

## CAPAL 18

### Biographical information for speakers

#### Session 1A:

Jennifer Dekker is a Subject Specialist Librarian at University of Ottawa. She has also worked at York University and Seneca College. She plays an active role in the University of Ottawa Faculty association, and is co-editor with Mary Kandiuk of *In Solidarity: Academic Librarian Labour Activism and Union Participation in Canada* (Library Juice Press, 2014).

#### Shannon Moist

Shannon is a second-career librarian, after teaching for several years, and works as Head of Reference Services at Douglas College. She has a MLIS and BSc from the University of Alberta and a BEd from SFU. Her interests include instruction and pedagogy, student engagement and support, and open access and open education.

#### Chloe Riley

Chloe is an early career librarian, currently working as a liaison librarian at Simon Fraser University Library. She holds an MLIS from UBC and an MA in English Literature from SFU. Her interests include instruction, open education, scholarly communication, and social media.

#### Session 1B:

Jeannine Berroteran, a freelance writer, researcher, and contractor in records management, obtained her Master of Library Science (MLS) degree from Indiana University. She is also a member of the American Library Association (ALA), the Association of College and Research Libraries (ACRL), the Publishing Committee of the Western European Studies Section (ACRL-WESS), and the Center for European Studies (CES). She has written website reviews for Footnotes, the online publication of the ALA – New Members Roundtable and chapter contributions for *Library Volunteers! Strategies for Attracting, Retaining, and Making the Most of Willing Helpers* (Edited by Carol Smallwood and Lura Sanborn. Jefferson City, NC: McFarland & Company, 2016) and *The Library Assessment Cookbook: 50+ Recipes for Effective Assessment* (Aaron W. Dobbs, Editor. Chicago: ACRL, 2017). She has also contributed to volume four in the *United States Holocaust Memorial Encyclopedia of camps and ghettos, 1933 – 1945* series (Indiana University Press, forthcoming). Besides spending over 15 years working in several different areas of academic librarianship, Jeannine has also been a volunteer with a number of public libraries in both Ohio and Minnesota and continues to research and write on topics pertaining to both librarianship and the European Union and European Studies. She also remains involved with the Global Literature in Libraries Initiative by reading and reviewing English translations of contemporary international literature.

Donna Langille is a Master of Information Studies candidate in the School of Information Studies program at McGill University. She has a Bachelor of Arts in English with a minor in Gender, Sexuality and Women's Studies. Her research interests include information literacy, feminist and queer theory, and digital humanities.

Jessica Blackwell, Librarian, Special Collections & Archives, University of Waterloo  
Jessica has been the Librarian, Special Collections & Archives at the University of Waterloo since 2014. Her work includes appraisal and description of archival materials and rare books, as well as instruction and outreach to both the campus and community. Jessica also holds a Bachelor of Arts (Art History/Critical Theory) from the University of Guelph in addition to her MLIS.

Chris Read, MLIS Candidate, Western University; Co-op Librarian, University of Waterloo  
Chris is currently an MLIS Candidate at Western University in London, Ontario and did an eight-month contract as a Co-op Librarian at the University of Waterloo. His work at Waterloo was divided between the Library and the Office of Research and he worked on the campus roll-out of Pure. Chris also holds a Bachelor of Arts (Sociology) from Wilfrid Laurier University.

#### Session 1C:

Sam Popowich is Discovery and Web Services Librarian at University of Alberta. He has also worked at University of Ottawa. He presented a paper entitled "The Learning Factory, or, the Reserve Army of Academic Librarianship" at the Precarious Academic Labour in the Age of Neoliberalism conference in Kelowna, May 2017.

Sara Klein is a Research and Learning Librarian at the Bennett Jones Law Library at the University of Calgary. Sara completed her Master of Philosophy at York University, her law degree at the University of New Brunswick, and her Master of Information at the University of Toronto. Her research interests lie in decolonizing library spaces and broadening law student information literacy.  
sara.klein@ucalgary.ca

Bartlomiej Lenart is a Research and Learning Librarian (Education) at the University of Calgary. In addition to his MLIS, Bart earned his PhD in philosophy, where he focused on questions of identity formation, maintenance, and change. His other research interests include information literacy, source credibility evaluation, and issues surrounding accessibility and user marginalization.  
bartlomiej.lenart@ucalgary.ca

Nicole Eva has been a librarian at the University of Lethbridge since 2008, and is liaison for Business, Economics, Agricultural Studies, Political Science, and Liberal Education.

She has written and presented on various including information literacy, marketing libraries, and scholarly communications. She has been a mother since 2012.

