1981 NATIONAL CONFERENCE
Association for Moral Education

Moral Motivation and Social Commitment

November 13-14, 1981
Hunter College CUNY
139 East 79th Street
New York, NY
Association for Moral Education

MORAL MOTIVATION AND SOCIAL COMMITMENT

November 13 & 14, 1981
Hunter College School of Social Work, 139 E. 79th St., New York, NY

Friday, November 13

9:00 a.m. Registration

9:30 a.m. Introduction to the Conference

Prof. Richard Hayes, President, AME, Bradley University, Illinois
Prof. Lisa Kuhmerker, Program Chairman, AME, Hunter College, CUNY

10:00 a.m. Why Care? The Genesis of Moral Motivation

Prof. Freda Rebelsky, Boston University

As a specialist in developmental psychology, Prof. Freda Rebelsky will share her theories and assumptions about moral motivation with the conference participants. As a committed activist, she will share with us her concerns about the broad range of issues to which we should be committed.

Respondent: Prof. Carol Gilligan, Harvard University

In addition to her response to Prof. Rebelsky’s address, Prof. Carol Gilligan will share with us some theoretical perspectives on the “morality of care” based on her extensive interviews with individuals at many age levels. She will include data from In A Different Voice to be published by Harvard University Press in the spring of 1982.

Coffee Break

11:45 a.m. Morality, Character and Public Commitment: Notes on Research in Progress

Prof. William Sullivan, Allentown College, Pennsylvania (member of project team studying The Moral Basis of Social Commitment in America)

Prof. William Sullivan is part of the research team studying the reasons why Americans choose to affiliate themselves with various voluntary social and political organizations.

Respondent: Dr. Howard Radest, Director, Ethical Culture Schools, New York

Dr. Howard Radest will respond to Prof. Sullivan from multiple perspectives: as the former Director of the American Ethical Union, the umbrella organization for social organizations with an ethical/humanist orientation in the U.S. and abroad; as a former Dean of the School of American Studies at Ramapo College, New Jersey; and currently as the Director of one of the oldest and largest private schools committed to the development of socially responsible persons.

1:15 p.m. Luncheon

2:00 p.m. WORKSHOPS

The Valuing Process in Liberal Arts Education

Prof. Margaret Earley, Coordinator of Valuing Division, Alverno College
Prof. Marcia Mentkowski, Director of Evaluation, Alverno College

Profs. Margaret Earley and Marcia Mentkowski of Alverno College are at the forefront of research on the integration of the valuing process into all aspects of the curriculum in a liberal arts university setting. Alverno College sponsors frequent conferences for university personnel and is prepared to assist individual institutions seeking to develop and extend the valuing dimension of their curricula.

Transactive Discussion: A Research Tool for Assessing Moral Persuasion

Prof. Marvin Berkowitz, Marquette University

Prof. Marvin Berkowitz is developing strategies for analyzing the dialog of students who seek to persuade each other of their contrasting points of view. His instruments may be helpful to teachers who wish to analyze transcripts of their own classroom discussions.

Personal Identity in Life and Literature: Promoting Social Commitment Through Developmental Teaching

Prof. Charles A. Austad, Bemidji State University, Minnesota
Prof. Michael Field, Bemidji State University, Minnesota

Profs. Charles A. Austad and Michael Field use the literature curriculum of the college classroom to sensitize students to moral issues. Theirs is one of the first experimental programs in this field.
2:00 p.m. WORKSHOPS (continued)

Science and Ethics

Prof. Luis Iozzi, Rutgers University, New Jersey

Prof. Luis Iozzi has developed a wide range of materials for use in junior and senior high school science classes, together with paper and pencil instruments designed to document the growth of students as a consequence of the curriculum.

3:30 p.m. OPEN SESSIONS

Research Clinic

Prof. Marcus Lieberman, Harvard University

Prof. Marcus Lieberman is the evaluation and measurement specialist at Harvard University's Center for Moral Education. Persons who wish to avail themselves of Prof. Lieberman's expertise must notify the program chairman at the time of their registration, and are responsible for bringing five copies of their abstract and supporting materials.

Special Interest Groups
(Interest groups to be announced at the conference.)

Free Time

Cocktail Hour

6:30 p.m. Dinner

8:00 p.m. Scarsdale Students in China: A Glimpse at Motivation and Commitment in a Different Society

Overview - Dr. Judith Coddington, Principal, Scarsdale Alternative High School

Video tape and comments by students in Ethical Reasoning Project, Scarsdale Alternative High School

Fifteen students from the Scarsdale Alternative High School, together with their Principal, Dr. Judith Coddington, and other faculty, were the first high school group to be officially invited by the People's Republic of China. Dr. Coddington and several of the students will share their perspectives, as well as a videotape made by the students.

