be appreciated. Thank you.

Sex: ☐ Female ☐ Male Date of Birth _____/_____/______ Highest education level/degree: __________

Race/Ethnic Origin: ☐ American Indian or Alaskan Native ☐ White (non-Hispanic) ☐ Hispanic

☐ Black (non-Hispanic) ☐ Asian or Pacific Islander ☐ Other

Name: ___________________________________ Institution: ___________________________

Mailing Address (check one): Home Office Institution Profession: _____________
Founded in 1976, the Association for Moral Education has three objectives: to provide a forum for professionals representing a wide variety of positions on moral education; to foster communication, cooperation and research in moral education, and to serve as a resource for moral education. The Association does not advocate any particular position or view.

No issue has proven more controversial or vexing than how best to engage in moral education. This controversy has been heightened in recent years by the Reagan administration’s emphasis on traditional morality and a call for a traditional values education in the classroom. At issue is how to define morality and character, how moral values are formed, and how best to engage in moral education. This year the AME conference enters that controversy by bringing together prominent moral education researchers and practitioners who represent distinct and sometimes opposing views. Joining in the dialogue are such noted proponents of character education as Kevin Ryan, Edward Wynne, and Robert Peck and cognitive-development moral educators, Lawrence Kohlberg, Dwight Boyd, Elliot Turiel, Nona Lyons and Barbara Houston.

The conference includes sessions dedicated to both research and practice and features a number of model education programs based on the traditional and cognitive-developmental approaches. Participants will gain a greater understanding of the issues that join and divide dominant forces in moral education and be better prepared to address issues concerning related principles and practice.

MORAL EDUCATION FAIR
Friday, November 14

All registrants are invited to participate. The fair is an opportunity to display and informally discuss work related to moral education. Presentations may include research reports, books, curriculum materials, or demonstrations. Each participant will be assigned a space in a common meeting area where conference participants can circulate and share ideas and experiences. To participate, send a title and summary (two page maximum) of your project no later than October 17, 1986 to:

Dr. Cheryl Armon
2118 Pearl Street
Santa Monica, CA 90405
(213) 392-8513
SPEAKERS

Tony Aranella
Director
Scarsdale Alternative School
New York, New York

Cheryl Armon, EdD
Chair, Liberal Studies Program
Antioch University
Los Angeles, California

Charles Blakeney, EdD
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Dwight Boyd, EdD
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Mary Brabeck, PhD
Associate Professor of Education
Boston College
Chestnut Hill
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Father George Clements
Pastor
Holy Angels Church
Chicago, Illinois

Judith Coddington, EdD
Principal
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Bronxville, New York

Rosemary Culverwell
Principal
Reilly School
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Ann Higgins, PhD
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High School Governance and Moral Growth
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Clinical Coordinator
Massachusetts Correctional Institute at Shirley
Shirley, Massachusetts

Barbara Houston, PhD
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Lawrence Kohlberg, PhD
Professor of Education and Social Psychology
Center for Moral Education
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Marilynn Kulieke, PhD
Project Director
Character Education Project
School of Education
Northwestern University
Evanston, Illinois

Theresa Lickona, PhD
Professor of Education
SUNY Cortland, New York

Nona Lyons, PhD
Lecturer
Harvard Graduate School of Education
Cambridge, Massachusetts

Robert McCarthy
Headmaster
Brookline High School
Brookline, Massachusetts

Gil Noam, EdD, Dipl Psych
Director
Lab Evaluation and Development
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Co-Director
Clinical Developmental Institute
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Larry Nucci, PhD
Associate Professor; Chair, Educational Psychology
College of Education
The University of Illinois at Chicago
Chicago, Illinois

Fritz Oser, PhD
Professor
Institute of Pedagogy
University of Fribourg
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Robert Peck, PhD
Professor Emeritus
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Caesar Previdi
Principal
Martin Luther King School
New York, New York

Thomas Robischon, PhD
Philosophy Faculty
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San Ramon, California

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Judith Smetana, PhD
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University of Rochester
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Roxie Smith, PhD
Associate Dean
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John Whiteley
Professor of Social Ecology and Social Sciences
University of California at Irvine
Irvine, California

Kevin Ryan, PhD
Professor of Education
Boston University
Boston, Massachusetts

Eric Schaps, PhD
Project Director
Child Development Project
Developmental Studies Center
San Ramon, California

William Schubert, PhD
Professor of Education
The University of Illinois at Chicago
Chicago, Illinois
At issue: How to define morality and character, how moral values are formed, how best to engage in moral education.

