



## **CAPAL18-ACBAP18**

# **Community, Diversity, and Education: Academic Librarianship in Challenging Times**

Held in conjunction with  
Congress of the Humanities and Social Sciences 2018  
University of Regina; Regina, Saskatchewan

**May 28, 2018 (Pre-Conference Workshop)**

**May 29-31, 2018 (Conference)**

CAPAL18 provides an opportunity for academic librarians to critically examine and discuss the ways in which collaboration, respect for differences, and professionalism empower us at a time when the values of our profession are in danger of being eroded, both within our universities and within the wider world. It is time to consider the role of academic librarianship in a changing world and the ways in which academic librarians can challenge the corporatization of our universities and libraries, institutional inequities, and the attempts to deprofessionalize academic librarians.

**MONDAY, MAY 28, 2018**

**PRE-CONFERENCE WORKSHOP: ALLY-SHIP IN LIBRARIES IN AN ERA OF RECONCILIATION**

**Convenor: Deborah Lee (University of Saskatchewan)**

**Time: 1:30 – 4:30pm**

This interactive session will draw upon anti-racist theory to explore the history of racialized inequality between Indigenous peoples and white settler society in Canada. The official policy of multiculturalism has been an effective practice for minimizing the need for analyzing racism in Canada. More recently the national apology for residential schools and the Truth and Reconciliation Commission have also worked to perpetuate an assumption that Canada has made retribution. Anti-racist education seeks to challenge these national discourses of benevolence. Racialized discourses were integral to colonization and imperialism and continue to provide a foundation for understanding current socio-political and educational conditions. Racism is effective in normalizing and naturalizing a system of inequality and injustice. For centuries, Indigenous people have asserted their right and fought for justice and restitution, despite colonial policies and practices that

have been imposed on them by Canadians and which continue rampantly to this day. In this current state of racial and colonial inequality, developing an historical understanding of the race concept and its utility in enforcing a social hierarchy of human worth remains necessary.

This workshop will assist in building anti-racist knowledge and literacy. We will provide both historical and current examples of how similar processes of racialization continue in the everyday discourse and practices of Canadians in institutions such as health care, universities and libraries. Racialization plays out in hiring practices, committee work, teaching and learning situations, and more. What can and should reconciliation mean in this context? We will examine the possibilities for solidarity work across racial differences and discuss how the professional development and ethical practices of library staff can lead to examples of ally-ship. Central to anti-racist and justice work is the need for on-going self-reflection, which this workshop seeks to both start and support for your own journey.

Facilitators:

**Dr. Verna St. Denis** is a Professor of Education at the University of Saskatchewan where she teaches undergraduate and graduate courses in integrated anti-racist education in the Department of Educational Foundations. She identifies as both Cree and Metis and is a member of the Beardy's and Okemasis First Nation. Her doctoral research explored the impact of functional anthropology and cultural theory on problematizing the education policy and practice in educating Indigenous students. So basically, exploring how colonialism used cultural theory to depoliticize the education of Indigenous students, and to further pathologize Indigenous people. Her research has also involved exploring the knowledge and experience of Indigenous teachers, particularly in public schools. And a third area of scholarship and teaching is in promoting the necessity of anti-racist education and how we offer this education to white identified teacher education students and in-service teachers and administrators. So basically seeking to understand the emotional and political investments white settlers subjects have in rejecting an anti-colonial and anti-racist analysis.

**Sheelah McLean** has a PhD in Anti-Racist education from the University of Saskatchewan. Sheelah has been a high school teacher for 25 years in the Saskatoon Public School Division, and currently teaches in adult education. As an educator, scholar and organizer in the Idle No More movement, Sheelah's work has focused on research projects and actions that address inequality, particularly focusing on the legacy of oppression experienced by Indigenous Peoples within a white settler society. Sheelah has received many honors for her work in social justice including the University of Saskatchewan's Alumni of Influence Award (2013), the Council of Canadians Activist of the Year Award (2014) and the Carol Gellar Human Rights Award (2015).

**Registration** is available only through the [Congress registration portal \(https://register.congress2018.ca\)](https://register.congress2018.ca). Register there for the CAPAL conference and find the workshop under "Banquet/Other Fees". The cost of the workshop is \$55.

**Location:** TBD

## DAY 1 – TUESDAY, MAY 29, 2018

8:00AM-9:00AM: REGISTRATION (LOCATION TBD)

Please note that you will first need to register with the Congress to receive your Congress badge, name-tag, and program. After doing so, please proceed to the CAPAL Registration table in the First Nations University to register with us and join the conference.

