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Association for Moral Education

ETHICAL DEVELOPMENT IN PROFESSIONAL EDUCATION:
The Contributions of Developmental Psychology
to Teaching and Evaluating Courses in Applied Ethics

National Conference: November 12 & 13, 1982
Pre-Conference Workshops: November 10 & 11, 1982

Health Sciences Complex, University of Minnesota, Minneapolis, Minnesota

Friday, November 12, 1982

8:00 a.m.  Registration, light breakfast in Mayo Memorial Auditorium

8:30 a.m.  Conference Opening and Welcome
Prof. Richard Hayes, President, AME, Bradley University, Illinois

8:45 a.m.  PANEL: Perspective on Teaching Professional Responsibility
Prof. Robert Stein, Dean, Law School, University of Minnesota
Prof. Ellen Fahey, Dean, School of Nursing, Univ. of Minnesota
Prof. James Jensen, Assoc. Dean, School of Dentistry, Univ. of Minnesota
Prof. Robert McColister, Assoc. Dean, Medical School, Univ. of Minnesota
Prof. Muriel Bebeau (moderator), School of Dentistry, Univ. of Minnesota

10:30 a.m.  Developmental Psychology’s Contribution to Moral Education: The State of the Art
Prof. Augusto Blasi, Dept. of Psychology, University of Massachusetts

11:30 a.m.  LUNCH

SPECIALIZED SEMINARS

1:00 p.m.  The College Student
Prof. John Whiteley (presenter), Univ. of California, Irvine
Prof. Don Cochrane (reactor), Univ. of Saskatchewan

The Business Student
Dr. Douglas Wallace, Northwestern National Bank, Minneapolis, MN
Dr. Robert Terry, H. Humphrey Institute of Public Affairs, Univ. of Minnesota, Minneapolis, MN
Prof. William Penn, Jr. (reactor), St. Edwards University

The Medical Student
Dr. T. Joseph Sheehan, Univ. of Connecticut Health Center
Dr. Daniel Candee, Center for Moral Education, Harvard University

Intellectual and Ethical Development: The Perry Scheme and Reflective Judgment
Prof. Clyde Parker (moderator), Univ. of Utah, and selected panelists. (This is a 2-hour seminar.)

2:15 p.m.  The Teacher Education Student
Prof. Carol Witherell (moderator), Colgate University
Prof. Robert Pring, Univ. of Exeter, England
Prof. Michael Parsons, Dean, Teacher Education, Univ. of Utah

The Moral Atmosphere of the Workplace: A Case Study of a Worker-Owned Company
Dr. Ann Higgins, Center for Moral Education, Harvard University

The Dental Student
Prof. Muriel Bebeau (moderator), Univ. of Minnesota
Prof. David Nash, West Virginia Medical College
Catherine Yamoor, Univ. of Minnesota
Prof. T. Michael Speidel, Univ. of Minnesota
3:30 p.m.  PANEL: How Does an Understanding of Moral Development, Ego Development and Faith Development Help the Educator to Foster the Professional Responsibility of Students?

Prof. Lawrence Kohlberg, Center for Moral Education, Harvard University
Prof. Jane Loevinger, Washington University, MO
Prof. James Fowler, Emory University
Prof. V. Lois Erickson (moderator), Univ. of Minnesota

5:00 p.m. SOCIAL HOUR

6:30 p.m. AWARDS DINNER AND ENTERTAINMENT

Presentation of the Kuhmerker Awards — Prof. Lisa Kuhmerker, Hunter College, CUNY
The Dudley Riggs Theater Company

Saturday, November 13, 1982

8:00 a.m. Light breakfast

8:30 a.m. PANEL: An Interdisciplinary Approach to Curriculum Development for Professional Responsibility

Prof. Margaret Earley, Alverno College
Dean Robert Boden, Marquette University Law School
Dr. Ronald Cranford, Univ. of Minnesota Medical School
Prof. Ronald Kessel, Univ. of Maryland
Prof. Marcia Mentkowski (moderator), Alverno College

10:15 a.m. Coffee Break

10:45 a.m. Panel Discussion and Audience Participation: Curriculum Development
Business Meeting