Highlights of the 11th annual AME Conference:

- 39 outstanding speakers from the U.S., Canada and Europe
- noted proponents of character education including Kevin Ryan, Edward Wynne and Robert Peck, and cognitive development moral educators Lawrence Kohlberg, Dwight Boyd, Elliott Turiel, Nona Lyons and Barbara Houston
- advances in moral development theory and research
- model education programs based on traditional and cognitive developmental approaches
- family practices and children's moral development and character formation
- applications of moral education in adolescent residential treatment settings
- women's issues and morality; applications of Gilligan to moral education
- moral education and character development in the urban school
- moral development and character formation in black children with featured speaker Father George Clements
- moral philosophy and the definition of virtue
- practitioner sessions led by school personnel
- moral education of the adolescent delinquent
- eight day-long preconference workshops

Plus—
the opportunity to earn continuing education units and graduate academic credit
OVERVIEW OF ACTIVITIES:

11th ANNUAL CONFERENCE
ASSOCIATION FOR MORAL EDUCATION
Moral Development and Character Education: A Dialogue

Thursday, November 13
PRECONFERENCE WORKSHOPS
9:00 am   Registration and Coffee
9:30   Workshops Begin
12:00 pm   Lunch (on your own)
1:30   Workshops Resume
4:30   Adjourn

Friday, November 14
ANNUAL MEETING
8:00 am   Registration and Coffee
9:00   General Session
12:30 pm   Lunch (on your own)
1:45   Concurrent Sessions Begin
4:15   Moral Education Fair
7:00   Reception, Dinner and Awards at the Allerton Hotel

Saturday, November 15
ANNUAL MEETING (continued)
9:00 am   Concurrent Sessions Begin
12:00 pm   Lunch (on your own)
1:00   Business Meeting (everyone welcome)
1:30   General Session
5:00   Adjourn
11TH ANNUAL CONFERENCE
ASSOCIATION FOR MORAL EDUCATION

Moral Development and Character Education: A Dialogue

Preconference Workshops
November 13, 1986

Annual Meeting
November 14-15, 1986

1986 International Conference
Hosted by
The University of Illinois at Chicago
College of Education
The University of Illinois at Chicago College of Education gratefully acknowledges the generous support of the Ingersoll Rand Company on behalf of this conference.
PLANNING COMMITTEE

Larry Nucci, PhD
Conference Chair
The University of Illinois
at Chicago

Ann Higgins, PhD
President
Association for Moral Education

F. Clark Power
President-Elect
Association for Moral Education

Thomas Wren
Loyola University of Chicago

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John Whiteley  
Professor of  
Social Ecology and Social Sciences  
University of California at Irvine  
Irvine, California

Edward Wynne, EdD  
Professor of Education  
The University of Illinois at Chicago  
Chicago, Illinois
AGENDA

Thursday, November 13

9:00 am  Registration and Coffee  Location  Illinois Room

9:30  Workshops Begin

A. The Role of Discussion in Moral Education  Location  Highrise 502
   Marvin Berkowitz

C. Raising Good Children  Location  Highrise 509
   Thomas Lickona

D. Justice and Care: Two Perspectives on Morality—Implications for Educational Practice and New Research  Location  Highrise 510
   Nona Lyons

E. Facing History and Ourselves  Location  Highrise 501
   Margot Stern Strom

F. Moral Education in the Democratic School  Location  Highrise 506
   Ann Higgins
   F. Clark Power

H. Managing Schools and Classrooms to Develop Traditional Virtues  Location  Highrise 505
   Edward Wynne

12:00 pm  Lunch (on your own)

1:30  Workshops Resume

4:30  Adjourn
Friday, November 14 (continued)

D. Defining Virtue in Contemporary Society: A Philosophical Perspective
   Thomas Wren, Moderator
   Laurence Thomas

E. Understanding Adolescent-Parent Social Values Conflicts
   Melanie Killen, Moderator
   Judith Smetana

2:45 Break

3:15 CONCURRENT SESSIONS II

A. Developing Character in an Elementary School: The Reilly School Approach
   Moderator to be announced
   Rosemary Culverwell

   Note: Reilly School is a recipient of a "For Character" award for its approach to promoting values in children.