9:00AM – 9:20AM: WELCOME & OPENING REMARKS (LOCATION TBD)

9:20AM-10:20AM: OPENING KEYNOTE ADDRESS (LOCATION TBD)

**Convenor: TBA**

**Jane Schmidt**

**Innovate this! Bullshit in academic libraries and what we can do about it.**

Jane Schmidt has been a librarian at Ryerson University in the Dish With One Spoon territory since 2003. Her career has been varied and has included acquisitions, collection development, middle management, and liaison in various subject areas. Currently, she is the liaison librarian for Child and Youth Care, Early Childhood Studies and Engineering. She has published on topics ranging from demand driven acquisitions, collection analysis, approval plans, and Little Free Libraries. Her current interests are community-led service, examining literary philanthropy through an anti-colonial lens and re-discovering the simple pleasure of working with students. She blogs intermittently, tweets prodigiously and would love to show you pictures of her son and her cats.

### **Abstract:**

Academic libraries produce and perpetuate their fair share of management speak - or, bullshit. We create checklists of core competencies to actualize our value propositions. We revere the Thought Leaders in the Innovative Library of the 21st Century. We create synergistic space to incubate the next big game changers. We create and administer committees and task forces that in turn generate a never ending cycle of emails to nail down agendas and meeting minutes. I will reflect on how this proliferation of empty language affects our collective psyche, and what we might do to shovel our way out and focus on meaningful work that provides resonance through all stages of our careers.

10:20AM-10:45AM: MORNING BREAK - COFFEE/TEA & LIGHT SNACKS (LOCATION TBD)

10:55AM-12:10PM: CONCURRENT SESSIONS #1

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### **CONCURRENT SESSION 1A: LIBRARIANS AND LABOUR PRACTICES**

LOCATION: TBD

CONVENOR: TBA

**Third Party Intervention in Collective Bargaining Disputes Jennifer Dekker (University of Ottawa)**

[Abstract forthcoming]

**Labour in Solidarity: Librarians in Unions in Colleges, Technical Institutes, and CEGEP's** Shannon Moist (Douglas College); Chloe Riley (Simon Fraser University)

[Abstract forthcoming]

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**CONCURRENT SESSION 1B: *RESTRUCTURING BELIEFS***

LOCATION: TBD

CONVENOR: TBA

**Confronting History and Facing Reality: The Role of Lifelong Learning in Cataloguing and Name Authority Control**

Jeannine Berroteran (St. Paul, MN)

[Abstract forthcoming]

**Decolonizing Academic Libraries: Critical Information Literacy and Truth and Reconciliation** Donna Langille

(McGill University)

[Abstract forthcoming]

**Indigenization and Reconciliation at University of Waterloo Libraries** Jessica Blackwell (University of Waterloo);

Chris Read (University of Waterloo)

[Abstract forthcoming]

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**CONCURRENT SESSION 1C: *LIBRARIANSHIP AND LIBRARIAN IDENTITY***

LOCATION: TBD

CONVENOR: TBA

**Theory as Material Force: Marxism and the Challenge of Academic Librarianship** Sam Popowich (University of Alberta)

[Abstract forthcoming]

**In Search of Shifting and Emergent Librarian Identities** Sara Klein (University of Calgary); Bartłomiej Lenart

(University of Calgary)

[Abstract forthcoming]

**Librarians as Mothers: Stepping Outside the Stereotype** Nicole Eva (University of Lethbridge)

[Abstract forthcoming]

12:15PM-1:45PM: LUNCH (ON YOUR OWN)

12:15PM-1:45PM: CAPAL COMMITTEE MEETINGS

1:55PM-3:10PM: CONCURRENT SESSIONS #2

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**CONCURRENT SESSION 2A (PANEL): PROFESSIONAL IDENTITY**

LOCATION: TBD

CONVENOR: TBA

**The MLIS Degree -- Really, Why Bother? – Part 1**

Chris Nicol (University of Lethbridge), Tami Oliphant (SLIS University of Alberta), Toni Samek, (SLIS University of Alberta), Carol Shepstone (Ryerson University)

[Abstract forthcoming]

3:15PM-3:45PM: AFTERNOON BREAK \*BEVERAGES ONLY\* COFFEE/TEA/POP [LOCATION TBD]

3:50PM-5:05PM: CONCURRENT SESSIONS #3

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**CONCURRENT SESSION 3A (ROUNDTABLE): PROFESSIONAL IDENTITY**

LOCATION: TBD

CONVENOR: TBA

**The MLIS Degree -- Really, Why Bother? – Part 2**

Moderated roundtable discussion will respond to and interrogate the themes, issues, and debates emerging from Session 2A.

