Character Research Press
266 State Street
Schenectady, NY 12305

The Association for Moral Education
MORAL EDUCATION REVISTEC
Seventh Annual Conference
ESSENTIAL REFERENCE WORKS FOR MORAL EDUCATORS

EVALUATING MORAL DEVELOPMENT and Evaluating Educational Programs that have a Value Dimension
Edited by: Lisa Kuhmerker, Marcia Mentkowski, and V. Lois Erickson
Paperback—$6.95 Hard cover—$9.95

EVALUATING MORAL DEVELOPMENT...as the Aim of Education
Edited by: Norman A. Sprintha/1 & Ralph L. Mosher
Paperback—$4.25

ROOTS OF CHARACTER EDUCATION: An Exploration of the American Heritage from the Decade of the 1920s
By: William E. Chapman
Paperback—$2.95

ATHENA'S MIRROR: Moral Reasoning in Poetry, Short Story and Drama
By: Joan and Henry Timm
(In press)

CHARACTER DEVELOPMENT IN COLLEGE STUDENTS:
Volume 1: The Freshman Year
By: John M. Whiteley
Paperback—$10.95 Hard cover—$13.95

CAREER DEVELOPMENT: Designing Our Career Machines
By: David V. Tiedeman
Paperback—$9.95 Hard cover—$14.95

To order, please write to:
Character Research Press
266 State Street
Schenectady, NY 12305

No additional shipping costs on prepaid orders.
New York State residents must include 4% sales tax.

PB3-5
Association for Moral Education  
Boston University  
Moral Education Revisited

National Conference: November 11 & 12, 1983  
Pre-Conference Workshops: November 10, 1983  

Boston University School of Education, 605 Commonwealth Avenue, Boston, MA  
George Sherman Union, 605 Commonwealth Avenue, Boston, MA

Friday, November 11, 1983

8:30 a.m. Registration, coffee in George Sherman Union,  
Terrace Lounge

9:00 a.m. Conference Opening and Welcome  
Professor Richard Hayes,  
President, A.M.E., Bradley University, Illinois

9:15 a.m. Colloquium A:  
"Developing Interpersonal Relations: Theory and Practice"  
Professor Carol Gilligan, Harvard University  
Dr. Gil Noam, McLean Hospital, Belmont, Mass.  
Professor Robert Selman, Harvard University  
Professor Joseph Reimer (moderator), Boston University

9:15 a.m. Colloquium B:  
"Foundations of Moral Education: An Integrative Approach"  
Introduction: Kevin Ryan, Boston University  
A Philosophical Model - Frederick Ellrod, Harvard Law School  
A Psychological Model - Richard Knowles, Duquesne U.

Panel of Reactors  
Lawrence Kohlberg, Harvard University  
Clark Power, Notre Dame  
Edmund V. Sullivan, Ontario Institute for the Study of Education

11:30 a.m. Lunch - George Sherman Union

1:00 p.m. "Moral Education in the Independent Schools"  
Professor David Purpel (moderator),  
University of North Carolina, Greensboro

1:00 p.m. "Character Development: The College Years"  
Professor John Whiteley (presenter),  
The University of California, Irvine

3:00 p.m. Break

3:15 p.m. Specialized Seminar A:  
"Family, Children and Development"  
Dr. Stuart Hauser, Massachusetts Mental Health, Boston  
"Family Development and Dynamics"  
Dr. Mary Gendler, Andover Public Schools, Mass.  
"Children of Divorce"  
Russel Lymon, Judge Baker Guidance Clinic, Boston  
"Friendship Therapy"

3:15 p.m. Specialized Seminar B:  
"Cognitive Development in the College Years:  
The Perry Schema and Reflective Development"  
Dr. Mary Brabec, Boston College  
Dr. Marcia Mentkowski, Alverno College  
Dr. Blythe Clinchy, Wellesley College

