



# Greenview Nursery Newsletter

April 1, 2016

## Ladybirds



The Ladybirds have enjoyed some sensory creative crafts by getting involved in making some spring animals for their display. They have enjoyed the sensation of feathers, bumpy cardboard, sparkly paper and more to help support them to develop effective learning skills. The children have also enjoyed taking part in construction play. They have enjoyed building on their co-ordination skills to piece the blocks on top of each other to then have even more fun in knocking it down. This week Pat and Karen have enhanced the tray by adding sand. This helps the children to build on their imagination and exploratory play.

## Dragonflies



The team in the Dragonflies have been following children's interests well by linking activities to support the theme of Peter Rabbit. They have been looking at growth and vegetables to support them to develop a good knowledge and understanding of a healthy lifestyle. The topic of growth has also enabled us to introduce the children to some real frog spawn which Rachel's grandma has kindly donated. We have been looking into how we care for them and will be boiling lettuce then freezing them to help nurture their development..... who knew?

## Butterflies

The preschool children have been super hero mad this week so the team have been building on their team work skills by putting them into team and giving them responsibilities to carry out together. We strongly promote these values to help build on skills for the future. The superhero play has been enhanced further within the writing area to help engage the children more in building on their early literacy skills.



## DATES FOR THE DIARY

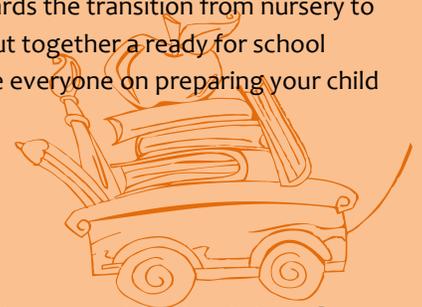
**Bank Holiday – We are closed on the**

**2<sup>nd</sup> May 2016**

**30<sup>th</sup> May 2016**

## Ready for School...

We are all eagerly waiting to hear what schools our preschool leavers have been offered. Please could you let us know as soon as you know in order for us to get planning!! We work hard to try and build links with the local schools and invite your child's teacher in to visit us and meet your child. We will also be building in lots of activities and opportunities to be able to support your child's personal, social and emotional development towards the transition from nursery to school. We have put together a ready for school passport to involve everyone on preparing your child with the key skills.



## Self-Evaluation and Priorities for Improvement

This term we have been updating our self-evaluation document which we submit to Ofsted to help them recognise how we continually improve our service and practice. We include all the data and input which comes from both parents and staff through meetings, forums and online surveys. This helps us to take a collective view. This is then evaluated to identify our strengths and weaknesses in practice. On the next page we have shared with you our termly targets which we are addressing over the next term.

Please do not hesitate to ask us if you wish to see the full form. We really appreciate the strong support you have given us and the high response to our parent forums and surveys. Please keep an eye out for our next parent forum and survey which will pop up in your inbox soon!!!!

## Our Self-Evaluation Form – Priorities for improvement



**Date completed:** February 2016

**Completed by:** Michelle Britch and Katie Walmsley

**Contributions by:** Staff, parents and children

**An overview of the main action points raised from our evaluations of the setting and how we act upon the views of parent's staff and children in the setting.**

### **Greenview's Priorities for Improvement**

<p><b>Leadership and Management</b></p>	<ul style="list-style-type: none"> <li>✚ Introduce more creative ways to help the setting reflect the voice of the child to further promote the setting's drive for continuous improvement.</li> <li>✚ Further support staff to embed the main principles of COEL in both their teaching practice and the environment provided for children.</li> <li>✚ Include more focus on Personal, Social and Emotional development and Understanding of the World within the daily practices and the curriculum to further promote British Values.</li> </ul>
<p><b>Teaching, Learning and Assessment</b></p>	<ul style="list-style-type: none"> <li>✚ Further develop the already excellent provision and teaching to ensure deep learning to provide rich, varied and imaginative experiences that enthuse, engage and motivate children to learn.</li> <li>✚ Further enhance the range of resources and activities that reflect and value the diversity of children's experiences.</li> </ul>
<p><b>Personal Development, Behaviour and Welfare</b></p>	<ul style="list-style-type: none"> <li>✚ Further enhance the wide range of experiences that promote understanding of people, families and communities beyond their own. Teach children the language of feelings and give them opportunities to reflect on their differences.</li> <li>✚ Further enhance opportunities for children to develop a sense of achievement and commitment to learning through a positive culture that is evident across the whole setting.</li> </ul>
<p><b>Outcomes</b></p>	<ul style="list-style-type: none"> <li>✚ Continue to ensure that children make consistently high rates of progress from starting points, ensuring that they are highly motivated and eager to join in and demonstrate the COEL.</li> </ul>
<p><b>Overall Effectiveness</b></p>	<ul style="list-style-type: none"> <li>✚ Overall we feel that the teaching, learning and assessment is outstanding.</li> <li>✚ We feel that the above key judgements and areas are above good with most areas improving rapidly to secure evidence towards outstanding.</li> <li>✚ Safeguarding is effective.</li> <li>✚ There are no breaches to the statutory requirements.</li> </ul>