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**CONCURRENT SESSION 3B: KNOWLEDGE ORGANIZATION AND AUTHORITY**

LOCATION: TBD

CONVENOR: TBA

**Classification and Power: Filipiniana and the Shape of Library Space** Emily Drabinski (Long Island University, Brooklyn)

[Abstract forthcoming]

**Just How Open is Open Access? Exposing Problematic Elements in bepress' Digital Commons Discipline Taxonomy for Institutional Repositories** Emily Carlisle (University of Western Ontario); Roger Chabot (University of Western Ontario)

[Abstract forthcoming]

5:00PM-7:00PM: CAPAL COMMITTEE MEETINGS

7:00PM: EVENING DINE-AROUNDS (OPTIONAL)

DAY 2 – WEDNESDAY, MAY 30, 2018

8:00AM-9:00AM: REGISTRATION [LOCATION TBD]

Please note that you will first need to register with the Congress to receive your Congress badge, name-tag, and program. After doing so, please proceed to the CAPAL Registration table in the First Nations University to register with us and join the conference.

9:00AM-10:015AM: CONCURRENT SESSIONS #4

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**CONCURRENT SESSION 4A (PANEL): *DIVERSITY IN CANADIAN LIBRARIES***

LOCATION: TBD  
CONVENOR: TBA

**What is Diversity? A Conversation** Maha Kumaran (University of Saskatchewan); Aditi Gupta (University of Victoria)

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**CONCURRENT SESSION 4B: *LEADERSHIP AND POWER***

LOCATION: TBD  
CONVENOR: TBA

**Consultants in Academic Libraries** Marni Harrington (University of Western Ontario); Ania Dymarz (Simon Fraser University)

[Abstract forthcoming]

**Liturgies of Leadership: Examining the Conference Site as House of Worship** Patti Ryan (York University Libraries)

[Abstract forthcoming]

10:20AM-10:45AM: MORNING BREAK – COFFEE/TEA & LIGHT SNACKS [LOCATION TBD]

10:55AM-12:10PM: CONCURRENT SESSIONS #5

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**CONCURRENT SESSION 5A (PANEL): *LABOUR, SOLIDARITY, AND LIBRARIES***

LOCATION: TBD  
CONVENOR: TBA

**Academic Librarian Solidarity Panel** Jennifer Dekker (University of Ottawa); Emily Drabinski (University of Long Island, Brooklyn); John Fink (McMaster University); Sam Popowich (University of Alberta)

[Abstract forthcoming]

12:15PM-1:45PM: LUNCH (ON YOUR OWN)

12:15PM-1:45PM: CAPAL/ACBAP ANNUAL GENERAL MEETING [LOCATION TBD]

**\*\* Lunch is provided for those CAPAL/ACBAP Members attending the AGM. \*\***

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**CONCURRENT SESSION 6A (PANEL): PROFESSIONAL PRACTICE AND PATHWAYS**

LOCATION: TBD  
CONVENOR: TBA

**Narrowing the Scope: Transitioning from general librarianship to specialized subject librarians** Paul Campbell (Ohio University); Heather Howard (Purdue University); Wendy Girven (University of New Hampshire)

[Abstract forthcoming]

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**CONCURRENT SESSION 6B: BUILDING COMMUNITY**

LOCATION: TBD  
CONVENOR: TBA

**Surfacing Knowledge, Building Relationships: Indigenous Communities, ARL and York University Libraries** Stacey Allison-Cassin (York University); Anna St. Onge (York University)

[Abstract forthcoming]

**The Academic Librarian's Role in Supporting Indigenous Research** Krista Robson (Red Deer College); Michelle Edwards Thomson (Red Deer College); Victoria Cardinal-Widmark (Red Deer College); Lloyd Desjarlais (Red Deer College)

[Abstract forthcoming]

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**CONCURRENT SESSION 6C: DEFINING OURSELVES**

LOCATION: TBD  
CONVENOR: TBA

**Studying Library Studies** Sarah Gorman (University of Toronto)

[Abstract forthcoming]

**Academic freedom and the Liberal Arts Librarian** Meghan Dowell (Beloit College)

[Abstract forthcoming]

**Codifying Academic Freedom: An Examination of Collective Agreements for Librarian Specific Language** Tim Ribaric (Brock University)

[Abstract forthcoming]