5:15 p.m. Social Hour

6:30 p.m. Awards Dinner  
Presentation of the Kuhmerker Awards—Professor Lisa  
Kuhmerker, Graduate Center, City University of New York

Saturday, November 12, 1983  
School of Education, Boston University

9:00 a.m. Colloquium: "Democratic Schools—  
The Brookline Experience"  
Dr. Robert McCarthy - Headmaster, Brookline High School  
Dr. Donald Thomas - Brookline High School  
Dr. Robert Kenney - Boston University  

Professor Ralph Mosher (moderator) Boston University  
Professor Clark Power (reactor) Notre Dame University

9:00 a.m. Specialized Seminar: "Adult Moral Development"  
"Men's and Women's Moral Development"  
Dr. Ann Higgins, Harvard University  
Dr. Linda Baaken, Boston University  
"Moral Development of Kibbutz Founders"  
Dr. John Snarey, Harvard University  
"Women's Moral Development"  
Dr. N. Lyons and Dr. S. Longsdale, Harvard University
10:15 a.m. Coffee Break

10:45 a.m. Specialized Seminar A:
"Ethical Episodes in United States History"
Preview of a forthcoming curriculum series which infuses conventional subject matter with developmental principles.
Professor Alan Lockwood, University of Wisconsin, Madison

10:45 a.m. Colloquium:
"Democratic Schools - The Brookline Experience"
The School Within-A-School
Ellen Kaplowitz, Coordinator
Abby Erdmann, Brookline High School
Beth Moss, Brookline High School
David Moore, Brookline High School

10:45 a.m. Specialized Seminar B:
"Personality and Stages of Faith Development"
Reporting recent research on the relationships between Jungian personality types (Myers-Briggs) and stages of faith development (Fowler).
Richard Bradley, Ohio State University

10:45 a.m. Specialized Seminar C:
"Moral Action and the College Years"
Presentation will report on the PULSE Project at Boston College.
Margaret Gorman, Boston College

12:00 Lunch

1:00 p.m. Colloquium: "Democratic Schools—The Brookline Experience"
"Democratic Classrooms in the Elementary and Junior High School"
Dr. Louise Thompson (moderator), Assistant Superintendent, Brookline Public Schools
Steve Brion Miesels, Judge Baker Guidance Clinic

1:00 p.m. Specialized Seminar: "Meet the Authors"
Professor Don Cochrane (moderator), University of Saskatchewan

2:45 p.m. Coffee Break

3:00 p.m. Summary Session:
Professor Lawrence Kohlberg, Harvard University
Professor Lisa Kuhmerker, City University of New York
Professor James Rest, University of Minnesota
Professor Kevin Ryan, Boston University

4:00 p.m. Business Meeting: Professor Richard Hayes,
President of the Association for Moral Education

5:00 p.m. Social Hour and Adjournment

The Assoc. for Moral Education expresses its appreciation to the Boston University and Bradley University, and to the conference planning committee consisting of Professors Ralph Mosher, Kevin Ryan, and Joseph Reimer.

PRE CONFERENCE WORKSHOPS
NOVEMBER 10, 1983

Registration, George Sherman Union, Room 314

LEARNING TO REASON IN COLLEGE: THE REFLECTIVE JUDGMENT MODEL AND ITS IMPLICATIONS FOR COLLEGE TEACHING, George Sherman Union, Room 314

The purpose of this workshop is to share the insights that have been gained from eight years of research in identifying how students in college reason about complex, controversial problems. Learning to interpret student responses in terms of the Reflective Judgment Model has relevance for curriculum content, the instructor's assumptions in making assignments and the grading of students. This is not a formal scoring workshop; emphasis will be on sensitizing participants to the assumptions about stage level that the instructor can make on the basis of student responses in class, and on the implications of these assumptions for helping students to reason effectively about social problems.

Drs. Patricia King and Karen Kitchener are completing a six-year longitudinal study of the socio-cognitive development of young adults, including those in higher education settings. Dr. King is a member of the Department of Student Personnel at Bowling Green State University, Ohio. Dr. Kitchener is a member of the Counseling Psychology Faculty at the University of Denver.