Saturday, November 14, 1981

9:30 a.m. The View from Washington in the 1980's: Strategies for Supporting and Disseminating Programs that Foster the Moral Motivation and Social Commitment of Educators and Students

Dr. Vincent E. Reed, Assistant Secretary of Elementary and Secondary Education, U.S. Dept. of Education

10:00 a.m. Collective Identity: A Critical Problem for Social Education and Adolescent Psychology

Prof. Fred Newmann, University of Wisconsin-Madison

Prof. Fred Newmann has been a specialist in curriculum development in social studies on the secondary level, and has published extensive research findings that relate to student alienation and commitment in American high schools.

Respondent: Prof. Edwin Fenton, Carnegie-Mellon University

As writer, editor and frequent workshop leader in social studies and moral education, and as Director of the Carnegie-Mellon Education Centre, Prof. Edwin Fenton has a superb overview of the attitudes of parents and educators toward developmental moral education in the public schools.

11:15 a.m. Assessing the Moral Sensitivity of Students in the Health Professions through their Responses to Professional Dilemmas (tape/slide show)

Prof. Muriel Bebeau, University of Minnesota

Prof. Muriel Bebeau is a psychologist in the School of Dentistry whose interests in ethics and higher education, and in the assessment of the sensitivity to students to moral issues in the health professions, has led her to develop professional dilemmas in a slide-tape format. With the collaboration of Prof. James Rest, she is developing an instrument for the measurement of moral sensitivity.

11:45 a.m. Annual Business Meeting - Association for Moral Education

12:30 p.m. Luncheon

1:30 p.m. WORKSHOPS

Teacher Education for Professional Responsibilities

Prof. Michael Parsons, University of Utah

Prof. Richard Pring, University of Exeter, England

Prof. Carol Witherall, Colgate University

Since teacher education for professional responsibility can take many forms, Profs. Michael Parsons, Richard Pring and Carol Witherall will lead this workshop together as they share experiences arising from diverse educational settings.
1:30 p.m. WORKSHOPS (continued)

_A Model of School Governance with a Commitment to Fairness_

Dr. Elsa Wasserman, Cambridge, Mass. Schools

Dr. Wasserman believes that the most important values taught in schools derive from the way schools are organized and governed. She has led workshops for educators in many parts of the United States, and is the author of _A Fairness Manual_ for students and educators in the secondary schools.

_Women and Leadership: A Study of Motivation, Morality, Personal Maturity and Social Commitment_

Prof. V. Lois Erickson, University of Minnesota

Prof. V. Lois Erickson integrates measures of moral judgment and ego development in studies of women and leadership.

_The Perry Scheme of Intellectual and Ethical Development: Current Implications and Applications_

Ms. Suzie Benak, Workshop Coordinator

This workshop has a dual purpose: it gives members of the “Perry Network” attending our conference an opportunity for some focused shop talk, and gives others an opportunity to begin to tie in to that network.

3:00 p.m. Psychological Perspectives on Moral Motivation and Commitment

Prof. Lawrence Kohlberg, Harvard University, Center for Moral Education

Prof. Lawrence Kohlberg's brilliant theory and research on the sequential development of stages in moral reasoning about issues of justice has given worldwide impetus to moral development research for the last twenty years. His book, _The Philosophy of Moral Development_, (Harper & Row, 1981) is the first of three volumes of essays on Moral Development designed to speak to a new generation of researchers.

3:30 p.m. Anthropological Perspectives on Moral Motivation and Commitment

Prof. Gloria Levitas, Queens College, CUNY

Prof. Gloria Levitas is an anthropologist whose broad interests as researcher, educator, editor, writer and public speaker make her ideal for her task of “opening the lens” on moral motivation and commitment.

4:00 p.m. Directions for Research in Moral Development, Motivation and Social Commitment

Prof. James Rest, University of Minnesota

Prof. James Rest is a specialist in the assessment of moral development. He is the author of the definitive text _Development in Judging Moral Issues_ (University of Minnesota Press, 1980) and the “rock and salvation” of countless graduate students who have consulted him about their doctoral dissertations.

The Association for Moral Education expresses its appreciation to this year's hosting institution, Hunter College, CUNY, and to Bradley University for their cooperation in the preparation for this conference.

