

## Colville Tribal Curriculum Template

Teacher *(Person Completing the Lesson)*: Kamea Pino				
Type of Classroom*(Circle one Below)*:				
General Ed X	Special Ed/Self Contained x	Inclusion	Resource Room	
Grade Level *(Circle one Below)*:				
K-3	3-6	7-8 x	9-12 X	College
Topic Category *(Circle one Below):				
Culture X	Language X	History	Tribal Gov.	Other:
Subject: Colville Tribal Storytelling				
Learning Outcomes:				
1: Basic understanding of significance of storytelling to the Colville Tribes				
2: Recognize seasonal traditions pertaining to storytelling				
3: Be able to recognize and use 4 vocab. words per story				
4: Make personal connections to surrounding environment and wildlife				
Core Standards:				
Standard 1: <b>ESE Standard 2: The Natural and Built Environment.</b> Students engage in inquiry and systems thinking and use information gained through learning experiences in, about, and for the environment to understand the structure, components, and processes of natural and human-built environments.				
Standard 2: <b>ESE Standard 3: Sustainability and Civic Responsibility.</b> Students develop and apply the knowledge, perspective, vision, skills, and habits of mind necessary to make personal and collective decisions and take actions that promote sustainability.				
Standard 3: <b>SEL Standard 4: Social Awareness</b> —Individuals can take the perspective of and empathize with others from diverse backgrounds and cultures.				
Standard 4: <b>SEL Standard 6: Social Engagement</b> - Individual can consider others and show a desire to contribute to the well-being of school and community				
Content Area and Topic:				

The curriculum contains a collection of nxaʔamxćín stories provided and translated by the Colville Language Program. These stories have been passed on teaching about the local environment and its wildlife. Worksheets have been designed for students to think critically about each story and personalize each to oneself.

#### Objectives:

Objective 1: Be able to recognize and use at least 4 vocab. words per story

Objective 2: Knowledge of 2 foods and resources pertaining to the local environment

Objective 3: Be able to recite at least 1 story

Objective 4: Develop 1 personal connection to each story using the worksheets.

#### Preparation:

Approx. 10-15 min- Teachers please read through the stories beforehand to have an understanding of the stories to make them more relatable to your students. Vocabulary and audio books will be included for pronunciation of language words.

#### Lesson Materials:

3 stories provided by the Colville Language Program  
Worksheets  
Story Videos

#### Were Elders consulted? How?

Ernie Brooks and Pauline Stensgar translation of stories.

#### Summary of Tasks/Actions:

- Teachers will prep themselves, reading content provided in curriculum
- Teachers may start at any story. Stories are not in chronological order
- Students will go over each story and complete the designated worksheets.