Sessions 2A and 3A:

Tami Oliphant is an Assistant Professor and the School of Library and Information Studies at the University of Alberta where she teaches courses and engages in research focusing on human information interaction, the variety of contexts in which these interactions take place, and the systems, platforms, and broader social forces that shape these interactions.

Dr. Toni Samek is a Professor and Chair at the School of Library and Information Studies, University of Alberta. Toni served two terms on the Canadian Association of University Teachers' Academic Freedom and Tenure Committee and currently serves on the Advisory Board of the Centre for Free Expression.

Carol Shepstone is Chief Librarian with Ryerson University, a position she began in 2017 following ten years leading the Mount Royal University Library in Calgary. During her career she has also held positions at the University of Saskatchewan and the University of British Columbia, and has worked in museums, archives as well as public libraries. Carol is an active member of a number of Canadian consortia including the Canadian Research Knowledge Network (CRKN), the Ontario Council of University Libraries (OCUL), and the Canadian Association of Research Libraries (CARL). Her research interests include organizational culture, intellectual property, perceptions of library value, and library and learning building design. She is currently completing a professional LLM at Osgoode Hall Law School, specializing in intellectual property.

Sandra Cowan graduated with an MLIS from Western in 2004. After working in New Mexico at a public library, a community college, and a special collection/archives, she returned to Canada where she's been working at the University of Lethbridge Library for the past 7 years. She is involved in scholarly communication initiatives, instruction, and serves as the liaison librarian for the Faculty of Fine Arts, English, Modern Languages, Religious Studies, and the Academic Writing program.

Donna Langille is a Master of Information Studies candidate at McGill University, where she is a settler and guest on the unceded traditional territory of Kanien'kehá:ka, one of the founding nations of the Haudenosaunee Confederacy. She is Chair of the CAPAL McGill Student Chapter Association and sits on the CAPAL National Student Committee as a Member-at-Large. Her research interests include critical librarianship and information literacy.

### Session 3B:

Emily Carlisle is a soon-to-be graduate of the Master of Library and Information program at the University of Western Ontario. As an undergraduate student at the University of Guelph, she worked for four years in the main campus library's Collections and Content department. She is now a Scholarly Communications Library Assistant at Western Libraries, where she has done work to champion open access on campus and to support library-hosted journals.

Roger Chabot is a PhD candidate in Library and Information Science at the Faculty of Information and Media Studies at the University of Western Ontario, where he also received his MLIS degree. He is currently a Course Instructor in the Faculty of Information and Media Studies and a Library Assistant at Western Libraries. His research interests include religious information practices and the application of Buddhist philosophy and psychology to topics in LIS.

### Session 4A:

#### Maha Kumaran

Ms. Kumaran is an Associate Librarian at the Leslie and Irene Dubé Health Sciences Library, University of Saskatchewan, Saskatoon, Canada. She is currently on sabbatical and is working on her research project on diversity and leadership in Canadian academic librarianship. Prior to going on sabbatical, she was responsible for the College of Nursing and the Division of Nutrition where she works closely with all levels of students and faculty to provide research help and many formats of instruction. She initiated and co-founded the Visible Minority Librarians of Canada (ViMLoC) Network and is currently serving as the co-chair for the network. Maha is the author/co-editor of three published books [https://www.researchgate.net/profile/Maha\\_Kumaran/publications](https://www.researchgate.net/profile/Maha_Kumaran/publications) and has written and published articles focusing on visible minorities and librarianship.

#### Aditi Gupta

Aditi Gupta is the Engineering & Science Librarian at the University of Victoria Libraries. She holds a master's degree in Biochemistry from India and an MLIS from UBC. Prior to working at UVic, Aditi worked as a public librarian for 11 years, at the Burnaby and Vancouver Public Library. She is a recipient of the 2015-2016 ALA Annual Diversity Research Grant award. She is an active member of the American Library Association, CAPAL, ACRL and the ASEE Engineering libraries division. Her research interests include diversity issues in libraries, information literacy instruction, faculty and library collaborations and information seeking behaviors of multicultural populations.

#### Session 4B:

Marni Harrington is Associate Librarian in the Faculty of Information and Media Studies at the University of Western Ontario. Her previous publications encompass LIS education and academic librarian labour in Canada.

Ania Dymarz is Head of Learning and Instructional Services at Simon Fraser University. Her previous scholarly work has focused on goal setting and self-assessment. She is interested in researching the formal and informal structures and practices that define, constrain, and enable work in academic libraries.

Patti Ryan is an academic librarian at York University Libraries in Toronto, Ontario. She is the liaison librarian for political science, with a current focus on collection management. She has been a union steward for York University Libraries for almost five years, and is not afraid to admit that committees are her happy place. She thinks (and occasionally writes) about social justice, unions and neoliberalism in librarianship.