11:30 a.m. LUNCH

SPECIALIZED SEMINARS

1:00 p.m. The Law Student

Prof. Douglas Heidenreich (moderator), W. Mitchell College of Law
Prof. Michael McChrystal, Marquette University Law School
Prof. Roger Park, Univ. of Minnesota Law School
Prof. Thomas Wilging & Thomas Dunn, Toledo Univ. Law School
Dean Stephen Young (reactor), Hamline University School of Law

The Nursing Student

Prof. Mila Aroskar (moderator), Univ. of Minnesota
Prof. Patricia Crisham, Univ. of Minnesota
Prof. Zita Allen, Alverno College
Prof. Shake Ketefian, New York University

The Counseling Psychology Student

Prof. Ralph Mosher (moderator), Boston University
Prof. W. Wesley Tennyson & Sharon Strom, Univ. of Minnesota
Prof. June Tapp, University of Minnesota

Faith Development

Prof. James Fowler (moderator), Emory University, and selected participants

2:45 p.m. SUMMARY SESSION: Where Do We Go from Here? Implications for Research and Program Development

Prof. Howard Radest (presenter), Director, Ethical Culture Schools, NY
Panelists:
Prof. Lawrence Kohlberg, Harvard University
Prof. Jane Loevinger, Washington University, MO
Prof. James Fowler, Emory University, GA
Prof. James Rest (moderator), University of Minnesota

5:00 p.m. SOCIAL HOUR AND ADJOURNMENT
PRE-CONFERENCE WORKSHOPS

A. Scoring the Kohlberg Moral Judgment Interview — Dr. Ann Higgins, Center for Moral Education, Harvard Univ.
Workshop participants will be introduced to Kohlberg's moral judgment theory and will practice stage scoring using the recently revised Standard Issues Scoring Method (Kohlberg, Colby, et al., in press).
November 10 & 11, 9:00 a.m.—12:00 noon

B. A Community Approach for Resolving School Conflicts — Dr. Elsa Wasserman, Center for Moral Ed., Harvard University
Dr. Wasserman believes that the most important values taught in schools derive from the way schools are organized and governed.
She has led workshops for educators in the United States and Europe and is the author of A Fairness Manual for Students and Educators in the Secondary Schools.
November 10 & 11, 2:00—5:00 p.m.

C. Scoring Loevinger's Washington University Sentence Completion Test — Prof. Joshua Martin, Univ. of Minn.; Prof. David Wright, George Williams College, Illinois
Participants will be introduced to ego development theory and scoring methods. Sample protocols will be reviewed, planned self-study will be outlined, and current research and applications will be discussed.
November 11, 9:00 a.m.—12:00 noon, 2:00—5:00 p.m.

D. Scoring Workshop on Reflective Judgment — Dr. Patricia King, Ohio State University
Originating in Wm. Perry's research on college students, reflective judgment deals with the forms of justification of beliefs and assumptions about the nature of knowledge. The workshop will focus on scoring and on recent validation research.
November 11, 9:00 a.m.—12:00 noon, 2:00—5:00 p.m.

E. Valuing in the Nursing Profession — Alverno College Nursing Faculty
Designed to facilitate and assess the valuing abilities of nursing students, the materials for presentation and instruction include videotapes of student dilemmas, moral dilemmas and a variety of assessment techniques. The book, Valuing at Alverno College, will be available.
November 11, 9:00 a.m.—12:00 noon, 2:00—5:00 p.m.

F. A Professional Responsibility Curriculum for Dental Education — Univ. of Minnesota School of Dentistry Faculty
An introduction to the newly developed curriculum designed to facilitate and assess the ethical development of students in dentistry and dental hygiene. Materials for presentation and instruction include videotapes for faculty development, dental ethical dilemmas, audio recordings to assess ethical sensitivity and an introduction to scoring manuals.
November 11, 9:00 a.m.—12:00 noon, 2:00—5:00 p.m.

The Assoc. for Moral Education expresses its appreciation to the Univ. of Minnesota and Bradley University, and to the conference planning committee consisting of Professors Muriel Bebeau, Lois Erickson, Lisa Kuhmerker, and James Rest.