THE MORAL ATMOsphere OF THE SCHOOL,
George Sherman Union, Room 315

This workshop will focus on assessment of the moral atmosphere of schools and on the relevance of this assessment for educational efforts in the areas of moral education, discipline, counseling and school organization. Instruction will be provided in the administration and scoring of semi-clinical and multiple-choice Moral Atmosphere Interviews.

Dr. Clark Power teaches in the Program for Liberal Studies at Notre Dame University and Dr. Ann Higgins is currently a Mellon Scholar at the Henry Murray Research Center at Radcliffe. For six years Drs. Power and Higgins collaborated on the Just Community School Project at the Center for Moral Education at Harvard University.

DEVELOPING A PROFESSIONAL RESPONSIBILITY CURRICULUM IN PROFESSIONAL SCHOOL SETTINGS,
George Sherman Union, Room 312

Drawing on their experience in developing, implementing and evaluating courses in applied ethics, the workshop leaders will discuss strategies for involving faculty in the design and development of such courses. Materials for presentation include video-tapes for faculty development, ethical dilemmas designed for law, dentistry and nursing, and samples of dramas and scoring methods designed to assess ethical sensitivity.
Dr. James R. Rest teaches at the University of Minnesota and is well-known for his publications and research instruments for assessing moral reasoning and distinguishing ethical issues. Dr. Muriel Bebeau is a faculty member of the School of Dentistry at the University of Minnesota, specializing in the development of materials and assessment techniques in applied ethics. Dr. Marcia Mentkowski is a specialist in the assessment of value education at Alverno College. All three collaborated in last year’s National Conference of the Association for Moral Education’s program on Ethics in Professional Education.

**THE USE OF LIVE PATIENT SIMULATION TO TEACH AND MEASURE ETHICAL SENSITIVITY,**
George Sherman Union, Room 322

Live patient simulations, constructed to include ethical as well as medical issues, have been used successfully to measure physicians’ ethical sensitivity. The simulated scenarios have also been used to teach ethical sensitivity and problem solving. The workshop, designed for medical school faculty as well as other health professional faculty, will cover the design of simulation scenarios, the training of actors, measures to evaluate performance, measures of physicians’ appraisal of their own performance and measures of their professional philosophy.

Dr. T. Joseph Sheehan is Professor and Head of the Department of Research in Health Education, University of Connecticut School of Medicine. Dr. Daniel Candee is an Associate in Education at the Harvard University Graduate School of Education.

All workshops are scheduled to run from 9:30 a.m. - 12:30 p.m. and 2:00 - 4:30 p.m.

---

**November 10, 1983**

**TRAVEL AND HOTEL INFORMATION**

The George Sherman Union and the School of Education are located on Commonwealth Avenue at the center of the Boston University Campus. The Howard Johnson at the Fenway is within walking distance of the conference site. The other hotels are available in downtown Boston and are a short distance by cab or subway.

<table>
<thead>
<tr>
<th>Hotel</th>
<th>Single</th>
<th>Double</th>
</tr>
</thead>
<tbody>
<tr>
<td>Howard Johnson</td>
<td>69.00</td>
<td>79.00</td>
</tr>
<tr>
<td>Commonwealth Ave, Boston (617) 267-3100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sheraton Boston</td>
<td>95.00</td>
<td>110.00</td>
</tr>
<tr>
<td>39 Dalton Street, Boston (617) 236-2000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Copley Square</td>
<td>48.00</td>
<td>60.00</td>
</tr>
<tr>
<td>47 Huntington Street, Boston (617) 536-9000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lenox Hotel</td>
<td>62.00</td>
<td>76.00</td>
</tr>
<tr>
<td>710 Boylston Street, Boston (617) 536-5300</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Park Plaza Hotel</td>
<td>70.00</td>
<td>82.00</td>
</tr>
<tr>
<td>64 Arlington Street, Boston (617) 426-2000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Main Hotel**