**TRAVEL AND HOTEL INFORMATION**

The Hunter College School of Social Work, on the northwest corner of 79th Street and Lexington Avenue, is two blocks from the 77th Street local station of the Lexington Avenue IRT subway. Subway stops on the Lexington IRT line are at 42nd, 51st, 59th, and 77th Streets. Bus lines from downtown Manhattan run north on Third Avenue (one block east of Lexington Avenue) and Madison Avenue (two blocks west of Lexington Avenue).

The nearest hotel to the conference site is the Stanhope Hotel at 955 Fifth Avenue at 81st Street (288-5800). Rates are $60-90 for a single and $79-90 for a double. The New York Convention and Visitors' Bureau lists several more moderately priced hotels that are conveniently located via the East Side IRT subway line.

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You will notice that our conference schedule is a very tight one. We strongly urge you to reserve your luncheons at the conference site, because if you lunch at nearby restaurants or coffeeshops you are likely to miss part of the program. Friday's lunch is a "sandwich-fruit-yogurt-beveragequickie." Saturday's is a little more leisurely buffet. The dining room for the Friday evening dinner can accommodate only 100 registered participants. Be sure to make your reservation early!
EVALUATING MORAL DEVELOPMENT and Evaluating Educational Programs that have a Value Dimension

Edited by: Lisa Kuhmerker
Marcia Mentkowski
V. Lois Erickson

This volume is made up of the papers presented at the November 1979 meeting of the Association for Moral Development. Immediately after the conference, three editors undertook the task of collecting manuscripts, eliminating duplications among the texts and arranging them for publication. The papers are placed in the following categories:

Section I Evaluating Moral Education: Perspectives and Examples
Section II Alternative Modes for Assessing Moral Judgment
Section III Evaluation Strategies for Programs with a Value Dimension


VALUE DEVELOPMENT . . . as the Aim of Education

Edited by: Norman A. Sprinthall
Ralph L. Mosher

In this volume, the editors seek to probe realistically the educational implications of a conscious reintegration of moral/ethical values and pedagogical practice in the public schools of the United States. Some of the titles of the articles are:

Promoting Interpersonal and Moral Growth in Elementary Schools’ by Robert D. Enright
‘Values Education and American Schools: Worlds in Collision?’ by P. J. Sullivan & M. F. Dockstader


ROOTS OF CHARACTER EDUCATION: An Exploration of the American Heritage from the Decade of the 1920s

By: William E. Chapman

The 1920s belonged to Thorndike, Coe, Dewey, Hartshorne and May. It was a time when American education was concerned for Character or Moral education. While much has changed, there is much that sounds all too familiar after only half a century. For Moral educators who want to know their roots in the lively period of the Jazz era . . . at first hand.


CHARACTER DEVELOPMENT IN COLLEGE STUDENTS

By: John M. Whiteley, Vice-Chancellor of the University of California at Irvine and Editor of The Counseling Psychologist

This volume presents the important work undertaken by Whiteley and his colleagues at the University of California, Irvine, in translating moral/character education theory into practice on the college campus.

In Press — Write for a special Pre-Publication offer!

Order the above from:
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Association for Moral Education

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November 13 & 14, 1981

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139 E. 79 St., New York, NY

Name
Title and Professional Affiliation

Mailing Address

Check here if you are a:

_____ Speaker
_____ Respondent
_____ Workshop Leader

_____ AME officer or Advisory Board member

☐ I cannot attend the November conference, but enclose $5.00 for AME membership.

I enclose a check for the following:

Conference fee, lunches, and coffee breaks for both days ($40) ______
Conference fee and coffee breaks for two days (no lunches) ($30) ______
Friday only, with lunch ______ Saturday only, with lunch ______ ($25) ______
Friday only, without lunch ______ Saturday only, without lunch ______ ($20) ______
Friday night dinner ______ (12) ______

TOTAL ______

Friday 2:00 p.m. Saturday 1:30 p.m.

_____ The Valuing Process in L.A. Ed. _____ Teacher Education for Professional Resp.

_____ Transactive Discussion: Research Tool _____ Model of School Governance/Fairness

_____ Personal Identity in Life/Literature _____ Women and Leadership

_____ Science and Ethics _____ The Perry Scheme

_____ I want to take part in the research clinic scheduled for 3:30 p.m.

Mail registration to Secretary Treasurer Joan Nelson before November 3 at: 22 Glenbrook Road., No. 205, Stamford, CT 06902. Late registrants may phone in reservations to Lisa Kuhmerker's office (the answering service, 212-570-5554, identifies itself as the Hunter College Program for Gifted Youth). Late registrants planning to pay on the day of the conference are asked to submit a check for the exact amount. We are not equipped to handle cash.