TRAVEL AND HOTEL INFORMATION
The Health Sciences Complex is located on the East Bank of the Univ. of Minnesota Minneapolis Campus. The motels are within walking distance of the conference site. Other hotels are available in downtown Minneapolis and are a short distance by cab or bus. You are eligible for the special rate quoted if you make your reservations by the deadline date listed below. WHEN CONTACTING THE HOTEL, PLEASE STATE THAT YOU ARE WITH THE “SCHOOL OF DENTISTRY, ASSOC. FOR MORAL EDUCATION.”

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* If your arrival is after 4:00 p.m., a guarantee is required ($15.00 by check OR a major credit card [Amer. Express, Visa, Master Charge]). Be sure to give expiration date of card to hotel.
# Registration Form

**National Conference — Association for Moral Education**

**ETHICAL DEVELOPMENT IN PROFESSIONAL EDUCATION**

**Conferences:** November 12 & 13, 1982  
**Pre-Conf. Workshops:** November 10 & 11, 1982  
**Hosting Institution:** UNIVERSITY OF MINNESOTA — Health Sciences Complex

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Please note that there is one set of fees for mail registrations sent before October 15 to Lois Kellerman, Sec’y-Treas. of AME. *After that date call in your reservation* and plan to bring a check for on-site registration. We can only guarantee your participation in workshops and meals if we have your check or call:

All conference fees include a light breakfast, coffee breaks and social hour refreshment. Arrangements for special diets can be made on site.

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<th>Fee Description</th>
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Lois Kellerman  
152 Burns Street  
Forest Hills, NY 11375  
(212) 263-7260 (eves.)

**Pre-Conference Workshops:** (first and second choice)  
**Conference Seminars:**

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ASSOCIATION FOR MORAL EDUCATION

ETHICAL DEVELOPMENT IN PROFESSIONAL EDUCATION:
The Contributions of Developmental Psychology
to Teaching and Evaluating Courses in Applied Ethics

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Pre-Conference Workshops: November 10 & 11, 1982

Health Sciences' Complex, University of Minnesota
Minneapolis, Minnesota

Friday, November 12, 1982

8:00 a.m.  Registration, light breakfast in Mayo Memorial Auditorium
8:30 a.m.  Conference Opening and Welcome
           Professor Richard Hayes, President, AME, Bradley University, Illinois
           Dean Richard C. Oliver, on behalf of the University of Minnesota
8:45 a.m.  PANEL: PERSPECTIVES ON TEACHING PROFESSIONAL RESPONSIBILITY
           Professor Robert Stein, Dean, Law School, University of Minnesota
           Professor Ellen P. Welch, Dean, School of Nursing, University of Minnesota
           Professor Richard Oliver, Dean, School of Dentistry, University of Minnesota
           Professor Robert McCollister, Associate Dean, Medical School, University of Minnesota
           Professor Muriel Bebeau (Moderator) School of Dentistry, University of Minnesota
10:15 a.m. Coffee Break
10:30 a.m. DEVELOPMENTAL PSYCHOLOGY'S CONTRIBUTION TO MORAL EDUCATION:
           THE STATE OF THE ART
           Professor Augusto Blasi, Department of Psychology, University of Massachusetts
11:30 a.m. LUNCH - Campus Club, East Wing, Coffman Memorial Union
SPECIALIZED SEMINARS

1:00 - 2:00 p.m.  THE COLLEGE STUDENT
"Character Development During the College Years: A Longitudinal Study"
Mayo Auditorium
Dr. John M. Whiteley, Vice Chancellor of Student Affairs, University of California, Irvine, CA (Presenter)
Professor Doug Cochrane, University of Saskatchewan (Reactor)

1:00 - 2:00 p.m.  THE BUSINESS AND PUBLIC POLICY STUDENT
"Learning Ethics by Doing Ethics"
HSUnit A 15-254
Dr. Robert Terry, Director of Reflective Leadership Program, Hubert Humphrey Institute for Public Affairs, University of Minnesota, Minneapolis, MN (Presenter)
Dr. Douglas Wallace, Director of Social Policy Program, Northwestern National Bank, Minneapolis, MN (Presenter)
Professor Robert Penn, Jr., St. Edwards University (Reactor)