B. The Sierra Project for Moral Education in College Students: Longitudinal Results and a Plan for Researching Moral Action in Young Adulthood
   Ernest Pascarella, Moderator
   James Rest, Discussant
   John Whiteley

C. The Just Community Alternative: The Scarsdale Experience
   Phyllis Constan, Moderator
   Tony Arenella and Staff of Scarsdale Alternative School

D. What Kind of Parental Behavior Promotes Good Character?
   Lawrence Kohlberg, Moderator
   Robert Peck

E. The Theory of Biography and Transformation: Applications of Developmental Counseling
   Daniel Lapsley, Moderator
   Gil Noam

4:15 Moral Education Fair

5:30 Bus Service to Hotel

7:00 Reception, Dinner and Awards
Saturday, November 15 (continued)

**C. Deweyan Democracy, Curriculum, and Moral Education**
Moderator to be announced
William Schubert
Thomas Thomas

**D. Building Character Through Unprincipled Morality**
Cheryl Armon, Moderator
Thomas Robischon

**E. The Child Development Project: Fostering Prosocial Qualities in Elementary School Children Through a Combination of Traditional and Developmental Approaches**
Carol Harding, Moderator
Eric Schaps
Marilyn Watson

12:00 Lunch (on your own)

1:00 **Business Meeting** (everyone welcome) Room 322

**GENERAL SESSION: From Theory to Practice** Illinois Room

1:30 **Transmitting Traditional Values in Contemporary Schools: A Research Report**
Edward Wynne

2:00 **Educational Structure with Moral Content: The Just Community Approach**
Ann Higgins

2:30 **Moral Education: It's Not a Matter of Convention**
Larry Nucci

3:00 **Response to Wynne, Higgins and Nucci**
Mary Brabeck

3:30 Break Room 321

4:00 **Informal Conversation With General Session Speakers**
Boyd
Brabeck, Nucci
Higgins, Kohlberg
Ryan
Turiel
Wynne Room 321

Highrise 505 & 506

Highrise 501 & 502

Highrise 613

Highrise 505 & 506

5:00 **Adjourn**

5:15 Bus Service to Allerton Hotel
11TH ANNUAL CONFERENCE
ASSOCIATION FOR MORAL EDUCATION
Preconference Workshops
November 13, 1986

All preconference workshops will be held on the 5th floor, highrise of Chicago Circle Center. To reach the fifth floor, take the escalators from the Illinois Room down to the second floor; elevators are at the end of the hallway.

A. The Role of Discussion in Moral Education (M. Berkowitz) — Highrise 502

Walter Alwin
Katy Beck
James Burnett
Cathy Gruber
Joseph James
Diane Jost
Edward Poole
Chris Redondo

Lila Rucker
Robert Simmons
Gail Smith
Ruth Stegmeyer
Dick Streedain
Sandra Styer
Gary Tjarks
Adah Weigand

B. Cancelled

C. Raising Good Children (T. Lickona) — Highrise 509)

Lenore Brantley
Nancy Carbonell
Gloria Dorich
Richard Elliott
Maureen Ellis
Margaret Feldner
Harriett Glickman
Donna Habenicht
Edana Kunes

Louise Lelivelt
Ronnie Marantz
Nancy Marcus
Margaret Parsons
Eric Schaps
Jackie Slavik
Donald Strotman
Kathy Thill

D. Justice and Care: Two Perspectives on Morality (N. Lyons) — Highrise 510

Catherine Blumer
Mary Brabeck
Elisabeth Burns
Phyllis Constan
Edwin Gater
Joyce Hodgson
David Ingram
B. J. Johnson
Carol Livingston
Janet Lueck

Shyamala Mani
Richard Melton
Chuck Meyers
Eleanor Nicholson
Carl Oguss
Glen Rogers
Larry Rollerson
Jeffrey Schein
Don Self
Joy Skeel

Marilyn Watson

E. Facing History and Ourselves (M. Stern-Strom) — Highrise 501

George Aurand
Shelly Auslander
Helen Kelly
Mitchel Livingston
Joseph Payton
F.  Moral Education in the Democratic School (A. Higgins, F. C. Power) — Highrise 506

Jack Arbuthnot  
Mary Ellen Baran  
Peggy Craig  
Maureen Grodnick  
Paul Hadley  
Lura Illig  
Karen Keane  

John Lee  
Kathleen Moyer  
Patricia Mullen  
Leonard Seyfarth  
Monica Taylor  
Mary Van De Warker  
James Wicklund

G.  Cancelled

H.  Managing Schools and Classrooms to Develop Traditional Virtues (E. Wynne) Highrise 505

Hiram Broyls  
Joanne Butler  
Tanya Harrison  
Lewis Hodge  
Mary Ann Jiganti  
Billie Johnson  
Candace Kane  

Donald Kersemeier  
Penny Kleinhaus  
David Mykoff  
Denise Shepardson  
Glenn Sinclair  
David Woodhouse