3:30PM-5:00PM: CONCURRENT SESSIONS #7

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**CONCURRENT SESSION 7A (PANEL): RECONCILIATION**

LOCATION: TBD

CONVENOR: TBA

**Stepping forward together: Lessons from reconciliation projects at the University of Alberta** Anne Carr-Wiggin (University of Alberta); Sheila Laroque (University of Alberta); Tanya Ball (University of Alberta); Lorisia MacLeod (University of Alberta); Kayla Lar-Son (University of Alberta); Gabrielle Lamontagne (University of Alberta); Sharon Farnel (University of Alberta)

[Abstract forthcoming]

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**CONCURRENT SESSION 7B: PERSONAL AND PROFESSIONAL AUTHORITY**

LOCATION: TBD

CONVENOR: TBA

**We are all experts now: The academic library and "information users"** Tami Oliphant (University of Alberta)

[Abstract forthcoming]

**"Michelle Obama is a man": Problematizing Authority in Today's Post-Truth, Post-Trust World** Carol A. Leibiger (University of South Dakota); Alan W. Aldrich (University of South Dakota)

[Abstract forthcoming]

RECEPTION: FEDERATION OF THE HUMANITIES & SOCIAL SCIENCES PRESIDENT'S RECEPTION

**Time:** 5:00pm-7:00pm

**Location:** Centre for Kinesiology - CK 122

7:00PM: DINNER ON YOUR OWN



8:00AM-9:00AM: REGISTRATION [LOCATION TBD]

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9:00AM – 10:15AM: CONCURRENT SESSIONS #8

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### CONCURRENT SESSION 8A: ACCESS AND ACCESSIBILITY

LOCATION: TBD  
CONVENOR: TBA

**Obtaining the Unobtainable: Researcher and Librarian Collaborations for Enhancing Access to Unconventional Information Resources** Jonathan A. Allan (Brandon University); Heather E. Tornblom (Brandon University)

[Abstract forthcoming]

**Challenges and opportunities facing academic libraries in accessing scholarly content in times of uncertainty: Case of Zimbabwe** Collence T. Chisita (Harare Polytechnic); Nyari Macheke (Midlands State University, Zimbabwe)

[Abstract forthcoming]

**Compliance is Not Enough: Redefining inclusion and Accessibility in Academic Libraries** Christine M. Moeller (St. Norbert College)

[Abstract forthcoming]

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### CONCURRENT SESSION 8B: PRACTITIONER RESEARCH

LOCATION: TBD  
CONVENOR: TBA

**Creating and sustaining a library journal club in a French-language university** Monique Clar (Universite de Montreal); Assia Mourid (Universite de Montreal)

[Abstract forthcoming]

**Cold Emailing as a Research Tool** Adam Bielka (University of British Columbia)

[Abstract forthcoming]

**Teaching Humorous Accounts of Fake News - And Why They're Not So Funny** Lane Glisson (Borough of Manhattan Community College, CUNY)

[Abstract forthcoming]

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## CONCURRENT SESSION 8C: ACADEMIC STATUS

LOCATION: TBD

CONVENOR: TBA

### **Academic Status of Librarians and its Impact on Salaries** Yanli Li (Wilfrid Laurier University)

[Abstract forthcoming]

### **The Polytechnic Librarian: A Minority Voice in Academic Librarianship** Jennifer Shrubsole (Saskatchewan Polytechnic, Moose Jaw Campus)

[Abstract forthcoming]

10:20AM-10:45AM: MORNING BREAK – COFFEE/TEA & LIGHT SNACKS [LOCATION TBD]

10:55AM-11:55AM: CLOSING KEYNOTE ADDRESS [LOCATION TBD]

**Convenor: TBA**

**Maha Kumaran**

***[Title TBA]***

Ms. Kumaran is an Associate Librarian at the Leslie and Irene Dubé Health Sciences Library, University of Saskatchewan, Saskatoon, Canada. She graduated from the University of British Columbia. Prior to and since earning her professional degree in librarianship, she has worked at various libraries from Nova Scotia to Vancouver. Currently on sabbatical, Maha was responsible for the College of Nursing and the Division of Nutrition at the University of Saskatchewan.

For her research program, she focuses on various aspects of visible minorities and librarianship in Canada. Some of these aspects include leadership, succession planning, and information literacy. She established and co-founded (with 9 other librarians) the Visible Minority Librarians of Canada (ViMLoC) Network and is currently serving as the co-chair for the network. She still actively recruits members to join this network so librarians interested in visible minorities can engage and collaborate with each other, share ideas and publish their work.

[Abstract forthcoming]

11:55AM-12:25PM: CLOSING REMARKS