| Towers | 90.00  | 110.00  |
|        | 115.00 | 130.00  |
TRAVEL AND HOTEL INFORMATION

The Saturday (November 10) sessions of the Conference as well as the pre-conference workshops (November 8) will be held at the Holiday Inn on the Lane, located on the northern border of the Ohio State University, 328 West Lane Avenue. The walk from the Inn to the Ohio Union, on campus, where the Friday sessions will be held, takes about 20 minutes. The Inn is reserving sleeping room reservations at a special convention rate of $33.00 for a single, and $39.00 for a double. To secure the convention rate, you must make your reservation by October 17, 1984, mentioning your AME affiliation. The telephone number for Holiday Inn reservations is (614) 294-4848. There is free parking at the Inn for those driving in, and free limousine service from the Port Columbus Airport for those arriving by plane.

The next most convenient hotel is the Fawcett Center for Tomorrow, located also on the northern side of the Ohio State University Campus, 2400 Olentangy River Road. Rates at the Fawcett Center are the same as those at the Holiday Inn; the telephone number for Fawcett Center reservations is (614) 421-2400. The walk from the Fawcett Center to the Holiday Inn takes approximately 10 minutes, and to the Ohio Union takes approximately 30 minutes.

Minimal-expense sleeping rooms are available at the YMCA or YWCA in downtown Columbus, both of which are convenient to city bus service to campus ($6.00 one way). The policy is first come-first served, however, so call immediately upon arrival in Columbus. A room at the YMCA, 40 West Long Street, is $15.14, and the phone number is 224-1131; at the YWCA, 65 South Fourth Street, the rate is $20.00, and the phone number is 224-9121.

Registration Form: National Conference--Association for Moral Education

THE INSTITUTION AS A MORAL AGENT

Conference dates: November 9 & 10, 1984
Hosting Institution: THE OHIO STATE UNIVERSITY—Psychology Department
Pre-Conference Workshops: November 8, 1984

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Professional Affiliation</th>
</tr>
</thead>
</table>

Mailing Address

Please note that there is a reduced set of fees for mail registration received by October 17 by Patricia Rooney (address given below; make your checks payable to The Association for Moral Education). After that date call in your reservation and plan to bring a check for on-site registration. Workshop registrations and checks must be received by October 17 to allow workshop leaders sufficient time for appropriate planning. Also, we can only guarantee your inclusion in the Conference luncheon and dinner groups if we have your check or call.

All Conference fees include coffee breaks and social hour refreshment. Arrangements for special diets can be made on site.

Note: 50 percent discount for undergraduate and graduate students (except on meals).

Mail registration | On-site registration
---|---
$77 | $92
$65 | $80
$51 | $61
$51 | $61
$45 | $55
$45 | $55
$20 | $23
$3 | $3
$70 | —

Total

Pre-Conference Workshops: Please indicate first and (if acceptable) second choice

☐ A: Developing a professional Responsibility Curriculum in Professional School Settings
☐ B: Dilemma-Discussion Techniques with Special Application to Anti-Social Youth
☐ C: Family Communication and Problem-Solving: Intervention Techniques
☐ D: Introduction to Methods for Facilitating Moral Development in Elementary and Secondary Schools
☐ E: Methods of Evaluating Moral Education Interventions
☐ F: The Moral Atmosphere of the School
☐ G: Raising Good Children
☐ H: Responsible Sexual-Decision-Making

Patricia K. Rooney
Graduate Administrative Associate
The Ohio State University
404B West Seventeenth Avenue
Columbus, OH 43210
(614) 422-5810 (days)
ASSOCIATION FOR MORAL EDUCATION

BOSTON UNIVERSITY

MORAL EDUCATION REVISITED

Friday, November 11, 1983

8:30 a.m. Registration, coffee, Conference Auditorium, George Sherman Union

9:00 a.m. Conference Opening and Welcome, Conference Auditorium, Richard Hayes, President, A.M.E., Bradley University, Illinois