#### Session 5A:

Jennifer Dekker is a Subject Specialist Librarian at University of Ottawa. She has also worked at York University and Seneca College. She plays an active role in the University of Ottawa Faculty association, and is co-editor with Mary Kandiuk of *In Solidarity: Academic Librarian Labour Activism and Union Participation in Canada* (Library Juice Press, 2014).

John Fink is Digital Scholarship Librarian at the Sherman Centre for Digital Scholarship, McMaster University. He is the current president of the McMaster University Academic Librarians' Association.

Sam Popowich is Discovery and Web Services Librarian at University of Alberta. He has also worked at University of Ottawa. He presented a paper entitled "The Learning Factory, or, the Reserve Army of Academic Librarianship" at the Precarious Academic Labour in the Age of Neoliberalism conference in Kelowna, May 2017.

#### Session 6A:

Paul Campbell is a social science librarian at Ohio University in Athens, Ohio. Prior to his current position he worked as the Reference and Instruction Librarian at Franklin Pierce University in New Hampshire and as the Instructional Librarian/Instructional Designer at Ohio University Lancaster. Paul has a B.A. in political science from the University of New Mexico and a M.L.I.S. from Kent State University. He is currently working toward a M.Ed. in educational technology at Ohio University.

Heather Howard is a Business Information Specialist at Purdue University in West Lafayette, Indiana. She holds her Bachelor of Science in Organizational Leadership & Communication from Purdue, and her Master of Library Science from IUPUI. Prior to becoming an academic librarian, she worked in management, advertising, and human resources. Howard was recently awarded the Up and Comers Award by ATG Media in recognition of her contributions as someone new to the field of librarianship.

Wendy Jo Girven currently works as Business Librarian at the University of New Hampshire. Prior to this position, she worked as Director of Library Services at Maine Maritime Academy and Public Services Librarian at University of Alaska Southeast. Wendy Jo holds a Master of Science in Library Science from Clarion University and a Master of Science in International Logistics Management from Maine Maritime Academy.

#### Session 6B:

Stacy Allison-Cassin is an Associate Librarian, Digital Pedagogy, at York University, Toronto. She has held a number of different positions at York, including cataloguing librarian, digital humanities librarian, and most recently the W.P Scott Chair in E-Librarianship. Her research focuses on critical approaches to knowledge organization, critical theory and music.

Anna St.Onge is archivist in charge of Digital Projects and Outreach at York University Libraries in Toronto. She holds a B.A. in History and Celtic Studies from the University of Toronto, and a Master of Information Studies degree from the University of Toronto with a specialization in Archival Studies and Book History & Print Culture. She was previously a certified Nice White Lady™ but is working hard to undo decades of social programming.

Krista Robson, Chair of the Research Ethics Board at Red Deer College. She is fifth generation Canadian and an English language speaker.

Michelle Edwards Thomson, MLIS, is a Librarian at Red Deer College.

Victoria Cardinal-Widmark, BSW, is the Indigenous Services Coordinator at Red Deer College.

Lloyd Desjarlais, BA, is the Indigenous Student Services Generalist at Red Deer College.

#### Session 6C:

Sarah Gorman is currently a student at the University of Toronto in the Master of Information program, and works in E-Resources and Metadata at Robarts Library. She is

interested in the history, philosophy, and ethics of libraries, and has published and presented work in philosophy of art and philosophy of religion.

Meghan Dowell is the Consulting Librarian at Beloit College in Southern Wisconsin where her main focus is instruction and reference. Her research surrounds critical librarianship and decolonizing the research process. Meghan is also a PhD student at the University of Wisconsin-Milwaukee in Information Studies.

Tim Ribaric has been the Digital Services Librarian at Brock University since 2006. His research ideas include the development of infrastructure for Libraries, collegial self-governance of Librarians, and cryptography. He is currently the Chair of the Canadian Association of University Teacher's Librarians' and Archivists' Committee. He also has an MSc in Computer Science.

#### Session 7A:

Tanya Ball received her Master of Library and Information Studies and Master of Arts at the University of Alberta. Currently, she works as an Academic Librarian Resident with a focus on Indigenous Initiatives at the University of Alberta.

Sheila Laroque has a Masters of Information (M.I.) from the University of Toronto's iSchool. She is an Academic Librarian Resident with the University of Alberta Libraries, with a focus on implementing the Decolonizing Descriptions project.