1:00 - 2:00 p.m.  THE MEDICAL STUDENT
"Moral Reasoning and Clinical Performance Using Live Simulations"
HSUnit A 5-125
Dr. T. Joseph Sheehan, University of Connecticut Health Center
Dr. Daniel Candee, Center for Moral Education, Harvard University

1:00 - 3:15 p.m.  INTELLECTUAL AND ETHICAL DEVELOPMENT: THE PERRY SCHEME AND REFLECTIVE JUDGMENT
This is a two-hour seminar: includes 20 minute presentations followed by audience discussion.
HSUnit A 2-571
Dr. Clyde A. Parker, Psychologist, McKay-Dee Hospital, Center for Counseling and Therapeutic Services (Moderator)
"Perry's Scheme: Recent Thoughts and Data"
Professor Lee Knefelkamp, University of Maryland

"Perry's Scheme and the Reflective Judgment Model: First Cousins Once Removed"
Professor Patricia King, Bowling Green State University

"Issues and Examples from the Research and Application of the Perry Scheme in a College Curriculum"
Dr. Marcia Mentkowski, Director of Research and Evaluation, Alverno College

"Intellectual Development as a Focus in Teaching Consultation: Applications with Faculty in Family Medicine"
Dr. Kathleen A. Dalgaard, Coordinator, Faculty Support Program, Department of Family Practice and Community Health, University of Minnesota
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<th>Time</th>
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<td>2:15-3:15 p.m.</td>
<td>THE TEACHER EDUCATION STUDENT</td>
<td>Mayo Auditorium</td>
<td>Professor Carol Witherell, Colgate University, Hamilton, NY (Moderator)</td>
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<td>&quot;Developmental Education and Cultural Differences: Ethical Considerations for Teachers&quot;</td>
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<td>Professor Anita Brooks, University of Minnesota, Minneapolis, MN (Presenter)</td>
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<td>&quot;Developmental Approaches to Teachers' Conceptions of Teaching: Implications for Teacher Education&quot;</td>
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<td>Professor Marilyn Johnston, University of Utah, Salt Lake City, UT (Presenter)</td>
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<td>&quot;Ethics and Teacher Education: Choosing a Curriculum&quot;</td>
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<td>Professor Jo Anne Pagano, Colgate University, Hamilton, NY (Presenter)</td>
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<td>&quot;Critical Issues in Research and Curriculum: A Perspective for the Future&quot;</td>
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<td>Professor Carol Witherell, Colgate University, Hamilton, NY (Presenter)</td>
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<td>2:15-3:15 p.m.</td>
<td>THE MORAL ATMOSPHERE OF THE WORKPLACE: A CASE STUDY OF A WORKER-OWNED COMPANY</td>
<td>HSUnit A 15-254</td>
<td>Dr. Ann Higgins, Resources for Democratic Organizations, Inc., Harvard University, Cambridge, MA (Presenter)</td>
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<td>2:15-3:15 p.m.</td>
<td>THE DENTAL STUDENT</td>
<td>HSUnit A 5-125</td>
<td>Professor Muriel J. Bebeau (Moderator)</td>
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<td>&quot;Involving Practitioners as Expert Assessors in a Professional Responsibility Curriculum&quot;</td>
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<td>Professor T. Michael Speidel, University of Minnesota, School of Dentistry, Minneapolis, MN</td>
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<td>&quot;Developing Profession-Specific Tests of Ethical Sensitivity: An Example in Dentistry&quot;</td>
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<td>Ms. Catherine Yumooor, Research Associate, University of Minnesota, School of Dentistry, Minneapolis, MN</td>
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<td>&quot;Relating Moral Reasoning to Clinical Performance in Dentistry&quot;</td>
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<td>Professor David Nash, West Virginia University Medical Center, Morgantown, West Virginia</td>
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3:30 p.m.  PANEL:  HOW DOES AN UNDERSTANDING OF MORAL DEVELOPMENT, EGO DEVELOPMENT AND FAITH DEVELOPMENT HELP THE EDUCATOR TO FOSTER THE PROFESSIONAL RESPONSIBILITY OF STUDENTS?
Mayo Auditorium

