

# Better Questioning, Better Results!

**Presented by Dr. Angela Peery**

**Brief Description:** Often the pressure of "covering the curriculum" interferes with teachers' desires to engage students in the most powerful learning opportunities possible. Teachers find themselves rushing and overloading students with drills and practice, mind-numbing lectures, and barrages of recall-level questions. Educators do this with the best intentions: they want students to be successful and are trying to provide them with every last tidbit of information, hoping that details or skills that have never "stuck" before will somehow, this time, "stick." Educators must break the pattern of pelting students with low-level question after low-level question, day after day. John Hattie, who has conducted the most comprehensive meta-analysis of factors that influence student learning, is only the latest researcher to present the shocking facts: 80 percent of the questions that teachers ask are not cognitively complex. The reality is simple. Powerful questioning techniques are essential if students are to master the content and skills necessary for success in academia, the workplace, and in life. This one-day seminar will support educators in improving their questioning techniques. Specific questioning strategies and classroom tasks will be shared. The recommended resource for this workshop is the book *Ask, Don't Tell: Powerful Questioning in the Classroom*.