Anne Carr-Wiggin coordinates Indigenous initiatives at the University of Alberta Libraries, including the First Nations Information Connection and the Indigenous Internship. She serves on the Guiding Council of RISE Edmonton and was a team co-lead on the CFLA-FCAB Truth and Reconciliation Committee. Anne thanks her Indigenous friends and colleagues who have generously enabled her to learn more about their communities.

Sharon Farnel is Metadata Coordinator at the University of Alberta Libraries, and an Interdisciplinary PhD candidate researching the development of a framework for designing and applying culturally aware and appropriate metadata in digital libraries.

Kayla Lar-Son is a second year student in the School of Library and Information Studies at the University of Alberta. She is also an Indigenous Intern with University of Alberta Libraries.

Lorisia MacLeod a graduate School of Library and Information Studies at the University of Alberta in addition to being an ARL Diversity Scholar and an ALA Spectrum Scholar. She has recently completed the Indigenous Internship program and has joined the NorQuest College library team.

Gabrielle Lamontagne is a first year student in the School and Information Sciences at the University of Alberta and is also an Indigenous Intern with Rutherford Library.

## Session 7B:

Tami Oliphant is an Assistant Professor and the School of Library and Information Studies at the University of Alberta where she teaches courses and engages in research focusing on human information interaction, the variety of contexts in which these interactions take place, and the systems, platforms, and broader social forces that shape these interactions.

Carol A. Leibiger is Associate Professor and Information Literacy Coordinator in the University Libraries at the University of South Dakota, in Vermillion, South Dakota. Her areas of research interest are communication issues in reference service, the application of critical pedagogy to information-literacy instruction, and assessment, and she has communicated the results of her scholarly research at regional, national, and international conferences, as well as in scholarly journals like the *Jahrbuch für internationale Germanistik* and *Behavioral & Social Sciences Librarian*. For fun, Carol teaches seminars on the works of J.R.R. Tolkien and H.P. Lovecraft.

Alan W. Aldrich is Associate Professor and Instructional Services Librarian in the University Libraries at the University of South Dakota, in Vermillion, South Dakota. His research focuses on the role of communication in libraries including the application of critical theory, libraries as strategic organizations, and the human-technology interface. He has presented his work at regional, national, and international conferences as well as in scholarly journals such as *Research in Language and Social Interaction*, *College & Research Libraries*, and *Educause Quarterly*.

## Session 8A:

Jonathan A. Allan is Canada Research Chair in Queer Theory and Professor at Brandon University. He is the author of *Reading from Behind: A Cultural Analysis of the Anus*.

Heather E. Tornblom is the Supervisor of Interlibrary Loans at Brandon University. She is also a student in the Master of Library and Information Studies program at the University of Alberta.

Yanli Li, PhD Economics, MLIS, is the Business and Economics Librarian at Wilfrid Laurier University. Prior to working as a librarian, she was an associate professor in China where she taught courses and engaged in research focusing on privatization of public services and supply chain management. Her current research focuses on academic librarianship and information seeking behaviors of diverse library users.

Jennifer Shrubsole is the Learning and Teaching Librarian at Saskatchewan Polytechnic. Based at the Moose Jaw Campus, she received her MLIS from the University of Western Ontario. Jennifer has work experience in both Canada and the United States, and has

worked at a technical institute, a polytechnic, and a “very high research activity” university.

#### Session 8B:

Monique Clar is a biomedical librarian at the Université de Montréal. She supports evidence-based practice within the Faculty of Medicine. Monique’s interests include graphic medicine, aboriginal health and education, interprofessional education, comprehensive literature searching, and information literacy.

Marie-Ève Ménard is a history and art history librarian at the Université de Montréal. Marie-Ève’s interests include copyright and artworks, open access, and information literacy.

Assia Mourid is a biomedical librarian within the Bibliothèque paramédicale of the Université de Montréal. She supports evidence-based practice within the Faculty of Nursing.

Adam Bielka is currently an MLIS student at the University of British Columbia. He plans on pursuing a career in academic libraries and holds an especial interest in reference services and business management strategies in libraries. Previously he attained an MA in History at Simon Fraser University examining changes in racial politics in First World War Egypt.

Lane Glisson, MA, MLIS is the E-Learning and Instruction Librarian at the Borough of Manhattan Community College, City University of New York. Teaching interests include the integration of research into writing, in-person and online course design, and news in the era of misinformation. Current scholarly research is focused on audacity in women’s writing and the disappearing woman in literature. With Kelly O. Secovnie, she co-authored the chapter, “Making Library Research Real in the Digital Classroom: A Professor-Librarian Partnership,” in *Distributed Learning: Pedagogy and Technology in Online Information Literacy Instruction*, edited by Tasha Maddison and Maha Kumaran.