- Professor Lawrence Kohlberg, Center for Moral Education, Harvard University
- Professor James Fowler, Emory University
- Professor V. Lois Erickson, University of Minnesota
- Dr. Clyde A. Parker, McKay-Dee Hospital Center for Counseling and Therapeutic Services
- Professor James R. Rest (Moderator) University of Minnesota

5:00 p.m.  SOCIAL HOUR - Library, Campus Club, Coffman Memorial Union
6:30 p.m.  AWARDS DINNER - West Wing, Campus Club, Coffman Memorial Union

- Presentation of the Kuhnerker Awards - Professor Lisa Kuhnerker, Hunter College, CUNY

8:30 p.m.  ENTERTAINMENT - Mayo Memorial Auditorium

The Dudley Riggs Theater Company

Saturday, November 13, 1982

8:00 a.m.  Light breakfast in Mayo Memorial Auditorium
8:30 a.m.  PANEL:  AN INTERDISCIPLINARY APPROACH TO CURRICULUM DEVELOPMENT FOR PROFESSIONAL RESPONSIBILITY
Mayo Auditorium

Can goals for professional responsibility development happen in practice? The creators of four curriculum efforts in professional responsibility explore the issues related to establishing programs, ensuring student outcomes and fostering involvement in resolving ethical issues across disciplines and professions.

- Professor Marcia Mentkowski, Ph.D., Director of Research and Evaluation, Alverno College (Moderator)

"Interprofessional Issues and Directions in Educating For Professional Responsibility"

Professor Earley begins by reviewing the broader issues related to professional responsibility curriculum development. What are the value bases for a profession and the dimensions of its responsibility? What does it mean to develop moral abilities and who should teach for them? What teaching/learning strategies have been tried across the country? How might student programs and abilities be assessed?

- Professor Margaret Earley, Ph.D., Chair, Department of Valuing, Alverno College
8:30 a.m. "Teaching of Ethics from the Medical School Perspective"
Dr. Cranford identifies issues arising across various contexts in the medical profession. He describes short-term methods and long-term strategies for developing professional responsibility in medical school students and illustrates the importance of matching teaching techniques to the type of professional school student. He also suggests ways to institutionalize awareness and resolution of moral issues that enable a profession to respond to current ethical conflicts more systematically.

Professor Ronald Cranford, M.D., Department of Neurology
University of Minnesota Medical School

"An Interdisciplinary Approach to Curriculum Development for Professional Responsibility from the Point of View of a Legal Educator"
Dean Boden cites assumptions for an interdisciplinary approach to curriculum development and contrasts them to the state of the art of teaching professional responsibility in law schools before Watergate. He relates the selection of interdisciplinary teaching and learning strategies, based in part on Kohlberg's theory, to goals for facilitating student moral development, integrating student personal and professional values, and clarifying their decision-making in ethical dilemmas. He draws tentative conclusions from five years of implementation at a law school.

Dean Robert F. Boden, J.D., L.L.D., Marquette University Law School

"An Interprofessional Approach to Professional Responsibility"
Dean Kessel describes the efforts to establish an integrated professional responsibility curriculum that involves faculty and students from the schools of dentistry, law, medicine, nursing, pharmacy, social work, and the humanities. The curriculum focuses on value clashes and conflicts that arise when persons from different professions work together. He details the particulars of learning and evaluation techniques, faculty development strategies, and the impact of the program on the professional schools' curricula.

Dean Ross W.I. Kessel, M.D., Ph.D., The Graduate School
University of Maryland at Baltimore

10:15 a.m. Coffee Break
10:45 a.m. PANEL DISCUSSION AND AUDIENCE PARTICIPATION: CURRICULUM DEVELOPMENT
11:15 a.m. Business Meeting
11:30 a.m. LUNCH - Campus Club, East Wing, Coffman Memorial Union
SPECIALIZED SEMINARS

1:00 - 2:30 p.m.
HSUnit A 15-254

THE LAW STUDENT

Professor Douglas Heidenrich (Moderator) William Mitchell College of Law

"Confronting Dilemmas in Law Practice"
Professor Michael McChrystal, Marquette University Law School