9:15 a.m. Colloquium A: "Developing Interpersonal Relations: Theory and Practice"
East Balcony, George Sherman Union
Gil Noam, McLean Hospital, Belmont, MA.
Robert Selman, Harvard University
Joseph Reimer (moderator), Boston University

9:15 a.m. Colloquium B: "Foundations of Moral Education: An Integrative Approach"
Terrace Lounge, George Sherman Union
Introduction: Kevin Ryan, Boston University
A Philosophical Model: Frederick Ellrod, Harvard Law School
A Psychological Model: Richard Knowles, Duquesne University
An Educational Model: Thomas Lickona, SUNY-Cortland

Panel of Reactors
Lawrence Kohlberg, Harvard University
Clark Power, Notre Dame University

11:30 a.m. Lunch - Small Ballroom, George Sherman Union

1:00 p.m. "Moral Education in the Independent Schools", George Sherman Union, Room 314-315
David Purpel (moderator), University of North Carolina-Greensboro
Barbara Barnes, Laurel School, Shaker Heights, Ohio
Joan Magnetti, Stuart County Day School, Princeton, NJ

1:00 p.m. "Character Development: The College Years", GSU Room 322
John Whiteley (presenter), University of California-Irvine

1:00 p.m. "Personality and Stages of Faith Development", GSU Room 320-321
Richard Bradley, Ohio State University

3:00 p.m. Break
Moral Education Revisited, November 11, 1983

3:15 p.m. Specialized Seminar A: GSU Room 314-315
"Family, Children and Development"
Stuart Hauser, Harvard Medical School
Mary Gendler, Boston University
Russ Lyman, Boston University

3:15 p.m. Specialized Seminar B: GSU Room 322
"Cognitive Development in the College Years: The Perry Scheme and Reflective Development"
Blythe Clinchy, Wellesley College
Marcia Mentkowski, Alverna College
Karen Kitchner, University of Denver
Mary Brabeck, Boston College

5:15 p.m. Social Hour - George Sherman Union, Faculty Dining Room (5th floor)

6:30 p.m. Awards Dinner, George Sherman Union, Small Ballroom
Presentation of the Kuhmerker Award
Lisa Kuhmerker, Graduate Center, City University of New York

Saturday, November 12, 1983

8:30 a.m. Registration, Lobby, Terrace Lounge

9:00 a.m. Colloquium: "Democratic Schools - The Brookline Experience"
George Sherman Union, East Balcony
Robert McCarthy, Headmaster, Brookline High School
Donald Thomas, Brookline High School
Robert Kenny, Boston University
Jennifer Huntington, Brookline High School
Ralph Mosher (moderator), Boston University
Clark Power (reactor), Notre Dame

9:00 a.m. Specialized Seminar: "Adult Moral Development"
George Sherman Union, Terrace Lounge
"Recent Findings in Adult Moral Development"
Ann Higgins, Harvard University
Linda Bakken, Boston University
"A Cross-Cultural Perspective"
John Snarey, Harvard University

10:15 a.m. Coffee Break
Moral Education Revisited, November 12, 1983

10:45 a.m. Colloquium: "Democratic Schools - The Brookline Experience"
George Sherman Union, East Balcony
The School Within-a-School
Ellen Kaplowitz, Coordinator
Abby Erdman, Brookline High School
Beth Moss, Brookline High School
David Moore, Brookline High School

10:45 a.m. Specialized Seminar A: GSU Room 314-315
"Ethical Episodes in United States History"
Alan Lockwood, University of Wisconsin-Madison
David Harris, Oakland Schools, Pontiac, Michigan

10:45 a.m. Specialized Seminar B: GSU Room 322
"Moral Action in the College Years"
Margaret Gorman, Boston College

10:45 a.m. Specialized Seminar C: GSU Room 320-321
"Remapping the Moral Domain: Justice and Care Orientations"
Sharry Langdale, Harvard University

12:00 Lunch, GSU, Small Ballroom

1:00 p.m. Colloquium: "Democratic Schools: The Classroom Experience"
"Democratic Classrooms in the Elementary and Junior High School"
George Sherman Union, East Balcony
Louise Thompson (moderator), Assistant Superintendent, Brookline
Public Schools, Brookline, MA.
Steve Brion Miesel, Judge Baker Guidance Clinic, Boston, MA.