"Law School Teaching Methods and Moral Education"
Professor Roger Park, University of Minnesota Law School
Dean Stephen Young (Reactor) Hamline University School of Law

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1:00 - 2:30 p.m.
Mayo Auditorium

THE NURSING STUDENT

Professor Mila Aroskar (Moderator) University of Minnesota

"Nursing's Response to Ethical Issues and Dilemmas: Undergraduate Programs"
Professor Zita Allen, Alverno College

"Graduate Programs"
Professor Patricia Crisham, University of Minnesota

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1:00 - 2:30 p.m.
HSUnit F 2-130

THE COUNSELING PSYCHOLOGY STUDENT

Professor Roger Aubery, George Peabody College, Nashville, TN (Moderator)

"Character Development and Cohesion and Adaptability in Families"
Dr. Joshua Martin, University of Minnesota, Minneapolis, MN (Presenter)

"The Evaluation of Ethical Guidelines in Cross-Cultural Research and Practice"
Professor June Tapp, University of Minnesota, Minneapolis, MN (Presenter)

"Beyond Ethical Standards: Developing Responsibleness"
Dr. Sharon M. Strom, Curriculum Development and Evaluation Consultant, Minneapolis, MN (Presenter)
Professor W. Wesley Tennyson, University of Minnesota, Minneapolis, MN
1:00 - 2:30 p.m.  
FAITH DEVELOPMENT AND PROFESSIONAL IDENTITY:  
A GROUP DISCUSSION

Dr. Richard Shulik, Andover, Massachusetts (Moderator)
Dr. Kenneth Stokes, Director, Faith Development in Adults Project, Minneapolis, MN
Ms. Lois Kellerman, American Ethical Union, Forest Hills, NY
Professor James Fowler, School of Theology, Emory University, Georgia
Professor Clark Power, College of Liberal Arts, Notre Dame University, Indiana

2:45 p.m.  
REATIONS AND PROPOSALS: WHERE DO WE GO FROM HERE? 
IMPLICATIONS FOR RESEARCH AND PROGRAM DEVELOPMENT

"Some Perspectives on Theory and Praxis"
Professor Howard Radest, Director, Ethical Culture Schools, NY (Presenter)

SPECIAL DISCUSSANTS:
Professor Lawrence Kohlberg, Harvard University
Professor V. Lois Erickson, University of Minnesota
Dr. Clyde A. Parker, McKay-Dee Hospital Center, Ogden, UT
Professor James Fowler, Emory University, Georgia
Professor James Rest, University of Minnesota (Moderator)

All participants in the conference are invited to present their comments.

5:00 p.m.
SOCIAL HOUR AND ADJOURNMENT

The Association for Moral Education expresses its appreciation to the University of Minnesota and to the Minnesota Conference Planning Committee consisting of Professors Muriel Bebeau, V. Lois Erickson, and James Rest.

The Minnesota Planning Committee expresses its appreciation for valuable assistance from Professors Lisa Kuhmerker and Richard Hayes.
A. SCORING THE KOHLBERG MORAL JUDGMENT INTERVIEW

Dr. Daniel Candee, Center for Moral Education, Harvard University

Workshop participants will be introduced to Kohlberg's moral judgment theory and will practice stage scoring using the recently revised Standard Issues Scoring Method (Kohlberg, Colby, et al., in press).

November 10 & 11, 9:00 a.m.-12:00 noon

B. SCORING LOEVINGER'S WASHINGTON UNIVERSITY SENTENCE COMPLETION TEST

Dr. Joshua Martin, University of Minnesota
Professor David Wright, George Williams College, Illinois

Participants will be introduced to ego development theory and scoring methods. Sample protocols will be reviewed, planned self-study will be outlined, and current research and applications will be discussed.

November 11, 9:00 a.m.-12:00 noon, 2:00-5:00 p.m.

C. SCORING WORKSHOP ON REFLECTIVE JUDGMENT

Professor Patricia King, Ohio State University

Originating in Wm. Perry's research on college students, reflective judgment deals with the forms of justification of beliefs and assumptions about the nature of knowledge. The workshop will focus on scoring and on recent validation research.

November 11, 9:00 a.m.-12:00 noon, 2:00-5:00 p.m.

D. A PROFESSIONAL RESPONSIBILITY CURRICULUM FOR DENTAL EDUCATION

University of Minnesota School of Dentistry Faculty
James R. Rest, Ph.D., University of Minnesota

An introduction to the newly developed curriculum designed to facilitate and assess the ethical development of students in dentistry and dental hygiene. Materials for presentation and instruction include videotapes for faculty development, dental ethical dilemmas, audio recordings to assess ethical sensitivity and an introduction to scoring manuals.

November 11, 9:00 a.m.-12:00 noon, 2:00-5:00 p.m.
BUSINESS MEETING, November 14, 1981:

The election/discussion centered around interpretation of officers to be named officers. Since the number of each was not specified in the By-Laws, it was resolved by acclamation that all officers be accepted as nominated.

A conference will be scheduled in Minneapolis, Minnesota for the third week in November, 1983. The conference coordinating team will consist of Muriel J. Bebeau, Lois Erikson, and James Rest.

BANK BALANCE as of 11/03/82, $5,565.71.

FEES FOR OFFICERS:

Fees for Officers will be determined by the President, who will notify the Officers individually.

CONFERENCE RELATED FEES:

Conference related fees will be determined by the President in consultation with the conference coordinating team, and all appropriate parties will be notified.

AGENDA:

Agenda for the 1982 business meeting will be set by the President. Items will include site and theme selection for the 1983 conference; 1983 conference team; and plans for finalization of a brochure describing the nature and purpose of the AME.

Respectfully submitted,

Lois K. Kellerman
Secretary-Treasurer
SPECIAL SESSIONS

PERSPECTIVE ON TEACHING PROFESSIONAL RESPONSIBILITY
PANEL: Prof. Robert Stein, Dean, Law School, University of Minnesota
      Prof. Ellen Fahey, Dean, School of Nursing, Univ. of Minnesota
      Prof. James Jensen, Assoc. Dean, School of Dentistry, Univ. of Minnesota
      Prof. Robert McCollister, Assoc. Dean, Medical School, Univ. of Minnesota
      Prof. Muriel Bebeau (moderator), School of Dentistry, Univ. of Minnesota

DEVELOPMENTAL PSYCHOLOGY'S CONTRIBUTION TO MORAL EDUCATION: THE STATE OF THE ART
Prof. Augusto Blasi, Dept. of Psychology, University of Massachusetts

HOW DOES AN UNDERSTANDING OF MORAL DEVELOPMENT, EGO DEVELOPMENT AND FAITH DEVELOPMENT HELP THE EDUCATOR TO FOSTER THE PROFESSIONAL RESPONSIBILITY OF STUDENTS?
PANEL: Prof. Lawrence Kohlberg, Center for Moral Education, Harvard University
      Prof. Jane Loevinger, Washington University, MD
      Prof. James Fowler, Emory University
      Prof. V. Lois Erickson (moderator), Univ. of Minnesota

AN INTERDISCIPLINARY APPROACH TO CURRICULUM DEVELOPMENT FOR PROFESSIONAL RESPONSIBILITY
PANEL: Prof. Margaret Earley, Alverno College
      Dean Robert Boden, Marquette University Law School
      Dr. Ronald Cranford, Univ. of Minnesota Medical School
      Prof. Ronald Kessel, Univ. of Maryland
      Prof. Marcia Mentkowski (moderator), Alverno College

SUMMARY SESSION: WHERE DO WE GO FROM HERE? IMPLICATIONS FOR RESEARCH AND PROGRAM DEVELOPMENT
Prof. Howard Radest (presenter), Director, Ethical Culture Schools, NY
PANEL: Professors Kohlberg, Loevinger, and Fowler
       Prof. James Rest (moderator), University of Minnesota

SPECIALIZED SEMINARS

THE COLLEGE STUDENT
Prof. John Whiteley (presenter), Univ. of California, Irvine
Prof. Don Cochrane (reactor), Univ. of Saskatchewan

THE BUSINESS STUDENT
Dr. Douglas Wallace, Northwestern National Bank, Minneapolis, MN
Dr. Robert Terry, H. Humphrey Institute of Public Affairs
Prof. William Penn, Jr. (reactor), St. Edwards University