2:45 p.m. Break

3:00 p.m. Summary Session - School of Education, 605 Commonwealth Avenue,
Auditorium, Room 130
Lawrence Kohlberg, Harvard University
Lira Runmarker, City University of New York
James Bank, University of Minnesota
Kevin Ryan, Boston University

3:00 p.m. Business Meeting - School of Education Auditorium, Room 130
Richard Hayes, President of the Association for Moral Education
I. NAME OF ORGANIZATION

Association for Moral Education

II. OBJECTIVES

A. To provide a forum for professionals who represent a wide variety of positions in moral education.
B. To foster communication, cooperation, training and research in moral education.
C. To serve as a resource in matters related to moral education.
D. The Association will not serve as an advocate of any particular position or partisan view.

III. MEMBERSHIP

A. Membership shall be open to individuals and institutions with a professional interest in moral education.
B. Membership is established by the payment of annual dues.

IV. MEETINGS

A. There shall be an annual business meeting.
B. Notification of all meetings of the Association shall be given to the membership at least thirty days in advance of the scheduled date.

V. OFFICERS

A. The officers of the Association shall be the President, President-Elect, Secretary-Treasurer, Program Chairperson, and Immediate Past President.
B. The President-Elect of the Association shall be elected at large from among the individual members of the Association and shall serve for one year or until a successor is elected.
C. Officers shall be elected at the annual business meeting.
D. Nominations for officers must be received by the Nomination Committee by August 15th of the election year.
E. The President-Elect shall automatically become President upon the death, absence, or resignation of the President, or upon the election of a new President-Elect.
F. The President of the Association shall have the responsibility of delegating tasks in consultation with the Executive Board and shall automatically become the Immediate Past President upon the election of a new President-Elect.

G. The Secretary-Treasurer for the following Association year shall be appointed by the President-Elect and ratified by the Executive Board. The Secretary-Treasurer may be reappointed.

H. The Program Chairperson for the following Association year shall be appointed by the President-Elect and ratified by the Executive Board. The Program Chairperson may be reappointed.

I. The term of office of any officer of the Association and Division shall begin no later than sixty days following the conclusion of the annual conference.

J. A bank account shall be established in behalf of the organization with the President and Secretary-Treasurer as signatories. Either President or Secretary-Treasurer can sign for checks.

VI. COMMITTEES

A. The following committees are to conduct the affairs of the organization:
   1. Executive
   2. Program
   3. Membership and nominations
   4. Publicity and publications

B. Additional committees may be formed as needed by amendment to the By-Laws.

C. The President may, from time to time, establish and dissolve, as he/she sees fit, ad hoc committees to undertake such tasks as may be assigned to them.

D. Committee chairpersons shall be appointed by the President.
   1. A new program chairperson shall be appointed for each conference.
   2. The terms of the chairperson for membership, nominations and publicity and publications shall coincide with the terms of the elected officers.

E. Committee membership is open to all members of the Association on a voluntary basis.

F. The Executive Committee shall consist of the officers, committee chairpersons, and members at large designated annually by the officers and chairpersons.
G. The Executive Committee may designate individuals with special expertise in the field of moral development to constitute an honorary advisory board.

VII. AMENDMENTS TO BY-LAWS

Amendments to the By-Laws shall be submitted in writing to the Executive Committee. Provisional acceptance of an amendment may be made by majority vote of the full Executive Committee, to be ratified by a majority vote of the membership.