THE MEDICAL STUDENT
Dr. T. Joseph Sheehan, Univ. of Connecticut Health Center
Dr. Daniel Candeo, Center for Moral Education, Harvard University

INTELLECTUAL AND ETHICAL DEVELOPMENT: THE PERRY SCHEME AND REFLECTIVE JUDGMENT
Prof. Clyde Parker (moderator, Univ. of Utah, and selected panelists)

THE MORAL ATMOSPHERE OF THE WORKPLACE: A CASE STUDY OF A WORKER-OWNED COMPANY
Dr. Ann Higgins, Center for Moral Education, Harvard University

THE DENTAL STUDENT
Prof. Muriel Bebeau (moderator), Univ. of Minnesota
Catherine Yamor, Univ. of Minnesota
Prof. T. Michael Speidel, Univ. of Minnesota

THE TEACHER EDUCATION STUDENT
Prof. Carol Witherell (moderator), Colgate University
Prof. Robert Pring, Univ. of Exeter, England
Prof. Michael Parsons, Dean, Teacher Education, Univ. of Utah

THE LAW STUDENT
Prof. Michael Crystal (moderator), Marquette University Law School
Prof. Roger Park, Univ. of Minnesota Law School
Prof. Thomas Willging & Thomas Dunn, Toledo Univ. Law Schc
Dean Stephen Young (reactor), Hamline University School of Law

THE NURSING STUDENT
Prof. Mila Aroskar (moderator), Univ. of Minnesota
Prof. Patricia Crisham, Univ. of Minnesota
Prof. Zita Allen, Alverno College

THE COUNSELING PSYCHOLOGY STUDENT
Prof. Ralph Mosher (moderator), Boston University
Prof. W. Wesley Tennyson & Sharon Strom, Univ. of Minnesota

FAITH DEVELOPMENT
Prof. James Fowler (moderator), Emory University, and selected panelists
PRECONFERENCE WORKSHOPS

SCORING THE KOHLBERG MORAL JUDGMENT INTERVIEW--Ann Higginbotham, Center for Moral Education, Harvard Univ.
November 10 & 11, 9:00 a.m.-12:00 noon, 2:00-5:00 p.m.

A COMMUNITY APPROACH FOR RESOLVING SCHOOL CONFLICTS--Dr. Edas Wasserman, Center for Mental Ed., Harvard University
November 10 & 11, 9:00 a.m.-12:00 noon, 2:00-5:00 p.m.

PRECONFERENCE WORKSHOPS

IN PROFESSIONAL DEVELOPMENT

ETHICAL DEVELOPMENT IN PROFESSIONAL RESPONSIBILITY CURRICULUM FOR VENTRAL EDUCATION--Mittelscholarship Foundation.
November 11, 9:00 a.m.-12:00 noon, 2:00-5:00 p.m.

VALUING IN THE NURSING PROFESSION--Pamela Carter, Nursing Faculty, University of Minnesota School of Nursing.
November 11, 9:00 a.m.-12:00 noon, 2:00-5:00 p.m.

A PROFESSIONAL RESPONSIBILITY CURRICULUM FOR DENTAL EDUCATION--Dr. Fall, University of Minnesota School of Dentistry.
November 11, 9:00 a.m.-12:00 noon, 2:00-5:00 p.m.

MAILING LABEL:

NAME

ADDRESS

DEPARTMENT

City, State Zip

PROGRAM PLANNING COMMITTEE: V. Lois Erickson, James Rest, and Hurlie Bebeau, University of Minnesota.

FEES: All conference fees include a light breakfast, coffee breaks, and social hour.

Mail

Department

Registration

$40

ON-SITE

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$65

Any Preconference...

Registration Form: Write:

M. J. Bebeau, Ph.D.

Dept. of Health Ecology, H.E.A.A. 15-136

University of Minnesota, Minneapolis, MN 55455

This Conference is sponsored by the Association for Moral Education, and will feature the contributions of developmental psychology to teaching and evaluating courses in applied ethics.

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Program Planning Committee: V. Lois Erickson, James Rest, and Hurlie Bebeau, University of Minnesota.

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